Jane M. Doe, M.D.

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EXAMPLE OF HOW EDUCATION SHOULD BE PRESENTED:

**EDUCATION**

1996 University of Connecticut School of Medicine, Farmington, CT MD Medicine

**POST-DOCTORAL TRAINING AND RESIDENCY**

1996-1999 University of Colorado, Highland Hospital Family Medicine Residency

1999-2001 Faculty Development Fellow | University of Colorado, Department of Family Medicine

EXAMPLE OF HOW ACADEMIC APPOINTMENTS SHOULD BE PRESENTED:

**ACADEMIC APPOINTMENTS**

1999-2001 Departmental Fellow, University of Colorado School of Medicine & Dentistry, Department of Family Medicine, Colorado, CO

2000-2001 Clinical Instructor, University of Colorado School of Medicine & Dentistry, Department of Family Medicine, Colorado, CO

EXAMPLE OF HOW HOSPITAL, GOVERNMENT OR OTHER PROFESSIONAL POSITIONS SHOULD BE PRESENTED:

**HOSPITAL, GOVERNMENT OR OTHER PROFESSIONAL POSITIONS**

**Hospital**

2002-2004 Attending Physician, Boston Medical Center, Boston, MA

**Consulting and Advising**

2009-2015 Consultant, YMCO, Colorado Diabetes Prevention Program

EXAMPLE OF HOW HONORS, SPECIAL RECOGNITIONS AND AWARDS SHOULD BE PRESENTED: SEPARATED BY YEAR

**HONORS, SPECIAL RECOGNITIONS AND AWARDS**

1996 New York State American Academy of Family Physicians Award: National Congress of

Family Practice Residents

1999 Highland Hospital Residency Award for Outstanding Achievement in Women’s Health

EXAMPLE OF HOW MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS SHOULD BE PRESENTED: SEPARATED BY YEAR

**MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS**

1996-2002, 2014-present American Academy of Family Physicians (AAFP)

EXAMPLE OF HOW MAJOR COMMITTEE AND SERVICE RESPONSIBILITIES SHOULD BE PRESENTED: SEPARATED BY YEAR

**MAJOR COMMITTEE AND SERVICE RESPONSIBILITIES**

**University**

2005-2007 Recruitment Committee, Westside Health Services, Inc.

2005-2010 Refugee Health Committee, Westside Health Services, Inc.

**University of Colorado Medical Center**

2010-2011 Center for Community Health Policy & Advocacy Subcommittee, University of Colorado

2013-2015 Obesity Strategic Planning Committee, University of Colorado

**Regional**

2009-2012 Monroe County Physical Activity and Nutrition Task Force, Healthy Colorado

**National**

2005-present Ad Hoc Reviewer, National Institutes of Health, National Center for Minority Health and Health Disparities

2007-2010 Co-Chair, Society of Behavioral Medicine: Evidence-Based Behavioral Medicine Special Interest Group

**International**

2008-2014 U.S. Representative of Eight Nation Early Career Research Network, European Association on Communication in Healthcare, Utrecht, Netherlands

EXAMPLE OF HOW COMMUNITY SERVICE SHOULD BE PRESENTED: SEPARATED BY YEAR

**COMMUNITY SERVICE**

2004-2007 Task Force on Refugee Mental Health

2004-2013 Colorado Committee on Refugee Resettlement

2005-2007 Somali Bantu Community Associate of Western New York

EXAMPLE OF HOW LICENSURE AND BOARD CERTIFICATION SHOULD BE PRESENTED: SEPARATED BY YEAR

**LICENSURE AND BOARD CERTIFICATION**

1999-2015 State of New York License

2015-2017 State of Colorado License

**Other**

1996-2009 Neonatal Advanced Life Support (NALS)

1996-present Basic Life Support (BLS)

EXAMPLE OF HOW INVITED EXTRAMURAL LECTURES, PRESENTATIONS AND VISITING PROFESSORSHIPS SHOULD BE PRESENTED: SEPARATED BY YEAR

**INVITED EXTRAMURAL LECTURES, PRESENTATIONS AND VISITING PROFESSORSHIPS**

**Visiting Professorships**

2011 Case Western University

**Community Presentations**

2014 Gut Health, Highland Hospital, Colorado, CO

EXAMPLE OF HOW REVIEW AND REFEREE WORK SHOULD BE PRESENTED: SEPARATED BY YEAR

**REVIEW AND REFEREE WORK**

**Peer-reviewed Journals**

2002-2004 Section Editor: Journal of Clinical Psychiatry

2005-present Transcultural Psychiatry

2005-present Social Science and Medicine

EXAMPLE OF HOW TEACHING RECORD SHOULD BE PRESENTED: SEPARATED BY YEAR

**TEACHING RECORD**

**Medical Students**

2005-2013 Faculty Mentor, Family Medicine Interest Group

2006-2010 Faculty Mentor, University of Colorado Physicians for Human Rights

**Faculty Development**

2007-2014 Center for Community Health Faculty Group

2010-2011 Co-Chair, Center for Community Health Policy and Advocacy Committee

EXAMPLE OF HOW COURSES TAUGHT SHOULD BE PRESENTED: SEPARATED BY YEAR

**COURSES TAUGHT**

**Graduate Students**

2012 “Self-determination theory: Practical application for interventions in underserved and community settings” – Health Communication Course – Graduate level, University of Michigan School of Public Health, Ann Arbor, MI

**Medical Students**

2002 Preceptor, Clinical Skills Course for First-Year Medical Students, Boston University School of Medicine, Boston, MA

2002-2003 Lecturer and Small Group Leader, Introduction to Clinical Medicine Course for 1st year Medical Students, Boston University School of Medicine, Boston, MA

**Residents**

2004-2005 Preceptor, Family Medicine Residents, University of Colorado School of Medicine, Colorado, CO

**MENTEES**

**Faculty**

Kris Neuhaus, American Academy of Family Physicians National Research Network

Topic: Use of Registries for Population Health and Care Management in Primary Care

Natalia Loskutova, MD, PhD, Director of Evaluation, American Academy of Family Physicians National Research Network

Topic: Practice-based Research; Leadership Development; Interventions to Improve Dementia Screening and Treatment

2014-present Holly Russell, MD, MPH, University of Colorado Department of Family Medicine

Topic: Group Medical Visit Intervention for Underserved Populations

**Residents and Fellows**

2002-2003 Neil Patel, MD, Family Medicine Resident, Boston University School of Medicine

Topic: Care of Refugees and Asylum-Seekers

**Medical Students**

2002-2003 Lara Adejumo, Boston University School of Medicine

Topic: Breast Cancer in Nigerian Women

**Graduate Students**

2004-2007 Ellen Volpe, FNP, PhD, Nursing, University of Colorado School of Nursing Thesis Committee participation: University of Colorado School of Medicine Departments of Nursing and Community and Preventive Medicine

Topic: HIV Risk Behaviors in Urban Adolescents

**Other – Community Mentoring**

2005-present Sadiya Omar, Somali Community Women’s Leader and Health Educator

Topic: Improving Literacy, Community Development, and Promoting Self-Empowerment Among Refugee Women

EXAMPLE OF HOW GRANTS SHOULD BE PRESENTED: SEPARATED BY YEAR

**GRANTS**

**Active Grants**

1R01DK090407-01

09/1/2011 – 06/30/2016

National Institutes of Health / NIDDK

$2,042,316

Role:Co-Investigator

**Improving Evidence-Based Primary Care for Chronic Kidney Disease**

This randomized controlled trial will examine the extent to which computer decision support (CDS) for chronic kidney disease, plus practice facilitation, promotes evidence based care and improves clinical outcomes among primary care practices.

CDC SIP 141-026

09/01/2014 – 08/31/2019

Centers for Disease Control (CDC)

$1,195,441

Role: ***Principal Investigator***

**A Team-based Intervention for Physical Activity for Underserved Adults**

The goal of this project is to implement a group medical visit intervention, delivered by primary care and community partners in a federally qualified health center in Colorado, CO; to assess the effectiveness of the intervention on physical activity among underserved adults, and to assess the role of policy determinants on mediating the interventions effectiveness and outcomes.

**Completed Grants**

R01HL067005

06/01/2003 – 07/31/2008

National Institutes of Health / National Health, Lung & Blood Institute (NIH/NHLBI)

$1,327,586

Role: Co-Investigator

**Computerized Physical Activity Promotion in Primary Care**

R03HS14105

10/1/2003 – 09/30/2005

National Institutes of Health

$99,998

Role: ***Principal Investigator***

**Cultural Competency and African Women’s Health Services**

EXAMPLE OF HOW PRESENTATIONS SHOULD BE PRESENTED: SEPARATED BY YEAR

**PRESENTATIONS**

**International:** Conference Symposia, Papers, & Posters

***Doe, JM***, A process evaluation of two pilot studies to promote communication and physical activity in underserved populations. 30th Society of Behavioral Medicine Annual Meeting, Montreal, Canada | March 2009

**Workshops and Other Presentations**

***Doe, JM***, Methodological Issues in Studying Mental Illness Cross-Culturally, Epidemiology and Field Research Methods for International Research, Umea, Sweden | June, 2000

**NATIONAL**

**Invited Presentations**

***Doe, JM***, “Lessons Learned from Refugees.” Society of Teachers of Family Medicine (STFM) Annual Conference, Ft. Lauderdale, FL | April, 2000

**Workshops and Other Presentations**

***Doe, JM***, “Reflection groups as a tool to fostering resident professional development,” Society of Teachers of Family Medicine (STFM) Annual Spring Conference, Ft. Lauderdale, FL | April, 2000

**REGIONAL AND LOCAL**

**Invited Presentations**

Jean-Pierre P, Roscose, JA, Morrow, GR, Figueroa-Moseley C, ***Doe, JM, “***Understanding socio-demographic predictors of patients’ concerns over understanding their diagnosis and treatment plan: A URCC CCPO Research Base study.” 10th Annual Scientific Symposium of the University of Colorado, James P. Wilmot Cancer Center | 2005

**GRAND ROUNDS AND OTHER PRESENTATIONS**

***Doe, JM,*** “Psychosocial Aspects of Caring for Immigrants and Refugees,” Department of Family Medicine Grand Rounds, Colorado, CO | November, 2000

EXAMPLE OF HOW PUBLICATIONS SHOULD BE PRESENTED: SEPARATED BY YEAR

**PUBLICATIONS**

**Peer-Reviewed**

1. ***Doe JM***, “Murug, Waali, and Gini. “Expressions of Distress in Refugees from Somalia.” *Primary* *Care Companion to the Journal of Clinical Psychiatry.* 2004; 6(3):119-125.
2. Prudent N, Johnson P, ***Doe JM***, Culpepper L., “Attention-deficit, hyperactivity disorder: Presentation and Management in the Haitian American Child*.” Primary Care Companion to the Journal of Clinical Psychiatry.* 2005; 7(4):190-7.

**Books and Chapters**

***Doe JM***, Quill TE. “Decision-making in Cancer Care.” Patient Centered Communication in Cancer Care: Promoting Healing and Reducing Suffering. National Cancer Institute. NIH Publication No. 07-625. Bethesda, MD, 2007.

**Miscellaneous Publications**

***Doe JM***, “Promoting culturally and linguistically competent services in healthcare. {www.document}. URL <http://www.fpa.org> 2007.

**Other Products of Scholarship**

***Doe, JM***, “Healthy Weight and Wellness Program-Business Plan and Team Training materials. Curriculum and Manual of Assessments, Workflow, and Operating Procedures.”

***Doe, JM***, “Staff and Clinician Training Curriculum, A Communication Intervention to Promote Physical Activity in Underserved Populations, Informed by self-determination theory.”

**Published Abstracts**

1. Ryan JL, Jean-Pierre P, ***Doe JM,*** Schwartzenberger PO, Cardamone J, Scalzo AJ, Morrow GR. “Self-reported fatigue, memory, and hot flashes potentially contribute to self-reported skin reaction in cancer patients after treatment.” The Journal of Supportive Care in Cancer | 2006.