

## Q1 - Overall, how would you rate the content of the session?



■ Poor [0%]
 ■ Fair [0%]
 ■ Good [13%]
 ■ Very Good [38%]
 ■ Excellent [50%]

## Q1 - Overall, how would you rate the content of the session?

Field	Min	Max	Mean	Standard Deviation	Variance	Responses	Sum
Overall, how would you rate the content of the session?	3.00	5.00	4.38	0.70	0.48	8	35.00

## Q4 - What is one thing you will put in to practice after participating in this session?

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Consider how to build in explicit time for intentional reflection/discourse for our students in the ICU.

Consider humanities a bridge to critical reflection

Openness to a new process to develop transformative change in our learners. I will continue to have learners critically reflect on "disorienting dilemmas" how to change in a positive way.

Creating better discussions with students

maybe talking to a resident more if I think they recently have had or are currently experiencing a disorienting experience

the use of reflection and/or reflective practices

## Q2 - What other feedback might you have?

What other feedback might you have?

Informative talk. Thanks.

The presentation was mainly theoretical. It would be good to provide some suggestions (no matter how vague or broad) to demonstrate what we should do with this information.

the incorporation of art (cartoons) has been helpful to student learning in basic sciences