

**Division of General Internal
Medicine and Clinical Innovation's
General Internal Medicine Fellowship**



Sondra Zabar, MD, Director, Division of General Internal Medicine and Clinical Innovation (DGIMCI), is pleased to announce that NYU Grossman School of Medicine is accepting applications for our GIM Fellowship. This Fellowship supports physicians (PGY 4 and above) committed to careers in academic general medicine with research focused on improving the quality, safety, equity, and effectiveness of care in our communities. Fellows graduate prepared for careers in health services and medical education research as well as leadership roles in general internal medicine.

DGIMCI serves as the academic home to over 500 general internists who are conducting research and educating the next generation of physicians, healthcare leaders, and medical educators. DGIMCI's core mission is to transform care for diverse patient populations through excellence and innovation in research, patient care, and education.

NYU Langone Health is a world-class academic medical center, ranked #1 in New York City and #3 in the nation by US News and World Report's "Best Hospitals". It serves as the teaching institution for the NYU Grossman School of Medicine with a mission to serve, teach, and discover. DGIMCI faculty conduct research and practice across different healthcare systems, giving fellows a wide range of research opportunities:

- Private hospitals in the NYU Langone system, including NYU Langone Tisch/Kimmel Hospital, NYU Langone Hospital – Brooklyn, and NYU Langone Hospital – Long Island
- NYU Faculty Group Practices throughout New York City, the tristate area and Florida
- The Family Health Centers at NYU Langone, one of the largest Federally Qualified Health Center networks in the nation
- Public safety net hospital system (NYC Health + Hospitals at Bellevue, Gouverneur, and Woodhull)
- Federally funded VA NY Harbor Healthcare System

FELLOWSHIP FEATURES

- Rigorous two-year program of faculty-mentored research
- Completion of NYU's Masters in Clinical Investigation or Masters in Health Professions Education, funded by the program (separate application required)
- Teaching of internal medicine residents and medical students
- Outpatient general internal medicine practice at one of our clinical locations

RESEARCH ACTIVITIES

Fellows create and execute a mentored research project. Potential areas of focus include health systems research, obesity and other chronic diseases, health equity, and medical education. Fellows benefit from shared resources that include practice-based research networks, large observational databases, and a shared electronic medical record across a comprehensive academic medical system.

Fellows have access to a range of NYU resources to support their research project, including:

- Clinical Translational Science Institute (CTSI)
- New York Simulation Center (NYSIM), a state-of-the-art collaborative simulation center
- Program for Medical Education Innovations and Research (PrMEIR)
- Institute for Excellence in Health Equity, an incubator for health equity research, medical education, and clinical care
- Department of Population Health which includes a diverse faculty seeking to bridge the divide of medicine and public health
- Institute for Innovations in Medical Education, an institute of NYU Grossman School of Medicine which uses education and informatics to transform medical education
- Divisions across the Department of Medicine
- Faculty-led research laboratories

CLINICAL PRACTICE

Fellows will provide independent, outpatient clinical care for 50% of their time at one of our locations:

- NYU Langone's Faculty Group Practice at Internal Medicine Associates
- NYC Health + Hospitals /Bellevue Hospital Center—the largest US public healthcare system
- VA NY Harbor Healthcare System, Manhattan campus—US Federal Veterans Affairs healthcare system.





OTHER HIGHLIGHTS

- Professional development opportunities supports your career growth, including point of care ultrasound (POCUS) training and Education for Educators (E4E) - a yearlong certificate course for clinician educators.
- Summer Orientation Series allows you to familiarize yourself with the numerous opportunities available including 'meet-the-professor' sessions, interviews with clinical and administrative leaders, data tours, and site visits.
- Weekly Integrative Seminars provides you with an opportunity to present your research in progress, generating discussion and feedback from peers and program faculty.
- Grant Writing Course offers a practical overview of the grant application process, including selection of the research focus and appropriate funding mechanisms, development of effective collaborative and mentoring relationships, building a research team, and planning and writing the scientific components of a research plan and/or career development and mentoring plan.
- Individual Development Plan (IDP) allows you to be mentored on six core competencies: conceptual knowledge, research skill development, communication skills, professionalism, leadership and management skills, and responsible conduct of research.

ELIGIBILITY AND TO APPLY

Applicants must have completed an ACGME-accredited internal medicine residency and be a U.S. citizen, or permanent resident of the USA. We strongly encourage people who are underrepresented in medicine to apply.

To apply for the Fellowship, send a CV and personal statement describing: your commitment to general internal medicine, areas of research interest, and how this fellowship will further your career goals.

For more information and to apply:

Email deborah.cooke@nyulangone.org.

NYU Langone Hospitals is an equal opportunity and affirmative action employer committed to diversity and inclusion in all aspects of recruiting and employment. All qualified individuals are encouraged to apply and will receive consideration without regard to race, color, gender, gender identity or expression, sexual orientation, national origin, age, religion, creed, disability, military and veteran status, genetic information or any other factor which cannot lawfully be used as a basis for an employment decision. We require applications to be completed online.

LEADERSHIP



Sondra Zabar, MD

Director, Division of General Internal Medicine and Clinical Innovation
Director, NYSIM Standardized Patient Program



Melanie Jay, MD, MS

Director, General Internal Medicine Fellowship
Director, Research Collaboration and Mentoring,
Division of General Internal Medicine and Clinical Innovation

FACULTY



Ann Garment, MD

Section Chief, General Internal Medicine, Bellevue Hospital Center
Co-Director, Addiction Medicine Fellowship Program



Joseph Ravenell, MD

Associate Dean of Diversity and Inclusion



Valy Fontil, MD, MAS, MPH

Director of Research, Family Health Centers at NYU Langone



Mark Schwartz, MD

Co-Director, Population Health Science Scholars Program



Colleen Gillespie, PhD

Director, Division of Education Quality, Institute for Innovations in Medical Education



Scott Sherman, MD

Co-Chief, Section on Tobacco, Alcohol and Drug Use, Department of Population Health
Principal Investigator, VA Virtual Care CORE



Cristina Gonzalez, MD, MEd

Co-Director, Medical Education Pillar, Beyond Bridges
Associate Director, Medical Education, Institute for Excellence in Health Equity (IEHE)



David Stern, MD, PhD

Chief, Medical Service, VA New York Harbor (Manhattan)
Director, NYU-Maastricht Masters of Health Professional Education
Vice Chair for Education and Faculty Affairs



Richard Greene, MD, MHPE

Director, NYUGSOM Health Equity Education
Associate Director, Primary Care Internal Medicine Residency Program



Andrew Wallach, MD

Chief Medical Officer, H+H Office of Ambulatory Care
Associate Director, Clinical Innovations and Clinical Affairs, Division of General Internal Medicine and Clinical Innovation



Leora Horwitz, MD

Director, Center for Healthcare Innovation and Delivery Science
Director, Division of Healthcare Delivery Science
Department of Population Health



Renee Williams, MD

Associate Chair, Diversity, Equity and Inclusion
Medical Education Pillar Lead, Institute for Excellence in Health Equity (IEHE)