

BACKGROUND

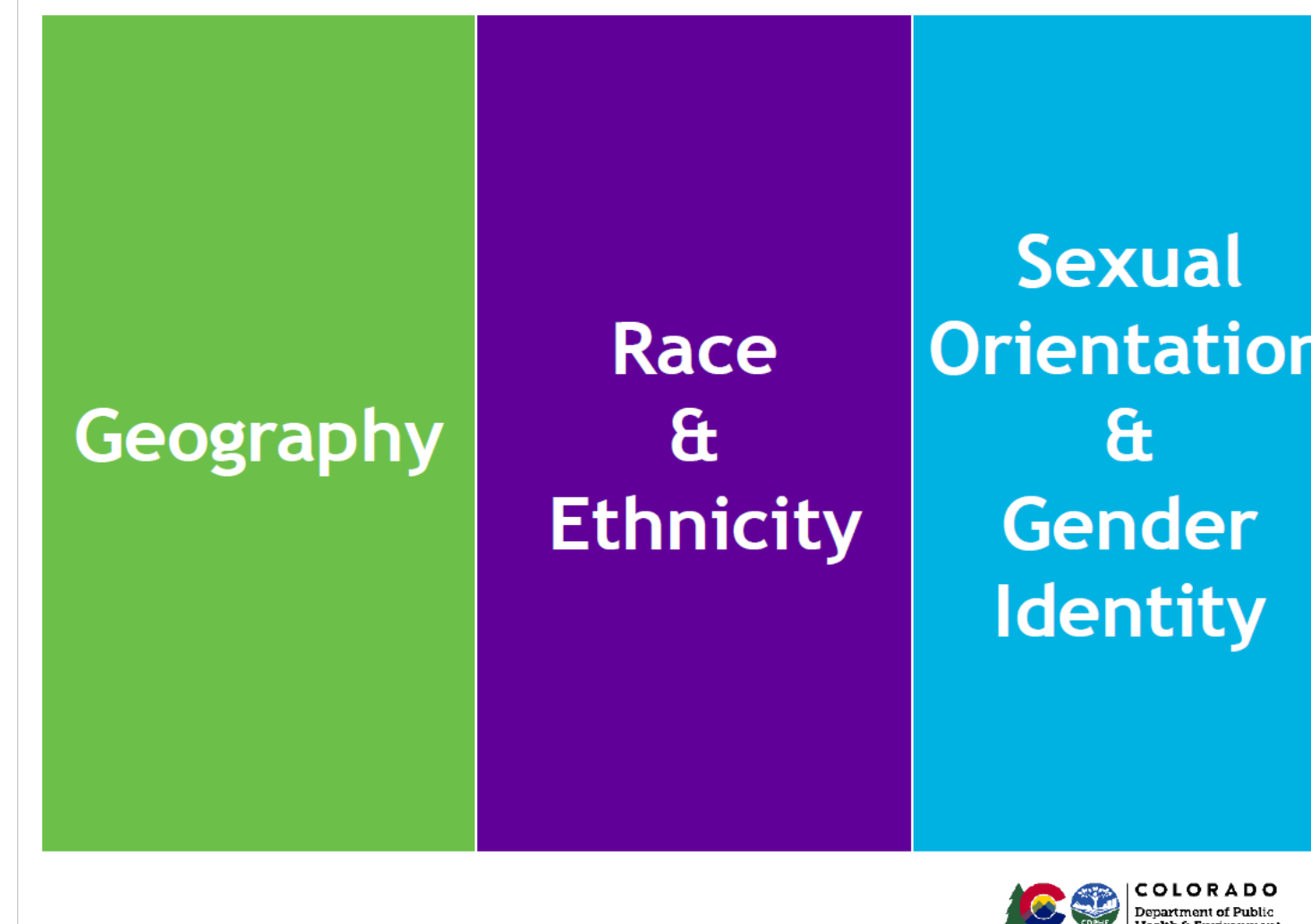
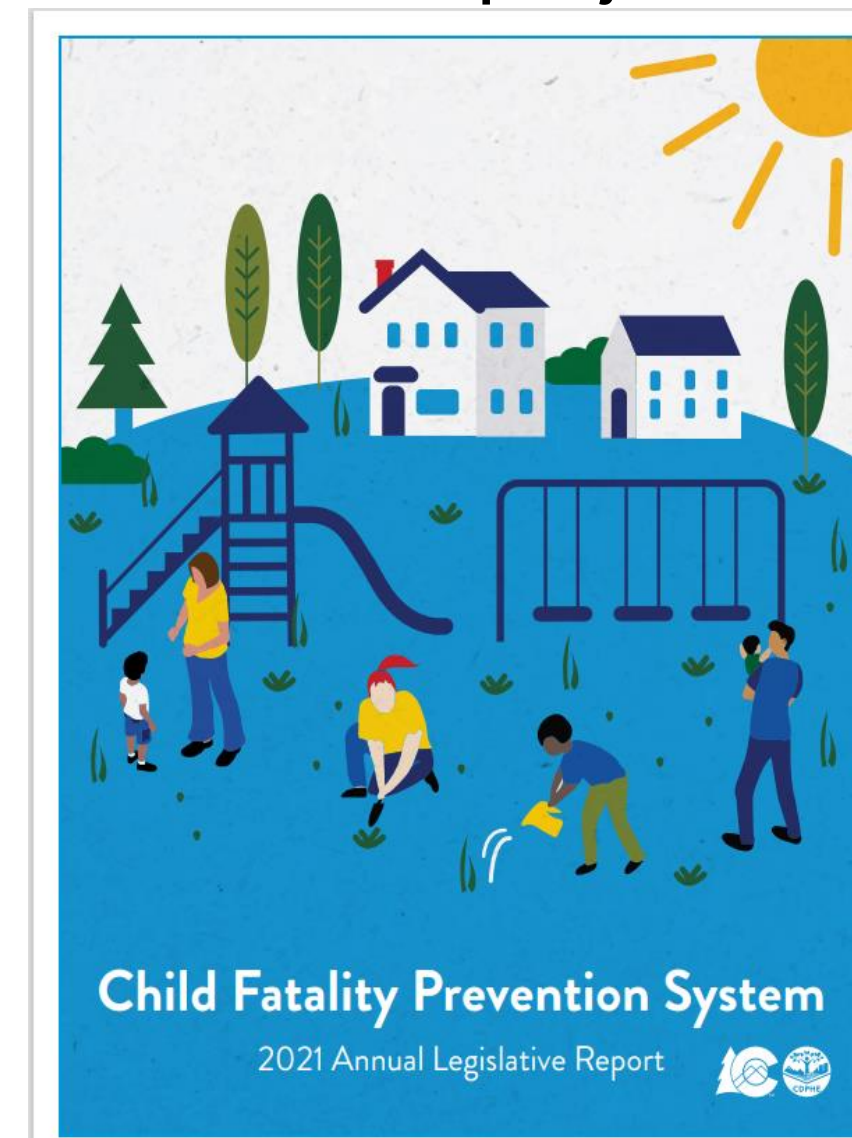
- Pediatric training program requirements for education in community health and advocacy are outlined as items of importance to ACGME and American Academy of Pediatrics.
- Educational opportunities and programs in this arena vary among institutions.
- AAP encourages increased engagement of pediatric experts as advocates on child fatality review teams through CDR Grants; Policy Statement outlines role of pediatric experts on teams
- Child Fatality Prevention System is the state's public health model of child fatality prevention and advocacy.

METHODS

- **Population**
 - Pediatric Residency Advocacy Rotation and Child Protection Team Elective Learners
- **Pre-session survey**
- **Pre-session educational material and briefing**
 - AAP Statement, CFPS Report and Disparity Data
- **Active Participation in Local County CFRT Meeting**
 - MDT case review, data collection, prevention strategy discussion
- **Debrief and Post-session survey**

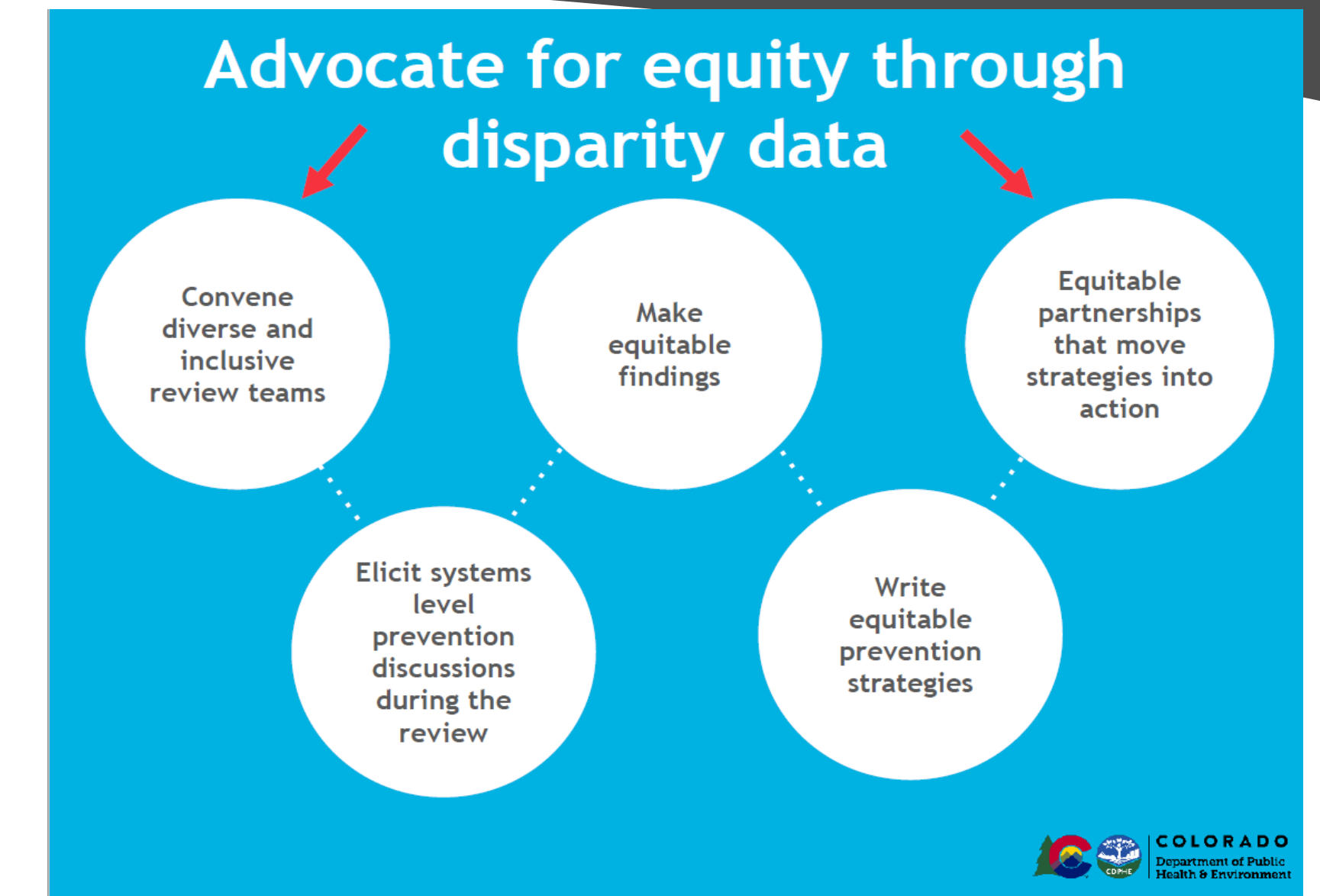
RESULTS TO DATE

- Three trial sessions implemented in Fall 2021
- Four Pediatrics Residence and three Child Abuse Pediatrics Elective Learners participated in trial sessions with feedback.
- Curricular sessions and data collection resumed in 2022 with scheduled CFPS/CFRT meetings.
- Full project evaluation will be completed in 2023.



QUALITATIVE SESSION FEEDBACK

- Positive "... interactions with community and public health officials."
- Thoughtful incorporation of data collection and discussion of "... impact of systemic and structural factors on child fatality disparities."
- "Heavy" emotional impact of cases, "appreciate more resiliency discussion..." in debrief.
- Interest in more information to "... connect local work to state processes."
- "... different way to think about advocacy."



IMPLICATIONS

- Novel curricular and educational session.
- Session development info listed in reported to AAP and Section on Child Death Review as part of initiatives supported by grant.
- Knowledge gained from project will be generalizable and disseminated to inform broader curricular modifications for educational strategies to be adapted for development of learners' advocacy skillset.

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