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| **Scoring rubric for progress reports for the Pathways-RRT. The goal of scoring is two-fold: (1) to evaluate resident progress (e.g., be in a position to pursue NIH funding or a post-doctoral fellowship at the end of residency); and, (2) to provide constructive and actionable feedback to the resident.**  |
| **Resident: Reviewer:** |
| **Please briefly describe the major accomplishments from the prior year including information on quality, significance/impact (e.g., number of abstracts, number of papers, etc.)** |
| **Major accomplishments:****Comments:** |
| **Please briefly describe the resident’s products in progress along with comments on clarity, feasibility and potential significance/impact** |
| **Products in progress:****Comments:** |
| **What is this Pathways-RRT resident’s current year?** |
| **PG2 year (2-3 months of research dedicated time)** |
| **0** **No progress** | **1****Limited progress** **(e.g., few or no research products during the first 18 months of residency, limited research plan development)** | **2****Good progress****(e.g., solid research planning with mentorship team. Has developed an area of research focus but limited number of research products. Published abstract(s) and presentation(s) at national conference. Submitted IRB protocol.)** | **3****Very good progress****(e.g., submitted a co-authored manuscript, applied for a small grant or research-related award. IRB approval obtained.)** | **4****Excellent progress****(e.g., submitted a first-authored manuscript such as a review of literature in area of focus, or multiple co-authored manuscripts, received small grant or local/national research-related award or beginning data collection project.)** |
| **PG3 year for child residents (1 day per week of research time)** |
| **0** **No progress** | **1****Limited progress****(e.g., few or no research products during the first 30 months of residency, limited research plan development)** | **2****Good progress****(e.g., solid research planning with mentorship team. Has developed an area of research focus but limited number of research products. Published abstract(s) and presentation(s) at national conference.)** | **3****Very good progress****(e.g., submitted a co-authored manuscript, received a small grant or research-related award)** | **4****Excellent progress****(e.g., submitted a first-authored manuscript such as using a dataset from mentor’s lab, or multiple co-authored manuscripts, received small grant or local/national research-related award)** |
| **PG3 (adult; 50% research time)) or CR1 (child) year (40% research time)** |
| **0** **No progress** | **1****Limited progress****(e.g., few or no research products during residency, limited research plan development)** | **2****Good progress****(e.g., submitted a co-authored manuscript, applied for a small grant or research-related award)** | **3****Very good progress****(e.g., submitted a first-authored manuscript, or multiple co-authored manuscripts, received small grant or local/national research-related award)** | **4****Excellent progress****(e.g., submitted multiple first authored manuscripts, or first authored manuscript plus multiple co-authored manuscripts, good development of research focus,**  |
| **PG4 (adult; 50% research time) or CR2 (child) year (50% research time)** |
| **0** **No progress** | **1****Limited progress****Low likelihood of being prepared to compete for a post-doc or training grant (fewer research products, limited recent publications)** | **2****Modest likelihood of being prepared to compete for a post-doc or training grant (e.g., remote history of productivity but limited progress with current mentorship team)** | **3****Highly likely to be prepared to compete for post-doctoral fellowship at residency completion (4-9 published papers, several first authored, solid productivity with current mentorship team, etc.)** | **4****Highly likely to be well-prepared to compete for a K award at the time of residency completion (e.g., 10+ published papers, multiple first authored manuscripts, good productivity with current mentorship team, development of research expertise in a high priority area, etc.)** |
| **Strengths:****Weaknesses:** **Concrete recommendations for the resident:** |