

Teaching in the Operating Room

FacDev in 5 KEY TAKEAWAYS



Watch the FacDev in 5 Video featuring Dr. Michael Cripps, Section Chief of Trauma and Acute Care Surgery.
tinyurl.com/FD5-TeachingOR

KEY TAKEAWAYS



Use the BID Model to set shared goals with learners and embed teaching into clinical practice.

B

Briefing

- Ask about the learner's past experience
- Discuss their goals for the procedure
- Jointly prioritize one or two goals to focus on
- Define the learner's role during the procedure

I

Intraoperative Teaching

- Focus discussion on identified learning goals
- Slow down as needed to target goal areas
- Assess understanding of goals
- Ensure learner's involvement aligns with goals

D

Debriefing

- Have the learner assess goal attainment
- Discuss mistakes and areas for improvement
- Identify a takeaway for future practice
- Set tasks to complete before next procedure
- Discuss future learning goals



DIVE DEEPER

Gardner, A., et al. Faculty development for the operating room: An examination of the effectiveness of an intraoperative teaching course for surgeons (Ann Surg 2019).

Roberts, N., et al. The briefing, intraoperative teaching, debriefing model for teaching in the operating room (Am J Surg 2009).

Timberlake, M., et al. What do we know about intraoperative teaching?: A systematic review (Ann Surg 2017).

