

Presbyterian St. Luke's Oncology Ward Rotation

INTERN GOALS AND OBJECTIVES:

1. Serve as the primary physician caring for your patients, being completely familiar with all aspects of your patients at all times. (Thus, you should be prepared to present your patients at morning report.) You should round with the oncology attending each day and touch base with them on active issues again in the afternoon, prior to leaving the hospital.
2. Dictate a complete history and physical exam on admission so it will be available on the chart within 24 hours.
3. Dictate a discharge summary at the time of discharge or an interim summary if the patient is still in the hospital at the time that you no longer are providing the primary care of that patient.
4. Complete orders and daily progress notes, in a thorough and timely manner, being responsible for the integrity of the chart.
5. Attend all teaching conferences.
6. Communicate regularly with the attending physician and with the nursing staff caring for your patient.
7. Provide appropriate hand-over information to the house staff that will be cross-covering your patients when you are not in the hospital.
8. Evaluations: You will be expected to complete evaluations of the attendings and your experience at P/SL. You should expect mid-month verbal evaluation and verbal and written evaluation by your teaching attending at the completion of the month.
9. All calls regarding a significant change in a patient's condition must be evaluated promptly, discussed with the attending, and appropriately documented.
10. You are expected to respond to your pager and be available to return to the hospital for cross cover issues until 5pm on weekdays and 1pm on weekends.

ACGME CORE COMPETENCIES FOR INTERNS

- **PATIENT CARE:** Interns are expected to provide patient care that is compassionate, appropriate and effective for the treatment of health problems and the promotion of health.
 - 1) Performance of comprehensive history and physical examination
 - 2) Synthesis of data into problem list and formulation of diagnostic plan with some supervision
 - 3) Daily patient progress notes and close follow up of diagnostic tests/interventions
 - 4) Daily communication with supervising attending physician
 - 5) Effective communication skills accompanied by respectful and professional behavior in all interactions with patients and families
 - 6) Complete a discharge summary within 24 hours of the patient's discharge
- **MEDICAL KNOWLEDGE:** Interns must demonstrate knowledge about established and evolving biomedical, clinical, and social-behavioral sciences, and the application of this knowledge to patient care
 - 1) Basic knowledge of pathophysiology, pharmacology, and clinical disease states
 - 2) Demonstration of an analytic approach to clinical situations
 - 3) Self directed learning and reading of pertinent medical literature
 - 4) Participation in organized educational activities that are designed to develop/expand medical knowledge base and to teach analytic thinking and problem solving:
 - a. Attending rounds
 - b. Noon conferences (4 hours/week)
 - c. Morning report (1 hour daily)
 - d. Select Oncology conferences

- **PRACTICE-BASED LEARNING AND IMPROVEMENT:** Interns must be able to investigate and evaluate their patient care practices, appraise and assimilate scientific evidence, and improve their patient care practices.
 - 1) Demonstration of a willingness to learn from errors
 - 2) Participation at patient care conferences including Tumor Board
 - 3) Participation in performance improvement activities – e.g. periodic ambulatory chart review of health maintenance practices
 - 4) Utilization of available medical data bases, evidence based medicine resources to support clinical decision making
 - 5) Education of students and other health care professionals
 - 6) Learning from other health care professionals

- **INTERPERSONAL AND COMMUNICATION SKILLS:** Interns must be able to demonstrate interpersonal and communication skills that result in effective information exchange and teaming with patients, families and professional associates.
 - 1) Development of strong language and documentation skills
 - a. Succinct and comprehensive case presentations, progress notes
 - b. Comprehensive computer based sign out of patient care issues
 - 2) Efficient but comprehensive information exchange with colleagues, health care professionals, patients and their families
 - 3) Development of effective listening skills
 - 4) Establishment of a therapeutic and ethically sound relationship with patients and their families

- **PROFESSIONALISM:** Interns must demonstrate a commitment to carrying out professional responsibilities, adherence to ethical principles, and sensitivity to a diverse patient population.
 - 1) Demonstration of respect, compassion and integrity in all interactions with patients, colleagues and other health professionals
 - 2) Maintenance of a professional appearance
 - 3) Commitment to ethical principles pertaining to confidentiality of patient information, informed consent
 - a. Compliance with all HIPAA regulations (training provided at orientation)
 - 4) Commitment to professional responsibility in the completion of all medical records in a timely fashion
 - 5) Demonstration of a sensitivity to cultural differences, preferences
 - 6) Development of skills in conflict resolution

- **SYSTEMS-BASED PRACTICE:** Interns must demonstrate an awareness of and responsiveness to the larger context and system of health care, and the ability to effectively call on system resources to provide care that is of optimal value.
 - 1) Development of a basic functional knowledge of different types of medical delivery systems to which they are exposed during training
 - a. University, county, and private hospital settings
 - b. Exposure to basics of third party insurers

- 2) Collaborative efforts with ancillary team members (case management/social workers, utilization review) to provide high quality cost effective health care
- 3) Advocacy for patients in a health care system of limited resources

Further information regarding the resident responsibilities of UCHSC residents can be found in the Internal Medicine Residency Training Program Manual and at the following website:

<http://www.uchsc.edu/gme/HSManual.pdf>

I have read the orientation materials for my rotation at P/SL and agree with the expectations outlined therein.

Name

Date