



Growing into You!



Sickle Cell Center Transition Statement and Approach

The Colorado Sickle Cell Treatment and Research Center wants to make sure that as you become an adult you are able to take good care of yourself. This includes learning how to be in charge of your own health, working with your doctors and other people who can help you get what you need to be as healthy as possible. You will also eventually need to see providers who know how to take care of adults. We want to help you through all the steps to make sure this goes well for you.

We work with patients, age 12 to 26, and their families. Together we will prepare you to start making decisions about your own health, rather than your parents doing it all the time. The Transition Coordinator will meet with you and your family at least once a year. Together we will develop a plan to help you figure out how to use the health care system. We will also think about things that change as you become an adult, like moving out of the house, going away to school or starting a job. When you turn 18, you are officially in charge of your own healthcare. We will also help you create a plan to be sure all your regular medical treatments keep going. We will make sure that both your pediatric and adult doctors and their staff have copies of the plan.

At age 18, you are a legal adult. We encourage you to keep your family involved in your care. However we will need your permission to talk to them about any of your personal or health information.

From caterpillar...

...To butterfly



SCHOOL OF MEDICINE

Colorado Sickle Cell Treatment and Research Center

UNIVERSITY OF COLORADO ANSCHUTZ MEDICAL CAMPUS

ACTIVE PARTICIPANT IN CLINIC VISITS

Being an active participant in your clinic visits now will help you transition from your parent/guardian making decisions about your health to you making your own decisions. It will also improve your ability to take care of yourself and manage your condition.

An active participant means becoming involved in the visit. Often when you were younger, your parent/guardian and the provider (doctors, nurses, and social workers) did most of the talking about you and your care. Now as you get older, you should start to join in the conversation.

To become an active participant means you should do the following 4 things:

To Become an Active Participant:	Helpful Tips:
1. Listen all the time. Do not play on your phone or sit in the corner.	<ul style="list-style-type: none">Turn off phone, videos and musicSit upLook at the person talking
2. Answer questions that are asked. Ask your parent/guardian if you do not know the answer.	<ul style="list-style-type: none">Ask if you do not understand what is being askedIf you don't remember or do not know the questions, state you are not sure and ask your parent/guardian for help. Do not shrug your shoulders or turn away.
3. Ask questions. If you don't understand a word or what is being said, ask for clarification.	<ul style="list-style-type: none">Write down questions before the appointment. Discuss potential questions with your parent/guardian.Keep a note pad where you write down questions that come up between appointments.Ask your provider about their favorite sports team, animal, color or if they have a pet if you do not have a medical question. It is important to learn and feel comfortable asking questions.
4. Repeat what you heard. In your own words, tell the provider what you understood.	<ul style="list-style-type: none">Say "If I understand you..." or "Let me get this correct..."In your own words tell the provider what you heardDo this several times while talking with the provider



To Do List For 17 Year Olds

During this next year you and your family will have a several tasks to work on to prepare for transition and transfer of care. You and your family will be discussing many issues and making many decisions as you prepare to become a legal adult. Below are some specific tasks and decisions to work on this year.

_____ Discuss plans for after high school:

Will you join the workforce? If so, create a resume.

Will you go to college and where? Apply for college, scholarships and financial aid.

Where will you live?

_____ Discuss and complete a Health Care Advanced Directive

_____ Find an Adult Primary Care Provider. If you currently are seeing a family practitioner you can continue seeing him/her.

_____ Complete a Power of Attorney. Discuss with your family who you want to make medical and financial decisions for you if you become unable to make decisions.

_____ Decide who you want to have access to your medical information. Once you turn 18, you make your own medical decisions, including who has access to your medical information. If you want someone to have access, you must sign a release of information.

If you have questions or concerns, please contact Michael Regier at 303-724-9066. Also if you decide to move or go to college out of the state, let Michael know and he will assist in locating a sickle cell provider.

Remember: Just because you turn 18 and become a legal adult does not mean you have to go it alone. Your parents, other family members, or someone significant in your life can continue to be a part of your medical care and medical decision making. Parents and family can go to appointments with you, however, now it is *your choice, your decision*.



SCHOOL OF MEDICINE
Colorado Sickle Cell Treatment and Research Center
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Medicaid

In Colorado, Medicaid is also known as Health First Colorado.

Children and teens currently on Medicaid will need to re-apply for Medicaid a month prior to their 19th birthday. When they re-apply, they are applying for “adult” Medicaid.

In Colorado, Medicaid eligibility is based on disability and/or income. Single men and women without children are eligible to receive Medicaid if within the income guidelines.

For help when applying for Medicaid, you can visit a Certified Application Assistance Site. To locate a site visit: <https://apps.colorado.gov/apps/maps/hcpf.map> and enter your zip code and click on the “+” sign and check Certified Application Assistance site. You can also visit your county social/human services office.

Some issues to consider when applying for adult Medicaid:

- 1) Single adults without children are eligible for Medicaid in Colorado if they meet the income guidelines. Income less than 133% of the Federal Poverty Level.
- 2) If you do not meet income guidelines, you may be eligible for the Medicaid Buy-In For Working Adults with Disabilities program. The program allows those with higher incomes to “buy into” Medicaid by paying monthly fees or premiums which are far less than premiums for private insurance. Your income must be less than 450% of the Federal Poverty Level and you must have a disability as determined by Social Security or the state of Colorado.
- 3) If your parents do NOT claim you as a dependent on their taxes, your parents’ income is not used in deciding eligibility. Eligibility is decided only on your income.
- 4) Colorado Medicaid has different Manage Care Entities or groups. Some examples are Denver Health Medicaid, Kaiser Permanente Medicaid, and Colorado Access Medicaid. Be aware of the different limitations on where you can get your care or how to access your care. For easy and simplicity consider asking for “straight” Medicaid.
- 5) If you are Colorado Medicaid eligible and have access to a commercial insurance plan, you can apply for the Health Insurance Buy-In program (HIBI). The program sends monthly payments to the member for all or part of the cost for their commercial insurance premiums, and in certain cases also reimbursed for deductibles, coinsurance, and co-pays.

Resources:

Health First Colorado (Colorado Medicaid): www.healthfirstcolorado.com

Colorado Department for Health Care Policy and Financing: <https://hcpf.colorado.gov/our-members>

Medicaid Maximum Income Guidelines: [Medicaid Income Chart \(colorado.gov\)](https://www.healthfirstcolorado.com/medicaid-income-chart)

Health Insurance Buy-In (HIBI): [Health Insurance Buy-In \(HIBI\) | Colorado Department of Health Care Policy & Financing](https://www.healthfirstcolorado.com/health-insurance-buy-in-hibi) (hcpf.colorado.gov/health-insurance-buy-in-hibi)

Certified Application Site: <https://apps.colorado.gov/apps/maps/hcpf.map>

Insurance

Commercial insurance, that you buy through the health insurance marketplace or get through your employer, can be very confusing. The words and names used in insurance do not help. Below are some of the common insurance terms and some tips to keep in mind when choosing an insurance plan.

Coinsurance – the percentage of the cost you will pay for covered services after the **deductible** has been met. For example, on a medical bill of \$100, if the plan offers 80/20 coinsurance once the deductible has been met, insurance will pay \$80, and you would pay \$20.

Copay – or copayment is a set amount you pay for each doctor's visit, medication, and lab tests after the **deductible** is met. The amount of the copay depends on the type of doctor visit, medication, or lab test.

Deductible – the amount paid out of pocket for covered medical care before insurance starts to pay. The amount of the deductible varies.

Explanation of Benefits (EOB) – a document you receive after using a covered medical service that breaks down how much the insurance company pays, how much the insurance company allows the providers to charge and what you are responsible for paying. The document breaks down payment details, benefits, discounts, and reasons why coverage may have been denied. Remember, this document is not a bill.

HMO (Health Maintenance Organization) – a type of managed-care insurance plan that works with specific providers and hospitals that are part of the plans network. For medical care to be covered by insurance, the care must be from a network provider. Often HMO's require yearly visits with a primary care doctor to be able to see other specialists who treat specific health conditions. HMO's typically have one of the cheaper **premiums**. Typically, you will not be able to see providers that are out of network.

In Network – hospitals, providers and labs who are contracted with the insurance plan to provide services. In network provider services typically cost less than services from **out of network** providers.

Out of network – providers who are not part of the insurance plan's contracted network.

Out of Pocket Costs – what you pay that is not reimbursed by your health insurance plan. These costs can include **deductibles**, **coinsurance**, and **copays**.

Out of Pocket Limit (or Maximum) – the most you will pay out of your own pocket each year for health care services.

Premium – monthly payment for insurance coverage

Special (or emergency) Enrollment Period – an opportunity to enroll in or make changes to your health plan outside the regular enrollment period. You are granted a special enrollment period when you have a life qualifying event, which includes getting married, having, or adopting a child, or losing Medicaid or Medicare.

Keep in mind when choosing a health insurance plan:

1. A low **premium** may not be the cheapest choice overall as it often comes with a high **deductible**. Look at the amount of the **deductible** and **out of pocket maximum** of the plans.
2. You may want to avoid **coinsurance**. It may have a low **premium** but may be very expensive in the long run. Before the **coinsurance** starts to cover, you must meet the **deductible**. After you meet the **deductible** then you pay a percentage (usually around 20% to 25%) each time you use health care services until you reach the **out of pocket maximum**. When considering if **coinsurance** is right for you, keep in mind how often you use health care services, the costs of the services, the **deductible** amount, and **out of pocket maximum**.
3. Consider if you will meet the **deductible**. If not how far from meeting the **deductible** will you be? If you are close to meeting the **deductible**, a low premium with a high deductible may be more expensive overall. If you do not take medications, are never hospitalized, or go to the emergency room, and see the doctor once a year or twice, a low premium with a high **deductible** may be cost effective.
4. You can have both commercial insurance and Medicaid (if you qualify). If you have both, commercial insurance is the primary coverage and pays for the medical service once the **deductible** is met. Medicaid is the secondary coverage and usually pays the **copays, coinsurance** (if you have that type of plan), and the **deductible**.

Welcome to our practice!

Kaiser Permanente Colorado Sickle Cell Disease Team



The Kaiser Permanente Colorado's Sickle Cell Disease Team, operating within the hematology department, wants you to feel seen, heard, and valued. We use the latest technology, medical knowledge, and treatments to manage sickle cell disease and the conditions related to it. We aim to provide you with care that keeps you feeling your best day-to-day and care that allows for more seamless and compassionate care during crises and hospitalizations. Caring for patients of all ages, including young adults, our goal is to ultimately provide you with care that empowers you to focus on your schoolwork, your professional work, and other important events in your life.

Our practice places young adults in the center of their own health care

This means that our providers do not discuss your care with anyone else unless you ask that we do. We understand that some young adults involve family and close friends in their health care decisions. To allow others to be involved in your health care decisions you will need to complete a signed consent. These forms are available at any Kaiser Permanente clinic and are known as "HIPAA Forms." For young adults unable to provide consent, we will need legal documentation about decision-making arrangements.

At our practice, you have the right to:

- Be treated in a caring way
- Make your own decisions
- Talk to your health care provider alone
- Have things explained in a way that you understand
- Easy access to your medical information

In turn, you are responsible to:

- Keep and cancel appointments in advance
- Tell us about your current symptoms and health history to help us treat you
- Follow treatment plans that you develop with your health provider
- Engage and ask questions about your care
- Know about your Kaiser Permanente Colorado coverage plan and where to get help to understand the costs of your care

Locations where you can access our care

Franklin Medical Offices

2045 Franklin St, Denver, CO 80205

Lone Tree Medical Offices

10240 Park Meadows Dr., Lone Tree, CO 80124

To learn more about the providers on Kaiser Permanente Colorado's Sickle Cell team, please visit kp.org/locations.



Kaiser Permanente Colorado Sickle Cell Team

Questions and Answers

What services does the team provide?

All medical care related to your sickle cell disease and subsequent conditions, including:

- Exams and preventive screenings
- Medications, infusions, and procedures
- Mental health and wellness care tailored to your experience with sickle cell disease
- Referrals to appropriate specialists within Kaiser Permanente Colorado, or outside as needed
- Communication with inpatient providers during hospitalizations

Which providers on the team care for young adults?

We have sickle cell doctors, physician assistants, nurse practitioners, pharmacists, and registered nurses available to care for you. We are located at these medical offices:

- Franklin Medical Offices (downtown Denver)
- Lone Tree Medical Offices (south-metro area)

If I have a doctor with the team, do I also need a primary care doctor?

Yes. In addition to your sickle cell doctor, you should also have a primary care provider (PCP) within Kaiser Permanente Colorado.

While your sickle cell provider will provide all care and expertise related to your sickle cell needs, your PCP will manage your general health care needs to keep you healthy overall.

What are the office hours of the team?

We're open Monday through Friday, 8:30 a.m. to 5 p.m., at the Franklin and Lone Tree Medical Offices. You can schedule visits online via kp.org. If you cannot find the appointment time you need online, you can reach the Hematology team directly by calling **303-861-3302** (TTY 711) and selecting option 1.

What do I do if I have an emergent need after hours?

You can call **303-338-4545** (TTY 711) 24 hours a day, 7 days a week with questions. There are always nurses and doctors on call to answer questions and to help determine what level of care you need.

How can I prepare for my first visit with the team?

Set up your kp.org if you haven't already done so. Select the "Register" link in the upper right of the home page, click on "Create my account" and complete the requested information.

Will I continue the same treatment I got with my pediatric Sickle Cell provider?

Yes. We will work with your pediatric provider to give you excellent care and treatment.

What if I am going away to college? Who will be my Sickle Cell provider when I am at college?

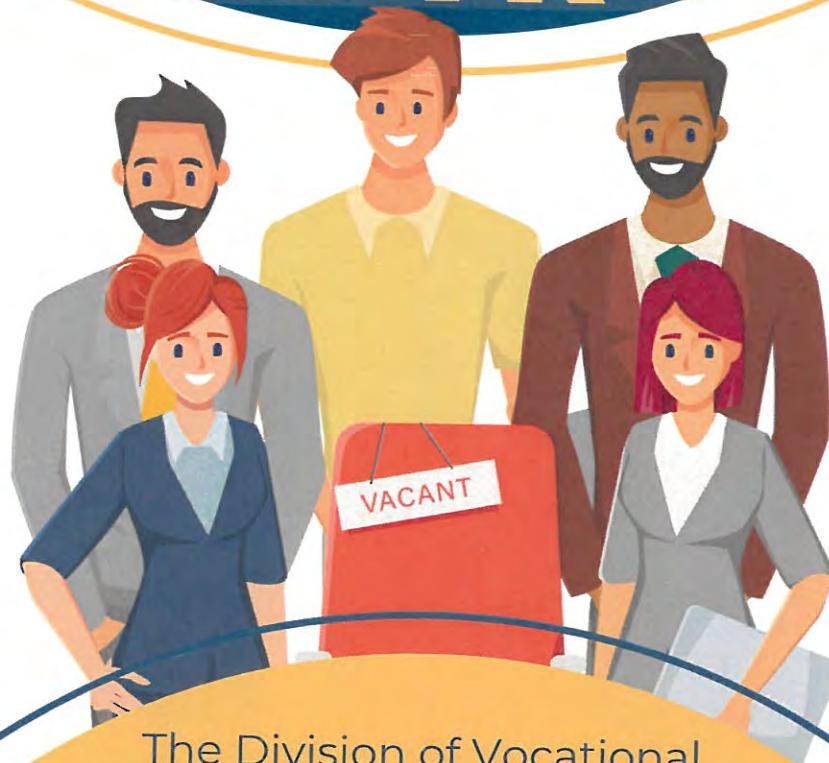
You can still access your Kaiser Permanente Colorado Sickle Cell provider via secure email in your kp.org account. Additionally, you can have phone or video visits with your Kaiser Permanente Colorado Sickle Cell provider, as needed. If you want help planning your medical needs before you leave for college visit kp.org/travel or call **951-268-3900** (TTY 711).

To learn more about getting care based on your college location call Member Services at **303-338-3800** (TTY 711).

How can I figure out the costs of care provided by the team?

Contact Member Services at **303-338-3800** (TTY 711) or contact a financial counselor at **303-338-3025** (TTY 711).

Interested in employment? **CONTACT DVR**



The Division of Vocational
Rehabilitation (DVR) supports
people with disabilities to achieve
their employment goals.

[Click here for the DVR website](#)



Scan here to
contact your local
DVR office



Scan here for the
Online Interest
Form



Young Adults!

LEARN, GROW, EARN...

with support from the Division
of Vocational Rehabilitation



HAVE YOU ASKED YOURSELF:

- What in demand jobs are available that match my skills and interests?
- How can I express my needs and goals in a work setting?
- What skills are necessary for success on the job?
- What training options are available to move forward on a specific career pathway?
- How can I gain experience to build my skills that support employment?

ARE YOU:

- Between the ages of 15 and 24?
- Experiencing barriers to employment due to a disability?

Then services from the Division of Vocational Rehabilitation (DVR) may be perfect for you!



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DVR may provide

WHILE IN HIGH SCHOOL:

- Career awareness, exploration and preparation
- Work readiness skills training
- Self-advocacy training
- Guidance and counseling on career training and education
- Work experiences

AFTER EXITING HIGH SCHOOL:

- Job search activities
- Job placement
- Assistance with workplace accommodations
- Job coaching
- On-the-job training
- Job retention skills training

Will DVR be the right fit for me?

Success depends on the active partnership between the **DVR Partner** and **YOU!**

FAMILY MEMBERS CAN HELP:

- Provide additional information and ask other questions
- Support your efforts towards independence and self-determination
- Provide a supportive environment to discuss work
- Help to identify your strengths
- Help to work on “employment skills” at home

How do I get started?

Contact your local DVR Office @ dvr.colorado.gov

DVR: EMPOWERING employment and independence

This program/initiative is funded in part through CO DVR with federal funds.

► For more details, please go to dvr.colorado.gov



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Department of
Labor and Employment

Division of Vocational Rehabilitation

¡Jóvenes adultos!

APRENDAN, CREZCAN, GANEN...

con el apoyo de la División de Rehabilitación Vocacional



ALGUNA VEZ TE HAS PREGUNTADO:

- ¿Qué trabajos en demanda están disponibles que coincidan con mis habilidades e intereses?
- ¿Cómo puedo expresar mis necesidades y objetivos en un entorno laboral?
- ¿Qué habilidades son necesarias para tener éxito en el trabajo?
- ¿Qué opciones de capacitación hay disponibles para avanzar en una carrera profesional específica?
- ¿Cómo puedo adquirir experiencia para desarrollar habilidades necesarias para ser empleado?

¿TIENES...?:

- ¿Entre 15 y 24 años?
- ¿Limitaciones para ser empleado debido a una discapacidad?

¡Entonces los servicios de la División de Rehabilitación Vocacional (DVR) pueden ser perfectos para ti!



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El DVR puede proporcionar

MIENTRAS ESTÁS EN LA ESCUELA SECUNDARIA:

- Conocimiento, exploración y preparación profesional
- Capacitación en habilidades de preparación laboral
- Entrenamiento de defensa propia
- Orientación y asesoramiento sobre formación profesional y educación
- Experiencias laborales

DESPUÉS DE TERMINAR LA ESCUELA SECUNDARIA:

- Actividades de búsqueda de empleo
- Inserción laboral
- Asistencia al adaptar el entorno laboral
- Coaching laboral
- Capacitación en el trabajo
- Capacitación en habilidades de retención laboral

¿Será el DVR adecuado para mí?

¡El éxito depende del compromiso activo entre el socio de DVR y TÚ!

LOS MIEMBROS DE LA FAMILIA PUEDEN AYUDAR:

- Proporcionando información adicional y haciendo otras preguntas
- Apoyando tus esfuerzos hacia la independencia y la autodeterminación
- Proporcionando un entorno compasivo para hablar sobre el trabajo
- Ayudando a identificar tus puntos fuertes
- Ayudando a practicar las “habilidades laborales” en casa

¿Por dónde empiezo?

Ponte en contacto con tu oficina local de DVR @ dvr.colorado.gov

DVR: POTENCIANDO el empleo y la independencia

Este programa/iniciativa se financia en parte a través de la DVR de CO con fondos federales.

■ Para obtener más información, visite dvr.colorado.gov



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Division of Vocational Rehabilitation



SWAP

School to Work Alliance Program

The School to Work Alliance Program (SWAP) is a collaborative initiative between the Colorado Division of Vocational Rehabilitation (DVR) and local school districts/Board of Cooperative Educational Services (BOCES), and is supported by the Colorado Department of Education (CDE). SWAP provides case management and direct services to young adults with disabilities who:

- Are potentially eligible, applicants of or are eligible to receive DVR services (meeting disability documentation requirements and able to benefit from the program).
- Have mild to moderate needs in employment.
- Need support in developing vocational awareness, career exploration, and experiencing career and employment opportunities to become competitively employed and to achieve successful outcomes.

Purpose of SWAP:

The purpose of SWAP is to assist young adults in making the transition from school to employment, provide successful employment outcomes, increase community linkages, and new patterns of service for young adults within all categories of disabilities. The program's goals include:

- Building on current transition planning efforts.
- Creating a career pathway through pre-employment transition services.
- Filling the case management gap for the targeted population.
- Supporting collaboration between DVR and local school districts/BOCES.

SWAP is intended to provide employment-related assistance to young adults with disabilities, who are experiencing mild to moderate barriers to employment. Disabilities can include but are not limited to physical, emotional, or learning disabilities. SWAP provides opportunities for young adults to practice and improve workplace skills, consider their career interests, and obtain real world work experience that will lead to competitive, integrated employment in today's high demand industries.

SWAP services may include:

Young adults potentially eligible or eligible for services provided through DVR, qualify to receive evaluation and diagnostic services, vocational counseling and guidance, physical and mental restoration services, and training.

Additionally, SWAP may provide services such as:

- Pre-employment transition services
- Career exploration
- Career development
- Employment-related instruction
- Job development / placement
- Case management
- One year of follow-up
- Year-round community-based services

SWAP may provide services when appropriate to:

- Potentially eligible, applicants of or eligible for DVR services, and
- Young adults between the ages of 15-24, and
- Have mild to moderate needs in employment, and
- Typically living within the boundaries of a school district/BOCES participating in the SWAP program. Young adults who do not live in a participating district/BOCES may access vocational rehabilitation services directly through DVR.



School to Work Alliance Program (SWAP) 2

Young Adults could be:

- In-School:
 - Person with a disability under 504 of the Americans with Disability Act
 - Receiving special education services
 - Suspected or known disability not under any other category
- Out-of-School
 - Graduated or aged out
 - Drop-out or at risk of dropping out
 - Under or unemployed

SWAP would not be appropriate for:

- Middle school aged students or younger
- Young adults with significant needs who will require extensive services or currently are eligible for supported employment services
- Young adults with on-going legal problems that make placement in a work setting difficult

Referrals:

The appropriate time for a referral to DVR/SWAP is when a young adult's focus includes employment, and they are available for services. To make a referral contact SWAP in the community in which the young adult lives or your local DVR office. To locate the DVR office nearest you: <https://dvr.colorado.gov/>

Funding and program support:

Funding of a SWAP site occurs when schools provide state or local funds to DVR, which are then matched with federal funds. These funds are used to pay for staff and other expenses related to SWAP. Additionally, DVR pays the cost of case services for young adults assisted by the program. Participation in SWAP is optional by local districts/BOCES.

The Colorado Department of Education, through an interagency agreement with DVR, provides joint training and technical assistance, product development and dissemination, conflict resolution assistance, and program monitoring to local SWAP sites.

Colorado Department of Education, Exceptional Student Services Unit

www.cde.state.co.us/offices/exceptionalstudentservicesunit

Division of Vocational Rehabilitation <https://dvr.colorado.gov/>

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School to Work Alliance Program (SWAP) 3

2023-2024 SWAP Sites

School District/BOCES Phone Numbers

School District/BOCES	Phone Number
Academy 20	719-234-1377
Adams 12	720-972-4043
Adams 14	303-853-5578
Aurora	720-271-2874
Boulder	720-561-5310
Centennial BOCES	970-352-7404
Centennial BOCES - Fort Morgan	970-867-8297
Delta	970-874-7607
Denver	720-387-6185
Division of Youth Services	720-926-2998
Douglas County	720-537-9318
Eagle County	970-328-7937
Englewood/Sheridan	303-981-3345
Estes Park	970-586-5321
Falcon 49	719-675-9319
Ft. Lupton/Keenesburg	303-598-1601
Greeley 6	970-348-1080
Jefferson County	303-982-3388
Littleton	303-347-4418

School District/BOCES	Phone Number
Mapleton	720-445-5954
Mesa County	970-254-6011
Moffat County	970-756-7927
Montrose	970-209-1493
Mountain BOCES	719-398-3530
Mt. Evans BOCES	970-413-3788
Northeast BOCES	970-521-2771
Northwest BOCES	970-879-0391
Pikes Peak BOCES	719-238-3947
Poudre	970-685-7544
Rio Blanco BOCES	970-629-5333
San Juan BOCES	970-247-3261
San Luis Valley BOCES	719-589-5851
Sterling	970-466-1902
Summit County	970-389-9385
St. Vrain	303-702-7894
Thompson	970-669-8349
Uncompahgre BOCES	970-626-2977
Ute Pass BOCES	719-491-6036
Westminster	303-487-2897
Windsor/Severance	970-686-8078

The contents of this handout were developed under a grant from the U.S. Department of Education. However, the content does not necessarily represent the policy of the U.S. Department of Education, and you should not assume endorsement by the federal government.

AUGUST 2023

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Department of Labor and Employment

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DVR Programs and Services

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Colorado Career Trail Guide

**Connecting Job Seekers to
Personalized Career Pathways**[.https://careertrailguide.co/#/login](https://careertrailguide.co/#/login)

Explore Our Programs

We have a variety of programs and services to help you
find, obtain, and keep a job!

Deaf and Hard of Hearing
(/dvr-programs-services/deaf-and-hard-of-hearing)

Independent Living Services
(/dvr-programs-services/independent-living-services)

Self-Employment (/dvr-programs-services/self-employment)

Benefits Planning (/dvr-programs-services/benefits-planning)

Help Applying for Social Security Disability Benefits in Colorado (/dvr-programs-services/help-applying-for-social-security-disability-benefits-in-colorado)

Transitioning from Sub-minimum Wage

Vendors

Youth & Transition Services

CDLE
(<https://cdle.colorado.gov/>)

Our programs are designed to help you achieve your goals. If you are an adult with a disability or a youth looking for opportunities after high school, we can help you to find or maintain employment. If you are an employer, we have a team that can help find the talent you need.

As Dusty shares on the following video, “Employment changes everything. It’s the first job I’ve ever had where I have yet to have a day where I don’t want to go to work!”

DVR: A Sense of Purpose - Success S...



Applying for Benefits

We'll connect you with a Center for Independent Living that can help you apply for disability benefits.

Learn More on Applying for Benefits

Benefits Planning

We'll connect you with a benefits counselor to help you understand how working may affect your benefits. You can work!

Learn More on Benefits Planning

Blind and Low Vision Services

(BLVS)

We provide specific services for people who are blind, visually impaired, or deaf-blind. We can help with orientation and mobility training, assistive technology, and more.

[Learn More on BLVS](#)

Deaf and Hard of Hearing

Many of our Counselors are fluent in American Sign Language and have knowledge of deaf culture and hearing loss. Our services can include advanced communication technology and career counseling.

[Learn More on Deaf and Hard of Hearing Services](#)

Employers or Business

If you are an employer looking for talent, our Business Relations team can help. We can help find you skilled employees and we'll provide ongoing support to ensure a positive job match.

[Learn More on Employers or Business Services](#)

Independent Living

We contract with the 9 centers for independent living in CO whose services include information and referral, advocacy, transition and peer counseling.

Learn More on Independent Living Services

Self-Employment

We offer support for individuals who are interested in being entrepreneurs, including business plan development. Disability related services can be provided to current business owners.

Learn More on Self-Employment Services

Subminimum Wage Transition

Everyone who wants to work can work, and we only support real work for real pay. This means we would like to support you with your employment goals to earn at least minimum wage, work with other employees with and without disabilities, and have opportunities for advancement in your job just like everyone else.

Learn More on Individual Services

Learn More on Provider Services

Supported Employment

More intensive services are provided to those individuals with a more significant barriers who have never worked or who have a history of difficulty maintaining work.

Learn More on Supported
Employment

Getting Started With DVR Youth Servi...



Youth Services

If you are a young adult interested in exploring what's next, we offer a variety of career services for high school students and young adults.

[Contact Us \(/contact-us\)](#)

633 17th St. Suite 500
Denver, CO 80202

Hours of Operation:

Monday-Friday, 8:00 am - 5:00 pm

CDLE_voc.rehab@state.co.us (mailto:CDLE_voc.rehab@state.co.us)

[DVR Online Request for Services](#)

[DVR Customer Satisfaction Survey](#)

[Equal Opportunity \(/home/about-us/equal-opportunity\)](/home/about-us/equal-opportunity)

[Colorado Department of Labor and Employment Accessibility Statement](#)

[Website Feedback Survey](#)

[Reports and Manuals \(/reports-and-manuals\)](/reports-and-manuals)

[About Us \(/home/about-us\)](/home/about-us)

The programs described on this website are funded, in part, with federal funds awarded by the U.S. Department of Education under the Vocational Rehabilitation (VR). For purposes of the VR program, the federal VR grant paid 78.7 percent of the total costs of the program. In federal fiscal year (FFY) 2023, DVR was awarded \$48,511,807 in federal VR funds. Non-federal funds paid 21.3 percent of the total costs (\$11,911,394) under the VR program.

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[General Notices \(https://www.colorado.gov/general-notice\)](https://www.colorado.gov/general-notice)

Growing into You!

Peds to Adult Transition Workshop

July 27, 2024



COLORADO
**Division of Vocational
Rehabilitation**

Department of Labor and Employment





Overview

DVR and Centers for Independent Living

1. Introduction
2. Division of Vocational Rehabilitation (DVR) Overview
3. Pre-Employment Transition Services
4. Centers for Independent Living
5. Questions



Introductions

Get to Know Your Presenter

- **Peter Pike, Colorado Office of Independent Living Services, DVR**
 - Centers for Independent Living, nonprofits
 - Work Incentive Practitioner - Credential (WIP-C)
 - Director, National Institute on Disability Independent Living Rehabilitation Research 5-year research project - SEEKS
 - Director, Social Security Administration 5 year research project - ICAN



Division of Vocational Rehabilitation's Why

DVR's Mission and Vision

DVR's Mission

Working together to promote a thriving employment environment with opportunity for every Coloradan with a disability to live independently and prosper.

DVR's Vision

People with disabilities are essential to a working economy that elevates all of Colorado.



COLORADO

Division of Vocational
Rehabilitation

Department of Labor and Employment

GETTING STARTED WITH COLORADO OVR

Youth SERVICES

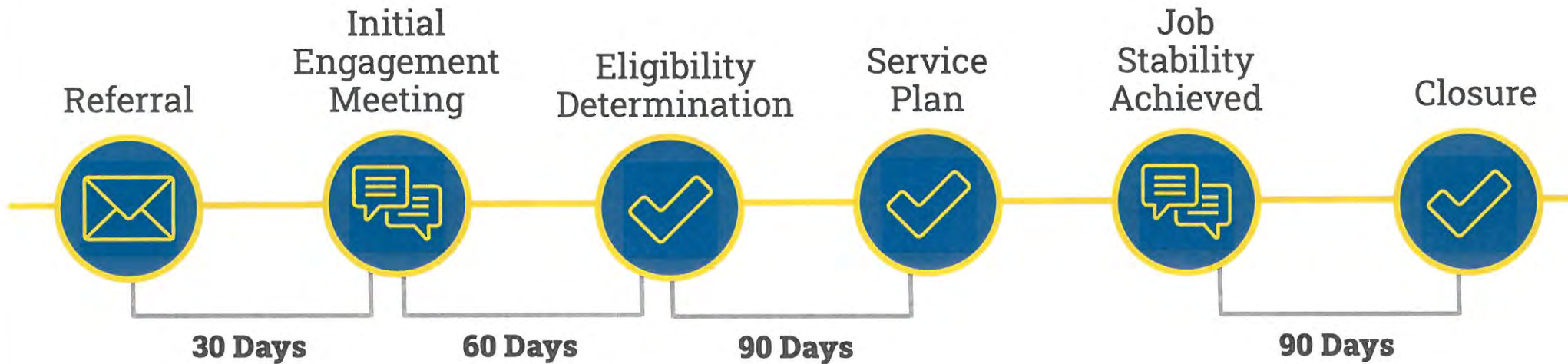




Process Overview

The Vocational Rehabilitation Process

Timeline



<https://dvr.colorado.gov/dvr-programs-services/dvr-online-request-for-services>



Learning About You

Getting to know your interests, goals, and what's important to you when you think about work



Initial Engagement

Gathering Information

Your counselor may ask - how your disability may affect you in the work environment?



Next Steps

Your counselor will gather medical documentation and give you some forms to sign like releases of information.



Eligibility

You Must Meet These Criteria

If you are interested in receiving assistance from DVR, you must both apply for and be determined eligible for the program. To be eligible for services, you must meet these criteria:



You must have a documentable disability - such as a physical, mental, or learning disability



Your disability must create problems with you getting, doing, keeping, or advancing in a job



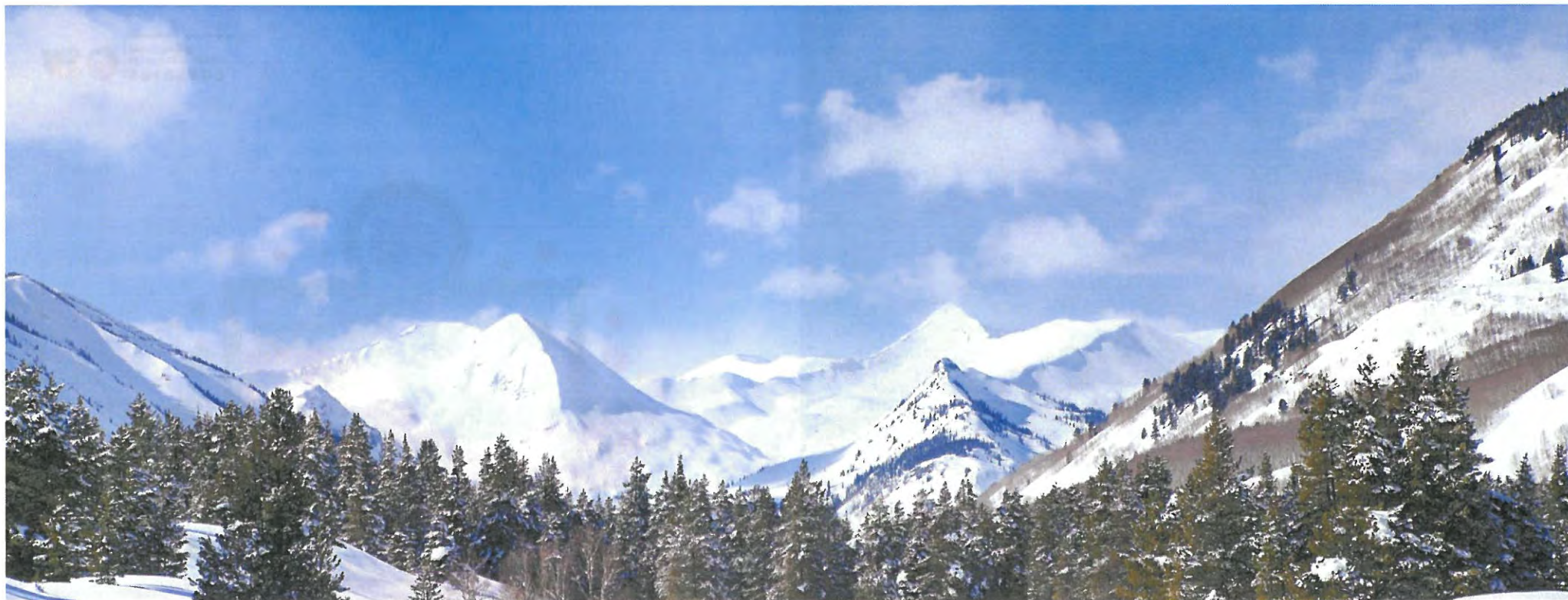
You must need our services in order to work successfully



Let's Work Together

Interagency Team Collaboration

- Involve family members in the process.
- Collaborate with community partners for seamless service provision.
 - School counselors, teachers, volunteer organizations, Centers for Independent Living - the sky's the limit!



Comprehensive Assessment & Plan for Employment

Person Centered

- DVR believes that you direct your Voc Rehab case. Our role is to support and empower you.
- DVR will provide coordinated and personalized care, support and services
- DVR will enable you to develop the strengths and abilities you need to be successful in your job



Comp. Assessment Activities

- Your counselor will discuss & explore career pathways with you
- You may complete vocational assessments, interest inventories, & personality assessments as needed
- Together we will identify accommodations & assistive technology needs
- We will also discuss barriers & identify necessary supports
- This is where we begin to plan your services!

Comprehensive Assessment is a collaborative process where you get to make choices.

Individualized Plan for Employment (IPE)

You personalized employment plan for your goal and the services needed to reach that goal.

After you decide on a job goal, your counselor will write an employment plan to help you reach that goal. It may include services like benefits counseling, training, help finding a job, help keeping a job and advancing.



Pre-Employment Transition Services

Getting ready for your career path



Overview of Pre-ETS

Who Receives Pre-ETS?

- Students with disabilities:
 - Ages 15 - 21 AND
 - Enrolled in secondary or post-secondary education program
- Determined either potentially eligible or eligible for VR services



Overview of Pre-ETS

Purpose of Pre-ETS

Grow your:

- Career and education opportunities
- General skills needed for employment success
- Skills needed to advocate

Pre-ETS

Available Services

- Job Exploration Counseling
- Workplace readiness Training
- Instruction in Self-Advocacy
- Counseling on Post-Secondary Education Opportunities
- Work-Based Learning Experiences





Pre-ETS Services

Job Exploration Counseling

Career Counseling designed to:

- Explore career options
- Develop motivation for employment
- Understand the role of high school and post-secondary education



Pre-ETS Services

Workplace Readiness Training

- Development of skills and behaviors needed for any job
 - Social and interpersonal skills
 - Independent living skills



Pre-ETS Services

Instruction in Self-Advocacy

Supports a student's ability to:

- Communicate
- Negotiate
- Assert interests and desires
- Develop skills for self-determination



Pre-ETS Services

Counseling on Post-Secondary Education Opportunities

- Community colleges, colleges and universities
- Career pathway related workshops/training programs
- Trade/technical schools
- Military
- Inclusive education programs



Pre-ETS Services

Work-Based Learning Experiences

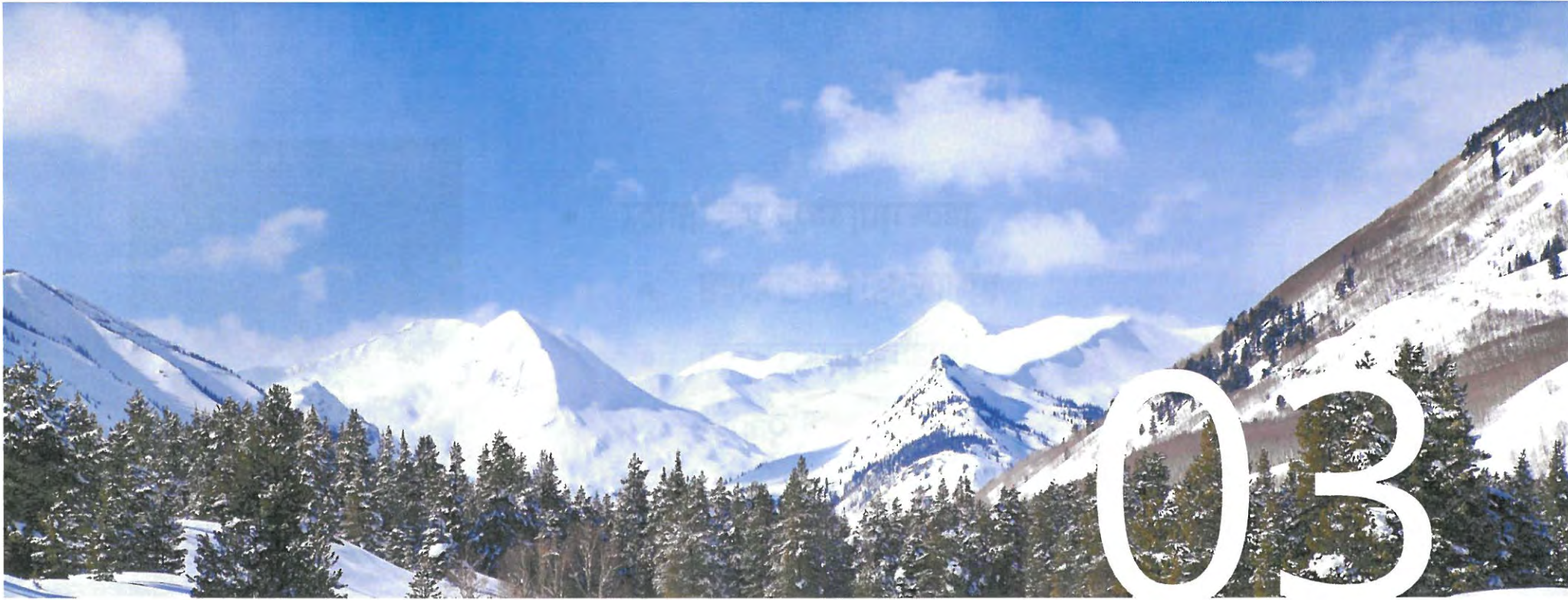
- Paid or unpaid work experiences
- Provided in a real work environment



Resources

DVR Youth Services and Transition

- [Youth Services Website](#)
 - [Video](#)
 - [Rack Card \(English\)](#)
 - [Rack Card \(Spanish\)](#)
- [Youth Services Intranet](#)



DVR Services

Commonly Used Services



Job Preparation and Development

Preparing for and obtaining employment

Job Coaching

Performing the duties of employment

Training

When required for employment goal

Assistive Tech

Removing disability related barriers



Benefits Planning (Counseling) Services

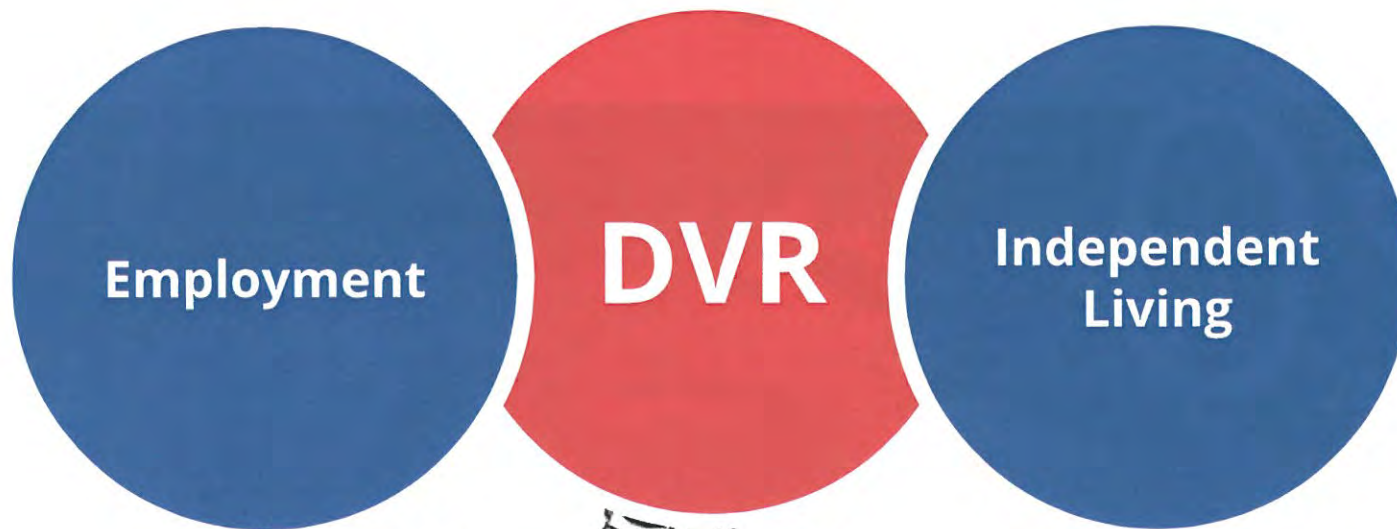
**Build the life you want. Keep the
Benefits you need.**

- SSI/SSDI
- Medicaid
- Food assistance
- Housing assistance
- Energy assistance
- Cash assistance



Centers for Independent Living

Office of Independent Living Services





Centers for Independent Living (CIL)

Defined: A non-profit organization that meets the standards and indicators outlined in Title VII of the Rehabilitation Act

In Colorado there are nine (9) CILs who collectively serve people with disabilities in all 64 counties across the state

Each CIL has a contract with DVR that pays for them to provide independent living services to any person with a disability in Colorado

First, What is Independent Living?

IL Movement

Civil/disability rights movement rooted in the mistreatment of people with disabilities by medical professionals, civil institutions, etc.

IL Philosophy

All people should have access to places, information, and opportunities that enable them to live independently and make their own choices on how they want to live their lives

IL Services

Set of services available to any individual with any disability that are aimed at helping the person achieve their goals related to living independently in the community of their choice



IL Services



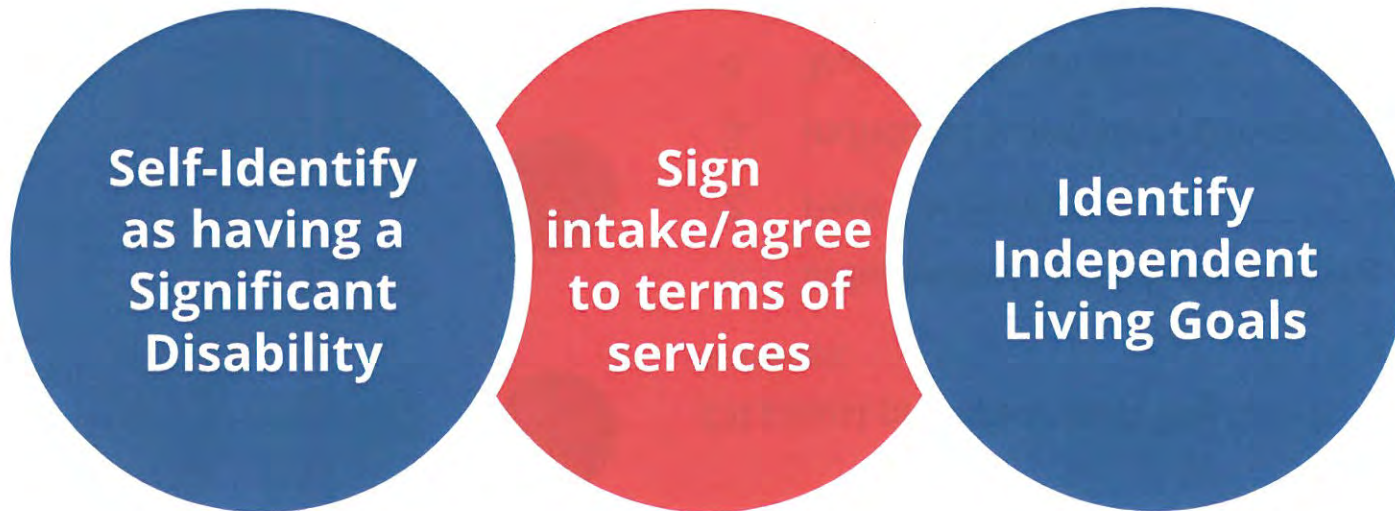
CILs must provide at least five core IL services:



1. Independent Living Skills Training
2. Peer Counseling
3. Individual & Systems Advocacy
4. Transition Services
5. Information & Referral



Eligibility Criteria for CIL Services



Additional Considerations

Which CIL?

There are nine (9) CILs in Colorado, so how do you know where to refer the people you serve?

Refer to [this map](#) to see which CIL serves the County your consumer lives in

<https://dvr.colorado.gov/dvr-programs-services/independent-living-services>

Referrals

Since each CIL is an independent organization, they each have their own referral process.

To connect with your local CIL and establish an efficient referral process, please connect with the Office of Independent Services

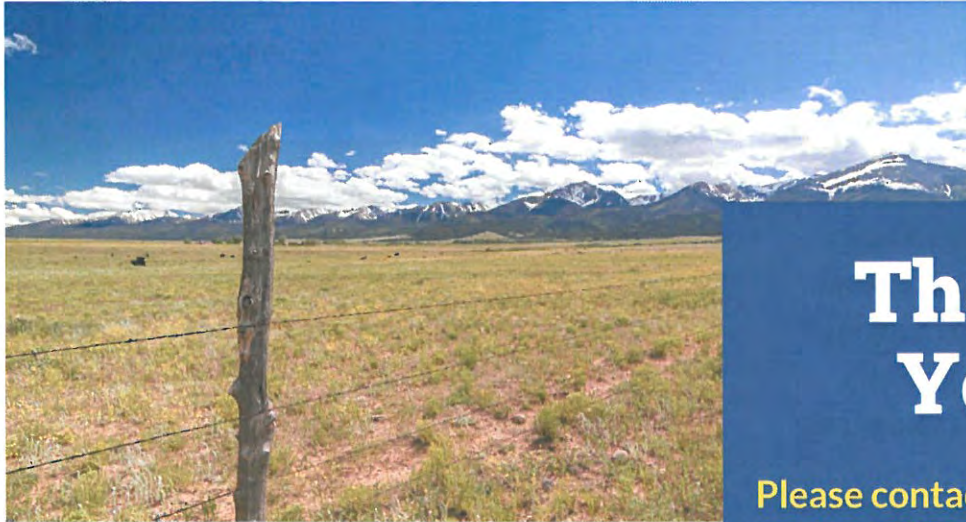
Our Office

The Office of Independent Living Services can be your contact if you need any more information about CILs or how to work with them

Contacts:

peter.pike@state.co.us

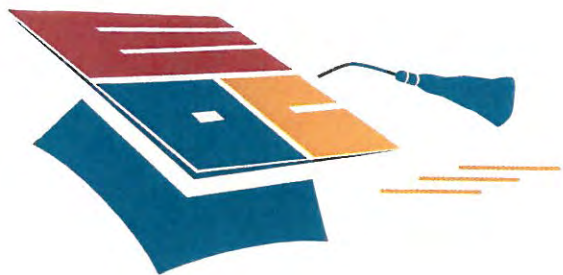
sarah.hansen@state.co.us



Thank You!

Please contact me if you have
any questions
Peter.Pike@state.co.us
Serina.Gilbert@state.co.us





EDUCATIONAL OPPORTUNITY CENTER

A FEDERAL **TRIO** PROGRAM

Access Higher Education | Financial Aid and Scholarship Assistance | Explore Career Options

1-on-1 Educational Planning & Advising

- Drop in HSE/GED tutoring
- Educational Pathway Planning
- Assisting with the Admissions/enrollment process to any college or vocational programs

Financial Aid Planning & Advising

- Assisting with completing the FAFSA application for college financial aid
- One-on-One Financial Literacy coaching
- Assistance with scholarship search and essays
- Advising & advocacy to overcome student loan default

Career Exploration & Planning

- Interest Inventory assessments
- Assistance with tying assessment results with educational planning
- Referrals to workforce centers for direct career services

Digital Literacy

- Virtual workshops
- Northstar Assessments to increase skills

We serve 6 metro counties and our main office is located at Community College of Denver.
All of our services are FREE!

Contact us TODAY to learn more & schedule your appointment!

303.352.8746 • EOC@ccd.edu • [CCD.edu/EOC](https://ccd.edu/EOC)

The EOC is 100% funded through the U.S. Department of Education and does not discriminate on the basis of race, color, national origin, sex, age or disability in admission or access to its educational programs.





Catherine Russell
Community Engagement Specialist

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Campus Box EOC, P.O. Box 173363
Denver, CO 80217-3363

M 303.352.8746 O 303.352.3170

F 303.556.6553

Catherine.Russell@ccd.edu

www.ccd.edu/EOC

HISTORY & FUNDING

The Educational Opportunity Center (EOC) is a non-profit program administered through Community College of Denver, serving the Denver metropolitan area since 1974. The EOC is 100% funded by the U.S. Department of Education, Title IV, Higher Education Act.

The EOC does not discriminate on the basis of race, color, national origin, sex, age or disability in admission or access to its educational programs.

MISSION

To help low-income/first generation adults increase earning capacity through the successful navigation of education to workforce pathways.

VISION

Building motivation, confidence and eliminating barriers for low-income/first generation prospective and current students.

SATELLITE OFFICES

The Educational Opportunity Center maintains a satellite office in each of the following metropolitan counties: Adams, Arapahoe, Boulder, Denver and Jefferson.

Satellite offices provide the full range of services. Call 303-352-TRIO (8746) or visit our web site at CCD.edu/EOC for more information about our locations and days of service.



EDUCATIONAL OPPORTUNITY CENTER

A FEDERAL TRIO PROGRAM

1111 West Colfax Ave., Suite 137
Campus Box EOC, P.O. Box 173363
Denver, CO 80217-3363

Phone: 303-352-TRIO (8746)
Call for an appointment with
an EOC Educational Access Specialist!

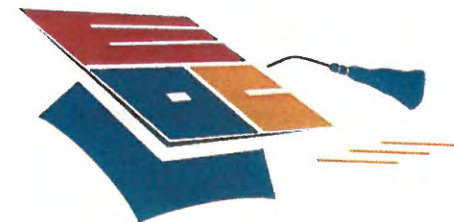
Fax: 303.556.6553
E-mail: EOC@ccd.edu

Office Hours:
Monday – Thursday
8 a.m. – 5 p.m.
Friday
10 a.m. – 5 p.m.

Visit us online at:
CCD.edu/EOC

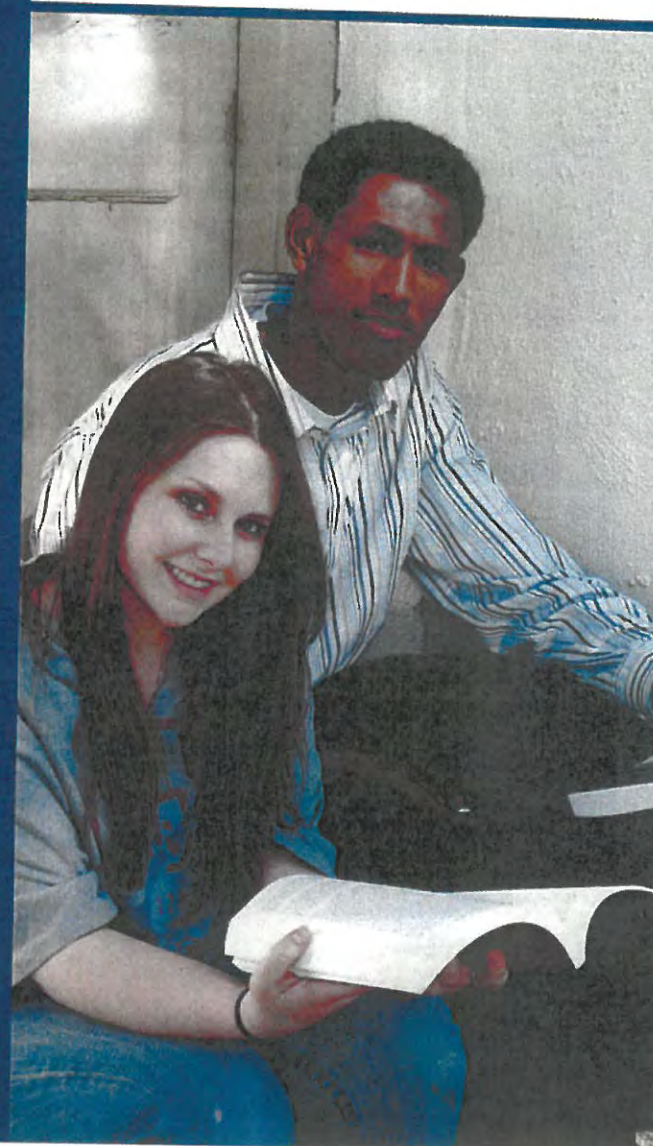
 @DenverEOC

 @DenverEOC



EDUCATIONAL OPPORTUNITY CENTER

A FEDERAL TRIO PROGRAM



PROGRAM SERVICES

EDUCATIONAL PLANNING & ADVISING

The purpose of educational planning and advising is to help you determine your best career alternative by:

- Deciding whether to obtain a college degree or vocational-technical certification,
- Selecting a specific college major or particular technical training,
- Providing GED information and referrals, and
- Helping you choose among public and private educational institutions.

After determining the appropriate educational program and institution, the EOC Educational Access Specialist will assist you in completing the necessary college admission forms or vocational-technical school enrollment forms.

CAREER EXPLORATION PLANNING & ADVISING

Career advising assists you in identifying or redefining career goals. Advising is based on an assessment of vocational interests and abilities, personal values, and other individual requirements related to a career choice. Some vocational interest assessments utilized in the process are:

- Strong Interest Inventory
- Myers-Briggs Type Indicator
- I-Start Strong
- Self Directed Search

If it had not been for EOC, I would not be where I am today. Being the first in my family to attend college, I had little guidance from my family. Therefore, EOC was truly a blessing.

– T. Godinez, EOC Alumni

FINANCIAL AID PLANNING & ADVISING

EOC Educational Access Specialists provide you with information on the four student financial aid programs

1. Grants; 2. Work-study; 3. Loans; 4. Scholarships

Educational Access Specialists will explain the financial aid process and help you complete the appropriate student financial aid application forms.

You must apply for federal and state student financial aid every year, even if you have previously applied.

Make an appointment with an EOC Educational Access Specialist to get assistance in completing the financial aid application.

EDUCATIONAL PLANNING WORKSHOPS

EOC's commitment to the metropolitan community includes conducting educational planning workshops for human services, educational, and community organizations, covering such topics as:

1. How to choose between a college degree and vocational-technical education,
2. How to select a college major and the best college to attend,
3. How to identify a technical skill and the vocational trade school to attend,
4. How to pay for education with student financial aid: grants, loans, work-study, and scholarships, and
5. How to complete financial aid and scholarship application forms.

EOC RESOURCE LIBRARY

Our library contains information on admission requirements for colleges, universities, and vocational-technical schools in Colorado and the nation; student financial aid programs including scholarship search; occupational outlooks and careers; studying for college entrance exams; and much more. You can make use of both traditional and online resources. Computers are available for your use.

“EOC started the foundation of my business education and career... I never was on my own throughout the journey.”

– Iuliia Tomas, EOC Alumni



EXPLORE CAREER OPTIONS

- Career testing
- Individualized advising
- Career searches
- Occupational outlooks

APPLY FOR POST-SECONDARY ADMISSIONS

- Admissions application assistance
- Two-year college, four-year college and technical school information
- Support system referral
- GED information/referral

APPLY FOR FINANCIAL AID

- Complete FAFSA via the web
- Scholarship search assistance
- Advising and advocacy to overcome student loan default

ELIGIBILITY

EOC services prioritized for individuals who:

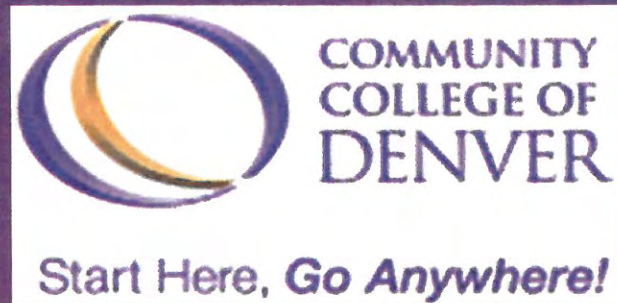
- Are U.S. citizens or eligible non-citizens,
- Are low income and/or are the first in their family to attend college,
- Are interested in pursuing a bachelor's degree, associates, certificate, vocational training, and/or GED,
- Reside in the following five-county area: Adams, Arapahoe, Boulder, Denver or Jefferson county, and
- Have not received a bachelor's degree.

FEES

Services are provided FREE to individuals who meet the eligibility criteria.

I AM
CCD.





SUPER STRONG INTEREST INVENTORY

A Career Assessment *to inform* CCD Pathway Exploration & Decision-Making

- What is a CCD Pathway?
A Pathway is a “academic program” at the Community College which leads to an Associate Degree or a Certificate.

Welcome to CCD!

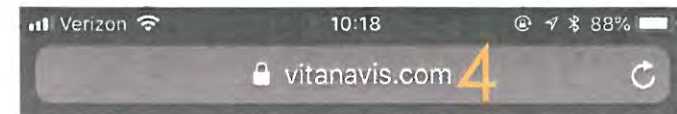
GOALS

- ▶ The Super Strong Assessment is a tool designed to help you learn more about your interests!
- ▶ Understanding your interests are a good first step in the career exploration process.
- ▶ A way to start and not the final answers

WWW.VITANAVIS.COM/CCD

Access Code: ccdcts

- ▶ On your phone (preferable) or PC, go to www.vitanavis.com/ccd
- ▶ Click Sign UP
- ▶ access code: **ccdcts**
- ▶ Use your personal email to sign up and set up a password



VITA NAVIS

Already have an account?

Log In

Sign Up

Access Code

Access Code

Email *

Email

Verify Email

Verify Email

Password *

Password

Verify Password *

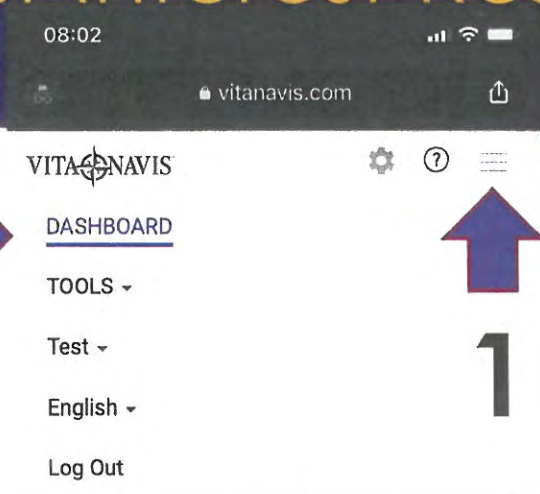
Verify Password

Birthday *



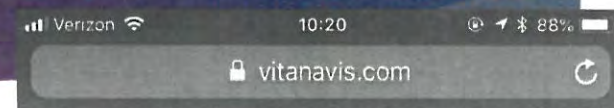
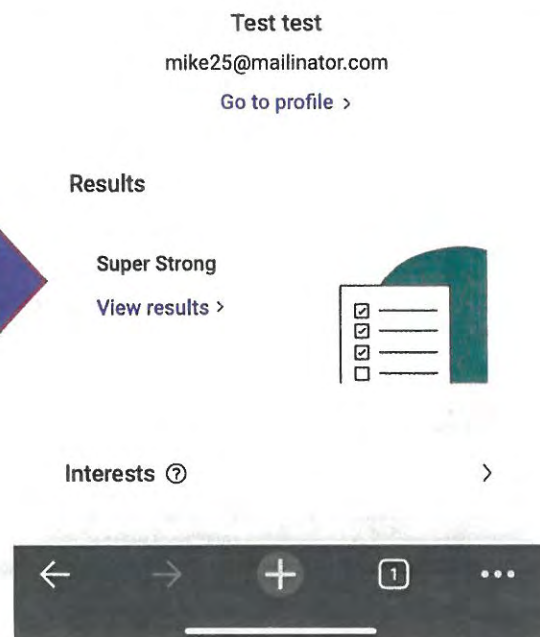
Your Interest Results!

2

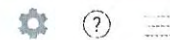


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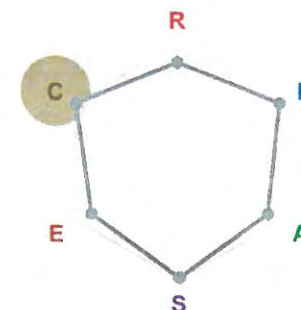


VITANAVIS



YOUR SUPERSTRONG INSIGHTS

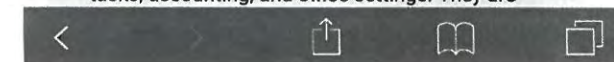
Click on **R-I-A-S-E-C**

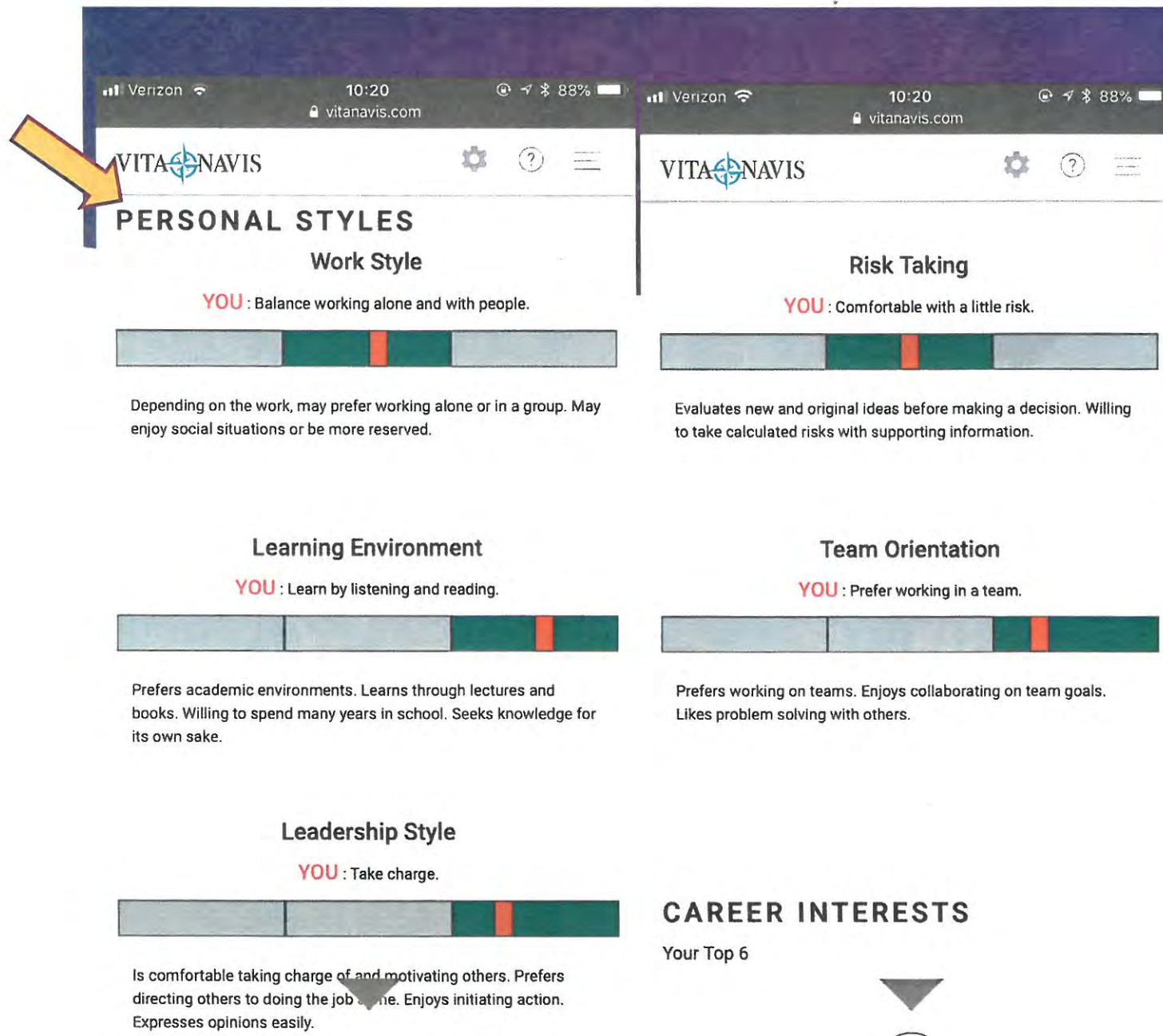


Your Interest Code: **CIS**

CONVENTIONAL

People who enjoy numerical activities, practical tasks, accounting, and office settings. They are



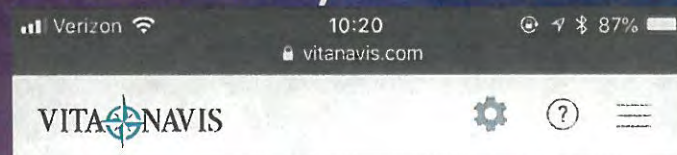


Personal Styles (scroll down)

Your Personal Style may **influence:**

- Type of academic environment &
- Careers that appeal to you

Scroll down and rate each of your career interests!



CAREER INTERESTS

Your Top 6

Rate Your Career Interests!



Social Sciences

Interest in the study of people, groups, society, and cultures

CAREER ACTIVITIES

Learning about people and cultures, studying changes in society, research and teaching

To continue and explore future Career Pathways, please rate your SuperStrong Interests.



Dislike



Unsure



Like



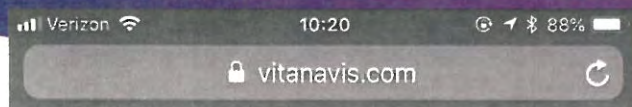
Athletics

Interest in sports

CAREER ACTIVITIES

Teaching physical education, attending sports events, playing team sports

Let's explore your themes!

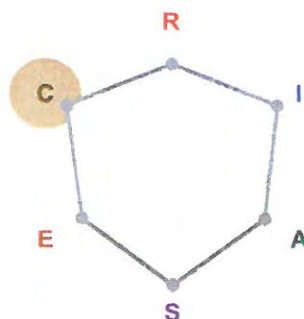


VITANAVIS



YOUR SUPERSTRONG INSIGHTS

Click on **R-I-A-S-E-C**



Your Interest Code: **CIS**

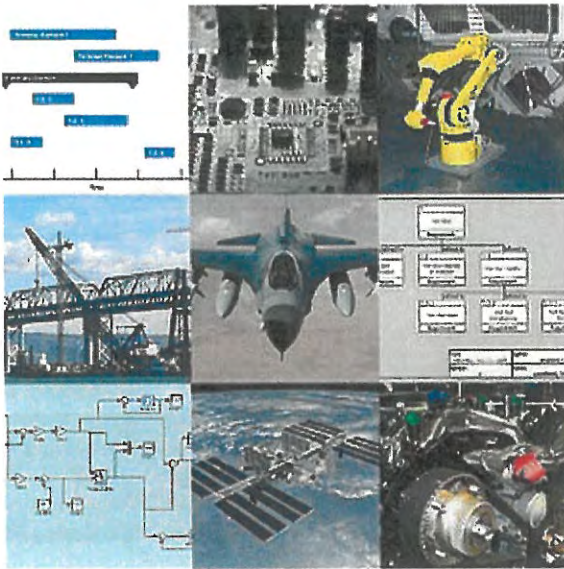
CONVENTIONAL

People who enjoy numerical activities, practical tasks, accounting, and office settings. They are



Realistic, example careers

- Realistic – Practical, Hands on, Product Driven
They are “The Doers” - Like to Work with Things



Industry, Manufacturing & Construction

*Realistic & Conventional
Things & Data*

Applied Technology

Architectural Technologies

Advanced Building Crafts

Architectural Studies

Basic Building Crafts

Contemporary Building Technology

Digital Design Media

Revit

Sustainable Design

Computer Aided Design & Drafting

Inventor

Mechanical Designer - Basic

Mechanical Designer - Intermediate

Scanned Input 3D Modeling

Solidworks

Machine Technologies

Basic Machining

CNC Machine Tool Operator

CNC Manufacturing

CNC Wire EDM

Five-Axis Milling Machine

Industrial Maintenance Technologies

Intermediate Machining

Multi-Axis Lathe

Welding

Arc Welder

Basic Welding

Fabrication Welder

Intermediate Welder

Realistic *The Doers: Practical, Hands on, Product Driven*

Athletics*

Military**

Computer Hardware & Electronics

Nature & Agriculture

Mechanics & Construction

Protective Service***

I like to work with
Things



Industry, Manufacturing
& Construction



Science, Technology,
Engineering & Math



Health Sciences

Science, Technology, Engineering & Math

*Investigative, Realistic Conventional
Ideas, Data, Things*

Associate of Science

Biology

Chemistry

Computers & Technology

Computer Information Systems

Computer Service and Support

Computer Technology

Cyber Security

Data Analytics

Healthcare

Information Technology

Network Security

Engineering

Environmental Science

Geology

Mathematics

Physics

Health Sciences

*Social, Investigative Realistic
Ideas, People, Things*

Dental Hygiene

Nutrition

Certified Dietary Manager

Food, Nutrition & Wellness

Nursing

Integrated Nursing Pathway

Nurse Aide

Medical Assisting

Phlebotomy

Radiologic Technology

Computed Tomography

Magnetic Resonance

Mammography

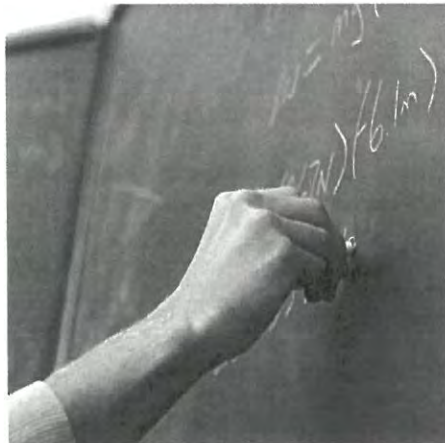
Surgical Technology

Veterinary Technology

Veterinary Technology Assistant

Investigative, example careers

- Investigative – Analytical, Independent, Research Oriented. They are “The Thinkers” – Like to work with Ideas and Things



Investigative *The Thinkers: Analytical, Independent, Research Oriented*

Mathematics Medical Science Research Science

12

I like to work with
**Ideas &
Things**



Science, Technology,
Engineering & Math



Health Sciences



Social & Behavioral
Sciences

Science, Technology, Engineering & Math

*Investigative, Realistic Conventional
Ideas, Data, Things*

Associate of Science

Biology

Chemistry

Computers & Technology

Computer Information Systems

Computer Service and Support

Computer Technology

Cyber Security

Data Analytics

Healthcare

Information Technology

Network Security

Engineering

Environmental Science

Geology

Mathematics

Physics

Health Sciences

*Social, Investigative Realistic
Ideas, People, Things*

Dental Hygiene

Nutrition

Certified Dietary Manager

Food, Nutrition & Wellness

Nursing

Integrated Nursing Pathway

Nurse Aide

Medical Assisting

Phlebotomy

Radiologic Technology

Computed Tomography

Magnetic Resonance

Mammography

Surgical Technology

Veterinary Technology

Veterinary Technology Assistant

Social & Behavioral Sciences

*Social, Investigative, Artistic
Ideas & People*

Anthropology

Criminal Justice

Homeland Security

Human Services

Human Services Transfer

Pre-Social Work

Paralegal

Paralegal Transfer

Political Science

Psychology

Sociology

Artistic, example career fields

- Artistic – Creative, Flexible, Self-Expressive They are the “The Creators” – Like to work with Ideas and People – Unstructured Environments



Artistic *The Creators: Creative, Flexible, Self Expressive*

Culinary****

Performing Arts

Visual Arts & Design

Writing & Mass Communication

14

I like to work with
**Ideas &
People**



Arts, Humanities
& Design



Education & Teaching



Social & Behavioral
Sciences

Arts, Humanities & Design

*Artistic & Social
Ideas & People*

Art

Art History

Studio Art

Associate of Arts

Communication

English–Literature Emphasis

Geography

Graphic Design

Graphic Design Transfer

History

Journalism Transfer

Music

Philosophy

Theater

Technical Theater

Entertainment Industry Writing

Performance

Theatrical Design & Management

World Languages

French

Spanish

Education & Teaching

*Social & Artistic
Ideas & People*

Early Childhood Education

ECE Director

ECE - Teacher Education

Early Childhood Teacher, Level I

Early Childhood Teacher, Level II

Elementary Education

Social & Behavioral Sciences

*Social, Investigative, Artistic
Ideas & People*

Anthropology

Criminal Justice

Homeland Security

Human Services

Human Services Transfer

Pre-Social Work

Paralegal

Paralegal Transfer

Political Science

Psychology

Sociology

Social, career fields

- Social – Helpful, Collaborative, Cooperative –
They are the “The Helpers” Like to work with People



Photos: Michael Stravato for The New York

Social *The Helpers: Helpful, Collaborative, Cooperative*

Counseling & Helping
Religion & Spirituality

Health Care Services
Social Sciences

Human Resource & Training
Teaching & Education 16

I like to work with
People



Education & Teaching



Social & Behavioral
Sciences



Health Sciences



Arts, Humanities
& Design

Education & Teaching

*Social & Artistic
Ideas & People*

Early Childhood Education

ECE Director

ECE - Teacher Education

Early Childhood Teacher, Level I

Early Childhood Teacher, Level II

Elementary Education

Social & Behavioral Sciences

*Social, Investigative, Artistic
Ideas & People*

Anthropology

Criminal Justice

Homeland Security

Human Services

Human Services Transfer

Pre-Social Work

Paralegal

Paralegal Transfer

Political Science

Psychology

Sociology

Health Sciences

*Social, Investigative, Realistic
Ideas, People, Things*

Dental Hygiene

Nutrition

Certified Dietary Manager

Food, Nutrition & Wellness

Nursing

Integrated Nursing Pathway

Nurse Aide

Medical Assisting

Phlebotomy

Radiologic Technology

Computed Tomography

Magnetic Resonance

Mammography

Surgical Technology

Veterinary Technology

Veterinary Technology Assistant

Arts, Humanities & Design

*Artistic & Social
Ideas & People*

Art

Art History

Studio Art

Associate of Arts

Communication

English-Literature Emphasis

Geography

Graphic Design

Graphic Design Transfer

History

Journalism Transfer

Music

Philosophy

Theater

Technical Theater

Entertainment Industry Writing

Performance

Theatrical Design & Management

World Languages

French

Spanish

Enterprising, Career Fields

- ▶ Enterprising - Fast Paced, Assertive, Influential – They are the “The Persuaders” – Like to Work with People and Data



Enterprising *The Persuaders: Fast Paced, Assertive, Influential*

18

Entrepreneurship

Law

Management

Marketing & Advertising

Politics & Public Speaking

Sales

I like to work with
**People &
Data**



Business & Public
Administration



Arts, Humanities
& Design

Business & Public Administration

*Conventional & Enterprising
Data & People*

Accounting

Accounting Transfer

Bookkeeping/Payroll

Tax Preparation

Business Administration

Business

Customer Service

Entrepreneurship

Management

Marketing

Retail Management

Economics

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*Artistic & Social
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Conventional, Career Fields

- Conventional – Organized, Efficient, Accurate They are the “The Organizers” – Like to work with Data and Things



Conventional *The Organizers: Organized, Efficient, Accurate*

Office Management Taxes & Accounting

Programming & Info Systems

Financing & Investing

20

I like to work with
**Data &
Things**



Business & Public
Administration



Industry, Manufacturing
& Construction



Science, Technology,
Engineering & Math

Business & Public Administration

*Conventional & Enterprising
Data & People*

Accounting

Accounting Transfer
Bookkeeping/Payroll
Tax Preparation

Business Administration

Business
Customer Service
Entrepreneurship
Management
Marketing
Retail Management

Economics

Science, Technology, Engineering & Math

*Investigative, Realistic Conventional
Ideas, Data, Things*

Associate of Science

Biology

Chemistry

Computers & Technology

Computer Information Systems
Computer Service and Support
Computer Technology
Cyber Security
Data Analytics
Healthcare
Information Technology
Network Security

Engineering

Environmental Science

Geology

Mathematics

Physics

Industry, Manufacturing & Construction

*Realistic & Conventional
Things & Data*

Applied Technology

Architectural Technologies

Advanced Building Crafts
Architectural Studies
Basic Building Crafts
Contemporary Building Technology
Digital Design Media
Revit

Sustainable Design

Computer Aided Design & Drafting

Inventor
Mechanical Designer - Basic
Mechanical Designer - Intermediate
Scanned Input 3D Modeling
Solidworks

Machine Technologies

Basic Machining
CNC Machine Tool Operator
CNC Manufacturing
CNC Wire EDM
Five-Axis Milling Machine
Industrial Maintenance Technologies
Intermediate Machining
Multi-Axis Lathe

Welding

Arc Welder
Basic Welding
Fabrication Welder
Intermediate Welder

Each CCD, and degree program – transfer degrees also exist in each pathway!

Arts, Humanities & Design

*Artistic & Social
Ideas & People*

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Studio Art

Associate of Arts

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Magnetic Resonance
Mammography

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Veterinary Technology

Veterinary Technology Assistant

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*Investigative, Realistic Conventional
Ideas, Data, Things*

Associate of Science

Biology

Chemistry

Computers & Technology

Computer Information Systems
Computer Service and Support
Computer Technology

Cyber Security

Data Analytics

Healthcare

Information Technology

Network Security

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Sociology

VitaNavis Experiences

- Explore Occupations
- Explore Career Pathways
- Explore Programs at CCD



19:28 vitanavis.com — Private

Welcome to your VitaNavis Experience

The tasks below will help you better understand yourself and how your strengths, interests, and values align to educational programs and potential career paths.

YOUR TASKS

- 1 Take the SuperStrong assessment
- 2 View results and rate career interests
- 3 Explore programs at Community College of Denver - CCD
- 4 Save programs that interest you
- 5 Explore potential career paths
- 6 Save careers that interest you
- 7 Use Your Financial Literacy Resources
- 8 Student Impact Survey

Start Next Task

19:33

vitanavis.com — Private



Business Administration

DESCRIPTION

A program that generally prepares individuals to plan, organize, direct, and control the functions and processes of a firm or organization. Includes instruction in management theory, human resources management and behavior, accounting and other quantitative methods, purchasing and logistics, organization and production, marketing, and business decision-making.

EXAMPLE OCCUPATIONS

[Chief Executives](#) >
[Chief Sustainability Officers](#) >
[General and Operations Managers](#) >
[Sales Managers](#) >
[Facilities Managers](#) >
[Industrial Production Managers](#) >
[Quality Control Systems Managers](#) >
[Geothermal Production Managers](#) >
[Biofuels Production Managers](#) >
[Biomass Power Plant Managers](#) >
[Hydroelectric Production Managers](#) >
[Transportation, Storage, and Distribution Managers](#) >
[Construction Managers](#) >
[Entertainment and Recreation Managers, Except Gambling](#) >

19:34

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The VitaNavis Special Project Experience >

Careers

- Accountants and Auditors
- Actuaries
- Bookkeeping, Accounting, and Auditing Clerks
- Brokerage Clerks
- Budget Analysts
- Credit Analysts
- Environmental Economists
- Financial Examiners
- Financial Managers
- Financial Quantitative Analysts
- Financial and Investment Analysts
- Fraud Examiners, Investigators and Analysts
- Insurance Underwriters
- Payroll and Timekeeping Clerks
- Statistical Assistants
- Tax Examiners and Collectors, and Revenue Agents
- Tax Preparers
- Treasurers and Controllers

When you're finished, click or tap **Continue**.

Continue

19:33

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The VitaNavis Special Project Experience >

Management

PROGRAMS

[Business Administration](#) >

EXAMPLE OCCUPATION

Entertainment and Recreation Managers, Except Gambling, Personal Service Managers, All Other, Project Manageme...

More ▾

AVAILABLE LEVEL OR AWARD

<1 Year Certificate



Associate's Degree



PROGRAMS

[Business Administration](#) >

EXAMPLE OCCUPATION

Computer and Information Systems Managers

When you're finished, click or tap **Continue**.

Continue

What Next?

The Career Development Process

For More Information

www.CCD.edu

Academic Advising & Student Success Center

Auraria Campus, Confluence Building, Room 123
800 Curtis St, Denver, CO 80204
303.556.2481 | Advising@ccd.edu

Career & Transfer Center

Auraria Campus, Cherry Creek Building, Room 111
1111 W. Colfax Ave., Denver, CO 80204
303.356.2416

Educational Opportunity Center

Auraria Campus, Cherry Creek Building, Room 137
1111 W. Colfax Ave., Denver, CO 80204
303.352.8746 (TRIO) | EOC@ccd.edu



College 101

Pathways to success

Survey before starting...thank u<3



Topics



Why pursue a college education?



Types of colleges and degrees



Choosing the right school



Career exploration



Student Support Services



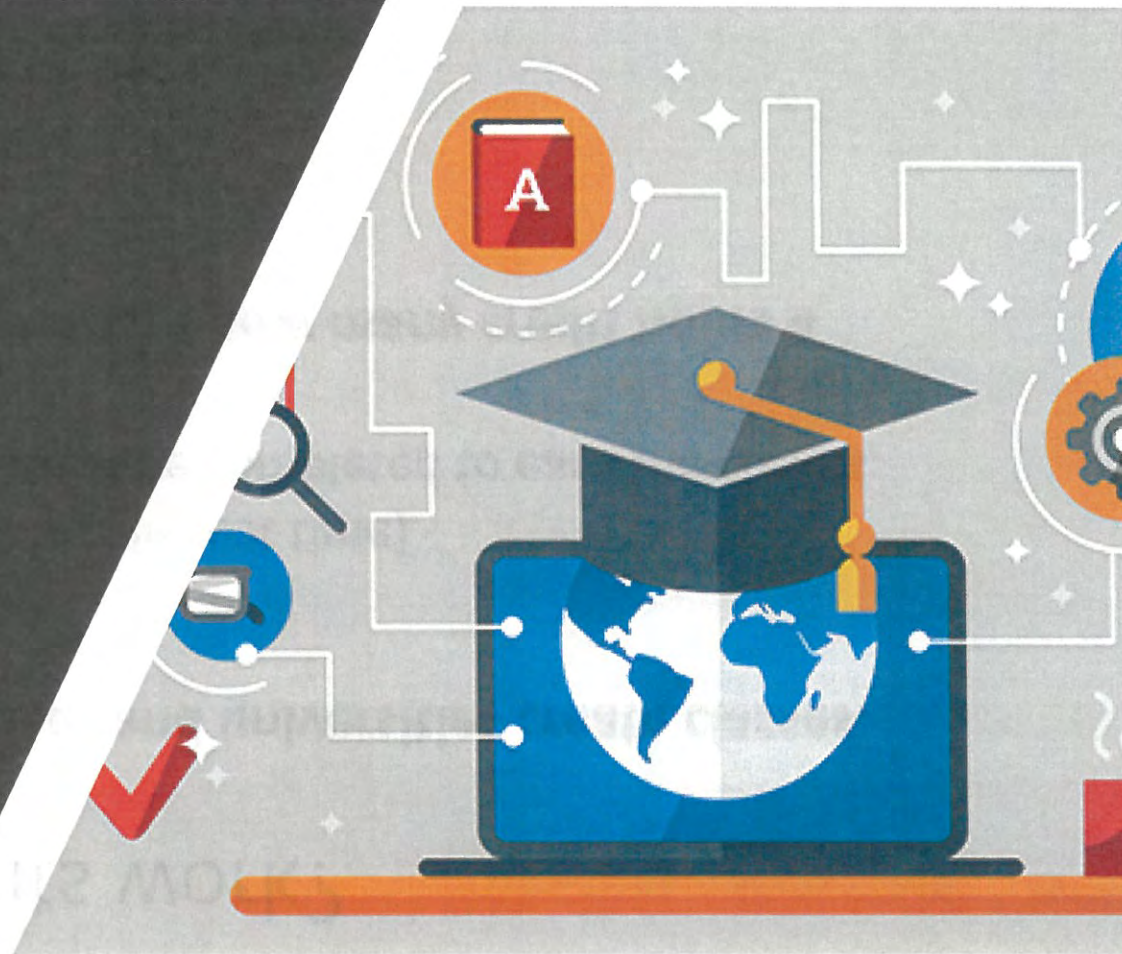
Financial Options

What is Higher Education?

- Higher Education is also called “post-secondary”-which is any educational or training pathway after a high school diploma or GED is completed.
- Need a GED (high school equivalency)?
 - GED.com
 - Online or in-person preparation classes available
 - Must be 17 years or older to test
- Contact the EOC for more information and resources

Why choose Higher Education?

- An Investment in Your Future
- Job satisfaction/choice
- Personal and Professional Networking
- Personal and Professional Development



How do college credits work?

- **The credit system is how colleges and universities create classes, certificates, and degrees.**
- 1 credit hour=15 contact hours (butts in seat time)
- 3 credit class = 45 contact hours must be completed to earn the credits.
- **Colleges also charge tuition based on how many credit hours a student is enrolled in.**
- 6 credits= $\frac{1}{2}$ time enrollment
- 9 -11 credits= $\frac{3}{4}$ time enrollment
- 12 or more credits= Full Time enrollment

Types of Degrees

- Certificates (Industry Specific, Specific To One Area) (16-40 credit hours based on program)
- Associates Degrees (Prepares One to Transfer to a 4 Year School) (60-62 credit hours)
- Bachelor's Degree (120 credit hours)
- Master's Degrees (Post-Graduate) (credits vary based on degree)
- Doctoral Degree (Arts, Sciences, Medicine, Law)





**EMILY
GRIFFITH**
TECHNICAL COLLEGE

Vocational/Technical Colleges In Colorado



PICKENS
TECHNICAL COLLEGE
Education That Works.

Possible Programs of Study & Careers



Culinary arts



Cosmetology and Barbering



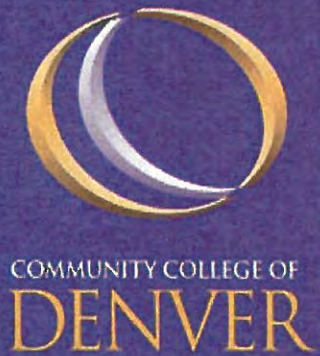
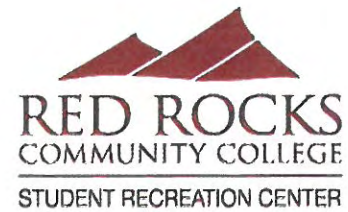
Dental Hygiene



Automotive Technology



These colleges usually offer certificates or
associate degrees.



Community College Options In Colorado





Community College

Offers two-year associate degrees that prepare you to transfer to a four-year college to earn a bachelor's degree OR a certificate or associate degree to enter the workforce.

Benefits of the Community College



Smaller class sizes, easy entry, multiple options to attend classes



Community colleges are often an affordable option with relatively low tuition.

Universities In Colorado



University
of Colorado
Boulder



UNIVERSITY OF
**NORTHERN
COLORADO**



**METROPOLITAN
STATE UNIVERSITY™**
OF DENVER



**Colorado
State**
University



University

Often are larger and offer more majors and degree options—bachelor's, master's and doctoral degrees—than community colleges.

Programs of Study

Possible 4-year degrees could include:

- Business
- Nursing/Health Sciences
- Computer Science
- Psychology/Social Work
- Teaching/Education
- Accounting
- Engineering



Types of Enrollment

Traditional Classes - Teacher students present at the same time in the classroom. Very advisable for new college students

Online Classes - Instruction is completely computer based. These classes require extreme discipline, learners comfortable with a large amount of reading and learners who are used to college level work. Technologically proficiency is also necessary.

Hybrid Classes - A combination of both traditional and online

Schedule Flexible - Weekend / evening classes / accelerated / late-start

Potential Pathways and Stackable Credentials

- Example of one pathway

Start here!

- Technical College
 - Certificate in Accounting (transfers to the Community College)
- Community College
 - Associate Degree in Accounting (typically 15-20 additional credit hours after transferring the certificate credits)
- University or 4-year College
 - Bachelor Degree in Accounting (after transferring Associate Degree credits, typically need 60 more credits)

Stackable Credentials

- Community Colleges do this a lot!!

This means that you can earn a series of certificates that lead to a degree

Example:

<https://www.ccd.edu/pathways/industry-manufacturing-construction#fabrication-welding>

<https://www.ccd.edu/pathways/science-technology-engineering-mathematics#computers-technology>

Choosing The Right Path For You!



Knowing why you are going to
college is key to achieving
your desired degree



Career assessments are a great
tool to learn your interests
and what related career
options are available

Career Exploration Counseling

Educational Access Specialists at EOC can help you identify or redefine your career goals!

Free Services Include:

- Career/Educational Exploration
- Digital Literacy training
- Financial Literacy coaching
- Help with Financial Aid and Scholarship applications



Student Support Programs

- Colleges have programs dedicated to helping you be successful in your educational program!

Some examples include:

Tutoring, student mentors, identification of learning styles, study groups, student interest groups and other services for student success-both in and out of college.





Payment Options: Financial Aid

Grants

Free Money (Pell , State and Federal Grants)

[FAFSA](#)

Scholarships

Free Money (apply for separately)

- College websites (institutional scholarships)
- [Fast Web](#)

Work-Study

Free Money – Must be earned through work

Loans

Must pay back – use caution!

To be eligible to apply for financial aid:

- US citizen or eligible non-citizen
- Have a completed HS diploma or GED
- No student loans in default

- Subsidized loans- Interest not charged while in school
- Unsubsidized loans- Interest charged from day one.

Contact Information: Educational Opportunity Center

303.352.8746 (TRIO)
EOC@ccd.edu

Auraria Campus
Cherry Creek Building, Suite 137
1111 W. Colfax Avenue
Denver, CO 80204

TRIO-EDUCATIONAL OPPORTUNITY CENTER

Serving Denver Metropolitan Area!



FEDERAL TRIO PROGRAMS

Created under the Higher Education Act of 1965 to help **first generation** and **low-income** Americans overcome class and social barriers to higher education by providing quality **admissions, advising, financial aid** and **career exploration** counseling.

Upward Bound
Veterans Upward Bound
Educational Talent Search
Student Support Services
Educational Opportunity Centers
Ronald E. McNair Program



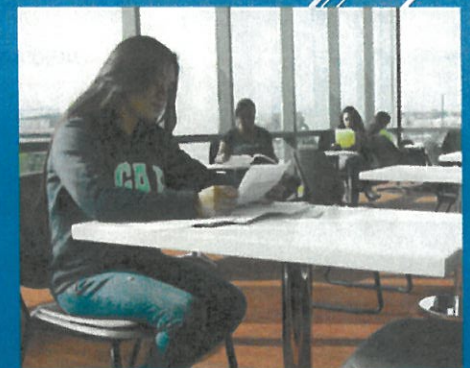
HISTORY & FUNDING OF THE TRIO- EDUCATIONAL OPPORTUNITY CENTER

Is a non-profit program administered through Community College of Denver, serving the Denver metropolitan area since 1974. The EOC is 100% funded by the U.S. Department of Education, Title IV, Higher Education Act.

All services Free!

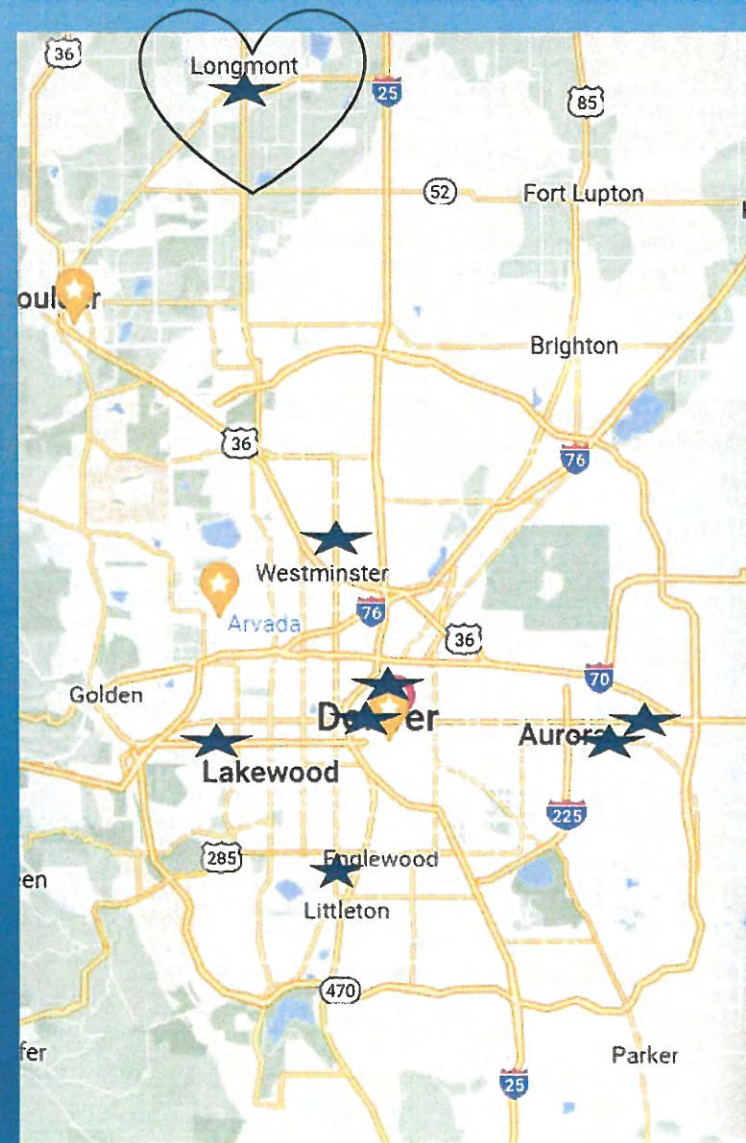
Eligibility:

- Are low Income and/or are the first in their family to attend college
- Are interested in pursuing a bachelor's degree, associates, certificate, vocational training, and/or GED,
- Reside in the following five-county area: Adams, Arapahoe, Boulder, Denver or Jefferson county



COMMUNITY OUTREACH

- ▶ The Educational Opportunity Center's (EOC) main mission is outreach into the Denver Metropolitan community. In addition to our home office on Auraria Campus, EOC has satellite offices at local community colleges, MSU-Denver, non-profits, and workforce centers



EOC MISSION AND VISION

► MISSION

To help low-income/first generation adults increase earning capacity through the successful navigation of education to workforce pathways.

► VISION

Building motivation, confidence and eliminating barriers for low-income/first generation prospective and current students.



EOC SERVICES

EDUCATIONAL PLANNING & ADVISING

Deciding whether to obtain a college degree or vocational-technical certification,

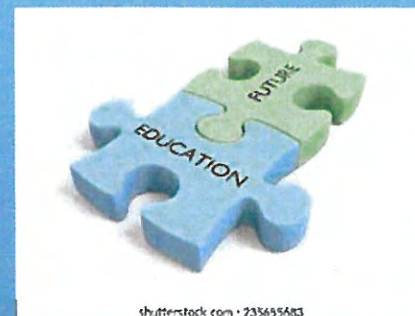
Selecting a specific college major or particular technical training,

Providing GED information and referrals, and

Helping you choose among public and private educational institutions.

EXPLORE CAREER OPTIONS

- Career testing
- Individualized advising
- Career searches
- Occupational outlooks



APPLY FOR POST-SECONDARY ADMISSIONS

- Admissions application assistance
- Two-year college, four-year college and technical school information
- Support system referral
- GED information/referral

APPLY FOR FINANCIAL AID

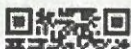
- Complete FAFSA via the web
- Scholarship search assistance
- Advising and advocacy to overcome student loan default



LOOKING TO IMPROVE YOUR DIGITAL LITERACY SKILLS?

We have the tools for you!

- Complete online, self-guided assessments in up to 14 areas!
- Earn certificates once an assessment is passed in a proctored environment.



[TINYURL.COM/4HR258V8](https://tinyurl.com/4HR258V8)



COMPUTER SKILLS

- Basic computer skills
- Internet Basics
- Email
- Windows OS
- Mac OS



SOFTWARE SKILLS

- Microsoft Word
- Excel
- Powerpoint
- Google Docs



USING TECHNOLOGY IN DAILY LIFE

- Social Media
- Information Technology
- Career Search Skills
- K-12 Distance Learning

ADDITIONAL SERVICES – NORTH STAR DIGITAL LITERACY

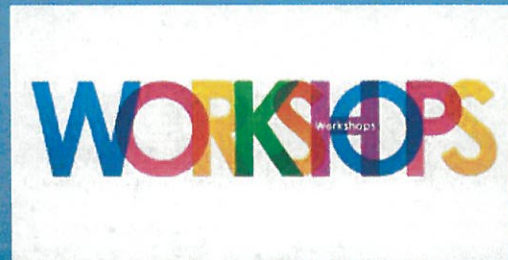


DIGITAL LIBRARY

Access to an array of different resources

- Financial Aid tutorials
- Scholarship Resources
- Credit for Prior Learning Info
- Financial literacy / Digital Literacy
- Workforce Training Programs
- Career Exploration Resources
- And more!

WORKSHOPS ALSO AVAILABLE



Workshops also available – both in person and virtual

Topics Cover

College 101, Financial Aid 101, Scholarship Strategies,
Career Exploration, Financial Literacy and more!

CONVENIENT WAYS TO CONNECT WITH US!

Schedule an In-Person or Virtual appointment by calling or visiting our website

ccd.edu/eoc

catherine.russell@ccd.edu

amy.downing@ccd.edu

Virtual Walk-Ins also available

Contact Information

[SCHEDULE AN APPOINTMENT TODAY](#)

[REGISTER TO ATTEND A WORKSHOP!](#)

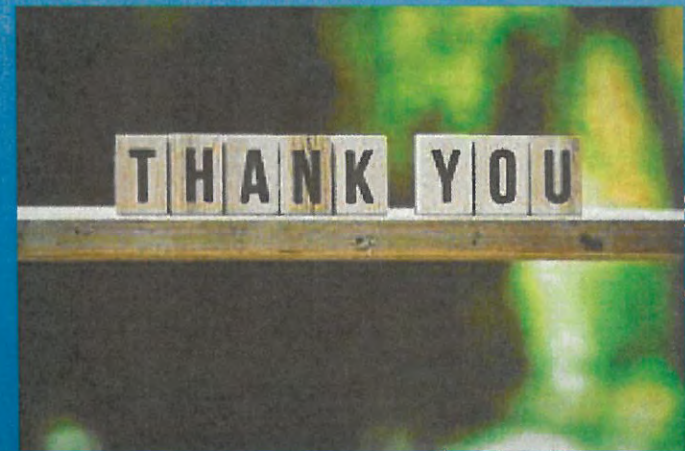
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Denver, CO 80204

Mailing Address
Campus Box EOC
P.O. Box 173363
Denver, CO 80217

QUESTIONS AND THANK YOU!



FINANCIAL AID 101

PATHWAYS TO SUCCESS!



CASFA

COLORADO APPLICATION FOR
STATE FINANCIAL AID

Presented by The Educational Opportunity Center
EOC@ccd.edu // 303.352.8746

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TOPICS TO COVER

- What does “financial aid” include?
- How to apply
- What happens after you finish the application?
- What else do I need to do?



FINANCIAL AID – TYPES OF AID

Types of Financial Aid

- | | |
|----------------|---|
| 1.Grants | FREE MONEY (Pell, State and Federal Grants) |
| 2.Scholarships | Free Money (Apply for separately) |
| 3.Work-Study | Free Money –(Must be earned through work) |
| 4.Loans – | Not Free! Have to pay back |
-
- | | |
|-------------------------|--------------------------------------|
| a. Subsidized loans - | Interest not charged while in school |
| b. Unsubsidized loans - | Interest charged from day one. |



WHAT IS FINANCIAL AID?

SOURCES OF FINANCIAL AID:

- ☐ Federal (FAFSA, Federal Students Loans)
- ☐ State (i.e. COF)
- ☐ Institutional (grants, scholarships)
- ☐ Private (loans, scholarships)
- ☐ Federal Tax Credit



HOW TO APPLY FOR AID – FAFSA

FAFSA

Free Application Federal Student Aid

www.studentaid.gov

Grants / Work-Study / Loans



COMPLETING THE NEW 24/25 FAFSA: STUDENT PORTION

- ☐ Create an FSA ID account on studentaid.gov
 - ☐ WAIT 1-3 days for identity match
 - ☐ If parent/guardian does not have SSN# more paperwork will be required
- ☐ Federal Tax Information (form 1040 series) & W-2 form
 - from 2 years prior to the school year you are applying for (2022 Taxes for the 2024-2025 FAFSA form.)
- ☐ Approve the transfer of your Federal Tax Information for an easier process.



 A W-2 Wage and Tax Statement form is shown in the bottom right corner. The form is titled 'W-2 Wage and Tax Statement' and includes fields for 'Employer's name, address, and ZIP code', 'Employee's name, address, and ZIP code', 'Social Security number', 'Wages, salaries, tips, etc.', 'Federal income tax withheld', 'State income tax withheld', 'Local income tax withheld', 'Retirement plan', 'Flexible spending account', 'Health savings account', 'Other', 'Employer's federal tax ID number', and 'Employer's state tax ID number'. The form is partially obscured by a blue and orange geometric shape on the left.

COMPLETING THE NEW 24/25 FAFSA: STUDENT PORTION

Inviting Your Contributor

- ☐ Must include contributor information if under 24 years old. (Parents/Guardian need an FSA ID account)
- ☐ Parents are not obligated to help pay for college by sharing their information
- ☐ Some extenuating circumstances may apply



SPECIAL CIRCUMSTANCES

Parental Information must be shared on the FAFSA, unless:

- ☐ You are married and / or have dependents
 - ☐ You will need to provide spouse information
- ☐ Previously in foster care / or in legal guardianship / ward of court
- ☐ Experiencing or have experienced homelessness
- ☐ You were in foster care
- ☐ A veteran of the US Armed Services
- ☐ A graduate student or in a professional student



COMPLETING THE NEW 24/25 FAFSA:

Inviting your contributors

- ☐ If parents file taxes married joint—only invite parent who will make an account
- ☐ If your parents/guardians are not married, only 1 parent needs to make an account. It should be the parent who contributes more financially to the child
- ☐ When you invite someone, it will send them an email to participate
- ☐ Your contributor must be verified before completing their part of the application
 - ☐ Account verification takes 3-5 days
- ☐ It is very important to remember the username and password for the FSA ID for future FAFSA applications and other F.A. related functions!



KNOWN ISSUES WITH NEW FAFSA

- General glitches and slowness
- Unable to contact support at Studentaid.gov at times
- Longer process for people without a Social Security Number



WHEN TO APPLY, WHAT INFORMATION TO INCLUDE

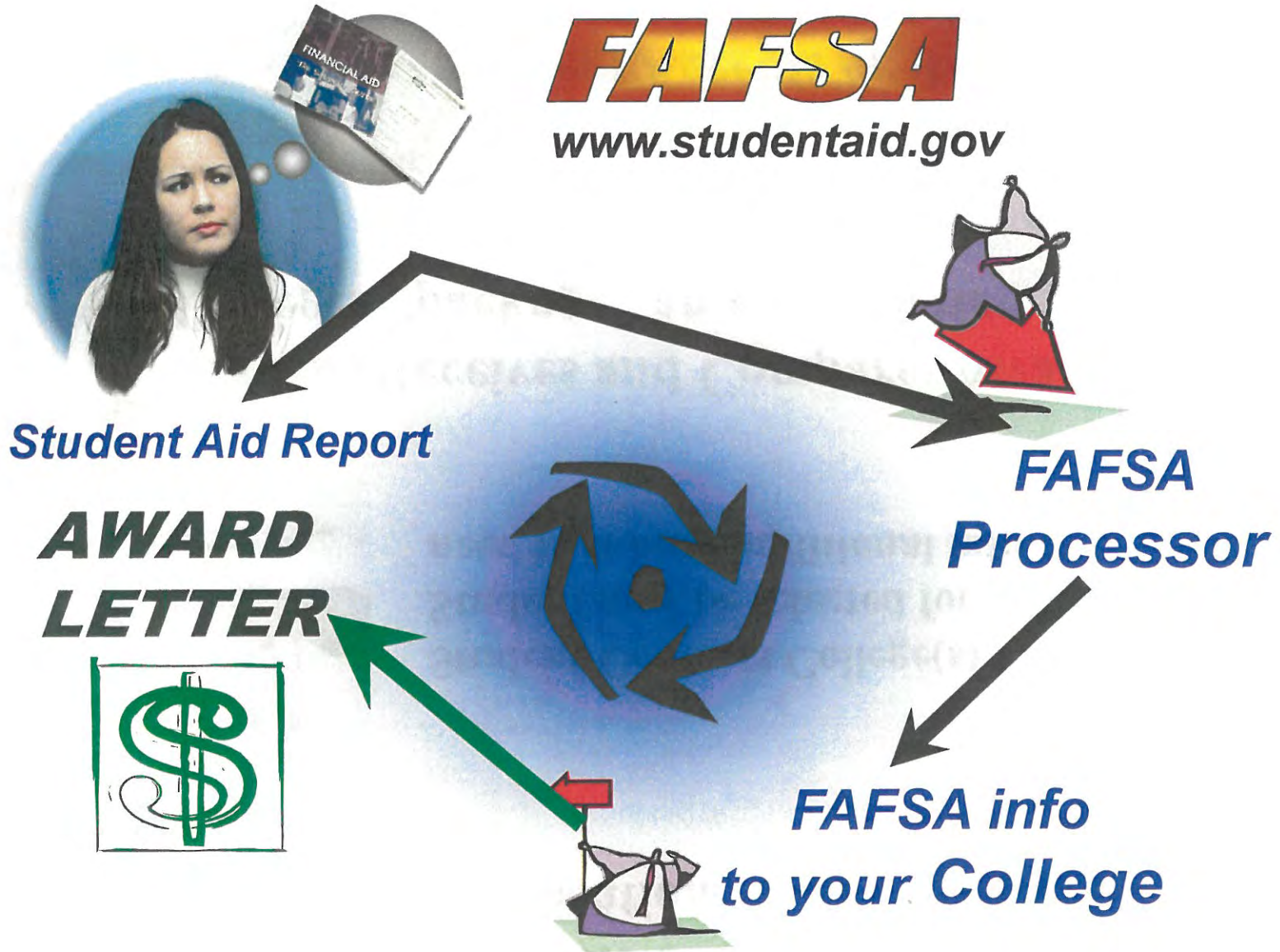
- ☐ Apply every year before the priority deadline (when possible)
- ☐ February 15th and March 1st are common priority deadlines at many Universities
- ☐ 2 year community colleges, the priority deadlines vary
- ☐ This year deadlines have generally been pushed back due to the issues



START HERE

FAFSA

www.studentaid.gov



1.



Student Completes FAFSA application

2.



**Student Contacts College(s) Financial Aid Office
Student may be selected for verification and will
need to submit additional info**

3.



**Student Receives and Compares Award Letter(s)
Colleges “package” an award letter.**

4.



Student Accepts or Rejects Award(s)

AFTER COMPLETING THE FAFSA

- ☐ Contact the Financial Aid office at the schools you applied at
- ☐ Turn in requested documents to the financial aid
- ☐ School will email you an award letter and add information to your student portal
- ☐ Compare award letters and understand what type aid you are receiving:
(Grants / Scholarship / Institutional Grants / Loans)



COMPLETED

SPECIAL CIRCUMSTANCES

Appeal or Professional Judgment

- ☐ A dependency override can be issues in cases circumstances of parental abuse / abandonment (refusing to share information on the FAFSA is not accepted)
- ☐ Income Adjustment An appeal can be completed if current family economic circumstances change due to unforeseen circumstances



WHO IS ELIGIBLE FOR FEDERAL AID?

- ☐ U.S. citizens or eligible non-citizens
- ☐ Must complete GED or have a High School diploma
- ☐ No default on past student loans



ELIGIBLE

FINANCIAL AID – COST OF ATTENDANCE

Cost of Attendance

Stable Expense = Tuition and Fees

Flexible Expenses: = Room and Board, Transportation, Medical Expenses, Books

<u>Example: (In-State Tuition)</u>	<u>Tuition / Fees</u>	<u>Room / Board</u>	<u>Books</u>	<u>Total</u>
Community College of Denver	\$3,500	\$10,000	\$1,000	\$14,500
University of Colo – Denver	\$7,980	\$11,700	\$1,250	\$20,930
Regis University	\$30,270	\$9,800	\$1,250	\$41,320



FINANCIAL AID – AWARD LETTER!

Cost of Attendance (COA) \$13,500
EFC (Expected Family Contribution) - 1,000 (FAFSA determines)
Student Financial Need = \$12,500

Award Package Example:

Pell Grant = \$4,500
Work Study = \$4,400
Scholarship = \$1,000
Loan = \$2,000
Total Aid Offer = \$11,900

Financial Aid				
Award Summary				
Financial Aid Year 2006-2007				
The following reflects awarded aid. Refer to your Award Notification e-mail for additional details.				
Aid Year				
Award Description	Category	Offered	Accepted	Loan Details
Pell-Grant	Grant	4,050.00	4,050.00	
SEOG-Grant	Grant	200.00	200.00	
State University Grant	Grant	2,520.00	2,520.00	
Perkins Loan	Loan	4,000.00	4,000.00	
Subsidized Stafford Loan-1	Loan	3,450.00	3,450.00	Loan Details
Aid Year Totals		14,220.00	14,220.00	
Currency used is US Dollar.				
Financial Aid Summary			ACCEPT/DECLINE LOANS	

Unmet Need = \$600.00

AWARD LETTER – FINAL STEP

- ☐ Compare award letters for cost and affordability
- ☐ Accept or decline your award (s)
- ☐ If you are offered loans and you do not need for school related expenses – do not take the extra step(s) to receive them

True cost: \$24,000 +

MONMOUTH UNIVERSITY
where leaders look forward™

Office of Financial Aid

March 1, 2007

██████████
██████████
██████████

Fall – Spring Housing Status: Resident – Resident
Fall – Spring Enroll. Status: Full-time – Full-time
Communication Type: Initial Award Letter
Type of Student: New Student

The results of your Free Application for Federal Student Aid indicate that you are eligible for financial assistance for the 2007-2008 academic year. We are pleased to offer you the following financial aid package. Please review this information, contact us with any questions you may have, and sign and return one copy of this letter within two weeks. Providing a signature on this document authorizes the use of federal funds Pell grants, student loans, etc. for your purposes or other changes such as books, student health insurance, etc. If a copy is not returned, we will assume you have accepted the aid offered. Tuition, room board, and comprehensive fee for the typical full-time student are approximately \$31,878.00. Changes in your financial aid award amounts may result from:

- The federal or state verification process (applicants are randomly selected)
- Your receipt of additional institutional or outside aid
- Changes in your housing status or enrollment status (i.e. the number of credits)
- Declining a portion of your financial aid package
- Failure to maintain the standards of satisfactory academic progress

If should any of these changes in your circumstances occur, please contact the Financial Aid Office immediately. Your Financial Aid package can always be viewed using WebAdvisor at: <http://webadvisor.monmouth.edu>. If necessary, we will continue to communicate with you regarding additional action you will need to take to complete the verification process or to obtain your student loan(s).

When you enroll at Monmouth University, you will be a part of a vibrant community that offers you quality academic programs, a dedicated faculty, historic landmarks, and state-of-the-art facilities. I look forward to your continued partnership with Monmouth. Best wishes for a successful year.

Chair, Admissions
Associate Vice President

Make sure to ask about the exact terms and odds of renewing that scholarship in future years.

Not quite. Add another \$800 for textbooks, and another \$2,500 or so for travel and miscellaneous expenses. The true total cost of freshman year will be more than \$35,000.

Tight deadlines smack of high pressure sales techniques. Students should have until May 1 to make decisions.

This is a fancy name for a loan, which shouldn't be counted as "aid."

Name of Award	2007-2008	SP#8	Status	Total	Accept	Decline
Academic Excellence Scholarship	5,500.00	Actual	5,500.00	Actual	11,000.00	<input type="checkbox"/>
Monmouth Student Loan	1,750.00	Suggested	1,750.00	Suggested	3,500.00	<input type="checkbox"/>
Alternative Financing	8,865.00	Suggested	8,865.00	Suggested	17,730.00	<input type="checkbox"/>
TOTAL	\$16,115.00		\$16,115.00	Suggested	\$32,230.00	

Please Check One

WHY SHOULD I APPLY, MY PARENTS MAKE TOO MUCH MONEY?

- ☐ There is no income “cut off” to qualify for financial aid
 - * Students could qualify for non-need based loans and work-study

- ☐ Other types of aid like Scholarship and State Grants require students to complete a financial aid application



CASFA-COLORADO APPLICATION FOR STATE FINANCIAL AID

The Colorado Application for State Financial Aid (CASFA) is the State Financial Aid application for undocumented, Colorado ASSET students. The CASFA bridges equity gaps and creates access to postsecondary education for Colorado ASSET students.

Eligibility

- Graduated from a Colorado high school or was physically present in Colorado for at least one year immediately preceding the date the student successfully completed a high school equivalency examination in Colorado; and
- Has been physically present in Colorado for at least 12 consecutive months prior to enrolling in an institution.
- There is no longer a requirement for the student to be admitted to college within 12 months of graduation.



CASFA

Students who do not have lawful immigration status and who do not meet the ASSET qualifications are still encouraged to apply for institutional aid using the CASFA.

Students who are eligible for Federal Title IV aid by completing the FAFSA should not complete the CASFA.

<https://highered.colorado.gov/students/preparing-for-college/colorado-application-for-state-financial-aid>



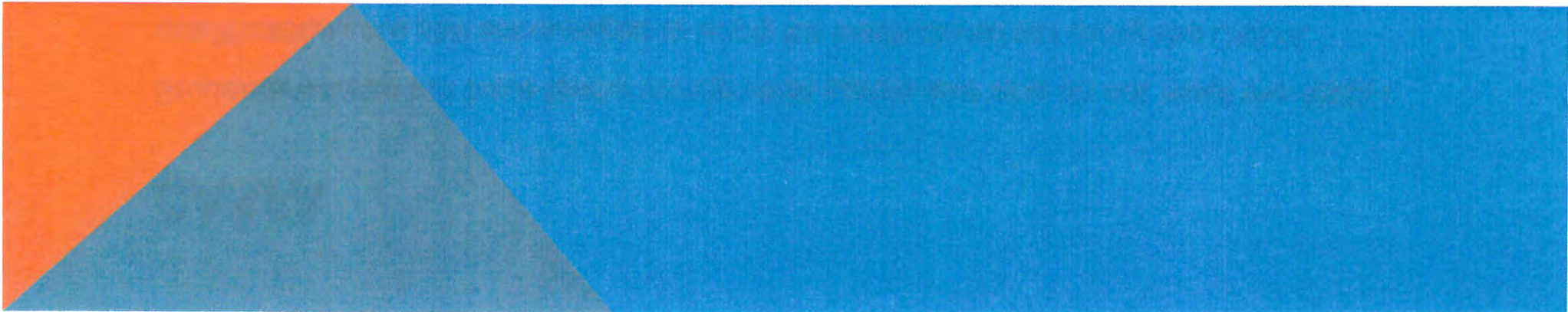
SCHOLARSHIPS!

Institutional Scholarship Application

- One application for all qualifying scholarships at that institution
- Example: https://msudenver.academicworks.com/users/sign_in

Private scholarships on websites like:

- Schoalrships.com
- Fastweb.com
- Some websites are free, some have subscriptions



HELPFUL WEBSITES & RESOURCES!

- collegeincolorado.org Comprehensive planning guide
- studentaid.gov - Financial aid info (calculators)
- youcango.collegeboard.org Inspirational videos from diverse range of students



Contact Information: Educational Opportunity Center

303.352.8746 (TRIO)
EOC@ccd.edu

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