



Academiae Laureati Medici

The Department of Medicine Clinical Excellence Society
Clinical Portfolio Template

- I. Clinical Mission and Values
- II. Personal and Professional Priorities
- III. Clinical Eminence and Draw to Institution
- IV. Clinical Leadership
- V. Evidence of Commitment to Professional Improvement and Growth as a Clinician
- VI. Quality Improvement
- VII. Program Building/New Care Models
- VIII. Clinical Publications and Presentations
- IX. Collaborations with Researchers and Educators
- X. Awards and Honors for Clinical Accomplishments
- XI. Other Supporting Information and Documentation

Clinical Mission and Values
(500 word maximum)

Please describe your philosophy and approach to patient care, clinical mission and your values.

Personal and Professional Priorities

(500 word maximum)

The committee values knowing more about your priorities within and outside of medicine. Please describe for us here:

- What are your clinical priorities?
- What is important to you outside of medicine?
- Please consider including here anything you wish to share about your perspectives that you haven't included above or mentioned in your Clinical Mission / Values (Section I) that uniquely define you as a physician. Examples include barriers overcome, commitment to patient-centered care, lifelong learning and ethical responsibility and integrity.

Clinical Eminence and Draw to Institution

(500 word maximum)

The committee wants to know if you have attracted patients from across campus, other departments, the region or State if this applies to you. These types of examples speak to your clinical eminence and local, regional, or national reputation. The committee recognizes these aspects may not be relevant for some clinicians due to the clinical practice type of setting. If you believe that clinical draw is not relevant to your clinical work, please explain in a couple of sentences why this metric is not pertinent to you.

Below is an example of how the data may be presented:

In FY20-22, I cared for X outpatients. Of these patients, approximately X percent traveled from beyond a 20-mile radius to see him/her at CU facilities. Between FY20-22, X of X outpatients came from out-of-state to see me for my expertise.

Patients traveled from: Kuwait, Alabama, Arizona, California, Delaware, Florida, Georgia, Kansas, Massachusetts, New Jersey, New York, Oklahoma, Pennsylvania, South Carolina, Virginia, Washington, D.C., and West Virginia.

Additionally, if you have been asked to see patients who are friends or family members of CU faculty and staff and/or faculty and staff themselves, or asked to care for specific patients (e.g. patients referred by other campuses or colleagues outside of CU) this is where you could add that information. Please be sure NOT to include specific names or identifying patient information.

Clinical Eminence and Draw to Institution
(500 word maximum)

Clinical Leadership

(500 word maximum)

The committee is interested in understanding your evolution as a clinical leader. Please list and describe all formal (title & effort) or informal (supportive roles) related to clinical leadership roles within and beyond CU. You may also use this section to summarize your growth as a clinical leader within your unit, clinic, or care environment.

Evidence of Commitment to Professional Improvement and Growth as a Clinician
(1,000 word maximum)

Please provide data that demonstrates your ongoing efforts and progress toward continuous clinical growth and excellence.

- Coursework
- Board Certification
- Maintenance/Recertification
- Meetings Attended
- Auditing Practice Patterns
- Self-improvement practices

Please consider adding text to describe your approach and perspectives related to this section. Speak about how you create your own learning plan and engage in learning that is inspired by your care of specific patients and their presenting illnesses.

Quality Improvement

The committee is interested in hearing about your approach to and perspectives about quality improvement. Please describe any QI efforts you have led to improve patient care in your clinical setting(s). Please use the template below to describe each. **Please note: If you have been involved in more than two QI projects, please reach out to DOMCES@cuanschultz.edu and request extra pages.**

Approach to and Perspective on Quality Improvement:

Quality Improvement Project 1

- A. Title of Project:
- B. Summary
- C. Role (Chair, project lead, member):
- D. Describe internal scope (e.g. number of units/patients/clinics/depts./functional units involved in activity).
- E. If applicable, define external spread (e.g. number of external organizations/states/countries to adopt this practice/initiative/methodology).
- F. Explain project sustainability. To what extent was improvement built into daily operations? How long has it been sustained?
- G. Time/effort. Specify the percentage of time and/or length of time devoted to effort; include project initiation and completion dates.
- H. What was achieved? Define results. Posters/Presentations/Publications? Magnitude of impact/results.

Quality Improvement Project 2

- A. Title of Project:
- B. Summary
- C. Role (Chair, project lead, member):
- D. Describe internal scope (e.g. number of units/patients/clinics/depts./functional units involved in activity).
- E. If applicable, define external spread (e.g. number of external organizations/states/countries to adopt this practice/initiative/methodology).
- F. Explain project sustainability. To what extent was improvement built into daily operations? How long has it been sustained?
- G. Time/effort. Specify the percentage of time and/or length of time devoted to effort; include project initiation and completion dates.
- H. What was achieved? Define results. Posters/Presentations/Publications? Magnitude of impact/results.

Program Building/New Care Models

Please describe any initiatives that have built clinical capacity, clinical programs or developed lasting infrastructure; new models of care that you were involved in or developed should be put here also. Please use template (a-e) below. **Please note: If you would like to include more than two major such initiatives, please reach out to DOMCES@cuanschultz.edu request extra pages.**

Initiative 1

A. Rationale/Problem:

B. Role (chair, project lead, member):

C. Actions undertaken/completed:

D. People/areas impacted:

E. Result of initiative:

Initiative 2

A. Rationale/Problem:

B. Role (chair, project lead, member):

C. Actions undertaken/completed:

D. People/areas impacted:

E. Result of initiative:

Clinical Publications and Presentations

(No word limit)

Publications

Please insert clinically relevant publications in this section and a brief annotated bibliography of these papers. Include peer reviewed publications, chapters, reviews, non-peer reviewed articles, online, podcasting, or social media related initiatives and any other forms of dissemination. For peer reviewed publications, please list as you would on your CV (or point to where we may find these on your CV).

Clinical Publications and Presentations

(No word limit)

Clinical Presentations

Please list clinically relevant presentations and a brief annotation of each.

Collaboration with Researchers and Educators

(250 words per question maximum)

The committee believes that clinicians have a unique opportunity to share their clinical insights with researchers and educators. Please describe any such collaboration that you have had and include outcomes if available. You may also include innovative ways that you have tried to teach clinical excellence to learners.

Collaboration with researchers

Collaboration with educational programs including learners

Collaboration with Researchers and Educators

(250 words per question maximum)

Collaboration with educational programs

Awards and Honors for Clinical Accomplishments

The committee will carefully review your CV but appreciates you highlighting any awards or honors that support your clinical accomplishments. Please describe the nature of the award, whether you were nominated by someone or self-nominated, how winners were selected and any unique award-related aspects the committee should know.

Other Supporting Information and Documentation

Please provide any additional data/evidence that supports your case to be a clinically excellent academic physician (i.e., Press Ganey data or clinical practice patient outcome data). Thank you notes from patients, families, or others may also fit here. Please do not insert information here that belongs in one of the prior sections or has already been mentioned elsewhere. You may add pages to this PDF from other sources and/or use the space to enumerate these items below.