**Introduction**

Unstuck and On Target 

- **Aim 1**: The results show a significant difference between the number of correct answers of knowledge-based questions before and after implementing Unstuck.
- **Aim 2**: The results suggest that implementers increased in Unstuck knowledge after the training.
- **Aim 3**: The results suggest that on average, implementers felt that their ability to apply strategies for creating affirming environments for their students has increased.

**Methods**

- **Data assessing Unstuck implementation in 130 Colorado schools and 100 Virginia schools**
  - **Survey participants**
    - 281 implementers (overall)
    - 152 implementers (my study)
  - **Likert scale**
    - Aim 2: 1=totally disagree, 5=totally agree
    - Aim 3: 1= strongly decreased, 5= strongly increased

- **Paired samples t-test**
  - Pretest & postest surveys
  - Knowledge based questions (Aim 1)
  - Executive function challenges in your students

- **Descriptive statistics**
  - Post data only
  - Recognizing EF challenges (Aim 2)
  - Affirming environment (Aim 3)

**Results**

**Paired Sample Test for Correct Answers on Knowledge Based Questions**

<table>
<thead>
<tr>
<th></th>
<th>Post</th>
<th>Pre</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mean</td>
<td>19.14</td>
<td>18.54</td>
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<tr>
<td>Standard Deviation</td>
<td>2.580</td>
<td>2.988</td>
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**Hypothesis**

After completing the training and implementing Unstuck in elementary schools: the educators will report that they felt more prepared to meet the needs of their students, more knowledgeable about curriculum, and creating affirming environment.

**References**

4. Special acknowledgement to PURPLE 2022