Digital Learning in the Age of COVID & Social Justice

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Grand Rounds
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Getting started

- Thank you

- Objectives
    1. Differentiate between emergency remote teaching and intentional design
    2. Generate ideas for realizing the affordances of in-person learning
    3. Evaluate those ideas through a social justice lens
    4. Identify one new inclusive, equitable learning design or practice to explore

- Tool

- Expectations

Who are you?

Use the chat to introduce yourself to colleagues sitting at your table (choose "Table" in the chat drop-down) or to the entire group (choose "Everyone")

Pandemic Pedagogy, part 1

- Lift and shift
  - Existing course in the LMS
  - Synchronous
  - Similar teaching strategies, activities, outcomes
  - Shift in assessments/activities
- Some faculty redesigned

Pandemic Pedagogy, part 2

- The barriers
  - Facility with tools
  - Access to technology
  - Access to reliable internet
  - Access to dedicated workspaces
  - New etiquette
  - Layers of commitments

Pandemic Pedagogy, part 3

- Silver lining
  - Equity-mindedness
  - Appreciation of design, effective teaching practices
    - Student-centric
    - Learning outcomes-centric
    - Alignment with tools
    - Structure & communication
  - Transparency Framework (NILOA)

Quick Think

We learned our COVID lesson, we promise to feature this in future remote courses (choose one):

Short video lectures	**Open-book exams**
Self-paced content	Doing whatever it takes to get students to read the syllabus and experience a transparency framework

Pandemic Pedagogy, part 4

- In-person affordances
- What are the affordances of in-person for your field—what learning need do they fulfill?

Breakout!

- One solid idea: how can you use technology & practices to replicate or rethink those affordances for online remote?

- Need a scribe/reporter (sharing in chat and out loud), a facilitator (time, all voices)

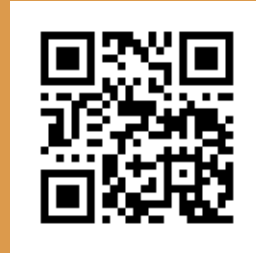- If you have a question, put in chat to everyone

Justice

- Equitable Access
- Inclusive
  - Represented
  - Validated
  - Heard

Breakout!

- Two questions:
  - How does your proposed technology use reflect equitable access and/or inclusive teaching practices?
  - If it doesn't, what could you do to change it to ensure that it does?
- Need a scribe/reporter (sharing in chat and out loud), a facilitator (time, all voices)
- If you have a question, put in chat to everyone

The Takeaway

What is one new inclusive, equitable learning design or practice you will explore?