

University of Colorado School of Medicine
Faculty/Resident Assessment of CU Medical Students

Student Name	
Faculty/Resident Name	
Rotation Dates	
Location	

1. Conflict of Interest - If you answer yes to this question contact the course director and do not continue.

Have you provided health care services (may include psychiatric/psychological counseling) to this student or their primary family members currently or in the past?

Yes No

2. Contact Hours - How much time did this student rotate with you?

1 day or less

1-2 days

3-5 days

1-2 weeks

3-4 weeks

N/A

3. Please provide comments on the student's performance based on your observations. Please describe what the student is able to do independently in the multiple areas of patient care. Make sure that your comments are specific and describe what the student is able to do rather than just adjectives.

4. What does this student need to do to be ready to be an intern next year? Please make your feedback specific and actionable.

5. Professionalism: Did this student consistently demonstrate the core attributes of professionalism that build trust (reliability, willingness to ask for help/admit limits, integrity, duty, respect, honesty)?
- Not consistently
 - Yes
 - Exemplary (to be used rarely only for the subset students who truly demonstrate exceptional behavior)

The following questions ask about the level of supervision that the student needs to ensure safe and effective patient care. Answering these questions should NOT be based on billing rules but rather what support you think the student needs to assure safe and effective patient care. Selecting that the student only needs minimal input does not mean that you don't need to teach or that the student doesn't ever make mistakes. Again, this is about safe and effective patient care.

6. History: If you were to supervise this student again as they gathered a history from a patient, which of the following statements aligns with how you would assign the task to the student to ensure safe and effective patient care?
- Let the student watch me do it
 - Do it with the student together
 - Let the student do it on their own, but then repeat all findings or provide substantial input
 - Let the student do it on their own, but then repeat key findings or provide minimal input
 - Let the student do it on their own and use it as is
 - Insufficient contact to judge
7. Physical Exam: If you were to supervise this student again as they performed a physical exam for a patient, which of the following statements aligns with how you would assign the task to the student to ensure safe and effective patient care?
- Let the student watch me do it
 - Do it with the student together
 - Let the student do it on their own, but then repeat all findings or provide substantial input
 - Let the student do it on their own, but then repeat key findings or provide minimal input
 - Let the student do it on their own and use it as is
 - Insufficient contact to judge
8. Differential Diagnosis: If you were to supervise this student again as they developed a differential diagnosis, which of the following statements aligns with how you would assign the task to the student to ensure safe and effective patient care?
- Let the student watch me do it
 - Do it with the student together
 - Let the student do it on their own, but then repeat all findings or provide substantial input
 - Let the student do it on their own, but then repeat key findings or provide minimal input
 - Let the student do it on their own and use it as is
 - Insufficient contact to judge

9. Management Plan: If you were to supervise this student again as they developed a management plan, which of the following statements aligns with how you would assign the task to the student to ensure safe and effective patient care?

- Let the student watch me do it
- Do it with the student together
- Let the student do it on their own, but then repeat all findings or provide substantial input
- Let the student do it on their own, but then repeat key findings or provide minimal input
- Let the student do it on their own and use it as is
- Insufficient contact to judge

10. Documentation: If you were to supervise the student again as they provided written documentation of a clinical encounter, which of the following statements aligns with how you would assign the task to the student to ensure safe and effective patient care?

- Let the student watch me do it
- Do it with the student together
- Let the student do it on their own, but then repeat all findings or provide substantial input
- Let the student do it on their own, but then repeat key findings or provide minimal input
- Let the student do it on their own and use it as is
- Insufficient contact to judge

11. Oral Presentation: If you were to supervise the student again as they provided an oral presentation of a clinical encounter, which of the following statements aligns with how you would assign the task to the student to ensure safe and effective patient care?

- Let the student watch me do it
- Do it with the student together
- Let the student do it on their own, but then repeat all findings or provide substantial input
- Let the student do it on their own, but then repeat key findings or provide minimal input
- Let the student do it on their own and use it as is
- Insufficient contact to judge

12. Did this student complete the course requirements?

- Yes No

13. I have concerns about this student's performance. Please contact me at the number below to discuss.

- Yes No N/A

Contact information to discuss concerns about this student's performance.

14. Performance was discussed with the student.

- Yes No N/A