

Goals:

1. At this point you will have completed your small* piece of scholarly activity and you will have started your large** piece of scholarship during your PGY-2 year. We now want you to complete your large** Scholarly Activity before the end of residency. This is a minimum requirement; ideally time this year will be used for additional projects in your field as well, especially if your required large project was completed during your PGY-2 year.
2. To engage in the mentoring process as a more senior near-peer mentor.
3. To narrow down what it is that you love about scholarship as you prepare for fellowship training and or careers that involve scholarly output.
4. To improve your fellowship match and job search results this coming year.

Sources of support:

1. **Mentors (attendings, researchers, clinic directors, etc.)** These are mentoring relationships that you develop based on your interests, personality, and experience.
2. **Conference Funding** All residents have up to \$2000 to spend on dissemination of their scholarly efforts over the course of their three years of residency. These funds can be requested any time during your residency and can be used for submissions to conference, travel to conferences, and publication. The first \$1500 is guaranteed for all residents; the last \$500 can be requested/applied for through Dr. Connors and is based on prior success and availability of funds, which varies year to year.
3. **Associate and Assistant Program Directors** Drs. Lisa Davis and S. Lindsey Davis bring years of experience as successful research faculty. They can help you with your research focus as well as basic questions about the structure of scholarship at the University of Colorado. Drs. Julia Limes and Emily Gottenborg are experts in HTP/QI focused work and Dr. Jacinda Nicklas is your go-to experts for Primary Care focused scholarship and research.
4. **Program Director** Dr. Connors is also available as a mentor to answer any of your questions and to offer guidance

R3: Teaching others to swim

Expectations

- Completion of your (minimum) one large product of scholarly activity
- A substantive contribution to near-peer mentoring—you will receive a survey in approximately 8/2023, where you will detail the areas that you can provide mentoring to R1s. Please complete this promptly so that we can provide this information to R1s.
- More information regarding near-peer mentoring will be provided in a separate document.

Timeline***

By the end of First Trimester: complete all scholarly projects/start mentoring

- Submit your R3 Scholarly Activity Plan via the [R3 Scholarly Activity Plan AY23-24](#) link.

- Upload your **completed** Scholarship project(s) to **One Drive** using this link:
 [23-24 R2-R3 Final \(Large\) Scholarship Project](#)
- Submit your mentoring areas of expertise on a survey you will receive from the program by 8/2023
- Training on mentorship of near peers
- If you need more time to complete your projects, you may petition for more longitudinal research time.
- **By the end of Second Trimester:** help mentor peers/continue research if this is a focus
 - Meet with your near-peer mentee and help them define their Scholarly Activity Plan
 - Work on projects beyond your required output
- **By the end of Third Trimester:**
 - Meet with your near-peer mentee and help them define their Scholarly Activity Plan for their PGY-2 year

Feedback: will be brief and will be focused on whether you are meeting expectations. Goal of 12/1/2023. This will be provided by Drs. Connors, Davis, Nicklas, Gottenborg, Limes.

Overview of Scholarly Activity Timelines

	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	April	May	June
R1	Training in scholarly activity basics Complete 5 modules				Meet with mentor(s). Meet with near peer. Design your project and upload your SAP			Meet with mentor. Meet with near peer. Project submitted				
R2	End of trimester submit SAP and proposed research				End of trimester submit project-in-progress			Submit project-in-progress or completed project				
R3	End of trimester all projects completed*				Meet with R1 near-peer. Optional continuation of research*			Meet with R1 near-peer. Optional continuation of research*				
SAP=Scholarly Action Plan; Projects: 1 small & 1 large; *may petition to continue longitudinal research to complete project.												

***Examples of smaller Scholarly Activity products include:**

- Submitted abstracts (local, regional or national)
- Submitted case report
- Teach IM
- Smaller QI project that can be an off-shoot of a clinic-based QI project
- Poster at national conference
- Or any other project of similar scope and quality with APD/PD approval.

Last updated: June 2023

**** Examples of larger Scholarly Activity products include:**

- Published manuscript
- Oral presentation at national conference
- Published case series
- Resident-initiated QI project (separate from clinic-initiated QI projects but can be HTP QI, other)
- Health policy or community-based project (designed and implemented)
- Educational curricula (designed and implemented)

<p><u>Case Report</u> <u>Abstract</u> <u>Resident-Initiated QI Project</u> <u>Resident-Designed Health Policy Project</u> <u>Resident-Designed Community Project</u></p>	<p><u>Review Article</u> <u>Original Manuscript</u> <u>Poster Presentation</u> <u>Global Health Project</u> <u>Educational Curricula</u> <u>Oral Presentation</u></p>
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First Trimester Due Dates:

Blocks 1, 2, 3 & 4: **Oct 22**

Second Trimester Due Dates:

Blocks 1, 2, 3 & 4: **Feb 25**

Third Trimester Due Dates:

Blocks 1, 2, 3 & 4: **June 14**