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| **Scoring rubric for progress reports for the Pathways-RRT. The goal of scoring is two-fold: (1) to evaluate resident progress (e.g., be in a position to pursue NIH funding or a post-doctoral fellowship at the end of residency); and, (2) to provide constructive and actionable feedback to the resident.** | | | | |
| **Resident: Reviewer:** | | | | |
| **Please briefly describe the major accomplishments from the prior year including information on quality, significance/impact (e.g., number of abstracts, number of papers, etc.)** | | | | |
| **Major accomplishments:**  **Comments:** | | | | |
| **Please briefly describe the resident’s products in progress along with comments on clarity, feasibility and potential significance/impact** | | | | |
| **Products in progress:**  **Comments:** | | | | |
| **What is this Pathways-RRT resident’s current year?** | | | | |
| **PG2 year (2-3 months of research dedicated time)** | | | | |
| **0**  **No progress** | **1**  **Limited progress**  **(e.g., few or no research products during the first 20 months of residency, limited research plan development)** | **2**  **Good progress**  **(e.g., solid research planning with mentorship team. Has developed an area of research focus but limited number of research products. Applied for a small grant. Submitted IRB protocol, Presented at Department Research Day OR Presented at national meeting)** | **3**  **Very good progress**  **(e.g., submitted a co-authored manuscript, presented at Department Research Day AND presented at a national meeting)** | **4**  **Excellent progress**  **(e.g., submitted a first-authored manuscript such as a review of literature in area of focus, OR submitted multiple co-authored manuscripts AND presented at Department Research Day AND presented at a national meeting)** |
| **PG3 year for child residents (1 day per week of research time)** | | | | |
| **0**  **No progress – No progress since PG2** | **1**  **Limited progress**  **(e.g., few or no research products during the first 32 months of residency, limited research plan development)** | **2**  **Good progress**  **(e.g., solid research planning with mentorship team. Has developed an area of research focus but limited number of research products. presented at Department Research Day OR presented at a national meeting) AND (submitted a first authored manuscript OR submitted a co-authored manuscript)** | **3**  **Very good progress**  **(e.g., , presented at Department Research Day AND presented at a national meeting AND submitted a first authored manuscript AND submitted a co-authored manuscript)** | **4**  **Excellent progress**  **(e.g., submitted 1 first authored and multiple co-authored manuscripts OR multiple first authored and one coauthored manuscript, OR received a travel/mentee award, AND presented at Department Research Day AND presented at a national meeting)** |
| **PG3 (adult; 50% research time)) or CR1 (child) year (40% research time)** | | | | |
| **0**  **No progress – No progress since PGY2** | **1**  **Limited progress**  **(e.g., few or no research products during residency, limited research plan development, presented at Department Research Day OR presented at a national meeting OR submitted a first authored manuscript OR submitted a co-authored manuscript))** | **2**  **Good progress**  **(e.g., solid research planning with mentorship team. Has developed an area of research focus but limited number of research products. presented at Department Research Day OR presented at a national meeting) AND (submitted a first authored manuscript OR submitted a co-authored manuscript** | **3**  **Very good progress**  **(e.g., presented at Department Research Day AND presented at a national meeting AND submitted a first authored manuscript AND submitted a co-authored manuscript))** | **4**  **Excellent progress**  **(e.g., submitted 1 first authored and multiple co-authored manuscripts OR multiple first authored and one coauthored manuscript, OR received a travel/mentee award, AND presented at Department Research Day AND presented at a national meeting)** |
| **PG4 (adult; 50% research time) or CR2 (child) year (50% research time)** | | | | |
| **0**  **No progress – No progress since PGY3** | **1**  **Limited progress**  **Low likelihood of being prepared to compete for a post-doc or training grant (fewer research products, limited recent publications)** | **2**  **Modest likelihood of being prepared to compete for a post-doc or training grant (e.g., remote history of productivity but limited progress with current mentorship team - presented at Department Research Day AND presented at a national meeting AND submitted a first authored manuscript AND submitted a co-authored manuscript))** | **3**  **(e.g., applied for additional research training (e.g., T32 or another post-doc), presented at Department Research Day AND presented at a national meeting AND submitted a first authored manuscript AND submitted a co-authored manuscript)** | **4**  **(e.g., applied for an NIH K award, submitted 1 first authored and multiple co-authored manuscripts OR multiple first authored and one coauthored manuscript, OR received a travel/mentee award, AND presented at Department Research Day AND presented at a national meeting)** |
| **Strengths:**  **Weaknesses:**  **Concrete recommendations for the resident:** | | | | |