

The Fellow's Teaching Experience

'Teaching is the highest form of understanding.' –Aristotle



Your teaching experience during the fellowship is critical to your learning. The Neuro-ophthalmology Division hosts rotating residents, from both neurology and ophthalmology, fellows, and medical students in clinic, and we encourage engagement of the fellow with other learners in the clinic. These opportunities will allow you to master material at the highest level.

The clinical interpretation of neuroimaging, retinal imaging, visual field tests, electrophysiology, and laboratory results will become second nature when you teach other trainees the skills necessary to use these tools in everyday practice.

Beyond the clinical or bedside teaching, educational conferences that you will lead will provide similar opportunities but in the didactic realm. You will give Grand Rounds in Neurology and/or Ophthalmology during the year. We encourage you to master several topics from which you can choose to present at Grand Rounds. Your participation in *weekly* case conferences in Neurology (Fridays) and Ophthalmology (Wednesdays) will allow you to exercise your skills as a teacher, whether it be through thoughtful questions or the interpretation of the relevant neuro-ophthalmic findings for other participants. Each month you will lead the Neuro-ophthalmology Fellow's Conference with topics stemming from patients that you have seen with a case presentation leading off the talk. Taking a lead in Neuro-ophthalmology Journal Club offers an additional opportunity to 'learn by teaching'.

Leading one or two resident didactics for neurology and ophthalmology trainees will allow you to create structured lectures that will help you build upon your knowledge and create a teaching portfolio for future success.



Our goal is to prepare you for your neuro-ophthalmology career and enable you to support future colleagues and trainees by introducing them to topics important to caring for a patient with neuro-ophthalmic signs and symptoms.

The teaching materials that you work to prepare during the year can also benefit a wider audience, even beyond those at University of Colorado School of Medicine and your future colleagues. For instance, consider submitting materials to the North American Neuro-ophthalmology Society's [Neuro-ophthalmology Virtual Education Library](#) or NOVEL. Your publications on NOVEL will be peer-reviewed with the added benefit of developing scholarly portfolio as well.