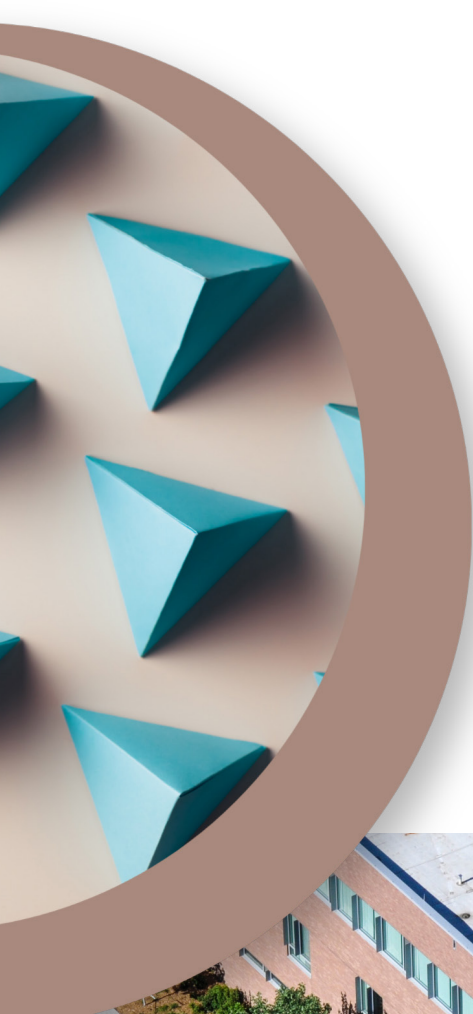




ACADEMY CONNECTIONS

Strengthening the community of medical educators

[Visit our website](#) | SOM.Academy@cuanschutz.edu

August 2026

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Click to submit kudos and
opportunities for the next issue.





Tomorrow: Academy of Medical Educators Induction Ceremony

Tomorrow, Wednesday, August 12, the Academy of Medical Educators will welcome and celebrate new and advancing Academy members at our annual Induction Ceremony. We look forward to recognizing their accomplishments and celebrating the collective impact of our educator community.

Already registered? We'll see you from 4:30 to 7:00 p.m. at the Don Elliman Conference Center in the Anschutz Health Sciences Building, with a reception following the ceremony.

Acade-mingle with the Teaching Scholars Program – September 15

Join us on September 15 from 5:00 - 7:00 p.m. for the quarterly Acade-Mingles Networking event, immediately following the faculty development workshop, *Clinical Teaching Tips using the One Minute Preceptor Mode*. This informal gathering is an opportunity to connect with fellow educators across disciplines, share insights from the workshop, and build collaborative relationships in a relaxed setting.

[RSVP to mingle.](#)



ACADEMY KUDOS

PUBLICATIONS ON MEDICAL EDUCATION



Joseph Brown and colleagues published "[Training level and analgesic outcomes of ultrasound-guided nerve blocks in the emergency department: An analysis from the NURVE block registry](#)" in the *American Journal of Emergency Medicine*.

Lisa Chu, Sarah Brewer, and colleagues published "[Exploring the phases of first-year hematology-oncology fellowship: A qualitative study](#)" in the *Journal of Cancer Education*.

Lauren Hinrichs-Kinney, Paul Mintken, and colleagues published "[Exercise prescription: Physiotherapy's most important and least standardized skill](#)" in *Musculoskeletal Science & Practice*.

Jill Liss and colleagues published "[Menopause and medical education](#)" in *Obstetrics & Gynecology Clinics of North America*.

Anna Neumeier and colleagues published "[Beyond the checklist: Development and validation of a multidimensional clinical competency assessment tool for bedside procedures](#)" in *Academic Medicine*.

MENTIONS



Clint Carlson was featured in a [CU School of Dental Medicine article](#) about his work as Director of the Live Avatar Project and the use of AI-powered avatars to help students strengthen patient communication skills. His work was also mentioned in a [Colorado School of Public Health article](#) on innovations in teaching and learning.

Have kudos for the next issue?

Share a win or shout-out for you or a colleague!

SUBMIT HERE

LEARN & GROW

WORKSHOPS, SPEAKERS & NETWORKING

SEP
03
12:00–
1:00 PM



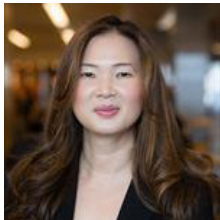
September ScEI Club

Theory Corner: Spaced Learning Works in Progress:

Interactive Avatar-Based Communication Training
(INTERACT) – Angela Czaja | Pediatrics

Virtual – See [ScEI Club website](#) for Zoom link

SEP
10
12:00–
1:00 PM



Education Grand Rounds

Artificial Intelligence in Medical Education: Where We Are Today

Christy Boscardin, PhD | UCSF School of Medicine

Virtual – See [EGR website](#) for zoom link

SEP
15
4:00–
5:00 PM

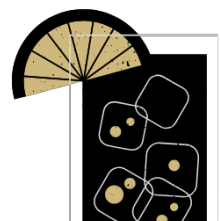


Faculty Development Workshop

Clinical Teaching Tips using the One Minute Preceptor Mode *Facilitator information coming soon.*

Strauss Library – Reading Room – [Register to Attend](#)

SEP
15
5:00–
7:00 PM



AME Networking

Acade-mingle Networking Event

Benson Hotel – Faculty Club – [RSVP to mingle](#)

SEP

16

11:00 – 12:00
PM



Bite by Byte: AI & Educators Roundtable Series

**Supporting Learners Who Are Anxious
– or Over Reliant – on AI**

Deborah Seymour | Family Medicine

Virtual – See [Bite by Byte website](#) for zoom link

OCT

01

12:00 –
1:00 PM



September ScEI Club

**Theory Corner: Stereotype Threat
Works in Progress**

Integrating AI into Family Medicine: Longitudinal Curriculum
for Residents and Faculty Development – Roxanne Radi |
Family Medicine

Launching a one-year fellowship in clinical women's health
primary care – Nikki Zarlin | Internal Medicine

Virtual – See [ScEI Club website](#) for Zoom link

OCT

08

12:00 –
1:00 PM



Education Grand Rounds

Lighting the Spark: Cultivating Curiosity in Medical Education

Anuja Riles | Pediatrics, CU SOM

Virtual – See [EGR website](#) for zoom link

OCT

22

12:00 –
1:00 PM



Faculty Development Workshop

Communicating Science to the General Public

Aimee Bernard | Immunology and Microbiology, CU SOM

Anschutz Health Sciences Building – Room 1203 – [Register to Attend](#)

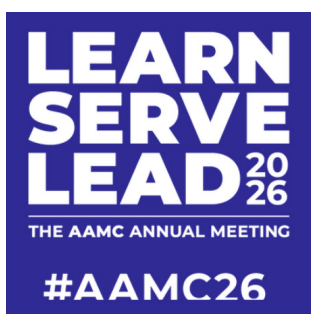
UPCOMING CONFERENCES



Register for the 2026 AMEE Conference August 22-26

The AMEE Annual Conference—one of the largest international gatherings in health professions education—is coming up fast. This year's conference, held in Vienna, Austria, features the Integrated Ottawa Event and will focus on how education shapes the future of healthcare, guided by two inspiring themes: Educators as Catalysts: Building the Future of Health and Authentic Assessment to Improve Healthcare and Learning Outcomes.

[Learn more and register for the 2026 AMEE Conference.](#)



Register for Learn Serve Lead 2026: The AAMC Annual Meeting | November 6-10

Join colleagues from across academic medicine at Learn Serve Lead 2026, taking place in Anaheim, California. This premier conference brings together educators, researchers, clinicians, learners, and institutional leaders to explore innovations in medical education, research, patient care, and health policy through inspiring keynote presentations, interactive sessions, and valuable networking opportunities.

[Learn more and register for Learn Serve Lead 2026.](#)

PROMOTE YOUR WORK



AAMC Digital Demonstrations Virtual Conference | Proposals Due August 14

The AAMC is accepting proposals for the next Emerging Technologies for Teaching and Learning: Digital Demonstrations Virtual Conference, taking place February 3-4, 2027. This conference showcases innovative technologies, creative teaching strategies, and practical demonstrations that are advancing health professions education. Presenters will share real-world applications, lessons learned, and emerging practices with a national audience of educators, instructional designers, researchers, technology leaders, and industry partners.

[Learn more about Digital Demonstrations proposals.](#)



IAMSE 2027 Annual Conference | Focus Session Abstracts Due September 1

The International Association of Medical Science Educators (IAMSE) is accepting Focus Session abstract submissions for the 31st Annual IAMSE Conference, taking place June 5 to 8, 2027, in Bellevue, Washington. IAMSE invites educators to share innovative approaches, emerging ideas, and effective practices that advance health professions education. Focus Sessions provide an engaging forum for interactive learning and collaboration with colleagues from around the world.

[Learn more about IAMSE 2027 focus session abstracts.](#)



STFM Annual Spring Conference | Proposals Due September 4

The Society of Teachers of Family Medicine (STFM) is accepting presentation proposals for the next STFM Annual Spring Conference taking place May 1-5, 2027, in Chicago, Illinois. Educators, clinicians, researchers, residents, students, and interprofessional team members are invited to share innovative teaching strategies, educational research, curriculum development, faculty development, and best practices in family medicine education.

[Learn more about STFM 2027 proposals.](#)

FUNDING & RECOGNITION



Faculty Travel Grants

The Academy of Medical Educators offers travel grants of up to \$2,500 to support faculty presenting medical education scholarship at national or international conferences. Applications are reviewed on a rolling basis and must be submitted at least three months prior to travel.

[Learn more and apply for AME Travel Grants.](#)



**CONNECT &
CONTRIBUTE**



SUBMIT HERE



Share feedback & content suggestions!



Spotlight a Member

Nominate yourself or another AME member to be featured for a new role, award, project, or other accomplishment.



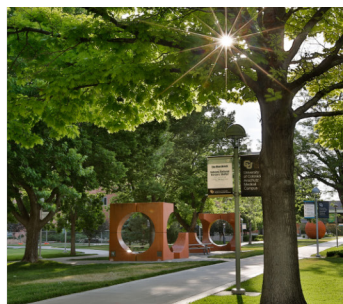
Submit an Opportunity

Share educator-related events, workshops, classes, calls for proposals, or collaboration opportunities— whether on campus or beyond.



Offer Feedback

Tell us what's working or suggest improvements for the Academy or this newsletter.



JOBS & VOLUNTEERING

VOLUNTEER OPPORTUNITIES



Teach for Foothills Basecamp August 31 - September 11

Help prepare rising second-year medical students for the start of their clerkship year by teaching for the upcoming Foothills Basecamp, August 31–September 11, 2026. Facilitators are needed for the sessions listed below. All teaching materials will be provided. General sessions are also a great way to get looped into medical student education at the CU School of Medicine.

Follow the links below to sign up:

[EBM](#)

[Intro to the OR](#)

[IV Placement](#)

[Palliative Care](#)

[POCUS](#)

[Professionalism](#)

[General Sessions](#)



Mentor a First-Year Medical Student as a DOCS Preceptor

The Developing Our Clinical Skills (DOCS) Preceptorship Program is seeking physician preceptors to provide first-year medical students with longitudinal clinical experiences throughout the academic year. Preceptors help students build foundational communication, physical exam, and clinical reasoning skills while developing a meaningful mentoring relationship. Students complete approximately 40 hours of clinical experience over the year, with flexible scheduling based on student and faculty availability. See the [program brochure](#) for additional information.

[Sign up to become a DOCS preceptor.](#)

ACADEMY SPOTLIGHT



Q&A with Lisa M.J. Lee, PhD

Professor | Cell and Developmental Biology

What is your current focus in medical education?

As Course Director of Foundational Principles for MS1s and Content Director for Histology, Embryology, and Cell Biology, my focus is on helping students develop “X-ray vision”, the ability to understand individuals through development, tissue structure, and the biological and environmental factors shaping health. This requires fostering self-

directed learning through evidence-based, learner-centered approaches in a safe learning environment that builds essential metacognitive skills. Across the Plains curriculum, I also focus on human-computer interaction, developing accessible, high-impact digital learning resources, including interactive and game-based tools, to enhance engagement, usability, and equitable access to foundational science education.

What teaching approach/philosophy guides your work?

While content mastery is important, I prioritize the development of learners as whole individuals, cultivating growth mindset, resilience, self-awareness, and the ability to learn how to learn. I strive to create a safe, supportive environment where students feel comfortable engaging with problems, making mistakes, and seeking help. By modeling authenticity and encouraging reflection, collaboration, and productive struggle, I aim to empower students to become confident, self-directed learners who continue evolving throughout their careers.



Dr. Lee received the Outstanding Mentor Award from the American Association for Anatomy in 2026.



Describe a recent project or innovation you're proud of—what inspired it and what is the impact?

I'm excited about integrating spaced retrieval strategies into the Plains curriculum. This work was inspired by student feedback that prework often felt vague and time-consuming, leaving them unsure of what they had mastered. I piloted low-stakes Learning Event Readiness Assessments (LERAs), brief quizzes completed after prework, to support retrieval practice and provide clearer guidance on foundational content. This approach allows class time to focus on application, synthesis, and identifying knowledge gaps through active learning. Following positive outcomes, LERAs have now been implemented across all Plains courses.

How has your involvement with the Academy supported your growth or professional journey?

The Academy of Medical Educators has been an invaluable community for collaboration and

inspiration. Through AME, I've connected with colleagues across disciplines who are committed to advancing medical education. These interactions have enriched my approach to curriculum design, assessment, and faculty development. The Academy provides a space to share ideas, learn from innovative practices, and view education as a scholarly, team-based endeavor. It has also fostered a strong sense of community and shared purpose that continues to motivate my work.

What is one piece of advice you'd give someone just starting out in medical education?

Engage with the cognitive science of learning and rigorous research on evidence-based education to stay informed about effective teaching practices. Start small and identify strategies that spark your interest and align with your values and teaching style. It's also important not to rely solely on learner evaluations, as students are not always accurate judges of effective teaching. Instead, consider student learning outcomes to guide reflection and identify areas for professional development that will strengthen your skills as an educator.

Is there anything else you'd like to share?

I am continually inspired by the curiosity and resilience of learners and the dedication of educators striving to improve the learning experience. I am particularly passionate about creating inclusive, supportive environments that empower all students to succeed. I also value opportunities to collaborate across disciplines and institutions, as these partnerships often spark the most meaningful innovations in teaching and learning.

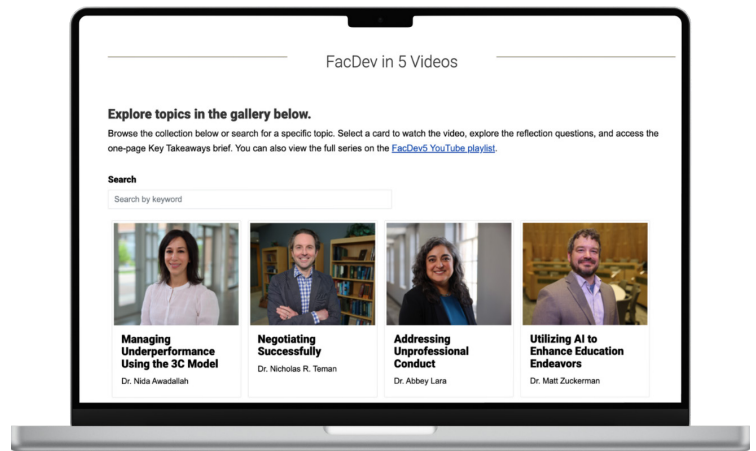
10 New Ways to Grow Your Teaching Toolkit

Explore the latest FacDev in 5 videos for practical, evidence-informed strategies you can use right away.

The Academy of Medical Educators has released 10 new FacDev in 5 videos, expanding this popular on-demand series of bite-sized faculty development resources.

Each video features practical, evidence-informed teaching strategies from expert educators from within the Academy, along with reflection questions and downloadable key takeaways to help you put new ideas into practice right away.

[Explore topics on the FacDev in Five webpage.](#)



Bring Faculty Development to Your Team with FacDev 2U

Get faculty development tailored to your team's needs. With FacDev 2U, the Academy can help arrange a customized session or connect you with an Academy of Medical Educators member with expertise in the topic you're looking for. Sessions can be in person, virtual, or hybrid, with topics ranging from feedback and mentoring to teamwork, conflict management, manuscript development, and more.

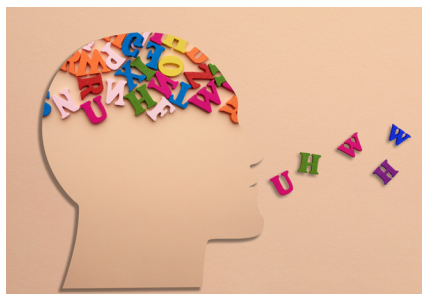
[Explore FacDev 2U and submit a request.](#)

EDUCORNER

Theory in Practice

Retrieval Practice

Why pulling information out can be more powerful than putting it in



Will your learners remember it when it counts? Knowing something on exam day is one thing. Being able to retrieve it during a patient encounter is another.

Retrieval practice helps learners strengthen their ability to recall and apply knowledge when they need it. Explore the science behind this deceptively simple strategy and discover practical ways to build it into your teaching, from the classroom to the clinical setting.

[Get the Theory Corner Brief.](#)

5 tips to make retrieval an intentional part of your teaching

**Ask before telling**

Give learners a chance to retrieve what they know before providing the answer.

**Question throughout****Follow with feedback**

Give learners timely feedback after they attempt to retrieve an answer.

**Make errors productive**

Treat incorrect answers as opportunities for feedback, correction, and learning.

**Choose strategies purposefully**

Help learners select retrieval strategies that fit what they are trying to learn.