

Department of Medicine (DOM) Medical Education Fellow Program

Description: The DOM Medical Education Fellow Program is a one-year Department of Medicine initiative designed to develop true clinician educators at the fellow level. Clinician educators (CEs) teach and practice clinically as part of their academic roles, something many physicians are good at. However, they differ in their comfort and ability to serve in leadership roles and to produce scholarship. Clinician educator leaders often run courses, clerkships, and other curricula or educational programs. They may build innovative educational programs, evaluate programs, or perform independent educational research to guide how we teach and assess health professions learners. CEs may run units or service lines. They are actively engaged in quality and safety evaluation and program development and may perform research in these areas to improve how we practice high-quality, safe and cost-effective medicine.

Participating divisions may on a case-by-case basis offer this program as part of a path to a faculty position. Pathways to this program would include:

1. Initial applications to fellowship with established medical educator (CE) pathways
2. Application for an extra year after a one-year fellowship program (examples: GIM, palliative care, geriatrics)
3. Most commonly, fellows join this program as they become more focused on CE careers in the existing dedicated research years of an ongoing fellowship

Four fellowship slots will be competitively offered during the 2024-25 academic year.

Applications will be reviewed by a committee of DOM faculty members.

Education Program:

1. Participants must identify a clinician educator mentor from the supporting division or a mentorship team to include at least one individual from the division.
2. Quarterly meetings with mentorship team comprised of mentorship team, fellowship director, and DOM associate vice chair of education focused on the development of scholarship.
3. The program will vary depending on the goals of the individual applying and must include both formal curricular and experiential elements. Potential elements include:
 - a. Focused curricular elements:
 - i. 3 week long medical educators elective (offered twice per AY)
 - ii. Participation in the [Teaching Scholars Program](#)* in certain cases. If a fellow participates in their final year of training, they could start this program during the fellowship year and complete during their first year on faculty.
 - iii. Participation in other programs designed to build curriculum

development and teaching skills such as the [Harvard Macy Institute Program for Post-Graduate Trainees](#)* with Division support

- iv. QI training, if relevant
 - (* These elements require separate applications)
- b. Experiential teaching elements (specific elements to be determined for each participant during fellowship planning meetings after acceptance to program):
 - i. Required teaching of residents and/or students in clinical settings (e.g. endocrine clinic, cath lab, infectious diseases consult service, etc.) several times per week and/or several months per year
 - ii. Required participation in the AME iTeach mentoring program in the clinical setting(s) identified above and if applicable, a classroom setting, or other SOM offering depending on individual interests
 - iii. Teaching medical students in relevant settings such as the Problem Based Learning (PBL), Interprofessional Education (IPE), Hidden Curriculum, and the Integrated Clinician's Courses (ICC) as well as relevant pathophysiology sections (with faculty) during the Essentials Core
 - iv. Attending additional relevant AME workshops
 - v. Educational Administrative exposure – examples include but are not limited to intern selection committee, residency Clinical Competency Committee, Fellowship curricula development/revisions, etc.
 - vi. QI education – direct teaching or education program development
- 4. Completion of project in designated area of focus
 - a. Once accepted, your required project submission is due by June 1, 2024

Application elements (submit as a single PDF file to Kendra Lewis KENDRA.LEWIS@CUANSCHUTZ.EDU by end of day **Friday, March 15**):

1. Two letters of support
 1. A single combined letter from the fellowship director and division head indicating support of your participation in program, a description (including time commitment) of your clinical activities during the 2024-2025 year, and a description (including time commitment) of effort that will be reserved for the Medical Education fellowship. We recommend that successful applicants will have 25-50% of their time protected for the fellowship.
 2. A letter from your Medical Education mentor who will be sponsoring you during the Medical Education fellowship year. This letter can be short but should guarantee their commitment to mentor you for the year, their commitment to make as many of your Research in Progress meetings (quarterly) as possible, and a commitment to work with you on your project across the year.
2. Letter from the applicant outlining (2 pages maximum):

- Career aspirations and explanation of why you want to participate in the Medical Education fellowship
 - A description of your one-year goals during the fellowship
 - Description of desired focus area of training and development (i.e. curricular development, mentoring, randomized trial of an educational intervention)
3. A brief (max 1000 words) description of your intended project.
 1. If accepted into the program, a complete description of your project will be due by June 1, 2024.
 4. An updated Curriculum Vitae

Timeline

1. Submission Deadline: 3/15/2024
2. Notification of Award: 3/29/2024
3. Fellowship Start Date: 7/1/2024

