**FJA Wraparound Scale Score Sheet**

**(optional)**

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| **Item** | **Rating** |
|  |  |
| 37. Articulates a vision for their family |  |
| 38. Understands wraparound principles and process |  |
| 39. Recognizes the strengths of their family and can tell the family story |  |
| 40. Expresses the needs of the youth and family |  |
| 41. Is clear about choices and opportunities involved in developing the plan of care |  |
| 42. Expresses family voice and choice |  |
| 43. Recruits formal supports to join the child and family team |  |
| 44. Recruits natural supports to join the child and family team |  |
| 45. Attends and actively participates in the child and family team |  |
| 46. Expresses family strengths, needs, and goals to the team |  |
| 47. Helps incorporate the strengths of the youth, family, and team in the wraparound process |  |
| 48. Collaborates with the team in the decision-making process |  |
| 49. Works with the team to develop a crisis plan |  |
| 50. Implements the crisis plan when needed |  |
| 51. Attempts to integrate important aspects of the plan and team process that are not working correctly |  |
| 52. Recognizes progress toward meeting needs and identifies all successes |  |
| 53. Celebrates with the team to recognize improvement |  |
| 54. Identifies and addresses aspects of the plan and team process that are not working correctly |  |
| 55. Gives feedback to other and works with the team to modify the plan of care when necessary |  |
| 56. Knows where to go to seek help and resources when wraparound ends |  |
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| **FJA WRAPAROUND SCALE TOTAL SCORE** |  |