

Course Syllabus

[Jump to Today](#)

Course Director

Lisa MJ Lee, PhD

Office: Building 500, Rm N5207C

Email: Lisa.L.Lee@ucdenver.edu (<mailto:Lisa.L.Lee@ucdenver.edu>)

Office Tel: 303-724-7460

Office Hours: Open door policy (if the door is open, come on right in!). For a designated meeting time, email to request an appointment.

The best way to make an appointment:

- *Email a list of your available time slots for 2-3 days to Dr. Lee.*
- *“I am available any time I am not in class” is not helpful for scheduling appointments.*
- *Dr. Lee will send an outlook invitation as a way of scheduling a meeting.*
 - *Please make sure the MS outlook on your computer, laptop, digital devices are set to MST!*
 - *Unless specifically requested, each appointment will be for 30 minutes.*
- Here's an email template for your convenience:
“Dear Dr. Lee, I would like to schedule an appointment to discuss _____. My availabilities are as follows:
9/10: Noon-2pm; 4-5pm
9/11: 11am-12pm; 4-5pm
9/12: 3-5pm
9/13: 11am-2pm
Thank you,
SoAndSo”

Guest lecturers

The following faculty members and guest are experts in the field or have experience giving high-quality lectures on the topic. Please contact them directly for assistance with the lecture topics listed below. Exam items are constructed by these lecturers and screened by the course director.

1. John Caldwell, PhD (muscle tissue): John.caldwell@ucdenver.edu (<mailto:John.caldwell@ucdenver.edu>)
2. Brad Bendiak, PhD (immune system): Brad.Bendiak@ucdenver.edu (<mailto:Brad.Bendiak@ucdenver.edu>)

Teaching Assistants

2nd year MHA students will serve as Teaching Assistants. They will run the mandatory Lab, Review and Integration (LRI) sessions, provide review sessions, and may be available for extra assistance. Please contact them directly for assistance outside of scheduled class time. As part of their professional development, you will be asked to evaluate TAs at various times during the semester. Providing detailed, thoughtful and constructive feedback will be mutually beneficial for TAs and students.

1. Christine Castillo (full term): CHRISTINE.CASTILLO@UCDENVER.EDU
(<mailto:CHRISTINE.CASTILLO@UCDENVER.EDU>)
2. Aleyna La Croix (Week 1-5): ALEYNA.LACROIX@UCDENVER.EDU
(<mailto:ALEYNA.LACROIX@UCDENVER.EDU>)
3. Riley Ruse (Week 6-10): RILEY.RUSE@UCDENVER.EDU (<mailto:RILEY.RUSE@UCDENVER.EDU>)
4. Natalie Hourigan (Week 11-15): NATALIE.HOURIGAN@UCDENVER.EDU
(<mailto:NATALIE.HOURIGAN@UCDENVER.EDU>)

Student Educators

Two 2nd year MHA students will each deliver a lecture and an active review session (during Lab, Review, Integration) as a part of the ANAT 6490 – Advanced Teaching in Anatomical Sciences elective. They are supervised by the course director and other faculty in developing their contributions to this course, including exam items. Please contact these student educators directly for clarifications or assistance with their lecture content.

You will be asked to evaluate each student educator, as part of their professional development. Thank you in advance for providing detailed, thoughtful, constructive feedback to your peers.

1. Brian Kelly (Nervous system): BRIAN.KELLY@UCDENVER.EDU (<mailto:BRIAN.KELLY@UCDENVER.EDU>)
2. Nadira Matin (Oral cavity): NADIRA.MATIN@UCDENVER.EDU (<mailto:NADIRA.MATIN@UCDENVER.EDU>)

About Anatomy 6321 (Human Histology):

Welcome to Anatomy 6321. This is an introductory, graduate level histology course designed for students with an advanced level of basic sciences training (cell/molecular biology, physiology), and some introductory knowledge in human gross anatomy. This course is designed specifically for graduate students in the early stage of their academic training and those preparing to enter post-graduate schools. The main goal of the course is to provide basic fundamental histological knowledge upon which to build broader and deeper understanding and appreciation for anatomical sciences as the student progress in their respective academic careers. This course is designed for mature, self-driven and proactive professional adult learners.

Educational Goals & Learning Objectives

By the end of the course, students should be able to

- Describe and identify various cells, tissues, and organs of the human body and correlate structure with function

- Acquire skills to operate and utilize microscopes and/or virtual histology laboratory to gain critical pattern recognition skills
- Demonstrate familiarity with basic histological techniques
- Use histological, anatomical, physiological and medical terminologies fluently
- Integrate histological knowledge with other anatomical science subjects (anatomy, embryology, and neuroanatomy)

5 years from the completion of this course, students should be able to

- Assess the composition of tissues
- Appraise the proportion of the tissue components
- See people's (or any living-being's, really) naked tissues

** More detailed learning objectives, goals and study guides are available for each lecture – they are posted in Canvas.*

Location

All lectures and virtual lab/review/integration sessions will be held in Ed2 South, Room 2206 on Anschutz Medical Campus.

All exams are administered in the computer lab in Ed2 North, 2201AB on Anschutz Medical Campus

Credits

This is a 4 credit hour course, with lecture and virtual lab components. Successful completion of ANAT 6321 fulfills a core requirement of the MS Modern Human Anatomy program.

Note:* 2 of the 4 credit hrs are dedicated to laboratory activities occurring before, during and after didactic lecture sessions as well as scheduled (and **mandatory) Lab, Review, Integration (LRI) sessions.

Prerequisites and Enrollment Restrictions

Students must be enrolled in the Masters of Science in Modern Human Anatomy program, or have special permission from the course director. While undergraduate cell/molecular biology, physiology, and gross anatomy are not prerequisite, having had some exposure to these subjects prior to Anatomy 6321 will be advantageous. Students will get the most out of this course when simultaneous taking Anatomy 6330 (human embryology), thus taking either course alone is not advised.

Learning Management System

All course materials and announcements will be posted on Canvas; it is your responsibility to monitor your Canvas notifications.

Course Organization & Learning Strategies

The course is divided into 4 Exam Blocks, each block containing approximately six major histological concepts. Because this course runs simultaneous with the Human Embryology course (Anatomy 6330), efforts have been made to correlate topics covered in the two courses to promote integration and reinforcement of the anatomical sciences subjects.

Generally, class time will be spent on key concept reinforcement through didactic lectures (delivered by the instructor, student educators and/or TAs), small group problem-solving sessions, structured Q&As, and virtual slide lab activities and demonstrations.

Lab, Review and Integration sessions will primarily be run by the TAs. In these sessions, TAs and/or instructors will run virtual laboratory activities to promote active learning and review of the main concept of the week. For one hour of the session, embryology TAs may be available to help integrate embryology content with histology. **Attendance in these sessions is mandatory – more than 2 absences (including late show or early departure of 30 minutes or more) will result in a deduction of one point toward the course grade.**

Because successful performance in this course requires students' active engagement, it is EXTREMELY IMPORTANT to read the assigned textbook chapters before coming to class. To encourage all students' engagement in the accountable learning process, regular assessments will be administered.

Not all textbook materials may be covered during the allotted class time. It is the students' responsibility to adequately master all histology concepts in the reading assignment – refer to class objectives and study guide.

Virtual Laboratory Experience

The majority of lab exercises will occur online using CU virtual histology laboratory available at <http://LeesHistology.com> (<http://LeesHistology.com>) with supplementary material available at other freely available virtual laboratory websites.

Students' Responsibilities

Students taking this course are professional or pre-professional adult learners and as such, they are expected to take responsibility for their own learning by engaging in active learning, peer teaching, class and lab discussion and problem-solving activities, as well as helping to create a suitable atmosphere for learning.

Students are expected to:

- Attend all lectures, TA-led LRI sessions and actively participate in learning.
- Arrive on time. Classes will start promptly at 9:00 am. If late to the class, the student should enter quietly through the back door and take care to minimize disturbance to his or her classmates. If late to the class, the student should wait until a break to ask content related questions in class, in case the same question may have already been discussed beforehand.
- Silence cell phones. For an urgent call, the student should step outside of the classroom quietly.
- Read the textbook material BEFORE each class.

- Report any activities in or outside of class that are perceived as a violation of student honor code and/or professionalism (particularly those disruptive to learning) to the course-director or other teaching team members immediately.
- Seek help immediately. It is extremely important that students seek help from the instructor as soon as they realize they may be struggling with the course. ****Please do not hesitate to contact any member of the teaching team for help with the content, tips on how to study in the most efficient and effective way****
- Provide constructive feedback on the course and its teaching team.

Schedule:

Class begins **Monday, August 27th, 2018** and ends with the Final Exam on **Monday, Dec 10th 2018**. The course meets weekly most **M, W, F from 9am to 12pm** for lecture and/or lab. A detailed schedule is provided at the end of this syllabus and will be posted in Canvas.

Required & Recommended Course Materials

The items outlined below may be available at the CU-AMC Bookstore, or can easily be purchased online or from the 2nd year class. **Please ensure that you have all the required materials before the beginning of the class and no later than the 2nd day of class.**

Textbooks

Students are required to read the assigned sections or chapters of the required textbook before each lecture; the text should be your **primary** reference source for course content; you should read the assigned pages in advance of lecture, and refer to them again as needed. A comprehensive histology atlas is strongly recommended as a visual reference.

Required Text

1. **Junqueira's Basic Histology, 14th edition: Text & Atlas by Mescher. McGraw Hill.** Previous editions are suitable, but course materials will reference pagination or chapters in the 14th
2. **Access to <http://LeesHistology.com> (<http://LeesHistology.com>).**(Free): This is the primary virtual histology laboratory resource. Specific tissue slides or links will be referenced in the lecture and/or lab sessions.

Recommended Text

1. **Wheater's Functional Histology a text & color atlas** by Young et. al., any edition. Churchill Livingstone
2. **Atlas of Descriptive Histology** by Ross et. al. Elsevier
3. **Lippincott's Pocket Histology** by Lee. LWW

** The Course Director, MHA program, and AMC-Health Sciences library have copies available to help you determine which style fits you best.*

Required technology for quizzes

1. **Personal laptop, tablet or desktop computer with webcam and microphone**
2. **Chrome browser with Proctorio extension installed**

All quizzes will be administered in Canvas on a personal laptop, tablet or desktop computer and require online proctoring app called Proctorio, a Chrome extension. Proctorio records the student's computer screen, the student, and its surroundings from the start of the quiz until the quiz is submitted. The software flags any suspicious activities to the instructor.

Students understand that this remote recording device (webcam & microphone) is purchased and controlled by the student and that recordings from any private residence must be done with the permission of any person residing in the residence. To avoid any concerns in this regard, students should select private spaces for the testing. The University library and other academic sites at the University offer secure private settings for recordings and students with concerns may discuss the location of an appropriate space for the recordings with their instructor or advisor. Students must ensure that any recordings do not invade any third party privacy rights and accept all responsibility and liability for violations of any third party privacy concerns.

Proctorio setup instruction: <https://ucdenver.instructure.com/courses/380079/pages/getting-started-with-proctorio-student-guide>

Examination and Grading Policy

Student progress in the course is assessed based on 1 written exam and 1 lab practical exam per Block.

	Exam Block 1	Exam Block 2	Exam Block 3	Exam Block 4*	Quizzes
Practical	50	50	50	50	
Written exam	100	100	100	100	
Sub Total	150	150	150	150	100
Total Scores					700

* The final exam is comprehensive

Each Practical: _____ 50 Points

- 50 image based, timed questions (each question = 1pt)
- Each image based question is allotted 1 minute to answer and it will automatically advance to the next image
- Practical starts promptly at 9:00 am (if one arrives late to the practical already in progress, the student will not be permitted to view and answer questions he/she missed and will receive 0 for those questions)

- No questions are allowed during the practical
- Once the practical is over, students will turn in the answer sheets immediately (no review of the images are allowed)

Each Written Exam: _____ 100 Points

- 80 multiple choice questions (1pt each)
- 2 essay questions (students will be given 4 essay questions from which to choose 2 to answer, each answer is worth 10pts)
- 2 hours are allotted (10:00am – 12:00pm)

Quizzes: _____ 10 Points each

- There will be 6-8, 10-item (10-point) quizzes throughout the semester administered via Canvas
- At the end of the semester, 1 quiz with the lowest score will be dropped from the final grade calculation

First three exams and practicals will cover only the material studied after the previous examination.

However, since the mastery of histology often depends upon the retention and utilization of the previously learned material, there will be constant reinforcement. **Your retention of the previously covered material may be reexamined whenever there is relevance.**

The final exam will be comprised of 1/3 new material and 2/3 comprehensive material for both practical and written exams.

Both the practical and written exams will be administered in Canvas at a designated computer lab.

Scores from the exams will be made available to you as soon as possible, but it may take up to one week. The results of examinations, course grades, etc. are never given out on an individual basis prior to the time that they can be distributed to all students.

You can review your exam in the Course Director's office for 1 week after the grade is posted. During this time, please discuss any perceived errors in your grade with the Course Director. Modifications to grades will not be discussed beyond this timeframe. You may not copy or screen capture any component of the exam during the review period. It is an academic violation to copy or share the exam in any way.

Any questions or disputes about scores, the validity of questions/answers, or any other aspect of grading or the examination must be brought to the attention of the Course Director as quickly as possible. Any discussions about the exam or grades must occur between the student and the instructor in a one-on-one meeting. It is a violation of FERPA for the instructor to discuss any students' grades with anyone other than the student involved. NO adjustments of the examination will be made after administration of the next scheduled examination; nor will students be able to review their examinations after the next scheduled exam has been administered.

Students are encouraged to look over their exam after each test (prior to the next scheduled exam) to discuss errors or to reinforce concepts.

Final Grade

At the end of the course, a final letter grade will be assigned according to the MHA program scale. As per program policy, a minimum grade of B- is required for successful completion of the course.

A	93-100%
A-	90-92%
B+	87-89%
B	83-86%
B-	80-82%
C+	77-79%
C	73-76%
C-	70-72%
D+	67-69%
D	63-66
D-	60-62
F	59% and below

Make-Up Exams

In the event of a student being unable to attend the scheduled exam, he or she must contact the Course Director as soon as possible prior to the exam date.

The make-up exam is offered only for unforeseen events such as sudden and severe illness, death in the family or any other unplanned catastrophic event (as defined by the University rules). It is the student's responsibility to let the course director know as soon as possible so that accommodation can be made. Makeup exam should be scheduled as soon as realistically possible, at a time that is mutually agreed upon between the Course Director and student. Be advised that the makeup exam format may be different from the standard exam format.

** Pre-planned vacation is not a valid reason to request a make-up exam.

** No make-up exams will be offered for failing to show up for an exam with no valid excuse.

Remediation Policy

Students who fail the course (receiving less than B-) but whose final course scores fall within the standard of deviation for the whole class will be offered an opportunity to take a remediation exam to pass the course with a grade of B-. The remediation exam format will be determined by the course director and will be comprehensive in nature.

Code of Conduct Policy & Professionalism

Students are expected to abide by the Graduate School's Student Academic Honor & Conduct Code, as well as policies outlined in the MHA Student Handbook. Students are expected to act in a professional manner. Academic dishonesty, including cheating and sharing and/or requesting exam details, will not be tolerated.

Religious Holiday Accommodations

It is your responsibility to notify the Course Director by the end of the 2nd week of the semester if you anticipate a conflict between your observance of a religious holiday(s) and the requirements for this course.

Disability Services

Students with documented disabilities should inform the Course Director and have the Office of Disability Resources and Services to send a letter specifying the necessary accommodations to the course director as soon as possible.

The contact information for the Office of Disability Resources and Services is as follows:

- Sherry Holden (holden@ucdenver.edu (<mailto:sherry.holden@ucdenver.edu>))
- Selim Ozi (ozzi@ucdenver.edu (<mailto:selim.ozzi@ucdenver.edu>))

Incomplete Policy

Incomplete (I) grades are not granted for low academic performance. To be eligible for an "I" grade, you must:

- Successfully complete a minimum of 75% of the course
- Have special circumstances beyond your control that prevent you from attending class and/or completing coursework. Note that verification of special circumstances is required.
- Make arrangements to complete missing coursework with the original instructor
- If the missing coursework is not completed within 1 year from the end of the semester in which the original course was scheduled, the "I" grade will convert to an "F" grade on your official transcript.

Withdrawal Policy













Deadline for which a student may withdraw from a course is 4 weeks prior to the completion of the Fall semester (November 16th, for Fall2018). Withdrawal from the course after the Add/Drop date specified by the Graduate School will result in no tuition refund and "W" will appear on the transcript. For details on the withdrawal policy and procedure, refer to the MSMHA Student Handbook.
















Resolution of Conflicts
















Good faith efforts will be made by students, faculty, and program and university administration to settle all appeals, complaints, and grievances on an informal basis. Such efforts include conferences among the














persons directly involved and others who may help solve the problems. Formal conflict resolution policies are detailed in the policies and procedures of the Graduate School, University of Colorado Denver.
















Course Summary:











Date	Details	
Sun Nov 26, 2017	 BONUS Quiz (Remotely Proctored) (https://ucdenver.instructure.com/courses/405270/assignments/555335)	due by 11:59pm
Mon Aug 27, 2018	 Course Orientation, Intro & Microscopy (https://ucdenver.instructure.com/calendar?event_id=135377&include_contexts=course_405270)	9am to 12pm
Wed Aug 29, 2018	 Cytology (https://ucdenver.instructure.com/calendar?event_id=135376&include_contexts=course_405270)	9am to 12pm
Fri Aug 31, 2018	 Lab, Review, Integration – Histo Lab Tour (https://ucdenver.instructure.com/calendar?event_id=135373&include_contexts=course_405270)	9am to 12pm
Sun Sep 2, 2018	 Quiz 1 (Microscopy & Cytology) (Remotely Proctored) (https://ucdenver.instructure.com/courses/405270/assignments/555351)	due by 11:59pm
Mon Sep 3, 2018	 National Holiday - No Class (https://ucdenver.instructure.com/calendar?event_id=135381&include_contexts=course_405270)	12am
Wed Sep 5, 2018	 Epithelial Tissue - Covering (https://ucdenver.instructure.com/calendar?event_id=135374&include_contexts=course_405270)	9am to 12pm
Fri Sep 7, 2018	 Lab, Review, Integration (https://ucdenver.instructure.com/calendar?event_id=135375&include_contexts=course_405270)	9am to 12pm
Sun Sep 9, 2018	 Quiz 2 (Covering Epithelia) (Remotely Proctored) (https://ucdenver.instructure.com/courses/405270/assignments/555347)	due by 11:59pm
Mon Sep 10, 2018	 Epithelial Tissue - Glandular (https://ucdenver.instructure.com/calendar?event_id=135372&include_contexts=course_405270)	9am to 12pm
Wed Sep 12, 2018	 Connective Tissue Proper (https://ucdenver.instructure.com/calendar?event_id=135371&include_contexts=course_405270)	9am to 12pm
Fri Sep 14, 2018	 Lab, Review, Integration (https://ucdenver.instructure.com/calendar?event_id=135365&include_contexts=course_405270)	9am to 12pm

Date	Details	
Sun Sep 16, 2018	 Quiz 3 (Glandular Epithelium & Connective Tissue Proper) (Remotely Proctored) https://ucdenver.instructure.com/courses/405270/assignments/555339	due by 11:59pm
Mon Sep 17, 2018	 Special Connective Tissue & Blood https://ucdenver.instructure.com/calendar?event_id=135370&include_contexts=course_405270	9am to 12pm
Wed Sep 19, 2018	 Lab, Review, Integration (https://ucdenver.instructure.com/calendar?event_id=135369&include_contexts=course_405270)	9am to 11am
Fri Sep 21, 2018	 Exam 1 (https://ucdenver.instructure.com/calendar?event_id=135368&include_contexts=course_405270)	9am to 12pm
	 Practical 1 https://ucdenver.instructure.com/courses/405270/assignments/555345	due by 9:50am
	 Practical 1 https://ucdenver.instructure.com/courses/405270/assignments/555345 (2 students)	due by 10:30am
	 Written Exam 1 https://ucdenver.instructure.com/courses/405270/assignments/555338	due by 12:30pm
	 Written Exam 1 https://ucdenver.instructure.com/courses/405270/assignments/555338 (2 students)	due by 2pm
Mon Sep 24, 2018	 Bone & Ossification (https://ucdenver.instructure.com/calendar?event_id=135367&include_contexts=course_405270)	9am to 12pm
Wed Sep 26, 2018	 Muscles (https://ucdenver.instructure.com/calendar?event_id=135366&include_contexts=course_405270)	9am to 12pm
Fri Sep 28, 2018	 Lab, Review, Integration (https://ucdenver.instructure.com/calendar?event_id=135360&include_contexts=course_405270)	9am to 12pm
Sun Sep 30, 2018	 Quiz 4 (Bone, Ossification & Muscles (Remotely Proctored)) https://ucdenver.instructure.com/courses/405270/assignments/555336	due by 11:59pm
Mon Oct 1, 2018	 No Class (https://ucdenver.instructure.com/calendar?event_id=135380&include_contexts=course_405270)	12am
Wed Oct 3, 2018	 Nervous System (https://ucdenver.instructure.com/calendar?event_id=135364&include_contexts=course_405270)	9am to 12pm
Fri Oct 5, 2018	 Lab, Review, Integration (https://ucdenver.instructure.com/calendar?event_id=135363&include_contexts=course_405270)	9am to 12pm

Date	Details	
Mon Oct 8, 2018	 Cardiovascular System 1 (https://ucdenver.instructure.com/calendar?event_id=135362&include_contexts=course_405270)	9am to 12pm
Wed Oct 10, 2018	 Cardiovascular System II (https://ucdenver.instructure.com/calendar?event_id=135361&include_contexts=course_405270)	9am to 12pm
Fri Oct 12, 2018	 Lab, Review, Integration (https://ucdenver.instructure.com/calendar?event_id=135357&include_contexts=course_405270)	9am to 12pm
Sun Oct 14, 2018	 Quiz 5 (Nervous & Circulatory Systems) (Remotely Proctored) (https://ucdenver.instructure.com/courses/405270/assignments/555353)	due by 11:59pm
Mon Oct 15, 2018	 Oral Cavity, Teeth, Tongue, Salivary Glands (https://ucdenver.instructure.com/calendar?event_id=135359&include_contexts=course_405270)	9am to 12pm
Wed Oct 17, 2018	 Respiratory System (https://ucdenver.instructure.com/calendar?event_id=135358&include_contexts=course_405270)	9am to 12pm
	 Quiz 5 (Nervous & Circulatory Systems) (Remotely Proctored) (https://ucdenver.instructure.com/courses/405270/assignments/555353) (1 student)	due by 11:59pm
Fri Oct 19, 2018	 Lab, Review, Integration (https://ucdenver.instructure.com/calendar?event_id=135382&include_contexts=course_405270)	9am to 12pm
Sun Oct 21, 2018	 Quiz 6 (Oral Cavity, Respiratory System) (Remotely Proctored) (https://ucdenver.instructure.com/courses/405270/assignments/555348)	due by 11:59pm
	 Exam 2 (https://ucdenver.instructure.com/calendar?event_id=135356&include_contexts=course_405270)	9am to 12pm
	 Practical 2 (https://ucdenver.instructure.com/courses/405270/assignments/555350)	due by 9:50am
Mon Oct 22, 2018	 Practical 2 (https://ucdenver.instructure.com/courses/405270/assignments/555350) (2 students)	due by 11am
	 Written Exam 2 (https://ucdenver.instructure.com/courses/405270/assignments/555349)	due by 12pm
	 Written Exam 2 (https://ucdenver.instructure.com/courses/405270/assignments/555349) (2 students)	due by 2pm
Wed Oct 24, 2018	 Digestive System - GI (https://ucdenver.instructure.com/calendar?event_id=135355&include_contexts=course_405270)	9am to 12pm

Date	Details	
Fri Oct 26, 2018	 Lab, Review, Integration (https://ucdenver.instructure.com/calendar?event_id=135349&include_contexts=course_405270)	9am to 12pm
Mon Oct 29, 2018	 Digestive System - Accesory (https://ucdenver.instructure.com/calendar?event_id=135353&include_contexts=course_405270)	9am to 12pm
Wed Oct 31, 2018	 Integumentary System (https://ucdenver.instructure.com/calendar?event_id=135352&include_contexts=course_405270)	9am to 12pm
Fri Nov 2, 2018	 Lab, Review, Integration (https://ucdenver.instructure.com/calendar?event_id=135351&include_contexts=course_405270)	9am to 12pm
Sun Nov 4, 2018	 Quiz 7 (GI accessories & Integument system) (Remotely Proctored) (https://ucdenver.instructure.com/courses/405270/assignments/555352)	due by 11:59pm
Mon Nov 5, 2018	 No Class (https://ucdenver.instructure.com/calendar?event_id=135339&include_contexts=course_405270)	12am
Wed Nov 7, 2018	 Endocrine System (https://ucdenver.instructure.com/calendar?event_id=135350&include_contexts=course_405270)	9am to 12pm
Fri Nov 9, 2018	 Lab, Review, Integration (https://ucdenver.instructure.com/calendar?event_id=135354&include_contexts=course_405270)	9am to 12pm
Sun Nov 11, 2018	 Quiz 8 (Endocrine System) (Remotely Proctored) (https://ucdenver.instructure.com/courses/405270/assignments/612714)	due by 11:59pm
Mon Nov 12, 2018	 Urinary System (https://ucdenver.instructure.com/calendar?event_id=135348&include_contexts=course_405270)	9am to 12pm
Wed Nov 14, 2018	 Immune System (https://ucdenver.instructure.com/calendar?event_id=135347&include_contexts=course_405270)	9am to 12pm
Fri Nov 16, 2018	 Lab, Review, Integration (https://ucdenver.instructure.com/calendar?event_id=135337&include_contexts=course_405270)	9am to 12pm
Sun Nov 18, 2018	 Quiz 9 (Urinary & Immune Systems) (Remotely Proctored) (https://ucdenver.instructure.com/courses/405270/assignments/555342)	due by 11:59pm

Date	Details	
Mon Nov 19, 2018	 Exam 3 (https://ucdenver.instructure.com/calendar?event_id=135345&include_contexts=course_405270)	9am to 12pm
	 Practical 3 (https://ucdenver.instructure.com/courses/405270/assignments/555340)	due by 10am
	 Practical 3 (https://ucdenver.instructure.com/courses/405270/assignments/555340) (2 students)	due by 11am
	 Written Exam 3 (https://ucdenver.instructure.com/courses/405270/assignments/555341)	due by 12:05pm
	 Written Exam 3 (https://ucdenver.instructure.com/courses/405270/assignments/555341) (2 students)	due by 2pm
Wed Nov 21, 2018	 No Class (https://ucdenver.instructure.com/calendar?event_id=135379&include_contexts=course_405270)	12am
Fri Nov 23, 2018	 Thanksgiving Holiday - No Class (https://ucdenver.instructure.com/calendar?event_id=135338&include_contexts=course_405270)	12am
Mon Nov 26, 2018	 Female Reproductive System (https://ucdenver.instructure.com/calendar?event_id=135344&include_contexts=course_405270)	9am to 12pm
Wed Nov 28, 2018	 Male Reproductive System (https://ucdenver.instructure.com/calendar?event_id=135343&include_contexts=course_405270)	9am to 12pm
Fri Nov 30, 2018	 Lab, Review, Integration (https://ucdenver.instructure.com/calendar?event_id=135341&include_contexts=course_405270)	9am to 12pm
Sun Dec 2, 2018	 Quiz 10 (Reproductive System).(Remotely Proctored) (https://ucdenver.instructure.com/courses/405270/assignments/555344)	due by 11:59pm
Mon Dec 3, 2018	 Eye & Ear (https://ucdenver.instructure.com/calendar?event_id=135342&include_contexts=course_405270)	9am to 12pm
Wed Dec 5, 2018	 Lab, Review, Integration (https://ucdenver.instructure.com/calendar?event_id=135346&include_contexts=course_405270)	9am to 12pm
Fri Dec 7, 2018	 Review (https://ucdenver.instructure.com/calendar?event_id=135340&include_contexts=course_405270)	9am to 12pm
Sun Dec 9, 2018	 Quiz 11 (Special Senses).(Remotely Proctored) (https://ucdenver.instructure.com/courses/405270/assignments/619573)	due by 11:59pm

Date	Details	
Mon Dec 10, 2018	 Histology Final Exam (https://ucdenver.instructure.com/calendar?event_id=135378&include_contexts=course_405270)	9am to 12pm
	 Practical 4 (https://ucdenver.instructure.com/courses/405270/assignments/555343)	due by 9:50am
	 Practical 4 (https://ucdenver.instructure.com/courses/405270/assignments/555343) (2 students)	due by 10:30am
	 Final Written (https://ucdenver.instructure.com/courses/405270/assignments/555346)	due by 12:05pm
	 Final Written (https://ucdenver.instructure.com/courses/405270/assignments/555346) (2 students)	due by 3pm
	 Final Practical (https://ucdenver.instructure.com/courses/405270/assignments/555337)	
	 Histo (https://ucdenver.instructure.com/courses/405270/assignments/555354)	
	 Inner Ear Histology (https://ucdenver.instructure.com/courses/405270/assignments/555355)	
	 Inner Ear Histology (https://ucdenver.instructure.com/courses/405270/assignments/555356)	
	 Roll Call Attendance (https://ucdenver.instructure.com/courses/405270/assignments/597640)	