# NAVIGATING BARRIERS IN MENTAL HEALTHCARE: INSIGHTS FROM A QUALITATIVE ANALYSIS OF PUBLIC TESTIMONIES IN COLORADO



Jane N Ewing, BS, Owen Berg, BS, Scott A Collins, MA, Folake Adegboye, MD, Adriana Hall, MD, Sarah Shortall, BA, Preston Le, MD, Nathan W Ewing, MS, Janet Meredith, MBA, Steven Lowenstein, MD, MPH, University of Colorado School of Medicine, Aurora, CO



#### BACKGROUND

Access to behavioral healthcare in the U.S. remains critically low, with only 26.8% of the population having sufficient mental health provider coverage in 2024. This shortage leaves 122 million people in designated Mental Health Professional Shortage Areas (MHPSAs). The demand for services continues to rise, as 58.7 million adults (22.8%) were diagnosed with a mental illness in 2023. In Colorado, 2.74 million residents live in MHPSAs, and 85% of counties face widespread provider shortages. The state currently has only 34% of the mental health workforce required to meet demand, with just 29% of individuals with mental health or substance use disorders receiving specialized care in 2021.

Our study builds on public testimonies collected by Colorado's Behavioral Health Task Force (BHTF) from September 2019 to March 2020. By conducting a deeper qualitative analysis of these testimonies, we aim to highlight the lived experiences of community members, identify persistent barriers, and develop community-driven solutions to improve behavioral healthcare access in the Denver metropolitan area.

### METHODS

69 online public testimonies (Aug 2019– Mar 2020) were analyzed using the **framework** method of qualitative analysis.

To identify key barriers and solutions in behavioral healthcare access, researchers

- Developed a deductive codebook 2. Iteratively added
- inductive codes Categorized findings into **themes and** subthemes

#### Figure 1. Overview of the Framework Method Transcription Transcription Manual editing of Familiarization with interview Coding Development of Charting Developing and applying a working analytical framework Community involvemen and feedback from CAB feedback community advisory Analytical Framework Charting into framewo spreadsheet Data Analysis and Written conclusions

Connection mapping

• Venn & Euler diagrams

Flowcharts

Location (total number of participants)	Date	Number of Participants	Members and	Community and Social Services		with Lived	Government and Policy
			<b>Caregivers</b>				
Denver (54)	9/10/19	4	3	0	1	1	2
	10/23/19	13	4	9	1	1	0
	11/18/19	8	4	1	1	3	0
	12/5/19	10	1	5	0	1	2
	12/20/19	2	1	0	2	0	0
	1/14/20	13	5	4	4	2	0
	3/6/20	4	2	1	2	0	0
Arvada (10)	1/18/20	10	1	3	3	1	4
Westminster (1)	9/27/19	1	1	0	0	0	0
Douglas County (4)	8/28/19	4	3	1	0	0	1
Totals <sup>1</sup> (%)	-	69	25 (36.2%)	24 (34.8%)	14 (20.3%)	9 (13.0%)	9 (13.0%)

Table 1. Roles of individuals giving public testimony by date and location. Most testimonies were gathered in Denver, while others came from Arvada, Westminster, and Douglas County, with the most common roles being Family Members and Caregivers, Community and Social Services Representatives, and Mental Health Professionals.

#### RESULTS

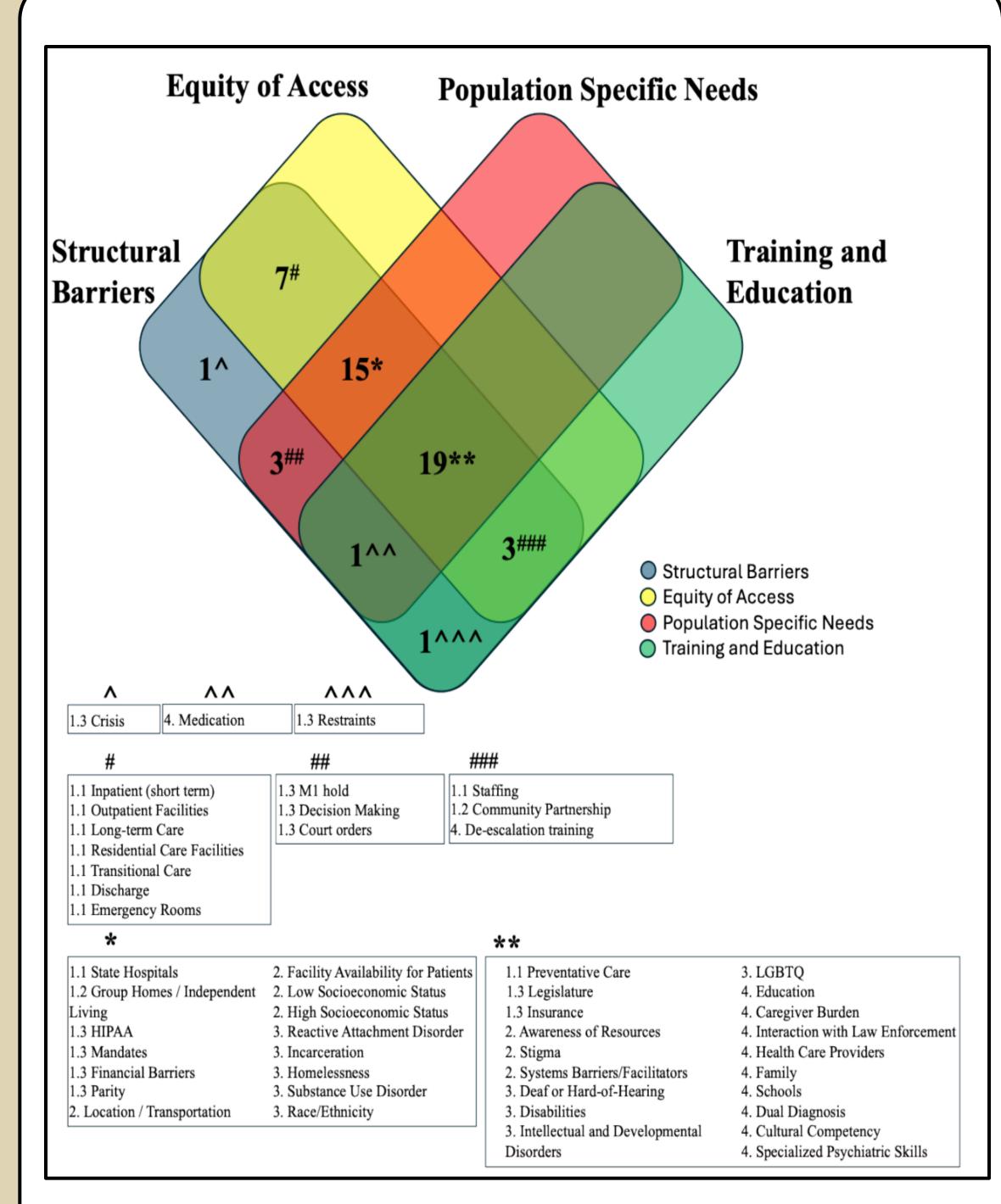


Figure 2. Euler Diagram displaying thematic overlap between the overarching themes of Structura Barriers, Equity of Access, Population Specific Needs, and Training and Education. Subthemes, as used in the testimonies and defined in the codebook, were placed into the appropriate overarching theme(s) to compare their thematic overlap.

Section	Description	Testimony Excerpt Examples
A Difficulty		"Do you know what it takes to get a provision to see an out of
	navigating	network provider? It takes knowledge that you can even do that,
	insurance	getting on the phone negotiating with someone from the
		insurance company, trying to explain yourself and explain why
		you could not get care with the in-network provider. For those of
		you who know what it's like to have a mental health challenge or
		even a crisis, a person's ability for logic and reason is literally taken offline because their mind is compromised, so you're
		asking someone to navigate a system where they have no
		previous ability to do that" – P1*
В	Difficulty	"Access needs to happen quickly when kids are in crisis. You
	1	know I think they actually illegally released us from the hospital
	behavioral health	with an appointment that was two weeks out. That's actually not
	care settings	even supposed to be legal because my child needed a follow up
		with the psychiatrist within a week of being discharged. We were
		able to get that changed but that's just so overwhelmed and under resourced." – P2*
C	Personal financial	"It happens every day a consumer will attend their initial mental
limitations	limitations	health appointment and learn they have a co-pay of 40, 50, or \$60
		or more. They recognize that they cannot afford to commit to the
		cost of treatment, and they withdraw immediately, never really
		being able to see if mental health services would have helped." P3
		"It took me five and a half years to get a correct diagnosis and
		any sort of health care plan, and that was only after it had affected
		my life so much that I couldn't hold down a job." -P4*

Table 2. Example Testimony Excerpts Regarding Structural Barriers. Includes: difficulty

limiting access to care, and challenging institutional protocols and procedures.

navigating insurance, difficulty navigating various behavioral health settings, financial barriers

Testimony Excerpt Examples "Providers couldn't come to our home because the closest RTD stop was a mile away from our house, and they had to walk a total of 6 hours between the bus and walking three each way to work two hours with him. We had no one to help, but we're supposed to take him home." -P5\* encounter on a daily basis a high number of families that are not aware of the proper health services...as well as needing assistance even finding a provider of those services. ... The health committee in partnership with JCMH are funding a part-time child navigator position to complete behavioral health screenings identify behavioral health needs, and work with the family to get the appropriate services, which is just a start of what these The stigma associated with mental illness often prevents people from accessing treatment. In my case I lost several jobs once my employer found out about my mental illness. I lost relationships with family members and friends. I also experienced self-stigma that interfered with access to the treatment process." -P7\* "You know, when my family was having a really hard time managing his addiction it was also partially because of the stigma we had. We didn't want to tell people that I had a homeless brother who injected drugs." -P8\*

Table 3. Example Testimony Excerpts regarding Equity of Access. Includes: difficulty accessing care from a participant's location, lack of transportation, lack of awareness of available resources, difficulty accessing known resources, facility availability, and stigma

_		
Section	Description	Testimony Excerpt Examples
A	r	"His addiction was getting more and more severe. By the time he finished graduate school things were really bad, and he moved back to Saint Louis where his girlfriend was from and was evicted for the final time, and he became homeless." – P8*
		"The people with intellectual and development disabilities are a disempowered minority in our communityand that medical diagnosis is used by our health care system to discriminate access to behavioral health care." – P9*
		"When I looked in our search engine of our insurance provider anything pertaining to gender dysphoria or the LGBTQIA community at large, it came up with nothing – absolutely nothing. It was like her diagnosis and her new community were completely invisible." -P10*
В		"I'm here today to talk about the importance and need for health equity for our fellow citizens who are deaf, hard-of-hearing, and deaf/blindDeaf people are subjected to a significantly greater number of mental health risks than their hearing counterparts. Risk factors faced by deaf populations include but are not limited to early or pervasive lack of communication access with family members or with society in general including the educational system, a lack of access of necessary physical and behavioral health treatment services, many of the risk factors occur in early childhood and several studies have shown marked differences in rates of social/emotional problems experienced by deaf peers as compared to their hearing peers." — P11*

Table 4. Example Testimony Excerpts regarding Population Specific Needs. Includes: blind, deaf/hard-of-hearing, incarcerated persons, homelessness, people with substance use disorders, reactive attachment disorder, different abilities and disabilities, intellectual and developmental disorders, members of the LGBTQ community, and the impact of race/ethnicity

Section	Description	Testimony Excerpt Examples
A	Public training and	"And while we are very appreciative of the efforts by the
	education, public	Colorado attorney general mental health organizations to
	awareness	promote an awareness campaign, there needs to be more. We
		need to do more to provide and connect students with necessary
		behavioral and mental health resources at school and in their
		community. Those who sign up for training sessions are parents
		teachers, and community members of all ages. People are crying
		out for more resources." – P12*
В	De-escalation	"Another program that I think has been really helpful is the law
	training for first	enforcement and mental health clinician co-responder program.
	responders	There are a few of them across the state. There's one in Eagle
		County now, so our more recent experiences with 911 calls to
		our home have been very positive when a clinician responds
		with law enforcement instead of all the rest and they really de-
		escalate the situation and are very helpful—"—P13*
C	Cultural	"My first step was to call her pediatrician who immediately told
	competency,	me that she had no experience as the primary care for any trans
	specialized	patients and that her practice that had one trans patient before for
	F •	about six monthsThere's such a big difference to me in
	skills and	thinking that you've got it all covered and actually providing
	knowledge	clinically and culturally competent care." – P10*

Table 5. Example Testimony Excerpts regarding Training and Education. Includes: public education, interaction with law enforcement and de-escalation training, schools, cultural competency, and specific psychiatric skills and knowledge.

## CONCLUSIONS

Lack of access and inequitable mental healthcare remain critical issues nationally and in Colorado. This study analyzed 69 public testimonies from the **Denver metro area** using a **framework method qualitative approach** to identify **barriers to care** as experienced by the community.

Key findings confirmed prior concerns about access, timeliness, workforce shortages, and stigma. Additionally, 50 unique subthemes emerged across four major domains:

- 1. Structural Barriers
- 2. Equity of Access
- 3. Population-Specific Needs
- 4. Training & Education (including public awareness, law enforcement, and first responders)

Findings highlight the interconnected nature of these challenges, demonstrating how overlapping systemic barriers worsen community mental health outcomes.

Future research should explore rural populations, leverage AI and large language models (LLMs) for analysis, and develop translational solutions based on community-driven insights

## REFERENCES

- . Bureau of Health Workforce Health Resources and Services Administration (HRSA) U.S. Department of Health & Human Services. (2024). (rep.). Designated Health Professional Shortage Areas Statistics. Retrieved from https://data.hrsa.gov/Default/GenerateHPSAQuarterlyReport
- Substance Abuse and Mental Health Services Administration. (2024). Key substance use and mental health indicators in the United States: Results from the 2023 National Survey on Drug Use and Health (HHS Publication No. PEP24-07-021, NSDUH Series H-59). Center for Behavioral Health Statistics and Quality, Substance Abuse and Mental Health Services Administration. https://www.samhsa.gov/data/report/2023-nsduh-annual-national-report
- 3. Substance Abuse and Mental Health Services Administration. (2020). Key substance use and mental health indicators in the United States: Results from the 2019 National Survey on Drug Use and Health (HHS Publication No. PEP20-07-01-001, NSDUH Series H-55). Rockville, MD: Center for Behavioral Health Statistics and Quality, Substance Abuse and Mental Health Services Administration. Retrieved from https://www.samhsa.gov/data/
- I. Davenport, S., Darby, B., Gray, T. J., & Spear, C. (2023). Access across America: State-bystate insights into the accessibility of care for mental health and substance use disorders. Milliman Report.
- https://www.inseparable.us/AccessAcrossAmerica.pdf
- 5. Thornicroft, G. (2008). Stigma and discrimination limit access to mental health care. Epidemiology and Psychiatric Sciences, 17(1), 14–19. https://doi.org/10.1017/s1121189x00002621
- 6. Shim, R. S., Kho, C. E., & Murray-García, J. (2018). Inequities in mental health and mental health care: A review and future directions. Psychiatric Annals, 48(3), 138–142. https://doi.org/10.3928/00485713-20180213-01

## ACKNOWLEDGEMENTS







