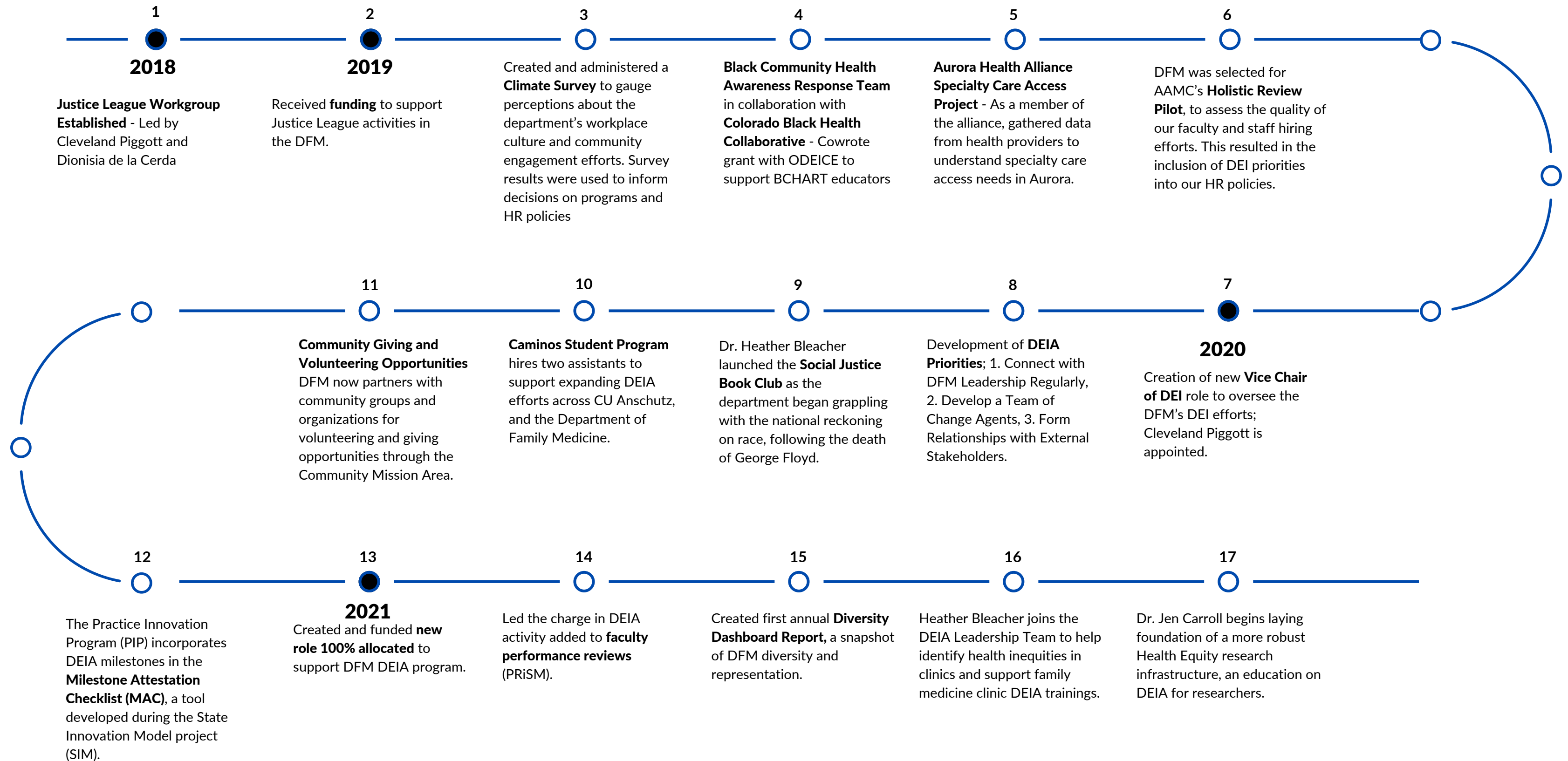
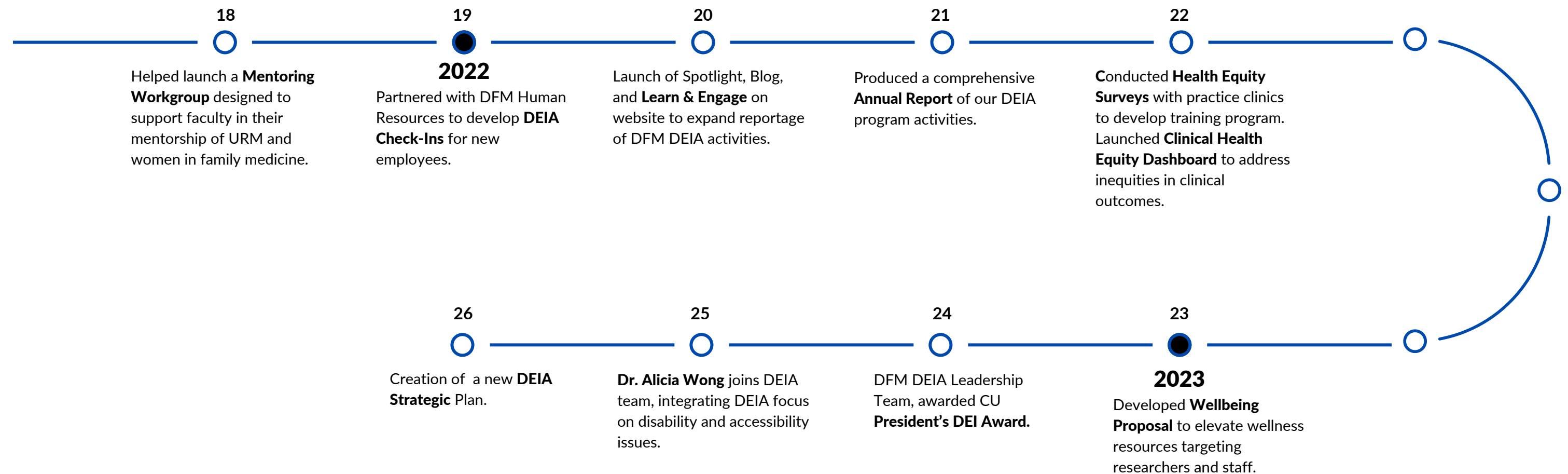


DFM DIVERSITY, EQUITY, INCLUSION, AND ANTIRACISM/ACCESSIBILITY (DEIA) MILESTONES 2018 - 2023





Acronym Guide:

- Department of Family Medicine (DFM)
- Diversity Equity Inclusion (DEI)
- Diversity and Health Equity (DHE)
- Office of Diversity Equity Inclusion and Community Engagement (ODEICE)
- Black Community Health Awareness Response Team (BCHART)
- Facilitating Performance Reviews in the School of Medicine (PRiSM Program)
- Association of American Medical Colleges (AAMC)

Department of Family Medicine DEIA Mission Area:
<https://medschool.cuanschutz.edu/family-medicine/Diversity-and-Health-Equity>

Journal Publications

Walters, E., Piggott, C., & Naumburg, E. H. (2022). From the Society of Teachers of Family Medicine: STFM Releases Online Course on URM Leadership Pathways in Academic Medicine. *Annals of Family Medicine*, 20(4), 392.

Sanders, M., Cronholm, P. F., Edgoose, J., Fiscella, K., Piggott, C., McDaniel, S. H., Parker-Featherstone, E., & Fogarty, C. T. (2022). Evaluating the Uptake of Antiracism Training, Policies, and Practices in Departments of Family Medicine. *The Journal of the American Board of Family Medicine*, 35(4), 803-808.

Jacobs, C., Douglas, M., Ravenna, P., Wilson, E., Piggott, C., Chrusciel, T., & Strothers, H. (2022). Diversity, Inclusion, and Health Equity in Academic Family Medicine. *Family medicine*, 54(4), 259-263.

Smith, R., Targan, A., Johnson, A., Piggott, C., Kvach, E. (2022). Taking our own temperature: using a residency climate survey to support minority voices. *Family Medicine*, 54(2):129-133.

Harris, T., Jacobs, N., Fuqua, C., Lyness, J., Smith, P., Poll-Hunter, N., Piggott, C., Monroe, A. (2022). Advancing Equity in Academic Medicine Through Holistic Review for Faculty Hiring and Recruitment. *Academic Medicine*, 97(5):631-634.

Karra, L., Johnson, M., & Piggott, C. (2020). Defunding of diversity and inclusion programs in undergraduate and graduate medical education. *PRIMER*, 4.

Coe, C., Piggott, C., Davis, A., Hall, M., Goodell, K., Joo, P., & South-Paul, J. (2020). Leadership pathways in academic family medicine: focus on underrepresented minorities and women. *Family medicine*, 52(2), 104-111.

Foster, K. E., Johnson, C. N., Carvajal, D. N., Piggott, C., Reavis, K., Edgoose, J. Y., ... & Washington, J. C. (2021). Dear white people. *The Annals of Family Medicine*, 19(1), 66-69.

Piggott, C. (2021). Chocolate Babies. *Family Medicine*, 53(3), 223-224.

Collaboration Highlights:

Working with the Society of Teacher's of Family Medicine (STFM), in 2020, co-created an underrepresented in medicine leadership module (URM Leadership Pathways in Academic Medicine (stfm.org))

Co-created a 2 year anti-racism collaborative in STFM to support twenty dyad's of faculty and residents across the country in moving anti-racism forward in academic medicine.

Collaborated with the Colorado Academy of Family Physicians (CAFP) to further integrate Health Equity into their work which led to the CAFP Health Equity Champions program, multiple continuing medical education offerings, and structural change in the organization.

Since 2018, we have worked closely with the university residency program and other residencies and fellowships in Colorado and beyond regarding DEI with special attention to holistic review, inclusion, and community engagement.

Working with the SOM Faculty Affairs, successfully were able to further integrate DEIA and Community into the SOM promotion matrices criteria in 2021.