

Goals:

1. Following completion of your small product of Scholarly Activity* as an intern, we now want you to produce at least one large** product of Scholarly Activity over the next two years of residency. These projects should be of high quality and contribute to your resume. Of note, if you have started your large project in your intern year, you may continue/complete it and start a second large project or a small project. The minimum recommendation is one small and one large product of scholarly activity, but if you are contemplating a fellowship in a competitive field, more is better.
2. To continue the process of engaging with scholarship early in the course of your career so that it becomes a familiar and rewarding habit, not a chore.
3. To engage in the mentoring process as a junior mentor.
4. To continue to be exposed to various types of scholarly activity and discover what you enjoy.
5. To ultimately improve your fellowship match and job search results.

Sources of support:

1. **Mentors (attendings, researchers, clinic directors, etc.)** These are mentoring relationships that you develop based on your interests, personality, and experience.
2. **Conference Funding** All residents have up to \$2000 to spend on dissemination of their scholarly efforts over the course of their three years of residency. These funds can be requested any time during your residency and can be used for submissions to conference, travel to conferences, and publication. The first \$1500 is guaranteed for all residents; the last \$500 can be requested/applied for through Dr. Connors and is based on prior success and availability of funds, which varies year to year.
3. **Associate and Assistant Program Directors** Drs. Lisa Davis and S. Lindsey Davis bring years of experience as successful research faculty. They can help you with your research focus as well as basic questions about the structure of scholarship at the University of Colorado. Drs. Julia Limes and Emily Gottenborg are experts in HTP/QI focused work and Dr. Jacinda Nicklas is your go-to experts for Primary Care focused scholarship and research.
4. **Program Director** Dr. Connors is also available as a mentor to answer any of your questions and to offer guidance

R2: Learning to ride the waves

Expectations

- A substantive contribution to your resume. This may be any large Scholarly Activity product. It would be great to have a completed project to put on your resume as you begin fellowship application or job applications, however, we understand that some projects take more time.
- You will design and conduct this Scholarly Activity with a mentor

Timeline***

- **By the end of First Trimester:** Design
 - Submit your Scholarly Activity Plan (SAP) via link: [R2 Scholarly Activity Plan AY23-24](#)
- **By the end of Second Trimester:** Scholarly Check-in
 - Upload your completed project(s) or your project-in-progress via link: [R2 Scholarly Activity Progress Report AY23-24](#)
- **By the end of Third Trimester:** Upload your Results
 - Upload your completed project(s) to **One Drive** using this link: [23-24 R2-R3 Final \(Large\) Scholarship Project](#)
 - Or submit your project-in-progress via link: [R2 Scholarly Activity Progress Report AY23-24](#)

Feedback: will be brief and will be focused on whether you are meeting expectations. Goal of 3/15/2023. This will be provided by Drs. Connors, Davis, Nicklas, Gottenborg, Limes.

Overview of Scholarly Activity Timelines

	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	April	May	June
R1	Training in scholarly activity basics Complete 5 modules				Meet with mentor(s). Meet with near peer. Design your project and upload your SAP				Meet with mentor. Meet with near peer. Project submitted			
R2	End of trimester submit SAP and proposed research				End of trimester submit project-in-progress				Submit project-in-progress or completed project			
R3	End of trimester all projects completed*				Meet with R1 near-peer. Optional continuation of research*				Meet with R1 near-peer. Optional continuation of research*			
SAP=Scholarly Action Plan; Projects: 1 small & 1 large; *may petition to continue longitudinal research to complete project.												

*** Examples of smaller Scholarly Activity products include:**

- Submitted abstracts (local, regional or national)
- Submitted case report
- Teach IM
- Smaller QI project that can be an off-shoot of a clinic-based QI project
- Poster at national conference
- Or any other project of similar scope and quality with APD/PD approval.

**** Examples of larger Scholarly Activity products include:**

- Published manuscript
- Oral presentation at national conference
- Published case series
- Resident-initiated QI project (separate from clinic-initiated QI projects but can be HTP QI, other)
- Health policy or community-based project (designed and implemented)
- Educational curricula (designed and implemented)
- Global health project (designed and implemented)
- Or any other project of similar scope and quality with APD/PD approval.

<p><u>Case Report</u> <u>Abstract</u> <u>Resident-Initiated QI Project</u> <u>Resident-Designed Health Policy Project</u> <u>Resident-Designed Community Project</u></p>	<p><u>Review Article</u> <u>Original Manuscript</u> <u>Poster Presentation</u> <u>Global Health Project</u> <u>Educational Curricula</u> <u>Oral Presentation</u></p>
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First Trimester Due Dates:

Blocks 1, 2, 3 & 4: **Oct 22**

Second Trimester Due Dates:

Blocks 1, 2, 3 & 4: **Feb 25**

Third Trimester Due Dates:

Blocks 1, 2, 3 & 4: **June 14**