2024-2025 Golden Stethoscope Nomination

Nominated for: Outstanding DOCS Preceptor

Name of Nominee Dr. Aaron Manning

Going into my first day of precepting, toting a stethoscope I still didn't quite know how to use and just a couple months of coursework under my belt, my nerves were running high. I stepped into the first patient room with Dr. Manning and listened while he expertly discussed the patient's care and addressed her concerns with remarkable compassion, skills that I instantly admired. Dr. Manning encouraged me to listen to the patient's heart murmur, and as I donned my stethoscope (earbuds briefly backwards) to do so, my nerves were replaced with excitement for all of the learning to come in the year ahead.

Throughout this year, Dr. Manning has fostered a supportive and engaging learning environment each time I've joined him for a shift. Stepping out of that first patient room, he patiently helped me to understand the physiology behind a heart murmur and what to listen for on exam. With each patient we saw from that point forward, he always took the time to thoroughly explain each patient's diagnosis and management to me, and to answer any questions I had about everything from clinical decision-making to navigating difficult conversations. His enthusiasm for teaching was consistently apparent, and I always looked forward to the new information I would leave each shift knowing.

As we progressed in our DOCS cirriculum, Dr. Manning created opportunities for me to practice my physical exam skills, oral presentations, and patient interviewing whenever possible. He helped me to understand not only the "how" of these skills, but also the "why," drawing connections between concepts we were learning in class and the patients we were seeing in the hospital. His thoughtful feedback helped me to grow tremendously in these skills throughout the year, building a foundation that has prepared me to step into my clinical rotations with confidence.

To say I learned a lot precepting with Dr. Manning would be an understatement. I came away from our time working together with not just an expanded clinical knowledge base, but with better clinical reasoning skills, better communication abilities, and a better sense of the kind of doctor I hope to be, thanks to his teaching. I am so grateful for the time he invested into helping me grow as a student doctor this year, and I am thrilled to have this opportunity to recognize him for his outstanding teaching abilities.

Written by: McKenna Stoudemire

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