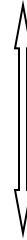


# University of Colorado School of Medicine Providing Feedback for Teachers Options for Students

The multiple ways of providing **feedback to teachers**:

*Speak directly with the faculty*  
*Contact appropriate student representative*  
*Contact Block, Clerkship or Course Director*  
*Contact Assistant Dean (Curricular or Student Life)*  
*Use block, clerkship or course evaluations*  
*Use individual faculty evaluations within block, clerkship or course*  
*Report to Office of Professional Excellence/Faculty Relations*

**Timely Feedback/Resolution**  
**Identifiable**



**Delayed Feedback/Resolution**  
**Confidential**

## Speak directly with faculty

Direct, timely feedback is always the best, and faculty are most able to make changes when given specific information in person or in writing. If you have a strong relationship and/or feel comfortable, this approach is most likely to have a significant effect.

## Contact appropriate student representative

If the feedback relates to block or longitudinal course content or processes, student course representative(s) may be contacted. If feedback relates to advisory and student life concerns, contact your academic College representative.

## Contact Block, Clerkship or Course Director

Block, Clerkship and course directors are responsible for all aspects of a course, and they can assure your confidentiality in discussions. They also can work to improve future interactions for students who come after you, although they may recommend elevating concerns to either the Deans or the Office of Professional Excellence.

## Contact Assistant Dean (Curricular or Student Life)

The Deans of the School of Medicine are invested in changing the culture of our campus; they are always resources for student concerns, although they may also recommend elevation to the Office of Professional excellence.

## Use block, clerkship or course evaluations

Block and course evaluations are seen after the course is done and grades are submitted, thereby protecting your course grade from retaliation. These are anonymous, with no ties to individual students. However, the anonymous and delayed timing makes follow up and action difficult.

## Use individual faculty evaluations within block, clerkship or course

Individual faculty evaluations are seen after the course is done and grades are submitted, are anonymous and generally batched every six months to allow for student anonymity. However, discussion of specific issues may be lost in the overall number of evaluations, and specific occurrences may not be easy to address.

### Anschutz Medical Campus Office of Professional Excellence/Faculty Relations

The AMC Office of Professional Excellence serves all schools and colleges on the Anschutz Medical Campus. Its mission is to promote a respectful and compassionate learning, clinical care and research environment. The Office provides students and other members of the Anschutz community a confidential, safe, free, “rapid response” resource for reporting any episode of mistreatment or unprofessional behavior by faculty, fellows or residents, no matter what kind or where it occurs (classroom, laboratory or clinical setting). The AMC Office of Professional Excellence is a “first-choice” for reporting mistreatment. This office is a mandatory reporting site for threats to self, others, or issues of equity. Additionally, the reporting system may be used to report episodes of professional excellence.

### AMC Office of Professional Excellence Web Site

<https://www.cuanschutz.edu/offices/professionalism/home>

This site is a comprehensive resource for students, residents and faculty members. It includes a statement of the School’s commitment to building and sustaining a respectful and supportive learning and clinical care environment. It provides direct links to the online mistreatment reporting form. Also, there are links to the Teacher-Learner Agreement, the Student Honor Council, Student Professionalism and the Faculty Professionalism Code of Conduct. The web site also includes documents outlining the definitions of mistreatment and sub-optimal learning environment. It also includes a list of the options that are available for reporting mistreatment, including an online mistreatment reporting form.