Teaching in the Clinical Setting



FacDev_{in} 5 KEY TAKEAWAYS



Watch the FacDev in 5 Video

featuring Dr. Chris Hoyte, Professor and Vice Chair of Academic Affairs, Department of Emergency Medicine

KEY TAKEAWAYS



Efficient, impactful teaching tips for on the go.

Get a Commitment

Ask learners to commit early to a diagnosis or plan to boost engagement and responsibility in patient care.

Probe for Supporting Evidence
Ask learners to explain their reasoning an

Ask learners to explain their reasoning and ruled-out options to surface teachable moments.

Teach General Rules

Focus on general principles rather than anecdotes to make teaching broadly applicable and memorable.

- Reinforce What's Right
 Identify specific behaviors the learner can repeat and emphasize the positive impact of these actions.
- Correct Mistakes Thoughtfully

 Address errors privately. Begin with self-assessment, then explore what went wrong, its impact, and how to prevent it



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Erlich D.R. Triangle Method:
Teaching the student in front of the patient (Acad Med 2019).

Ferenchick G., et al. Strategies for efficient and effective teaching in the ambulatory care setting (Acad Med 1997).

Neher J.O., et al. A five-step "microskills" model of clinical teaching (J Am Board Fam Pract 1992).

