**PROFESSIONAL DEVELOPMENT OPPORTUNITIES**

**GENERAL RESOURCES**

**DEPARTMENT RESOURCES**

# eLearning Modules – DFM: Bonnie Jortberg or Robyn Wearner

# Meyers-Briggs: Cleveland Piggott or Amelia Davis

**UNIVERSITY OF COLORADO SKILLSOFT AND LINKEDIN LEARNING (formerly Lynda.com)**

Hundreds of online classes on Business Skills, Career Development, Communication, Computer Classes, Leadership, Project Management, Time Management, and **MUCH MORE**.

Access through the [PORTAL](https://passport.ucdenver.edu/login.php)

Click on CU Resources> Training > LinkedIn Learning **or** Training > Skillsoft to view available classes.

**UNIVERSITY OF COLORADO CLASSES**

CU offers a number of in-person trainings year-round. See the [Catalog](https://www1.ucdenver.edu/offices/human-resources/learning-development) for more information.

* **Crucial Conversations** (16 hours split over 3 days) $290
	+ Skills for communicating when stakes are high, opinions vary, and emotions run strong.
* **Crucial Accountability** (16 hours split over 3 days) $290
	+ A straightforward, step-by-step process for identifying and resolving performance gaps, strengthening accountability, eliminating inconsistency, and reducing resentment.
* **7 Habits of Highly Effective People** (16 hours over two days) $170
	+ Align timeless principles of effectiveness with modern technology and practices.
* **DiSC and Extended DiSC** (1/2 day)no charge
	+ Identify and accommodate the different behavioral and communication styles and motivators of co-workers.
* **Project Management Essentials** (1 day) $170
	+ Provides the mindset, skillset, and toolset to participants that will consistently deliver successful projects to completion
* **Speed of Trust** and **Leading at the Speed of Trust** (1 day each) $170 each
	+ Provides insights into the importance of building, extending, and restoring trust in both your professional and personal life.

**[SOM FACULTY DEVELOPMENT Opportunities](https://medschool.cuanschutz.edu/faculty-affairs/for-faculty/faculty-teaching-resources) and** [**SOM ADMINISTRATIVE TOOLBOX**](https://olucdenver.sharepoint.com/sites/SchoolofMedicineIntranet/SitePages/Welcome-to-the-School-of-Medicine-Intranet.aspx)

Various resources and links provided by the School of Medicine

[**TUITION REIMBURSEMENT**](https://www.cu.edu/employee-services/benefits-wellness/current-employee/tuition-assistance)

The University of Colorado offers up to 9 credits per year. Requirements and deadlines listed on the Employee Services website.

[**CU eLearning Modules**](https://cuelearning.org/)

These modules are available for all faculty and staff. Staff can contact Bonnie Jortberg or Robyn Wearner for registration code. Family Medicine physicians use the code: ABFM.

[**Career Cornerstones**](https://medschool.cuanschutz.edu/medicine/faculty-affairs/faculty-advancement/career-cornerstones)This program, designed for early assistant professors, helps junior faculty prepare for promotion. Cohorts start each fall.

[**CENTER FOR FACULTY DEVELOPMENT & ADVANCEMENT**](https://www.ucdenver.edu/centers/cfda/Programs/calendar)

Based on the Denver Campus, they do have some crossover programs of interest to AMC faculty.

# [EMPLOYERS COUNCIL](https://www.employerscouncil.org/training-catalog)

# Established in 1939, Employers Council provides professional services to over 4,000 employers, helping them develop and maintain effective, successful organizations. They offer a wide range of management, leadership, business skills, and communications classes.

**Classes include:**

Microsoft Office programs Lean Basics

Accounting for Non-Accountants Managing Effective Meetings

Assertiveness Training Managing Multiple Priorities

Brand You: Invigorate Your Career and Your Life Mindfulness In Leadership

Brush-Up English Meyers-Briggs

Business Essentials Negotiation for Win/Win Results

Business Writing Online Classes: Various Topics

Change Management: Building Resiliency Performance Management

Communicating Effectively in Difficult Situations Presentation Skills

Communication Feedback: Know Thyself Problem Solving Skills

Conflict: Self-Management Project Management (various classes)

Developing Interpersonal Communication Skills Skillscope (360 Tool)

Emotional Intelligence at Work Stress Management at Work

Five Dysfunctions of a Team Supervision (multiple classes)

GOAL! Get Organized At Last Technical Writing for the Real World

Group Facilitation Skills The Art of Managing Up

Leadership (multiple classes) Time Management w/ Outlook

**RESEARCH RESOURCES**

[**Clinical Research Support Center**](http://www.ucdenver.edu/research/ORC/CRSC/Pages/default.aspx)

The University of Colorado’s SRSC offers a variety of training for clinician-researchers at the AMC.

[**ACCORDS**](http://www.ucdenver.edu/academics/colleges/medicalschool/programs/ACCORDS/Pages/welcome.aspx)

ACCORDS offers various resources and collaboration opportunities for researchers.

* [Seminars and Conferences](https://medschool.cuanschutz.edu/accords/educational-offerings/upcoming-events)

ACCORDS has an education arm that produces various seminars that run year-round.

[**COLORADO CLINICAL & TRANSLATIONAL SCIENCES INSTITUTE (CCTSI)**](https://www.cuanschutz.edu/cctsi)

The CCTSI offers multiple training classes and programs for researchers. Visit their [Training](https://cctsi.cuanschutz.edu/training) page for additional information and to register for specific programs. Here’s a sampling of what they have available:

* [CO-Mentor program](https://cctsi.cuanschutz.edu/training/comentor)

Helps participants build practical skills for mentoring success.

* [Clinical Faculty Scholars Program (CFSP)](https://cctsi.cuanschutz.edu/training/cfsp)

Helps emerging investigators to obtain a career development award.

* [Leadership for Innovative Team Science (LITeS)](https://cctsi.cuanschutz.edu/training/lites)

Year-long program focused on leadership and team-building skills within the academic health center.

[**STRAUSS HEALTH SCIENCES LIBRARY**](https://library.cuanschutz.edu/)

Attend classes and open labs on finding evidence, using EndNote, exploring data management tools and more.

[**OFFICE OF RESEARCH DEVELOPMENT & EDUCATION (ORDE)**](http://www.ucdenver.edu/research/ORDE/Pages/default.aspx)

ORDE helps researchers identify funding sources for their research projects. It helps faculty seeking funding to ensure they are not overlooking relevant funding opportunities and potentially saves time searching. They also have strategy sessions and offer proposal resources and training.

[**North American Primary Research Group**](https://napcrg.org/) **(Napcrg)**

Resources, trainings and conferences focused specifically on primary care research.

* [Annual Conference](https://napcrg.org/conferences/annual/annualmeeting/)
* [PBRN Conference](https://napcrg.org/conferences/pbrn/about-pbrn/)

[**COLLABORATIVE FAMILY HEALTHCARE ASSOCIATION**](https://www.cfha.net/) (right click>paste & go)

The Collaborative Family Healthcare Association (CFHA) supports healthcare professionals in integrating physical and behavioral health.

* [Research Fellowship](https://www.cfha.net/research-and-evaluation-fellowship/) (right click>paste & go)
* [Annual Conference](http://www.integratedcareconference.com/)

[**American Medical Association**](https://edhub.ama-assn.org/steps-forward)

The AMA offers Practice Transformation modules and other educational opportunities.

[**Colorado School of Public Health Certificate Programs**](http://www.ucdenver.edu/academics/colleges/PublicHealth/Academics/degreesandprograms/certificate/Pages/default.aspx)

The CSPH offers a variety of certificate programs, including biostatistics, health analytics and data science, and population mental health and well-being.

**CONFERENCES**

* [ECER](http://www.ucdenver.edu/life/services/AHEC/HealthProfessionals/Pages/EngagingCommunitiesinEducationandResearch.aspx)
* [Snocap](https://medschool.cuanschutz.edu/family-medicine/community/practice-based-research-networks/snocap)
* [Public Health in the Rockies](https://www.coloradopublichealth.org/public-health-in-the-rockies)

**CLINICAL RESOURCES**

[**CU eLearning Modules**](https://cuelearning.org/)

These modules are available for all faculty and staff. Staff can contact Bonnie Jortberg or Robyn Wearner for registration code. Family Medicine physicians use the code: ABFM.

[**CAPE**](https://medschool.cuanschutz.edu/cape)

The CAPE educational environment allows learners to gain real-world experience working with patients, handling difficult situations and collaborating with fellow professionals.

[**Institute for Healthcare Quality Safety and Efficiency (IHQSE)**](https://medschool.cuanschutz.edu/patient-care/clinical-affairs/ihqse)

The IHQSE offers a number of programs around quality improvement for clinicians.

[**American Board of Family Medicine (ABFM)**](https://www.theabfm.org/)

Diplomates can access CU eLearning (us!) modules for Knowledge Self-Assessment and Performance Improvement activities. No charge to complete the modules. ABFM also offers Knowledge Assessment and MOC.

[**American Medical Association**](https://edhub.ama-assn.org/steps-forward)

The AMA offers Practice Transformation modules and other educational opportunities.

[**AMERICAN ACADEMY OF FAMILY PHYSICIANS (AAFP)**](https://www.aafp.org/home.html)

The mission of the AAFP is to improve the health of patients, families, and communities by serving the needs of members with professionalism and creativity.

* [Continuing Medical Education](https://www.aafp.org/cme.html)

Dozens of different modules to enhance a clinician’s skills and keep them up to date.

* [Annual Conference](https://www.aafp.org/events/fmx.html)

FMX is an unforgettable experience dedicated to helping you and your care team practice smarter, not harder. Learn what lies ahead from experts in field, earn CME, and make enduring connections!

* [Practice Management](https://www.aafp.org/family-physician/practice-and-career.html#managingpractice)

Resources for clinicians on practice transformation, quality improvement, regulatory compliance and administration.

[**COLLABORATIVE FAMILY HEALTHCARE ASSOCIATION**](https://www.cfha.net/)(right click>paste & go)

The Collaborative Family Healthcare Association (CFHA) supports healthcare professionals in integrating physical and behavioral health.

* [Research Fellowship](https://www.cfha.net/research-and-evaluation-fellowship/) (right click>paste & go)
* [Annual Conference](http://www.integratedcareconference.com/)

**EDUCATION RESOURCES**

# [Academy of Medical Educators](http://www.ucdenver.edu/academics/colleges/medicalschool/education/academy/Pages/default.aspx) (UNIVERSITY OF COLORADO School of MEDICINE)

Numerous online and in-person courses designed to provide all members of the campus community with a comprehensive faculty development program designed to train interested individuals in teaching skills, mentoring, curriculum development, programmatic evaluation and leadership.

[Teaching Scholars Program](http://www.ucdenver.edu/academics/colleges/medicalschool/education/academy/tsp/Pages/default.aspx)

The Teaching Scholars Program (TSP) offers health professions faculty the opportunity to participate in an 18 month program designed to enhance knowledge and skills, and develop future leaders in medical/healthcare education with a focus on core components of educational scholarship and curriculum development.

# [SOCIETY OF TEACHERS OF FAMILY MEDICINE (STFM)](https://medschool.cuanschutz.edu/education/academy-of-med-educators/teaching-scholars-program)

# STFM advances family medicine to improve health through a community of teachers and scholars and aims to become the indispensable academic home for every family medicine educator. Here are just a few of their offerings:

# [Emerging Leaders Fellowship](https://stfm.org/facultydevelopment/fellowships/emergingleadersfellowship/overview/)

The year-long Emerging Leaders fellowship offers training, tools, and support for new faculty and those who are transitioning to leadership roles. STFM’s Emerging Leaders program is designed specifically for family medicine educators.

# [STFM On the Road](https://stfm.org/facultydevelopment/otherfacultytraining/facultydevelopmentdelivered/overview/)

Meet ACGME and/or LCME requirements, save on travel expenses, and provide CME opportunities with a customized faculty development workshop at your location. Our faculty will use interactive methods to engage your faculty and promote evidence-based teaching principles. Pay one lump sum and invite your faculty and preceptors.

* [Leadership Development Opportunities](https://stfm.org/facultydevelopment/otherfacultytraining/leadershipdevelopmentopportunities/overview/)

Classes and programs for all levels of faculty.

* [Medical Student Educators Development Institute](https://stfm.org/facultydevelopment/fellowships/medicalstudenteducatorsdevelopmentinstitute/overview/)

MSEDI is a year-long comprehensive learning experience for those who educate medical students, particularly those who aspire to be clerkship directors or medical student education directors.

* [URM Leadership Pathways in Academic Medicine](https://www.stfm.org/urmleadership) is an interactive course to help URM faculty be successful in academic family medicine.

[**Accredidation council for Graduate Medical Education (ACGME) Conference**](https://www.acgme.org/Meetings-and-Educational-Activities/Annual-Educational-Conference)

The ACGME provides education and training for program directors and coordinators.

[**AMERICAN ACADEMY OF FAMILY PHYSICIANS (AAFP)**](https://www.aafp.org/home.html)

The mission of the AAFP is to improve the health of patients, families, and communities by serving the needs of members with professionalism and creativity.

* [Residency Program Solutions](https://www.aafp.org/students-residents/residency-program-directors/cme-res-programs.html)

Residency Program Central - the online center dedicated to family medicine residency program directors, associate directors, and coordinators.

* [Annual Conference](https://www.aafp.org/events/fmx.html)

FMX is an unforgettable experience dedicated to helping you and your care team practice smarter, not harder. Learn what lies ahead from experts in field, earn CME, and make enduring connections!

[**ASSOCIATION FOR FAMILY MEDICINE RESIDENCY DIRECTORS**](https://www.afmrd.org/p/cm/ld/fid%3D1)

The Association of Family Medicine Residency Directors (AFMRD) inspires and empowers family medicine residency program directors to achieve excellence in family medicine residency training.

* [Resource Library](https://www.afmrd.org/page/resource-library)
* [NIPPD Fellowship](http://www.afmrd.org/page/about-the-nipdd-fellowship)

The National Institute for Program Director Development (NIPDD) is a nationally recognized fellowship that provides a unique opportunity for its fellows to engage and learn from seasoned program directors, family medicine educators and other national leaders in family medicine.

**LEADERSHIP RESOURCES**

[**REGIONAL INSTITUTE FOR HEALTH & ENVIRONMENTAL LEADERSHIP (RIHEL)**](https://www.rihel.org/)

RIHEL provides leadership training, builds linkages among leaders, and strengthens the relationships among health professionals, environment professionals, the academic community, the public sector and the private sector.

# [Advanced Leadership Training Program](https://www.rihel.org/programs-training-and-events/altp/)

# The Advanced Leadership Training Program is designed to enhance the leadership skills of the individual participants, and to create an interdisciplinary network of leaders who are dedicated to the health and environment of our region. The program is delivered to approximately 45 health and environment professionals in the Rocky Mountain region annually.

# [Advanced Physician Leadership Program](https://www.rihel.org/programs-training-and-events/advanced-physician-leadership-program/)

The purpose of the APLP is to advance physician capacity to lead and collaborate in order to improve health care. Many elements of the APLP are similar to RIHEL’s flagship Advanced Leadership Training Program. The 56 contact hours are arranged in four weekend retreats to minimize the opportunity costs for the participants. Physician participants learn advanced concepts about leadership, teamwork, collaboration and collaborative leadership, difficult conversations, and systems thinking,

# [Leadership for Healthy Community Design](https://www.rihel.org/programs-training-and-events/leadership-for-healthy-community-design/)

The intention of the Leadership for Healthy Community Design (LHCD) program is to improve the health of

people and the environment by building the capacity of Colorado communities to lead, plan and execute healthy community design initiatives or projects. The LHCD program brings together multiple geographically-based community teams from around Colorado to develop their leadership capacity and explore practical applications of healthy community design. Each community team includes members who each represent a different discipline or interest area related to healthy community design (e.g. urban planning, transportation planning, public works engineering, public health, environmental health, parks and recreation, law enforcement, school systems, food systems, elected office, etc.).

## [**Association of Departments of Family Medicine (ADFM)**](https://adfm.org/programs/leads-fellowship/)

## The ADFM Leadership Education for Academic Development and Success (LEADS) fellowship trains faculty aspiring to senior leadership positions.

[**AMERICAN ACADEMY OF FAMILY PHYSICIANS (AAFP)**](https://www.aafp.org/home.html)

The mission of the AAFP is to improve the health of patients, families, and communities by serving the needs of members with professionalism and creativity.

* [Annual Leadership Forum](https://www.aafp.org/events/aclf-nccl/aclf.html)

The Annual Chapter Leader Forum (ACLF) is a time to focus on and find new ways to address the issues that affect the members of your chapter and state, by engaging in important dialogue.

* [Annual Conference](https://www.aafp.org/events/fmx.html)

FMX is an unforgettable experience dedicated to helping you and your care team practice smarter, not harder. Learn what lies ahead from experts in field, earn CME, and make enduring connections!

[**RESEARCHER MANAGEMENT & LEADERSHIP TRAINING**](https://www.coursera.org/learn/researcher-management-leadership-training#about)

This **FREE** Coursera course was developed by Anne Libby and is a course or early career researchers and mentors who believe that modern scientific careers require management skills and want to be research leaders. This curriculum gives you skills to effectively implement funded projects, thereby enhancing your career success. Research leaders take on a number of new roles, rights, and responsibilities--as scientific leaders, financial administrators, managers, and mentors. In this course, we explain how to optimize the people, teams, projects, and finances for which you are responsible.

[**PROFESSIONALISM LIBRARY**](https://professionalismandvalue.org/professionalism-library/)

The Library includes peer-reviewed publications, commentaries/blogs, and issue briefs/reports relating to professionalism.

**LEADERSHIP RESOURCES FOR WOMEN**

[**Executive Leadership in Academic Medicine (ELAM)**](http://www.drexel.edu/ELAM)

**AAFP LEADERSHIP DEVELOPMENT & DIVERSITY IN ACADEMIC FAMILY MEDICINE**

[Leadership Development Tool](https://www.aafp.org/family-physician/patient-care/the-everyone-project/cafm-tool.html)

**AAMC**

[Early Career Women Faculty Leadership Development Seminar](http://www.aamc.org/members/leadership/catalog/323134/earlycareerwomenfacultyleadershipdevelopmentseminar.html)

[Mid-Career Women Faculty Leadership Development Seminar](http://www.aamc.org/members/leadership/catalog/323118/mid-careerwomenfacultyleadershipdevelopmentseminar.html)

**American Council on Education (ACE)**

[ACE Women’s Network](http://www.acenet.edu/news-room/Pages/ACE-Womens-Network.aspx)

**Center for Creative Leadership**

[Women’s Leadership Experience](http://www.ccl.org/open-enrollment-programs/womens-leadership-experience/)

[**Executive Leadership in Academic Technology and Engineering (ELATE)**](http://www.drexel.edu/ELATE)

**Foster School of Business, University of Washington**

[Women Board Directors Development Program](https://foster.uw.edu/executive-edu/executive-seminars/women-board-directors-development-program/)

**Harvard T.H. Chan School of Public Health**

[Emerging Women Executives in Health Care](https://www.hsph.harvard.edu/ecpe/programs/women-executives-in-health-care/)

**Harvard Business School**

[Women on Boards: Succeeding as a Corporate Director](http://www.exed.hbs.edu/programs/wob/Pages/default.aspx)

**[Higher Education Resource Services (HERS)](https://www.hersnetwork.org/)**

[**International Women’s Forum Fellows Program**](http://www.iwforum.org/programs/fellows-program/)

**[University of Michigan Rudi Ansbacher Women in Academic Medicine Leadership Scholars Program](https://faculty.medicine.umich.edu/faculty-career-development/programs-awards/advancing-women-academic-medicine)**

[**GENDER EQUITY RESOURCE LIBRARY**](https://abms.libguides.com/c.php?g=844959&p=7981766&preview=20a34b02eec624420980306b824b2c4a)