



# End of Life Curriculum in the ICU - Time for an Update

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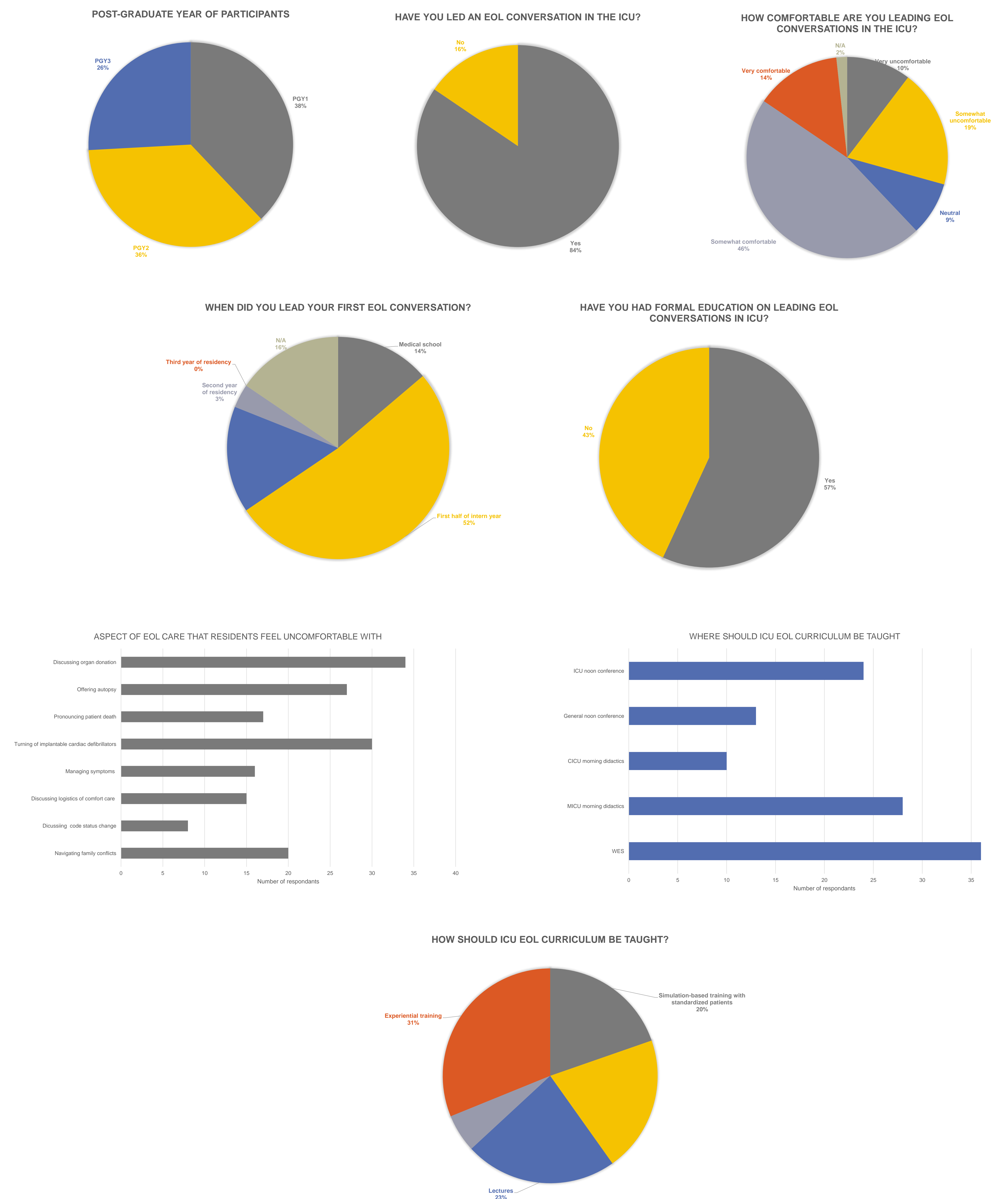
## Background & Objectives

- End-of-life (EOL) care is an essential skill-set for physicians
- Current internal medicine resident EOL curriculum consists of 1-2 lectures and small group discussions during WES and experiential training on wards
- There is a perceived need for improved resident EOL education
- We conducted a residency-based needs assessment to guide development of a revised EOL curriculum to be implemented during ICU rotations

## Methods

- A needs assessment questionnaire was sent out across the internal medicine residency
- The questionnaire contained questions pertaining to resident's prior experience with EOL care and EOL education
- Responses were collected anonymously

## RESULTS



## CONCLUSIONS

- There is a need to improve the EOL education offered to internal medicine residents at the University of Colorado
- Most residents feel that EOL curriculum should be taught through simulation-based training
- EOL curriculum should be taught through a combination of WES sessions and ICU didactics

## FUTURE STEPS

Based on the survey results, a new curriculum was designed to include just-in-time (JIT) simulation-based training to be implemented into resident ICU rotations. This would be in addition to the already existing lectures and small-group discussions in WES. We will collect pre and post surveys to assess for improved resident comfort with EOL care following the addition of the new JIT ICU sessions. We plan to collect the post surveys twice: once immediately after the JIT session and again 3 months later to evaluate for sustained improvement in resident comfort with EOL care.

## DISCLOSURES

None