



Rural Program

SCHOOL OF MEDICINE

UNIVERSITY OF COLORADO

ANSCHUTZ MEDICAL CAMPUS

June 2024

Hello Rural Program Friends,

As we approach the end of the academic year, we want to share some important updates:

Our current LIC students are wrapping up their clinical experiences over the next few weeks. We appreciate your dedication in guiding them throughout their journey this year. Final evaluations will be going out by July 9, unless your student has communicated otherwise. Please see below for some tips on completing evaluations!

Next month, we eagerly anticipate welcoming a new cohort of medical students to the CUSOM Rural Program. We're looking forward to getting to know them and can't wait to introduce them to all of you!

We are also excited to introduce a new initiative for Family Medicine preceptors. Starting this year, you can earn ABFM Performance Improvement (formerly MOC IV) credit for your clinical teaching. Read on to get started!

Thank you for all you do,

[The CUSOM Rural Program Team](#)

Rural Preceptor Kaily Baer Assists with First Year Workshop



The first-year Rural Program students wrapped up the semester with a workshop on contraception and had a great time learning about IUD placement from Dr. Kaily Bear, one of our Family Medicine preceptors from Wray.

With their first year of medical school behind them, this group of students is now starting to work on credentialing and securing housing at their Rural LIC sites, where they will start in October.

It's always great when our preceptors or former students are able to visit and help



with a hands on session. Let us know if you happen to be in Denver and want to join us!

Rural LIC Final Evaluations are Here!

The year is coming to an end for our current Rural LIC students, and final evaluations will be going out by July 9. Thank you for taking the time to teach our students and provide feedback that will be critical for the grading committees to determine clerkship grades.

Narrative descriptions with examples is often the most helpful for grading committees. We recently received an evaluation that demonstrates how a description of student behavior with examples can paint a nice picture of their performance. Here is an excerpt about care plan and differential diagnosis:

“X really grew towards the end of their LIC in this skill set. For a patient with a recent hospitalization due to first stroke, X incorporated their knowledge from seeing the patient while he was in the hospital, and brought that knowledge and rapport with the patient to the outpatient follow up visit. This was a great help since I had never seen the patient before (patient was traveling through the area when he had the stroke, so he was not an established or known primary care patient). X led the encounter, first going in with the patient, verifying the neurologic findings, assessing BP control, new anticoagulant meds, and planning for how or when this patient could safely continue his travel. X appropriately brought forth suggestions that we followed, as BP was not at the desired level of control. The patient (and his spouse) were openly grateful for the continuity of care that X provided, and they praised X's skills and wished them well. I felt that this encounter firmly established X as a learner who can be regarded as an anchor for the health care team throughout his education and forward into their career.”

Regarding differential diagnosis, X put forth effort in a different encounter with a Lymphoma survivor patient who had vague R groin pain. It was unclear whether the pain was orthopedic (back or hip) vs. abdominal/gynecologic. Of course, malignancy was a concern of the patient's as well. X assimilated the info they gathered through H&P into a well-rounded and broad DDx including specific hip/back pathology as well as intraabdominal/gynecologic possibilities. X used prior records and recent scans/oncology notes to narrow the diagnostic possibilities, and came up with a plan of treatment and diagnostic steps to move forward with.”

You can check out more resources and evaluation tips [here](#). Please reach out to [Dr. Silva](#), [Dr. Lykke](#), or [Dr. Swanson](#) with any questions or concerns about evaluations!

Family Medicine Preceptors, earn credit for ABFM!

The CUSOM Department of Family Medicine is pleased to offer ABFM Performance Improvement Activity (formerly MOC IV) credit for clinical teaching for our preceptors with a current faculty appointment. If you do not have a faculty appointment, get the process started by completing this [brief form](#).

Please [click here](#) to learn more about getting credit for your clinical teaching and to download your teaching log!

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