

Title: Who Says What: An Ethical Analysis of the Delivery of Bad News by Learners

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Abstract:

While previous work has addressed the ethical principles involved in communicating life-changing news to patients, there has been very little work addressing the ethical implications of involving trainees in these situations. This paper will provide an analysis of how the principles of healthcare ethics inform the roles of medical educators, residents, medical students, and other learners in delivering information that will have significant effects on a patient's life.

Commented [KF1]: from the med ed standpoint, we usually use the term "learner"