

University of Colorado Anschutz Medical Campus

Resident Independent Rounds: how do families perceive team communication?

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Background

- independent Resident family-centered rounds that are conducted without the attending physician.
- This is a model used by inpatient teaching teams to increase resident autonomy.
- Weekly resident independent rounds were implemented in July 2020 at our institution.
- Though educational benefits have been described, its impact on family perception of team communication has not been explored.

Objective

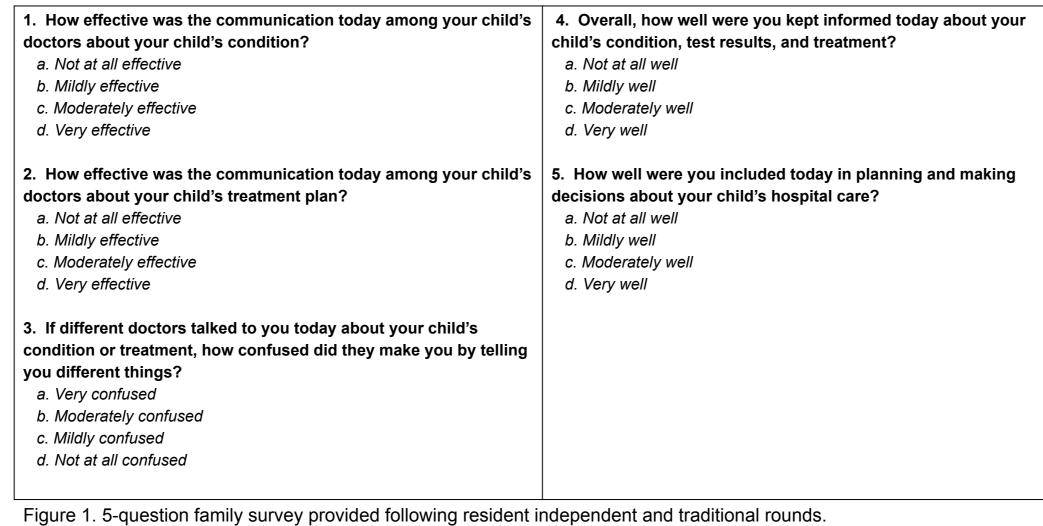
To compare family perception of team resident communication between independent rounds and traditional rounds at an academic children's hospital

Methods

- We conducted a 5-question paper survey using a 4-point Likert scale, modified from the Pediatric Inpatient Experience Survey, focusing on team communication during rounds (Figure 1).
- Surveys were administered 2 days/week to a convenience sample of families of children admitted to hospital medicine services from September to December 2020.

Additional Methods

- Survey results from families who experienced resident independent rounds were compared to those who experienced traditional rounds.
- scores from families who Mean Likert experienced the two rounding structures were compared with the paired (Figure 3) or independent t-test.



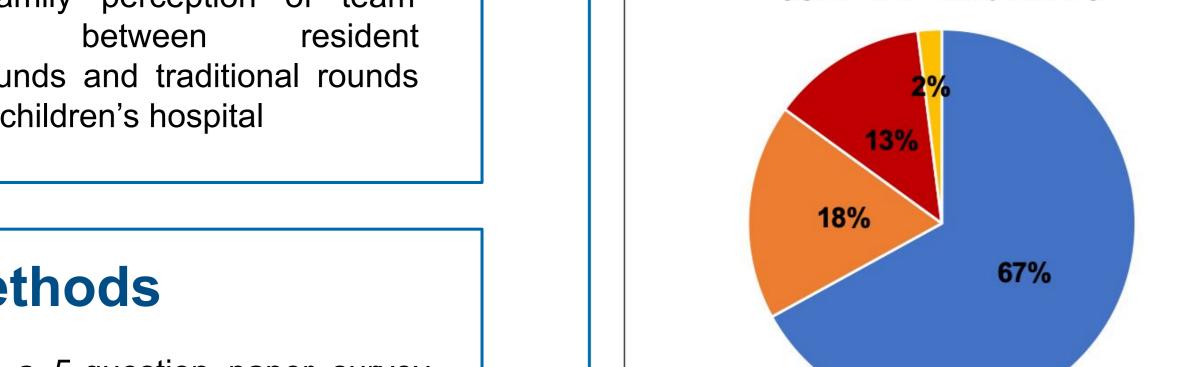


Figure 2. A total of 48 surveys were completed by 32 families. Above is a further break down based on respondent (67% mother, 18% father, 13% patient, 2% other guardian).

■ Mother ■ Father ■ Patient ■ Other Guardian

SURVEY PARTICIPANTS

For 16 families who experienced solely one rounding format (n=3 resident independent rounds, n=13 traditional rounds), team communication was positive without significant differences in outcome measures.

Results

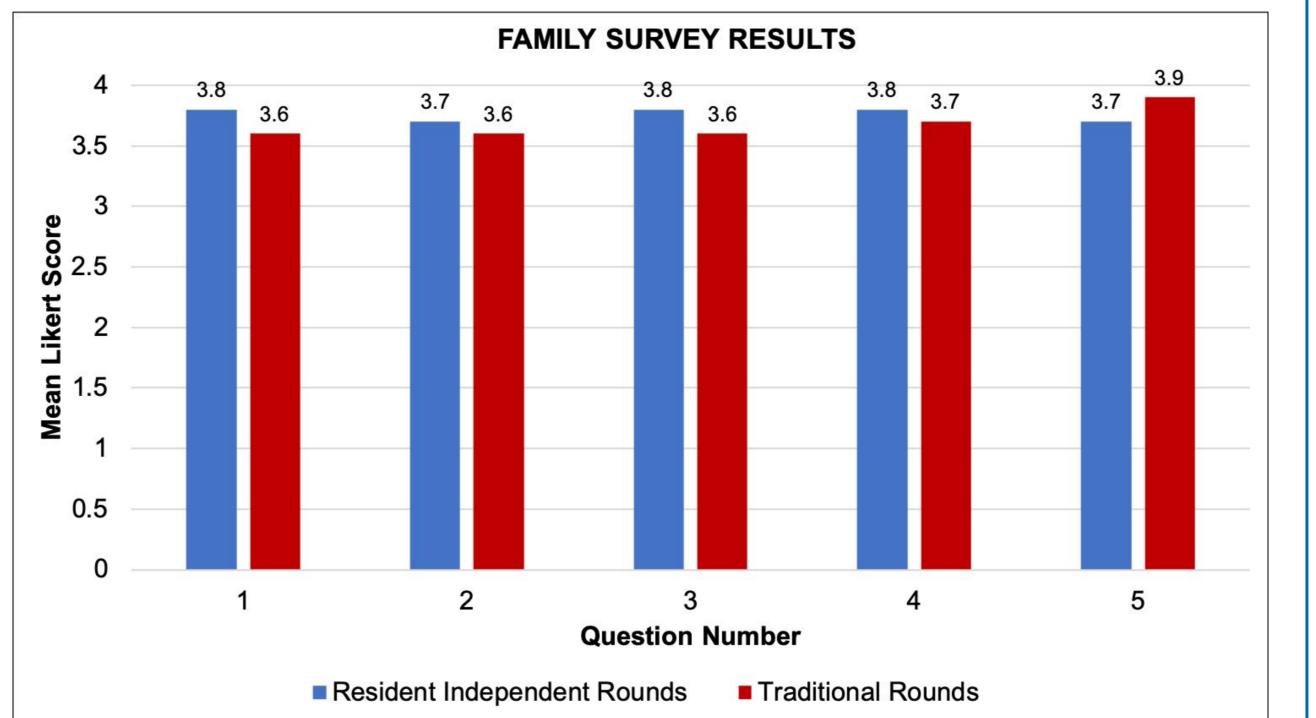


Figure 3. Representation of average answer for questions 1-5 on family survey, as above in Figure 1. No significant differences (p-value <0.05) were found between average score of family survey questions when comparing resident independent rounds to traditional rounds (P=0.50; 0.75; 0.43; 0.20; 0.62 for questions 1-5, respectively) for 16 families who experienced both rounding formats.

Conclusions

- Team communication with both rounding models was positive.
- Rounding without the attending did not negatively impact family perception of team communication compared to traditional rounds.

Implications

- that resident independent rounds may negatively impact team communication with families, one of the benefits of family-centered rounds. Our study, showing that family perceptions of team communication is similar with both rounding models, may lessen this concern.
- Similar perceptions communication further supports implementing resident independent rounds to increase resident autonomy.
- Further work is needed to evaluate attending physicians, nurses, and learners' perspectives of this hybrid rounding model.

Disclosures

financial interests or have relationships to disclose.