

**Scholarly Activity: PGY-3**  
**University of Colorado IMRP**

**Goals**

1. You started your large piece of scholarship during your PGY-2 year; we now want you to produce/finish at least one large\* Scholarly Activity before the end of residency. This is a minimum requirement, ideally time this year will be used for additional projects in your field as well, especially if your required large project was completed during your PGY-2 year.
2. To engage in the mentoring process as a more senior near-peer mentor.
3. To narrow down what it is that you love about scholarship as you prepare for fellowship training and or careers that involve scholarly output.
4. To improve your fellowship match and job search results this coming year.

**PGY-3 Expectations: Teaching Others to Swim**

- Completion of your (at a minimum) one large product of scholarly activity
- Making a substantive contribution to near-peer mentoring

**Overview of Scholarly Activity Timelines**

|  | July  | Aug | Sept | Oct | Nov   | Dec | Jan | Feb | Mar   | April | May | June |
|--|---|-----|------|-----|---|-----|-----|-----|---|-------|-----|------|
| R1   | Training in scholarly activity basics<br>Complete 5 modules |     |      |     | Meet with mentor(s). Meet with near peer. Design your project and upload your SAP |     |     |     | Meet with mentor. Meet with near peer.<br>Project submitted |       |     |      |
| R2   | End of trimester submit SAP and proposed research           |     |      |     | End of trimester submit project-in-progress                                       |     |     |     | Submit project-in-progress or completed project             |       |     |      |
| R3   | End of trimester all projects completed*                    |     |      |     | Meet with R1 near-peer. Optional continuation of research*                        |     |     |     | Meet with R1 near-peer. Optional continuation of research*  |       |     |      |
| SAP=Scholarly Action Plan; Projects: 1 small & 1 large; *may petition to continue longitudinal research to complete project. |   |     |      |     |   |     |     |     |   |       |     |      |

### **Specifics of the PGY-3 Timeline\*\*\***

**By the end of First Trimester – October 25th:** complete all scholarly projects/start mentoring

- Submit your completed project(s) via Formstack:  
[R3 Scholarly Activity Plan](#) and upload your project(s) on MedHub.
- Submit your mentoring areas of expertise on a survey you will receive from the program by 8/31/2020
- Training on mentorship of near peers
- If you need more time to complete your projects, you may petition for more longitudinal research time.

**By the end of Second Trimester:** help mentor peers/continue research if this is a focus

- Meet with your near-peer mentee and help them define their Scholarly Activity Plan
- Work on projects beyond your required output

**By the end of Third Trimester:**

- Meet with your near-peer mentee and help them define their Scholarly Activity Plan for their PGY-2 year

### **Feedback**

Primary feedback on your Scholarly Activity project will come from your chosen mentor on the project itself. Additional feedback from program leadership (Drs. Connors, Davis, David, Nicklas, Frank, Gottenborg, and Limes) will be brief and will be focused on whether you have completed your products of scholarship and are on track to serve as a mentor for the junior residents. For PGY-3 residents, program feedback will be given during your 1<sup>st</sup> trimester.

### **Sources of support**

1. **Mentors (attendings, researchers, clinic directors, etc.)** These are mentoring relationships that you develop based on your interests, personality, and experience.
2. **Center for Innovative Design and Analysis (CIDA)** This campus resource has been contracted by the IMRP to provide biostatistical and data science support to all IM residents throughout their residency. Through the consulting clinic program, CIDA offers residents one-on-one consultations through a graduate resident assistant who can assist with all steps—study design, power analysis, data collection, development of an analytic plan, implementation of a study, analysis of findings, review of coding etc. This is a very valuable resource that all residents should avail themselves of. Please look here for more information:

<http://www.ucdenver.edu/academics/colleges/PublicHealth/research/centers/CBC/Consulting-Clinics/Pages/IM-Resident-Program.aspx>

3. **Conference Funding** All residents have up to \$2000 to spend on dissemination of their scholarly efforts over the course of their three years of residency. These funds can be requested any time during your residency and can be used for submissions to conference, travel to conferences, and publication. The first \$1500 is guaranteed for all residents; the last \$500 can be requested/applied for through Dr. Connors and is based on prior success and availability of funds, which varies year to year.
  4. **Associate and Assistant Program Directors** Drs. Lisa Davis and S. Lindsey Davis (it is confusing, we know...) bring years of experience as successful research faculty. They can help you with your research focus as well as basic questions about the structure of scholarship at the University of Colorado. Drs. Julia Limes and Emily Gottenborg are experts in HTP/QI focused work and Drs. Jacinda Nicklas and Joe Frank are your go-to experts for Primary Care focused scholarship and research.
  5. **Program Director** Dr. Connors is also available as a mentor to answer any of your questions and to offer guidance
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**\* Examples of larger Scholarly Activity products include:** published manuscripts, oral presentation at national conference, poster at national conference, published case report/series, resident-initiated QI project (separate from clinic-initiated QI projects but can be HTP QI, other), health policy or community-based project (designed and implemented), educational curricula (designed and implemented), global health project (designed and implemented) or any other project of similar scope and quality with APD/PD approval.

**\*\* Examples of smaller Scholarly Activity products include:** submitted abstracts (local, regional or national), submitted case report, smaller QI project that can be an off-shoot of a clinic-based QI project, or any other project of similar scope and quality with APD/PD approval.

**\*\*\*Trimester due dates vary by block:**

**First Trimester Due Dates:**

Block 1: Aug 2  
Block 2: Aug 30  
Block 3: Sept 27  
Block 4: Oct 25

**Second Trimester Due Dates:**

Block 1: Nov 22  
Block 2: Dec 20  
Block 3: Jan 31  
Block 4: Feb 28

**Third Trimester Due Dates:**

Block 1: March 28  
Block 2: April 25  
Block 3: May 23  
Block 4: June 21

