Goals:

- 1. At this point you will have completed your small* piece of scholarly activity and you will have started your large** piece of scholarship during your PGY-2 year. We now want you to complete your large** Scholarly Activity before the end of residency. This is a minimum requirement; ideally time this year will be used for additional projects in your field as well, especially if your required large project was completed during your PGY-2 year.
- 2. To engage in the mentoring process as a more senior near-peer mentor.
- 3. To narrow down what it is that you love about scholarship as you prepare for fellowship training and or careers that involve scholarly output.
- 4. To improve your fellowship match and job search results this coming year.

Sources of support:

- **1. Mentors (attendings, researchers, clinic directors, etc.)** These are mentoring relationships that you develop based on your interests, personality, and experience.
- 2. Center for Innovative Design and Analysis (CIDA) This campus resource has been contracted by the IMRP to provide biostatistical and data science support to all IM residents throughout their residency. Through the consulting clinic program, CIDA offers residents one-on-one consultations through a graduate resident assistant who can assist with all steps—study design, power analysis, data collection, development of an analytic plan, implementation of a study, analysis of findings, review of coding etc. This is a very valuable resource that all residents should avail themselves of. Please look here for more information: CIDA
- 3. **Conference Funding** All residents have up to \$2000 to spend on dissemination of their scholarly efforts over the course of their three years of residency. These funds can be requested any time during your residency and can be used for submissions to conference, travel to conferences, and publication. The first \$1500 is guaranteed for all residents; the last \$500 can be requested/applied for through Dr. Connors and is based on prior success and availability of funds, which varies year to year.
- 4. **Associate and Assistant Program Directors** Drs. Lisa Davis and S. Lindsey Davis bring years of experience as successful research faculty. They can help you with your research focus as well as basic questions about the structure of scholarship at the University of Colorado. Drs. Julia Limes and Emily Gottenborg are experts in HTP/QI focused work and Dr. Jacinda Nicklas is your go-to experts for Primary Care focused scholarship and research.
- 5. **Program Director** Dr. Connors is also available as a mentor to answer any of your questions and to offer guidance

R3: Teaching others to swim

Expectations

- Completion of your (minimum) one large product of scholarly activity
- A substantive contribution to near-peer mentoring—you will receive a survey in approximately 7/2022, where you will detail the areas that you can provide mentoring to R1s. Please complete this promptly so that we can provide this information to R1s.
- More information regarding near-peer mentoring will be provided in a separate document.

Timeline***

- By the end of First Trimester: complete all scholarly projects/start mentoring
 - Submit your R3 Scholarly Activity Plan via the R3 Scholarly Activity Plan link
 - Upload your completed Scholarship project(s) to One Drive using this link:
 22-23 IM Program Requirements.
 - Submit your mentoring areas of expertise on a survey you will receive from the program by 7/2022
 - Training on mentorship of near peers
 - If you need more time to complete your projects, you may petition for more longitudinal research time.
- By the end of Second Trimester: help mentor peers/continue research if this is a focus
 - Meet with your near-peer mentee and help them define their Scholarly Activity
 Plan
 - Work on projects beyond your required output
- By the end of Third Trimester:
 - Meet with your near-peer mentee and help them define their Scholarly Activity
 Plan for their PGY-2 year

Feedback: will be brief and will be focused on whether you are meeting expectations. Goal of 12/1/2022. This will be provided by Drs. Connors, Davis, Nicklas, Gottenborg, Limes.

Overview of Scholarly Activity Timelines

| | | | | | | | | , | , | | | | |
|----|---|---|-----|---|-----|--------|--|------------------|----------|--------|-------|-----------------------|-----------|
| | | July | Aug | Sept | Oct | Nov | Dec | Jan | Feb | Mar | April | May | June |
| R1 | 1 | Training in scholarly activity basics Complete 5 modules | | Meet with mentor(s). Meet with near peer. Design your project and upload your SAP | | | Meet with mentor. Meet with near peer. Project submitted | | | | | | |
| | | | | | | | | | | | | | |
| R2 | 2 | End | | er submit S ed research | | End of | f trimester in-pro | submit ogress | project- | Submit | | progress or roject | completed |

| | R3 | End of trimester all projects | Meet with R1 near-peer. Optional | Meet with R1 near-peer. Optional | | | | |
|---|-----|---|----------------------------------|----------------------------------|--|--|--|--|
| | | completed* | continuation of research* | continuation of research* | | | | |
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| | SAP | P=Scholarly Action Plan; Projects: 1 small & 1 large; *may petition to continue longitudinal research | | | | | | |
| | | , | | | | | | |

to complete project.

*Examples of smaller Scholarly Activity products include:

- Submitted abstracts (local, regional or national)
- Submitted case report

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- Smaller QI project that can be an off-shoot of a clinic-based QI project
- Poster at national conference
- Or any other project of similar scope and quality with APD/PD approval.

** Examples of larger Scholarly Activity products include:

- Published manuscript
- Oral presentation at national conference
- Published case series
- Resident-initiated QI project (separate from clinic-initiated QI projects but can be HTP QI, other)
- Health policy or community-based project (designed and implemented)
- Educational curricula (designed and implemented)

Case Report
Abstract
Resident-Initiated OI Project
Resident-Designed Health Policy Project
Resident-Designed Community Project

Review Article
Original Manuscript
Poster Presentation
Global Health Project
Educational Curricula
Oral Presentation

***Trimester due dates vary by block:

First Trimester Due Dates:

Block 1: July 31 Block 2: Aug 28 Block 3: Sept 25 Block 4: Oct 23

Second Trimester Due Dates:

Block 1: Nov 20 Block 2: Dec 18 Block 3: Jan 29 Block 4: Feb 26

Third Trimester Due Dates:

Block 1: Mar 26 Block 2: April 23 Block 3: May 21 Block 4: June 20