



Department of Medicine

SCHOOL OF MEDICINE

UNIVERSITY OF COLORADO
ANSCHUTZ MEDICAL CAMPUS

Department of Medicine Clinician-Educator Fellow Development Program

Program Description:

A one year Department of Medicine program for the development of clinician educators. Clinical and educational leaders teach and practice clinically as part of their academic roles. However, they differ in their leadership and scholarship. Educational leaders run courses, clerkships, and other curricula or educational programs. They may build innovative educational programs, evaluate those programs, or perform independent educational research to guide how we teach and assess health professions learners. Clinical leaders may run units or service lines. They are actively engaged in quality and safety evaluation and program development and may perform research in these areas to improve how we practice high quality, safe and cost-effective medicine.

Participating divisions may on a case by case basis offer this program as part of a path to a faculty position.

Pathways to this program would include:

- Initial applications to fellowship with clinician-educator (CE) pathways (example – renal, endocrine)
- Application for extra year after one year fellowship program (examples- GIM, palliative care , geriatrics)
- Transfer from T32s as interests evolve and become more focused on CE careers.

Two fellowship slots will be competitively offered during fiscal year 2020-21. Applications will be reviewed by a committee of DOM faculty members.

Education Program:

1. Participants must identify a clinician educator mentor from the supporting division or a mentorship team to include at least one individual from the division.
2. Biannual meetings with mentorship team comprised of CE mentor, fellowship director, division head and DOM vice chair for education
3. The program will vary depending on the goals of the individual applying, and must include both formal curricular and experiential elements. Potential elements include:
 - a. Focused curricular elements
 - i. 3 week Medical educators elective (offered twice per AY)
 - ii. Participation in the Teaching Scholars Program* in certain cases.
<http://www.ucdenver.edu/academics/colleges/medicalschoo/education/academy/tsp/Pages/default.aspx>. If a fellow participates in their final year of training, he/she could start this program during the fellowship year and complete during their first year on faculty
 - iii. Participation in other programs designed to build curriculum development and teaching skills such as <https://www.harvardmacy.org/index.php/hmi-courses/pgme> with Division support
 - iv. QI training if relevant.

(*These elements require separate applications)

- b. Experiential teaching elements (specific elements to be determined for each participant during fellowship planning meetings after acceptance to program.)
 - i. Required teaching of residents and/or students in clinical settings (e.g. endocrine clinic, cath lab, infectious diseases consult service, etc.) several times per week and/or several months per year.
 - ii. Required participation in the AME iTeach mentoring program in the clinical setting(s) identified above and if applicable, a classroom setting, or other SOM offering depending on individual interests
 - iii. Teaching medical students in relevant settings such as the Problem Based Learning (PBL), Interprofessional Education (IPE), Hidden Curriculum, and the Integrated Clinician's Courses (ICC) as well as relevant pathophysiology sections (with faculty) during the Essentials Core.
 - iv. Attending additional relevant AME workshops
 - v. Educational Administrative exposure –examples include but are not limited to intern selection committee, residency Clinical Competency Committee, Fellowship curricula development/revisions, etc.
 - vi. QI education – direct teaching or education program development
4. Completion of project in designated area of focus
 - a. Required project submission by June 1st.

Application elements

Submit as a single PDF file to Liv Lindenberg at Liv.Lindenberg@cuanschutz.edu

- Two letters of support
 1. A single combined letter from the fellowship director and division head indicating support of your participation in program, 0.25FTE salary support, and description including time commitment of clinical activities (recommended 33% 50% of total effort during fellowship year).
 2. Clinician Educator mentor
- Letter from applicant outlining (4 pages maximum):
 1. Career aspirations and explanation of why you want to participate
 2. Goals during fellowship
 3. Description of desired focus area of training and development
 4. Outline of and justification for education elements you plan to include in your fellowship year with draft timeline/schedule
 5. Anticipated patient care responsibilities during fellowship year
- Brief description of intended project (2 pages maximum)
- Curriculum Vitae

Timeline

- Submission Deadline 2/17/2020
- Notification 3/2/2020
- Fellowship starts 7/1/2020