

## **CUSOM Oral Presentations and Poster Sessions at AAMC 2024 Annual Meeting**

### **Friday, November 8th**

**Liselotte (Lotte) Dyrbye**

**Session:** Student Wellness *OSR Breakout Session*

Friday, November 8 at 1:15-2:30pm

Student Posters: Friday, November 8 at 3:30-5:00pm GWCC Building C Georgia Ballroom

**Melanie Mandell, MS3**

**Title:** The Versatility of Mystery Call Studies in Supporting Medical Education

**Sarah Azmy, MS2, Ananya Shah, MS3, Melanie Mandell, MS3**

**Title:** Investigating Pre-Clerkship Career Advising Strategies

**Ananya Shah, MS3**

**Title:** The Impact of a Shortened Pre-Clerkship on Student Engagement

### **Saturday, November 9<sup>th</sup>**

**Liselotte (Lotte) Dyrbye (Panelist)**

**Session:** Reducing the Stigma of Accessing Mental Healthcare Along the Continuum

Saturday, November 9 at 10:30-11:45pm at GWCC Building C C206

**Judith Regensteiner**

**Session:** Why Consider Sex as a Variable in Medical Research?

Saturday November 9<sup>th</sup> @10:30-11:45am at GWCC, Building C, C205

**Jeffrey Soohoo**

**Session:** Rethinking Holistic Admission Strategies and Premed Competencies in the New Regulatory Landscape.

Saturday, November 9 at 3-4:15pm at GWCC Building C C302

### **Monday, November 11<sup>th</sup>**

Faculty Posters: November 11 at 6:00-7:00pm at Omni Grand Ballroom

**George Olsen, Tai Lockspeiser, Rachael Tan, Jennifer Adams**

**Title:** Comparison of Students Wellness and the Learning Environment in Longitudinal Integrated Clerkships versus Traditional Block Rotations.

**Sean Marshall, Wendy Christensen, Rachael Tan, Tai Lockspeiser –**

**Title:** Lessons learned from four years of creating, maintaining, and improving student assessment data dashboards in undergraduate medical education.

**Adrienne Mann**

**Title:** Understanding Challenges Faced by Female Physician Trainees: A Qualitative Content Analysis of Physician Coaching Requests.

**Cason Pierce, Jennifer Adams, Tai Lockspeiser, Matt Rustici, Anna Neumeier**

**Title:** The Impact of Clerkship Training Model on Learner Confidence and Entrustment during Acting Internships.

## **Tuesday, November 12<sup>th</sup>**

**Nicole Kelp, Matthew Zuckerman, Rachael Tan, Jonathan Menke, Tai Lockspeiser, David Ecker**

Using assessment to intentionally spiral content across body systems in an integrated undergraduate medical curriculum

**Session:** Integrating Assessment, Teaching, and Content

Tuesday, November 12, 8:30am-9:45am at GWCC Building C C205

**Jennifer Adams, Grace Bosma, Tai Lockspeiser**

Curriculum Reform Impact on Preceptors: Retention, Motivation, and Incentives.

**Session:** Challenging the Status Quo of Educational Practice.

Tuesday, November 12, 8:30-9:45 GWCC Building C C202-204

**Jenny Soep (contributed to)**

Competency-Based Advancement in Medical Education: Outcomes of the Education in Pediatrics across the continuum (EPAC) Project

**Session:** Considerations and Outcomes of GME curricula

Tuesday, November 12, 830-945 GWCC Building C C301

**Adrienne Mann, Tyra Fainstaid et al.**

Impact of an online group-coaching program on ambulatory faculty clinician wellbeing: A randomized clinical trial

**Session:** Hot Topics In Faculty Development

Tuesday, November 12, 830-945 GWCC Building C Georgia Ballroom 1

**Tai Lockspeiser (contributed to)**

Goal setting and individualized learning plans in medical education: A scoping review

**Session:** Professional Skills and Scholarship of Medical Students

Tuesday, November 12, 830-945 GWCC Building C C201

**Tai Lockspeiser (Panelist)**

Have the Scales Tipped? Exploring the Tension of Pass-Fail Grading in Core Clerkships

Tuesday, November 12, 10:15am at GWCC, Building C, C211-213

**Jack Cunningham, Katy Trinkley, Sheilah Jimenez, Vishnu Kulasekaran, Jennifer Adams**

Systematic assessment of the implementation of an integrated multisite TBL curriculum: An implementation science approach.

**Session:** Strategies for medical Student Clinical Skills Development

Tuesday, November 12, 10:15 -11:30 GWCC Building C C301