Project Objectives

- Determine adaptations necessary to deliver a comparable LIC and meet learning objectives in a general practice LIC
- Identify and assess possible LIC sites and determine suitability for a full LIC
- Identify student attributes predictive of success in the general practice LIC model
- Develop faculty development materials for community preceptors
- Develop student assessment/evaluation methods for preceptors that fit the general practice LIC model and provide adequate information for student growth, assessment, and grading.

Example weekly LIC schedules

### Multispecialty

<table>
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<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
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<tbody>
<tr>
<td>Family Medicine clerk</td>
<td>Family Medicine clerk</td>
<td>Self-directed</td>
<td>Surgery</td>
<td>Self-directed</td>
</tr>
<tr>
<td>Internal Medicine clerk</td>
<td>OB/GYN clerk</td>
<td>OB/GYN clerk</td>
<td>Surgery</td>
<td>OB/GYN clerk</td>
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<td>Internal Medicine clerk</td>
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### Community Health

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<tbody>
<tr>
<td>Family Medicine clerk</td>
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### Rural

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</thead>
<tbody>
<tr>
<td>Surgery clerk</td>
<td>OB/GYN clerk</td>
<td>Self-directed</td>
<td>Surgery</td>
<td>OB/GYN clerk</td>
</tr>
<tr>
<td>Family Medicine clerk</td>
<td>OB/GYN clerk</td>
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</tr>
</tbody>
</table>

### Hospital Immersions

- Monday – Saturday
- 1-4 week hospital immersions in medicine,pediatrics,psychiatry, surgery,pediatrics, OB/GYN spread throughout academic year

Disclosures

- The authors have no conflicts to disclose.
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Backround

- For CU SOM class of 2025, all clerkships transitioned to longitudinal integrated clerkships (LIC)
- Most LICs are in the Denver metro area and follow the multi-specialty LIC model, placing students with different core specialty preceptors
- The Rural and Community Health LICs were developed as general practice (GP) LICs, where students have a smaller number of generalist preceptors who teach multiple clinical disciplines (adult primary care, pediatrics, Ob/Gyn, psychiatry) simultaneously and longitudinally.
- The CU Rural Track (now Rural Program) pioneered integrated clerkships at CU SOM in rural Colorado communities in 2007. Many important lessons learned were applied to the development of the two GP LICs.

Major considerations in general practice LIC development

- **Preceptors**
  - Broad scope of care
  - Provide feedback & evaluation in multiple clinical disciplines
- **Student scheduling**
  - More time in primary care
  - Inpatient experiences with primary care
  - Separate longitudinal psychiatry, surgery and OB/GYN schedules if not with primary care.
- **Student selection**
  - Self-directed
  - Spanish proficiency in some sites
  - Able to develop and maintain their own schedules
- **Evaluation and Grading**
  - Avoid evaluation “overload” for busy preceptors
  - Assess multiple clinical disciplines on a single form
- **Addressing Major Challenges**

- Emphasized long-term benefits of precepting LIC students
- Promoted preceptor testimonials
- Offered relevant faculty development
- Engaged with multiple levels of clinical leadership and arrange face-to-face time
- Leveraged preceptor buy-in
- Modified clinical evaluation forms to more easily capture feedback in multiple disciplines
- Actively tracked volume/quality of feedback

**Addressing Major Challenges**

- **Develop community sites that are not used to having medical student presence**
- **Get buy-in and support from clinic leadership and arrange face-to-face time**
- **Ensure clinical evaluations are adequate for determining grades in multiple courses**
- **Take Home**
  - Students can excel in a LIC with a small core of generalist preceptors
  - Extra attention is needed in many areas of LIC development, especially faculty development, student scheduling, and student evaluation