

Abstract: Language and cultural differences create significant barriers when establishing patient-physician relationships and several studies show that patients with limited English proficiency (LEP) are more likely to receive suboptimal healthcare leading to worse healthcare outcomes. Despite these known challenges, the Association of American Medical Colleges (AAMC) does not offer official guidelines for medical schools to integrate medical language proficiencies curriculum in non-English languages. Nonetheless, a recent national survey and medical Spanish national summit developed unofficial recommendations for core medical Spanish curriculum. With the turnover of the curriculum, CUSOM no longer offers a medical Spanish elective. This is a proposal for an improved medical Spanish elective to be built into the Trek Curriculum.