

EXECUTIVE COMMITTEE MINUTES

Tuesday, March 19, 2024 10:00 AM Hybrid Meeting

ATTENDANCE

MEMBERS:

John J. Reilly, Jr., MD, Dean, School of Medicine, and Chair

Venu Akuthota, MD; Maryam Asgari, MD, MPH; Leslie Berg, PhD; Evalina Burger-Van der Walt, MD; Vineet Chopra, MD, MSc; Julia Cooper, PhD; David DiGregorio, PhD; Vesna Jevtovic-Todorovic, MD, PhD, MBA; Ihab Kamel, MD, PhD; Brian Kavanagh, MD, MPH; Kevin Lillehei, MD; Wendy Macklin, PhD; Naresh Mandava, MD; Myra Muramoto, MD, MPH; Nanette Santoro, MD; Connie Savor Price, MD, MBA; Richard Schulick, MD, MBA; Ron Sokol, MD; Ken Tyler, MD

GUESTS:

Majik Abidzhanova, MBA; JD Ainsworth; Lucinda (Cindy) Allen, MS; Tyler Anstett, DO; Suzanne Brandenburg, MD; J. Gary Brown, MA, MBA; Peter Buttrick, MD; Michael Cahill, MS; Vicki Callahan, MD; Thomas Campbell, MD; Lauren Collins, MHA; Mark Couch; Katie Dean; Lotte Dyrbye, MD, MHPE; Melissa Feig, MSHS, MBA; Lauren Ford, MHA; Shelly Fortner; Anne Fuhlbrigge, MD, MS; Michael Harris-Love, PT, MPT, DSc; Jimmy Loftin, MBA; Steven Lowenstein, MD, MPH; John Moore; Chanthy Na; Olawunmi (Wunmi) Ogunwo, JD; Steve Osswald, MBS; Beth Otis; Jason Owens; J. David Port, PhD; Miriam Post, MD; Judy Regensteiner, PhD; Marian Rewers, MD, PhD; Liz Seelenfreund, MBA, MA; Brian T. Smith, MHA; Jeffrey Soohoo, MD; Alexander (AJ) Stein, MBA; Shanta Zimmer, MD; Steve Zweck-Bronner

APPROVAL OF MINUTES

The February 20, 2024, meeting minutes were unanimously approved.

DEAN'S UPDATES

- Vicki Callahan, MD, is the new Interim Chief of Staff at the VA for the next 120 days. She is an alumnus of the anesthesia residency program and a cardiac anesthesia fellowship.
- Steve Zweck-Bronner gave an update on upcoming ballot initiatives and limits on what actions CU
 employees can take. Referendums 149 and 150 have restrictive rules that are governed by the Fair
 Campaign Practices Act. Referendum 149 would make quality review and peer review open to the patient
 and their representatives. Referendum 150 would lift the non-economic damage caps that currently exists
 at \$300,000. CU employees cannot spend any state resources on advocating for or against them; it must
 be done on personal time.
- Deborah Parra-Medina, PhD, MPH, has been named executive director of the Center for Health Equity for the Anschutz Medical Campus. She served most recently as director of the Latino Research Institute at the University of Texas at Austin, where she also served as endowed chair and professor of Mexican American and Latina/o studies.

DISCUSSION ITEMS

PWAC Survey Results

Lotte Dyrbye, MD, MHPE, Senior Associate Dean of Faculty & Chief Well-being Officer See attached slides.

Faculty Senate Updates:

Tyler Anstett, DO, Faculty Senate President-Elect and Associate Professor of Medicine

- LCME preparation is looking at faculty credentialing.
- GME working on getting faculty to do targeted and labeling and give feedback to residents.

Affiliate Updates from VA and Denver Health:

Vicki Callahan, MD, Interim Chief of Staff – Academic Affiliations, VA

• The VA is working on improving relationships with CU.

Connie Savor Price, MD, MBA; Chief Medical Officer, Denver Health and Hospital Authority

- Directors of Service job titles will now be called Department Chairs.
- The chair of OB-GYN, John Curtain, MD, will be stepping down January 2025. A search will begin
 in the next month.

EXECUTIVE SESSION

APPROVAL ITEMS

- **A.** The faculty appointments and promotions were unanimously approved.
- **B.** The emeriti appointments (4) were unanimously approved.





Thrive: Offices for the Faculty Experience

SCHOOL OF MEDICINE

SOLIOOF OL MEDIOINE

School of Medicine 2024 Clinician & Scientist Wellbeing Survey

University of Colorado

April 2022

UCHealth launched PWAC survey that included CU SOM faculty (credentialed at UCHealth).

Dr. Liz Harry, Senior Medical Director of UCHealth Well-being Champions

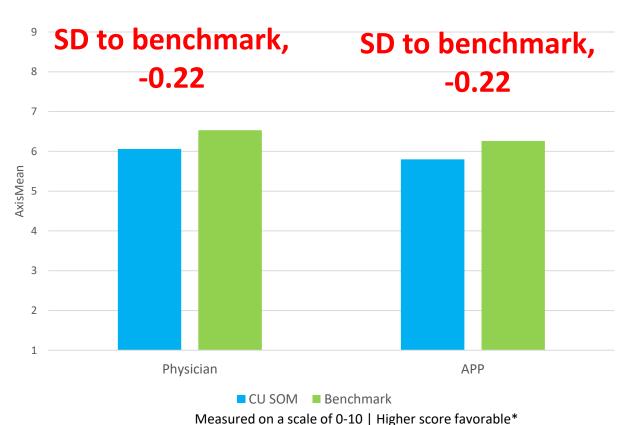
CHCO – Dr. Jennifer Reese, Medical Director of Well-being, CHCO & VC Faculty Well-being, Dept. of Pediatrics
Dept. of Pediatrics Well-being Champions



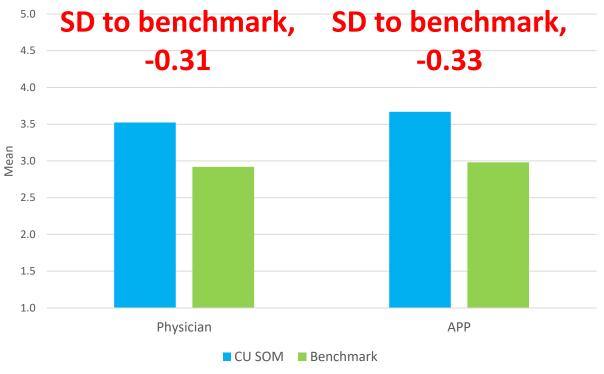
2022. CU SOM Results

Differences in SD greater than 0.2 or less than -2.0 are considered significant

Professional Fulfillment Average



Burnout Average



Measured on a scale of 0-10 |Lower score favorable*

Response Rate: MD 27%, APP 38%

2024. Departmental Well-being Leaders

- Anesthesia, Dr. Richard Ing
- Basic Science Departments, Dr. Angie Ribera
- Dermatology, Dr. Margaret Boyle
- Department of Medicine, Dr. Katie Morrison
- Emergency Medicine, Dr. Christina Yannetsos
- Family Medicine, Dr. Jennifer Caragol
- Neurology, Dr. Elizabeth Matthews and Katy Alpogianis
- Neurosurgery, Dr. Daniel Craig
- Obstetrics and Gynecology, Dr. Maria Hoffman-Shuler
- Ophthalmology, Dr. Natalia Vergara and Dr. Niranjan Manoharan

- Orthopedics, Dr. Sarah Sibbel, Dr. Nolan Wessell, Dan Adams PA-C
- Otolaryngology, Dr. Anne Getz and Roberta Gray PA-C
- Pathology, Dr. Kalpana Devaraj
- Pediatrics, Dr. Jenny Reese (lead) & others
- Physical Medicine & Rehabilitation, Dr. Anne Stratton
- Psychiatry, Dr. Elizabeth Chamberlain
- Radiology, Dr. Valeria Potigailo
- Radiation Oncology, Dr. Christine Fisher
- Surgery, Dr. Elizabeth David and Zachary Asher, PA-C

Departmental WBL ~20 Initiatives

	Focus Area	Departments	
	Infrastructure and strategic planning	Dermatology, Emergency Medicine, ENT, NS, Ophthalmology, Radiology	
^	Culture and values		
m Om	Recognition and appreciation	Medicine, Orthopedics	
	Leadership pipeline/dev	Surgery	
	Salary	Orthopedics	
	Gender equity	ENT, Peds	
	Transparent communication	ENT	
	Work life integration	Orthopedics, Radiation	
		Oncology	
14	Connection, collegiality, and community		
	Faculty book club	PMR	
\triangle	DOM@theTable	Medicine	
	Balint groups for APP	Medicine	
	Wellness retreat	Radiology, Anesthesia	
	Coffee cup conversations	Basic Science	
	New faculty orientation	Ophthalmology	

Dr. Ing, Anesthesia

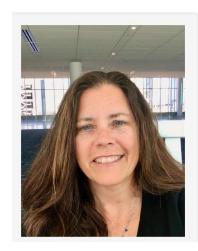
- Anesthesia well-being committee
- Mentorship





Dr. Morrison, Medicine

- Valuing Each Other in the Workplace
- Mentorship (VC Sharma, Associate VC Jones)
- Research engagement & support (VC : Higgins, Associate VC: Weiser-Evans, Holguin)
- WellDOM@theTable
- WellDOM cart



Departmental WBL ~20 Initiatives

Family Medicine, Neurology,

pediatrics, PMR



Work transformation (workload / efficiency)				
Email (Psych)				
Clinical operations				
In basket	Family Medicine, psychiatry,			
	radiation oncology			
Mini pilot grants	Medicine			
Clinic scheduling / OR scheduling	Radiation oncology			
Check out specialist	Radiation oncology			
Unanticipated event algorithm	Anesthesia			
Human-centered redesign / innovation	Family Medicine, Pediatrics,			
thinktank (ongoing process of getting	PMR			
input & feeding forward information to				
PI/QI teams)				
Growth & development (meaning in work)				

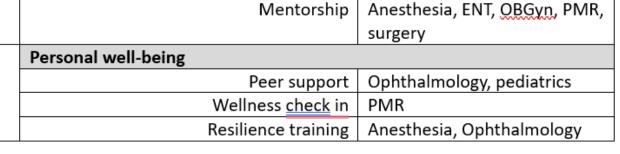


- BetterTogether Coaching
- APP In-basket coverage
- THINK TANK MONDAYS: A mix of department leaders and an innovation ambassador hold office hours monthly for two good ideas









Coaching

Dr. Reese, Pediatrics

- Coaching program
- RFA Practice
 Optimization & Wellness
 Projects, \$100,000
- Peer support



CU SOM ACTION











Organizational culture

Work optimization

Faculty & Leadership **Development**

Reduce clerical workload

Advocacy

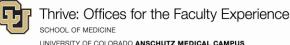
- Changes to paid parental leave
- New faculty recognition programs
- New processes to manage allegations of unprofessional conduct
- Prioritized initiatives to . redesign clinical systems that highlight . the importance of protected time for non-face-to-face patient care & inform pilot programs to align work to modern practice demands
- New leader onboarding
- New mid-career leadership program
- Refresh of the Academy of Medical Educators
- Pilot of web-based coaching for faculty
- Financial support for the Mentoring Academy

Launch of initiatives to

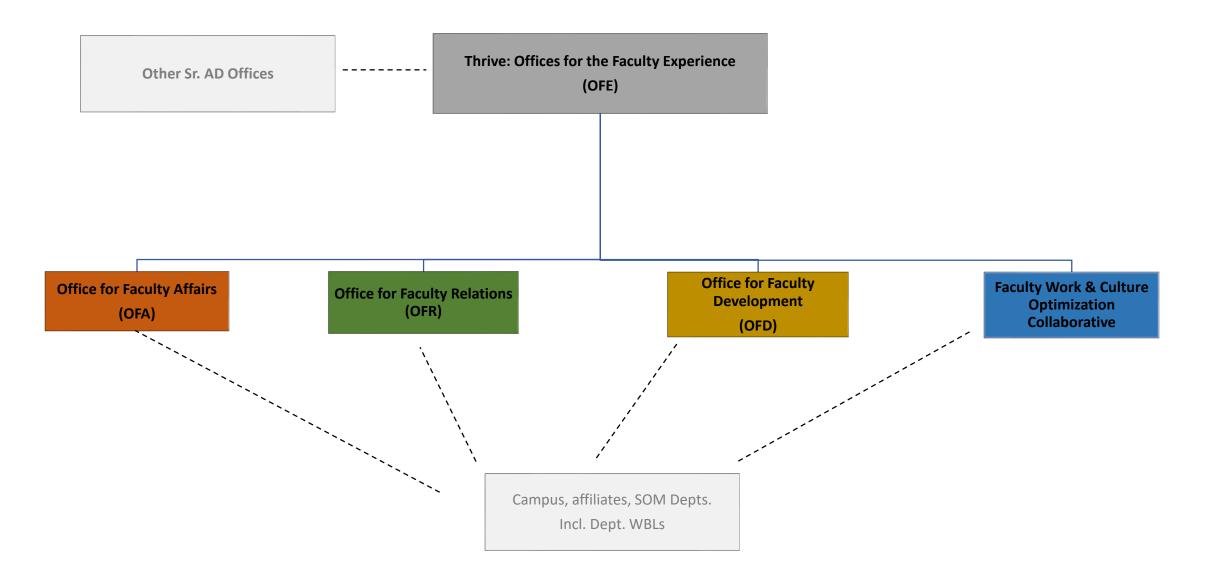
- re-examine annual reviews and promotion dossiers
- improve travel approval processes,
- reduce e-mail burden
- streamline faculty affairs processes

CMS

- Verbal orders in ambulatory settings
- Telehealth



UNIVERSITY OF COLORADO ANSCHUTZ MEDICAL CAMPUS



Data Outline

PWAC

- Professional Well-being
 - Professional fulfillment
 - Burnout
 - Likelihood to recommend
 - Intent to leave
- Driver Domains
 - Efficiency of work, incl EHR
 - Culture: autonomy, peer support, value alignment, belonging, gratitude
 - Meaning in work



Custom items

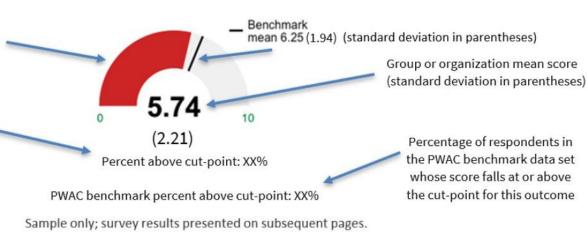
- Driver Domains
 - Adverse clinical events & support
 - Career advancement
 - Growth & dev. Opportunities
 - Mentorship
 - Barriers to vacation
 - Mistreatment
- Open ended questions

Data: CU SOM, Benchmark, Trend



Color-coding indicates group or organization score favorability relative to benchmark standard

Percentage of respondents in organization or group whose score falls at or above the cut-point score for this outcome.



Scorea Standard Deviation to Domain Measure Benchmark^b Deviation) 0.14 Professional Fulfillment 6.66 (2.10) Outcome Measure 0.12 Burnout * 2.82 (1.88) 0.25 Organizational Efficiency of Clinical Practice 5.75 (2.12) Efficiency of 0.30 Practice **EHR Hassles*** 4.86 (2.51) Control Over Schedule 4.14 (1.98) -0.03 0.29 Peer Support 7.13 (2.23) Organizational Culture of 7.24 (2.06) 0.16 Perceived Gratitude Wellness Personal-Organizational Values 0.03 4.94 (2.65) Alignment Belonging 6.43 (2.31) No Benchmark Available Personal 0.07 Meaningfulness of Clinical Work 7.44 (1.86) Resilience

KEY			
— Benchmark mean	Strength: ≥0.2 standard deviations favorable to Benchmark standard	Neutral: within <0.2 standard deviations of benchmark standard	Opportunity for Improvement: ≥0.2 standard deviations unfavorable to benchmark standard



Heat Map

- Shows variability in strategic domains by department relative to all departments (CU SOM) or national benchmark.
- Values illustrate effect size difference in score for each driver domain for a given department relative to CU SOM or benchmark.

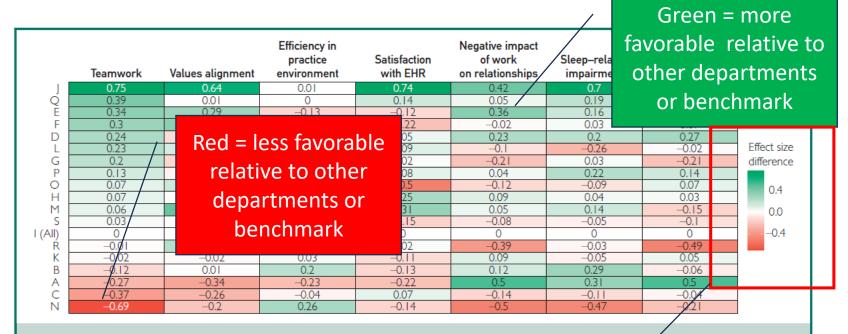


FIGURE 2. Variability in driver dimensions contributing to burnout across units. The variability in various driver dimensions contributing to burnout and professional fulfillment is illustrated. Each column indicates results for the driver dimension indicated by the column header. Each row reflects a different department. The numeric values illustrate the effect size difference in score for each driver domain for a given department relative to the mean score across all departmen Effect size favorable and negative values are unfavorable. Red colorization indicates a less favorable the organizational average, whereas the green shading represents a favorable score relativ Small (d = 0.2)of red-green colorization reflects the effect size difference as indicated in the legend. Medium (d = 0.5)Behavior Score²⁹ for the leader of each work unit as part of the unit profile, holding the and fostering improvement is the responsibility of each leader's supervisor. Hence, alth ief Large (d = 0.8)Well-being Officer and executive leadership team, this domain is outside the scope of r Director (ie, it is the score of the person to whom they report), and for that reason, we have excluded it from the rigure. ETIR, electronic health record.

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2024 CU SOM Response Rate

>50% FTE CU SOM paid faculty w. instructor rank and above

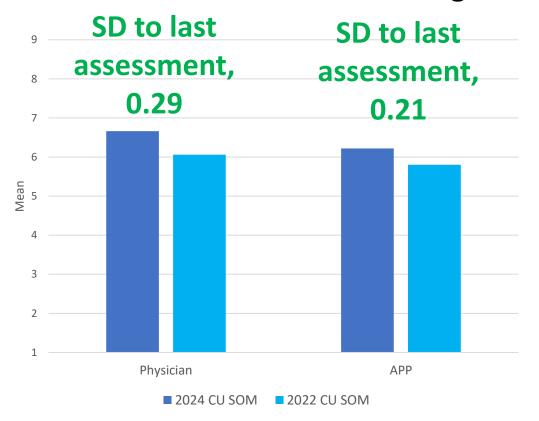
GME Residents & fellows

Group	# Responders	% RR
Clinical Survey		
Physicians	1530	67.5%
APP	672	59%
LMHP- LCSW/LPC/MSW	50	55%
LMHP-PsyD/PhD	137	73%
Other Clinicians	93	54%
Residents & Fellows	747	58%
Scientist Survey		
Scientist-Doctorate	424	67%
Scientist-NonDoctorate	37	56%
Non-Clinical	32	68%

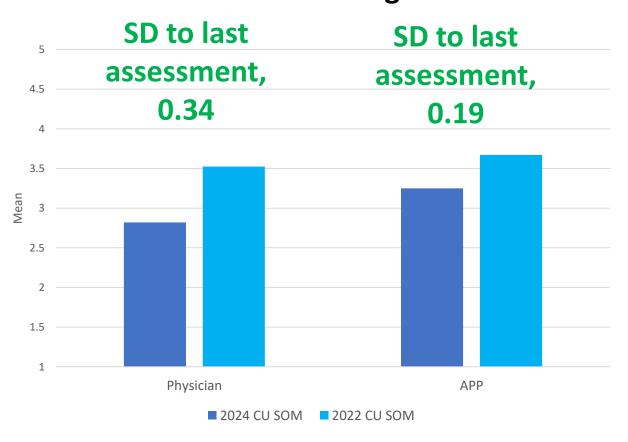
2024. CU SOM Results

Differences in SD greater than 0.2 or less than -2.0 are considered significant

Professional Fulfillment Average



Burnout Average



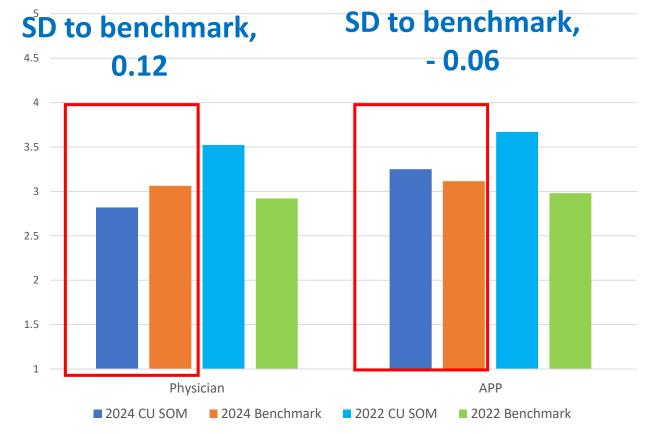
^{*}Measured on a scale of 0 -10 | Higher score favorable*

Measured on a scale of 0-10 | Lower score favorable

Professional Fulfillment Average

SD to benchmark, SD to benchmark, 0.14 0.01 Physician APP ■ 2024 Benchmark 2022 CU SOM ■ 2022 Benchmark ■ 2024 CU SOM

Burnout Average



Measured on a scale of 0-10 | Higher score favorable*

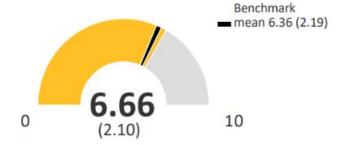
Measured on a scale of 0-10 |Lower score favorable*



Professional Fulfillment

National Benchmark

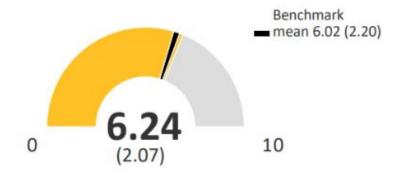
Physicians



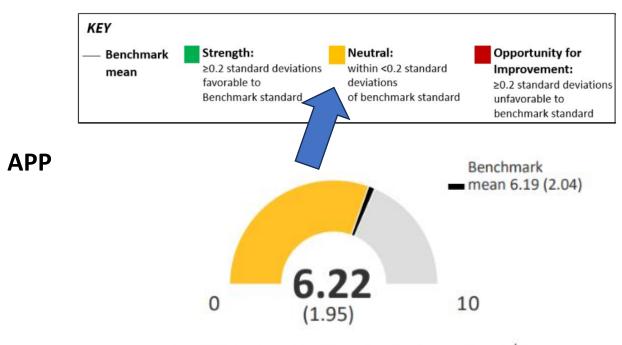
Results percent above cut-point: 41.8%^b

PWAC Benchmark percent above cut-point (Overall): 37.3%^c

Residents & Fellows



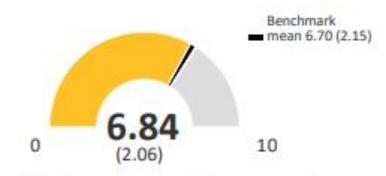
Results percent above cut-point: 33.6%^b
PWAC Benchmark percent above cut-point (Overall): 30.9%^c



Results percent above cut-point: 31.6%b

PWAC Benchmark percent above cut-point (Overall): 32.1%^c

Scientist-Doctorate



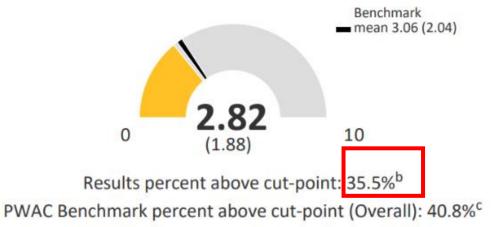
Results percent above cut-point: 46.1%b

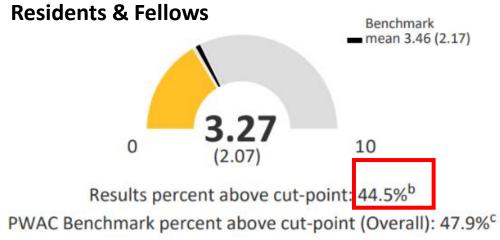
PWAC Benchmark percent above cut-point (Overall): 44.0%^c

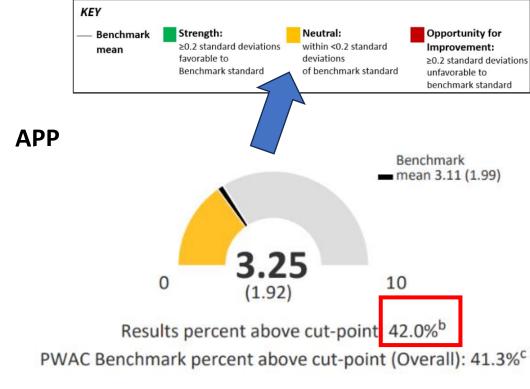


Burnout





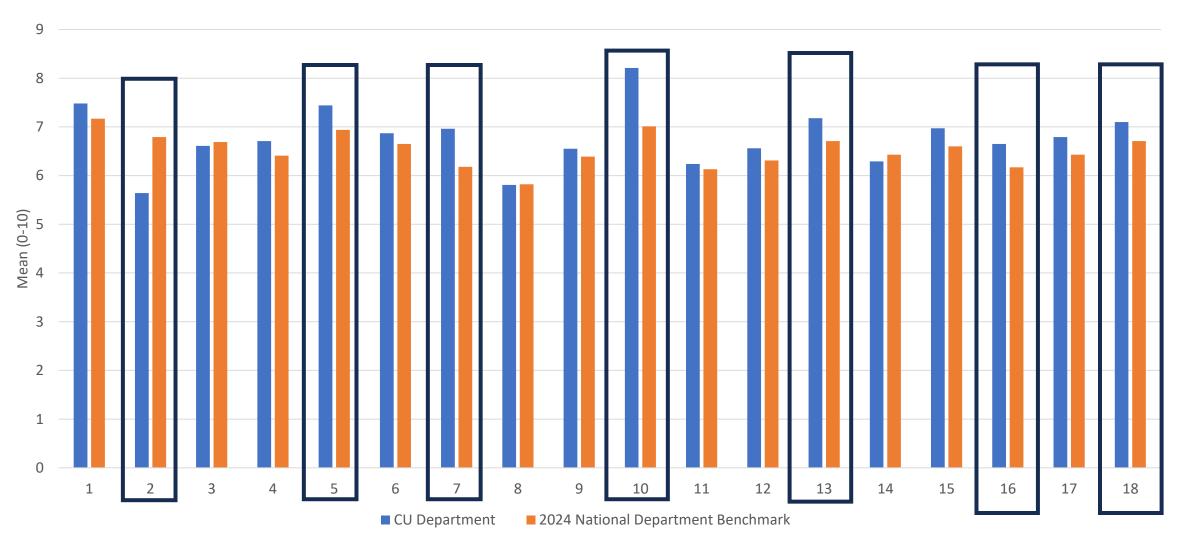




Scientist-Doctorate



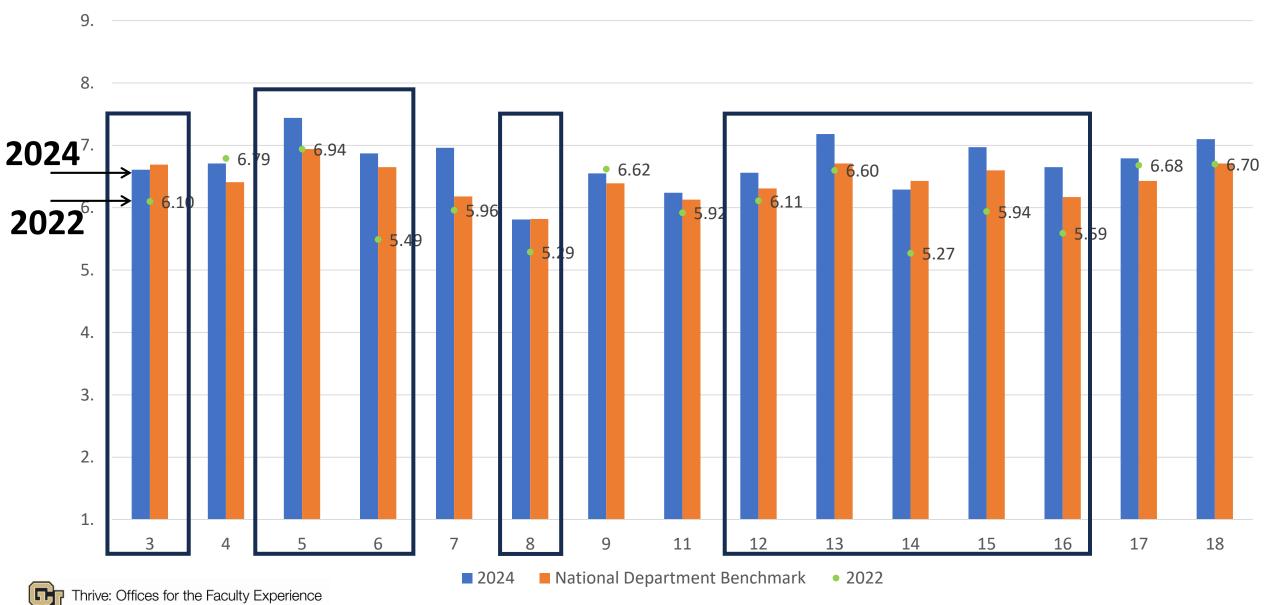
Physician Professional Fulfillment by Department Relative to Benchmark



Measured on a scale of 0-10 Higher score favorable*



Physician Professional Fulfillment by Department Relative to 2022

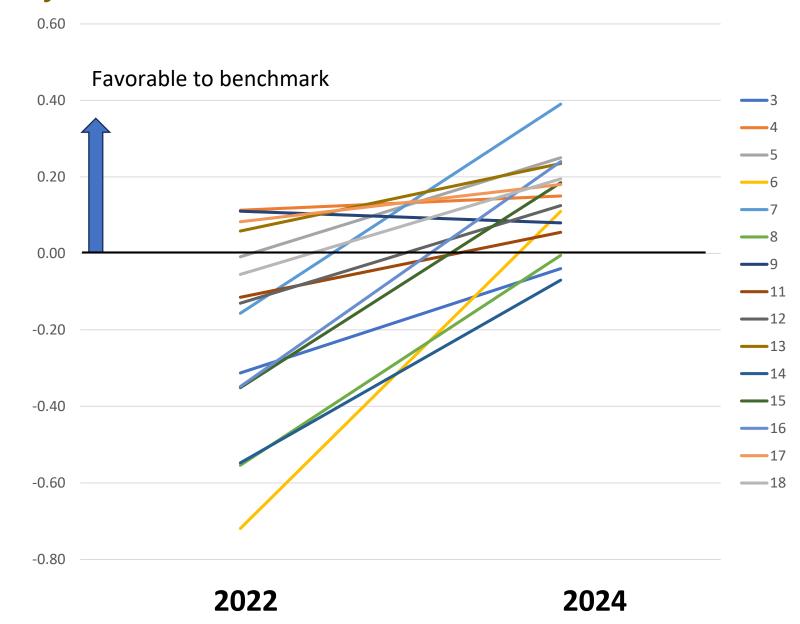


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PFI Scores for CU SOM Physicians Relative to National Data at Similar Time Points

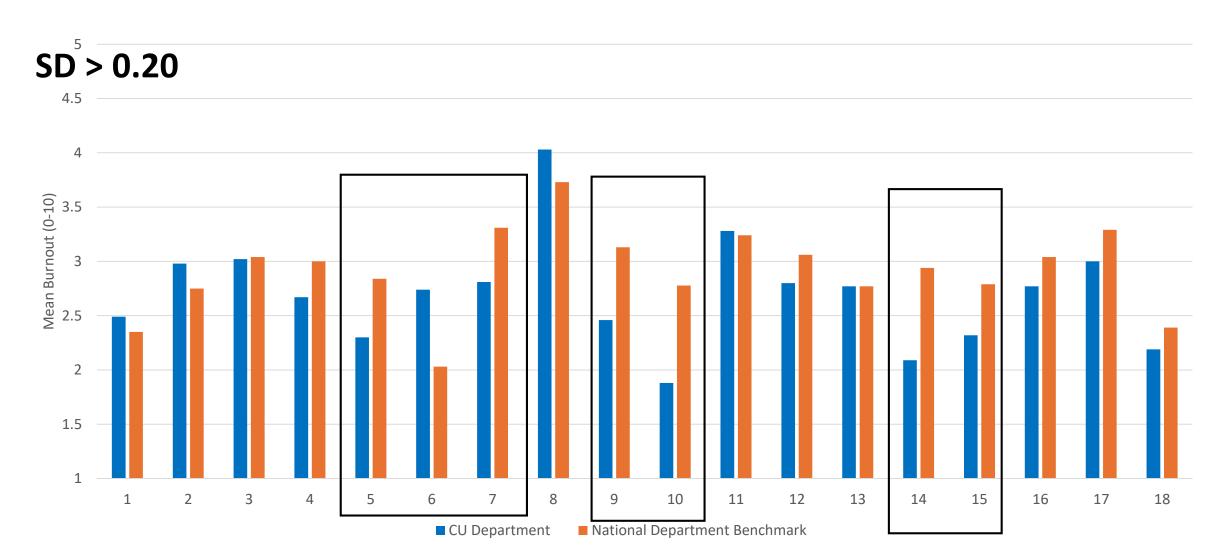
The standard deviation difference in mean professional fulfillment for CU SOM physicians relative to national samples of physicians in the same specialty is shown on the y-axis.

Differences in SD greater than 0.2 or less than -2.0 are considered significant

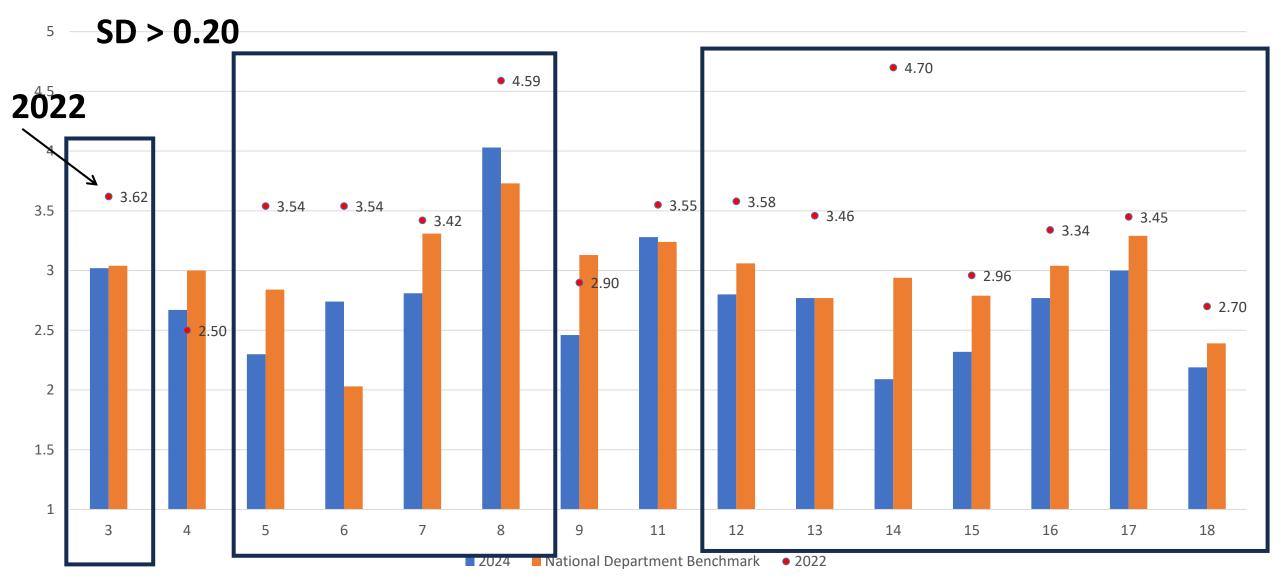




Physician Burnout by Department Relative to Benchmark



Physician Burnout by Department Relative to 2022



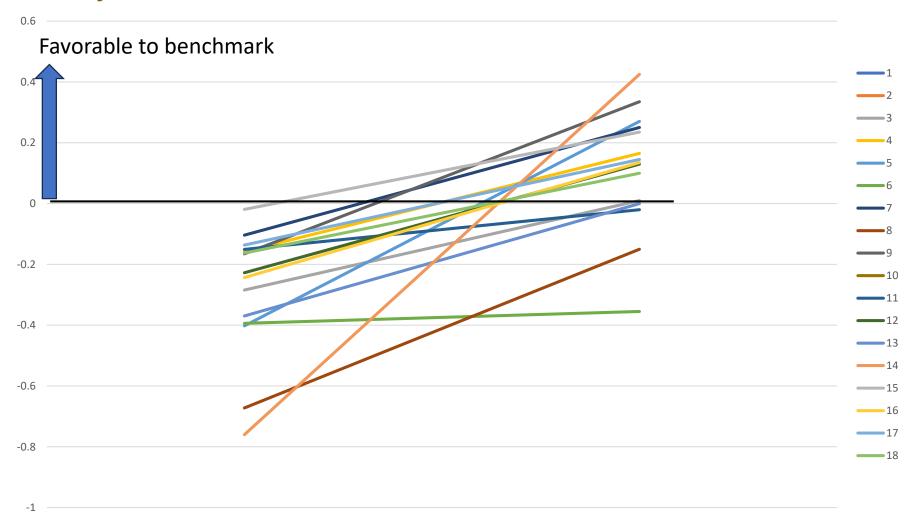


Measured on a scale of 0-10 | Lower score favorable*

Burnout Scores for CU SOM Physicians Relative to National Data at Similar Time Points

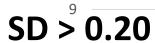
The standard deviation difference in mean burnout for CU SOM physicians relative to national samples of physicians in the same specialty is shown on the y-axis.

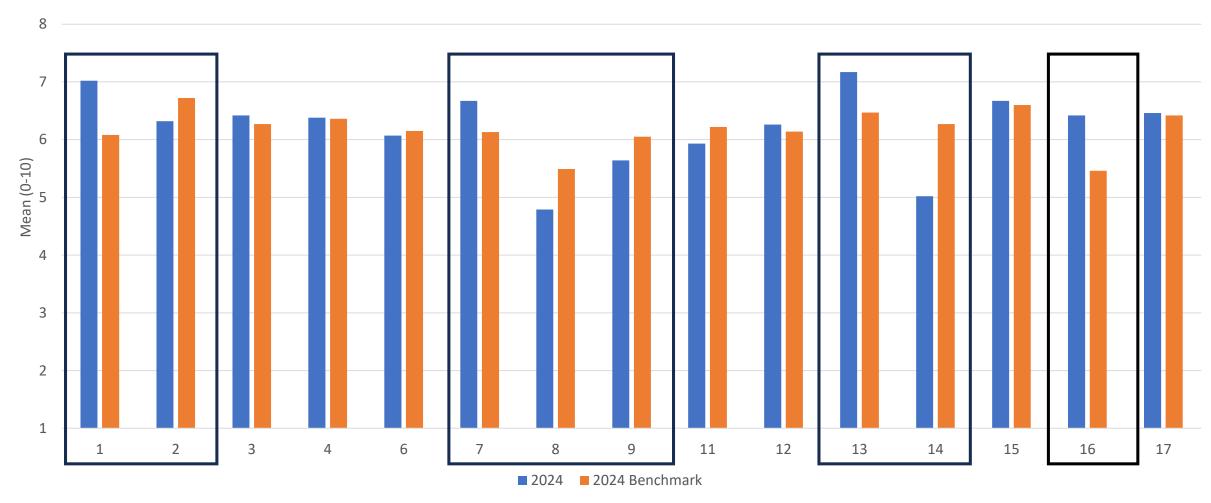
Differences in SD greater than 0.2 or less than -2.0 are considered significant



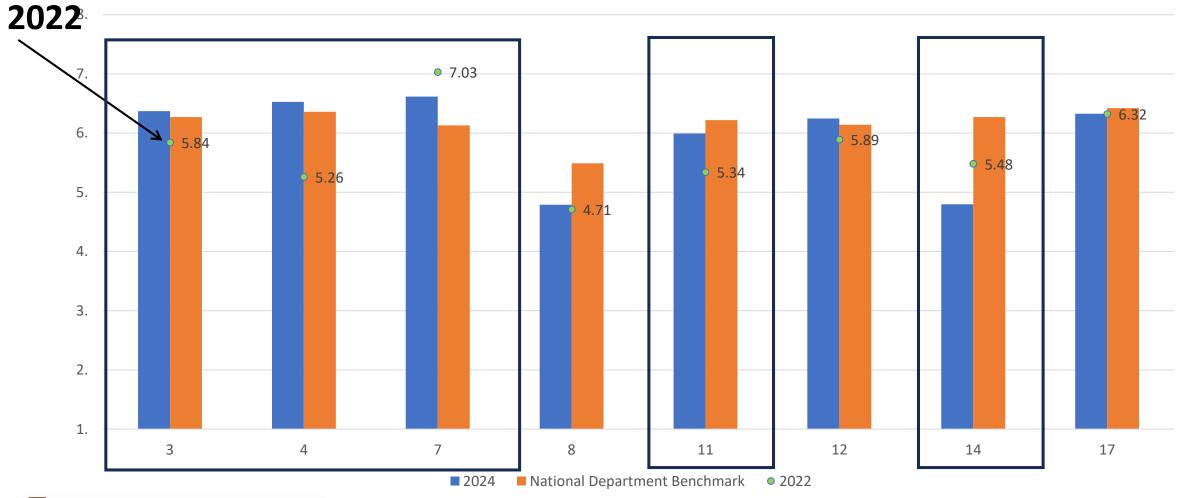


APP Professional Fulfillment by Department Relative to Benchmark





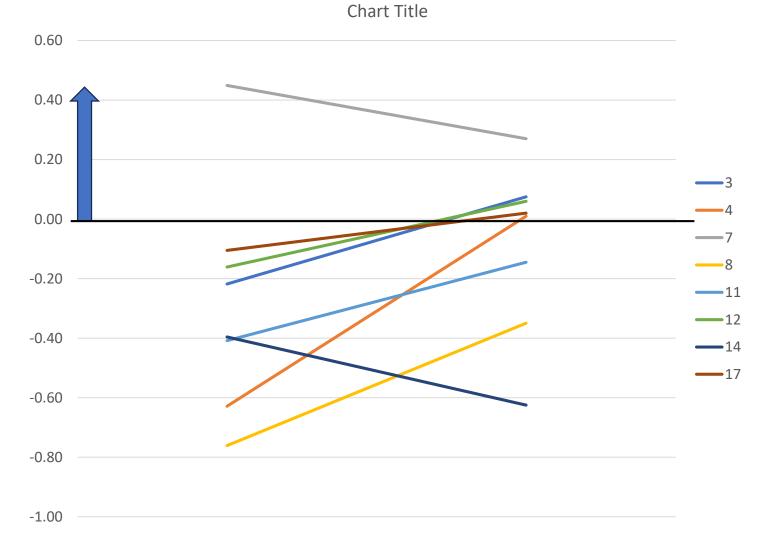
APP Professional Fulfillment by Department Relative to 2022



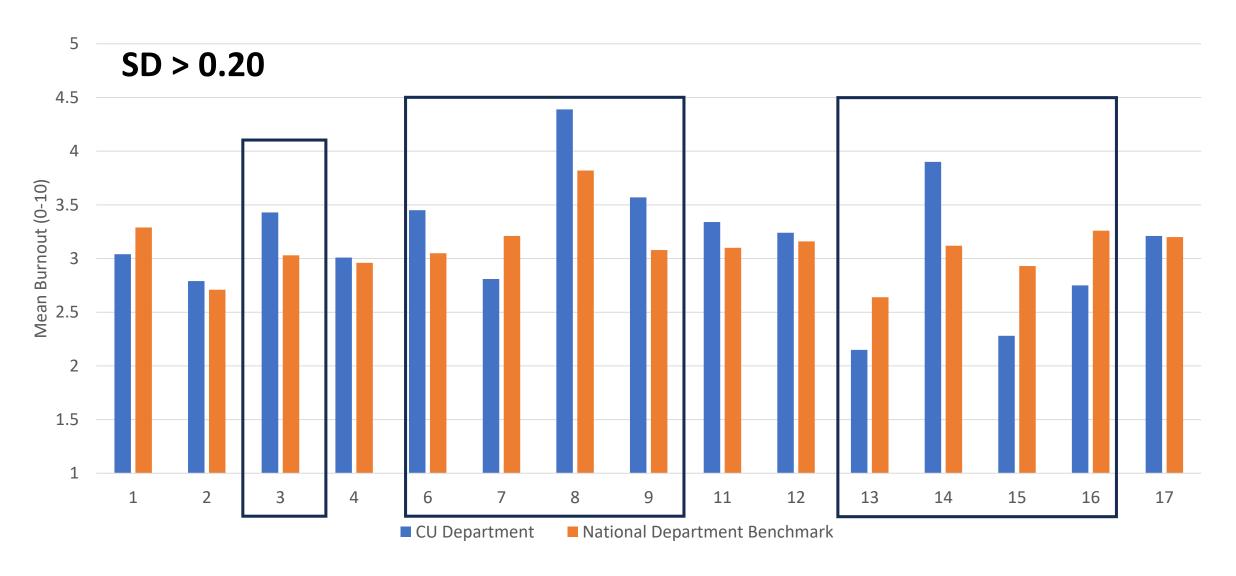
PFI Scores for CU SOM APP Relative to National Data at Similar Time Points

The standard deviation difference in mean professional fulfillment for CU SOM APPs relative to national samples of APPs in the same specialty is shown on the y-axis.

Differences in SD greater than 0.2 or less than -2.0 are considered significant



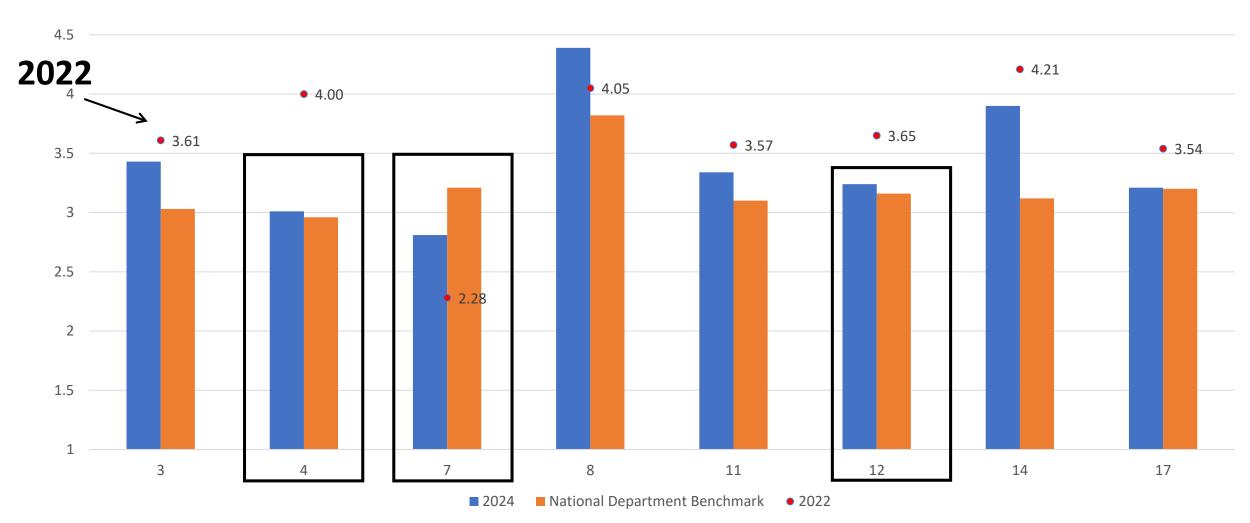
APP Burnout by Department Relative to Benchmark





APP Burnout by Department Relative to 2022



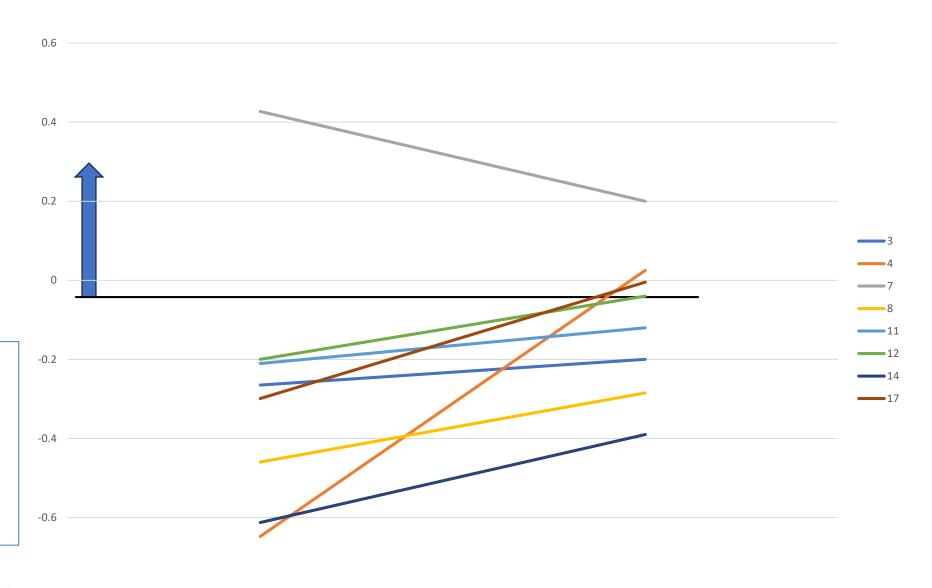




Burnout Scores for CU SOM APP Relative to National Data at Similar Time Points

The standard deviation difference in mean burnout for CU SOM APPs relative to national samples of APPs in the same specialty is shown on the y-axis.

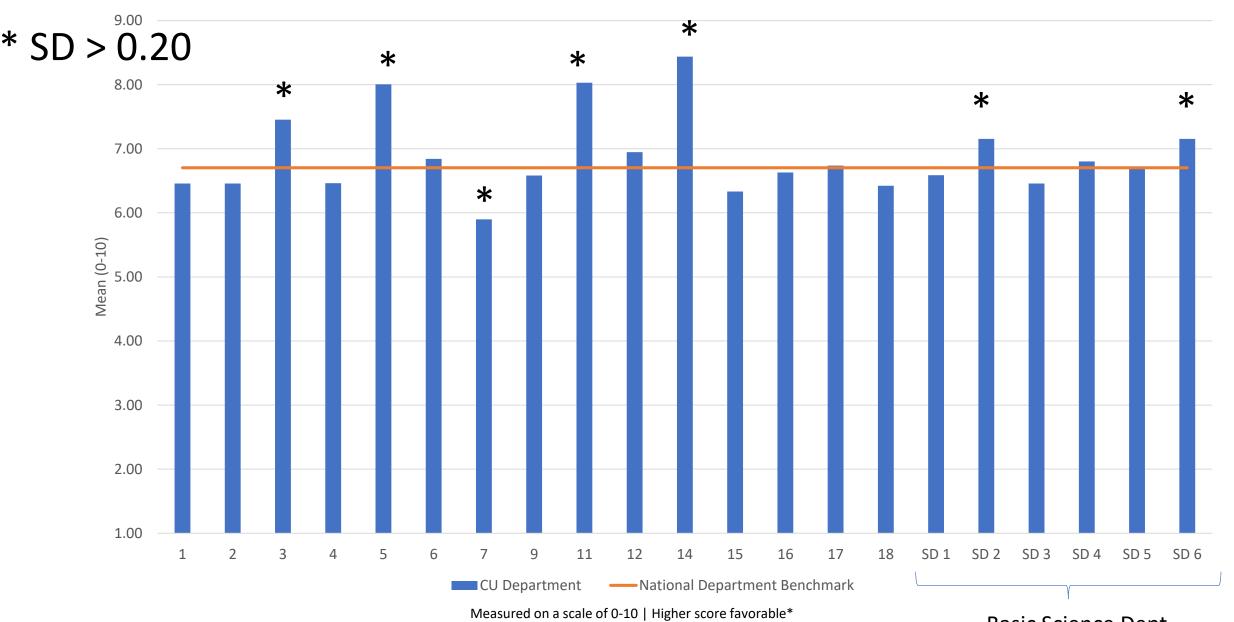
Differences in SD greater than 0.2 or less than -2.0 are considered significant





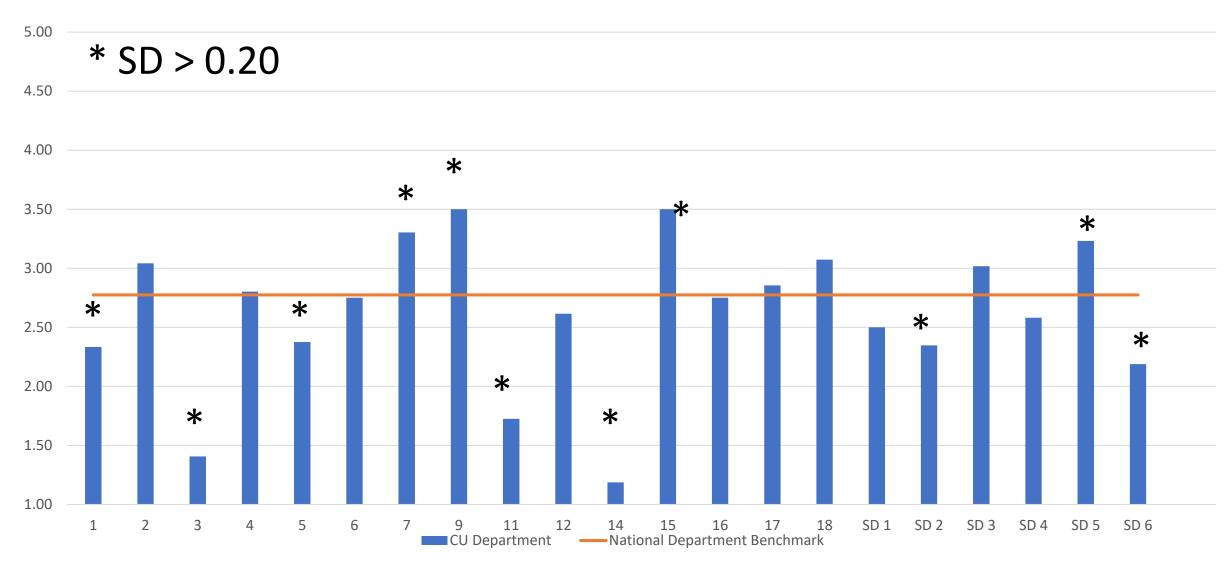
-0.8

Scientist Professional Fulfillment by Department Relative to Benchmark

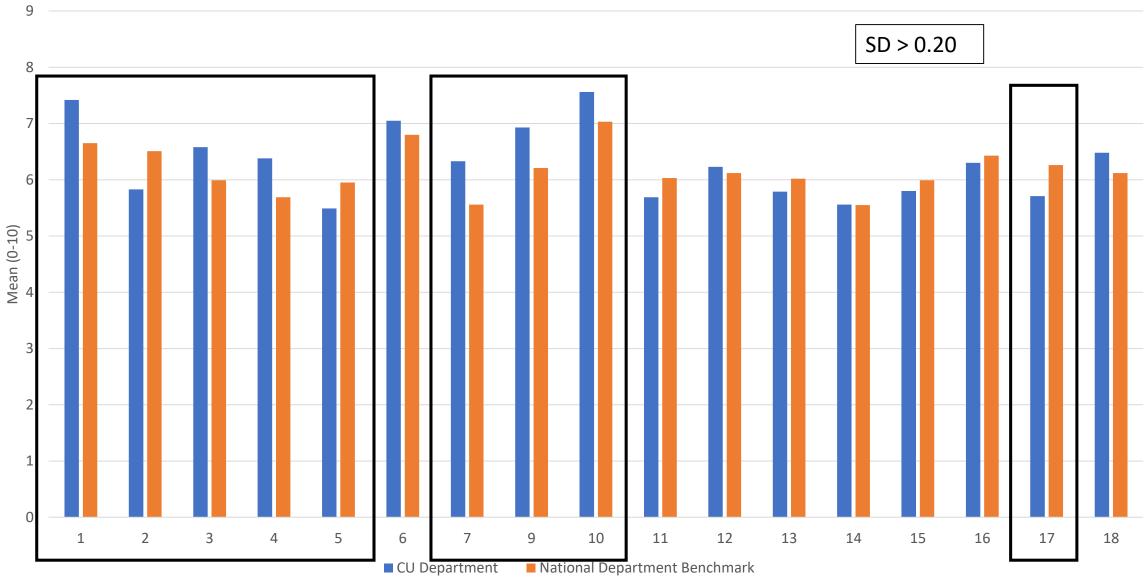


Basic Science Dept.

Scientist Burnout by Department Relative to Benchmark

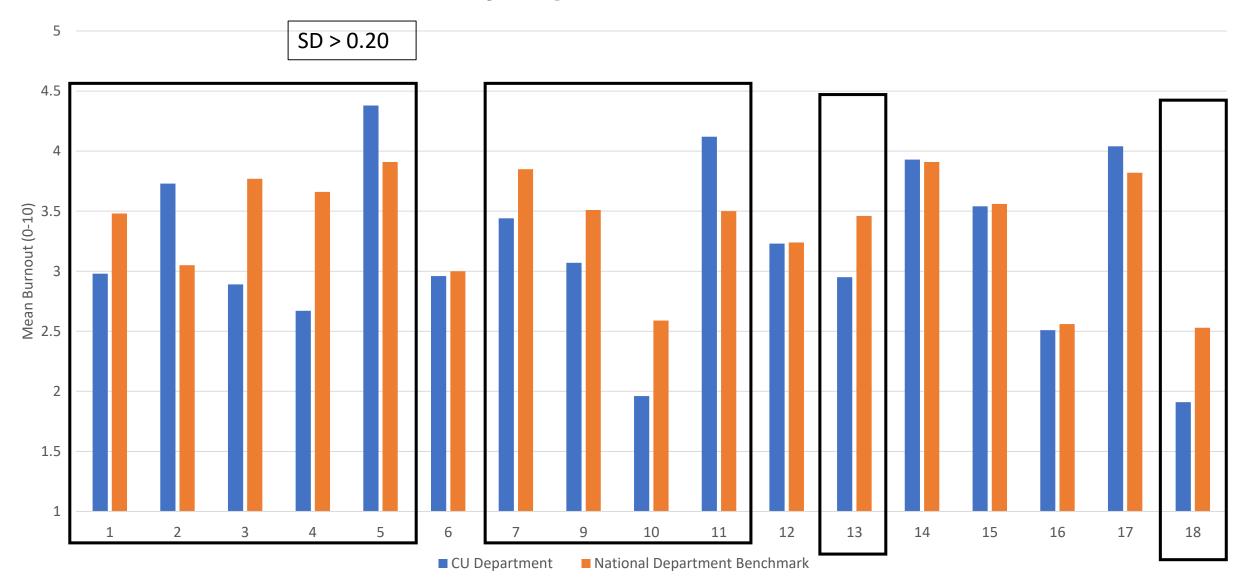


Trainee Professional Fulfillment by Department Relative to Benchmark



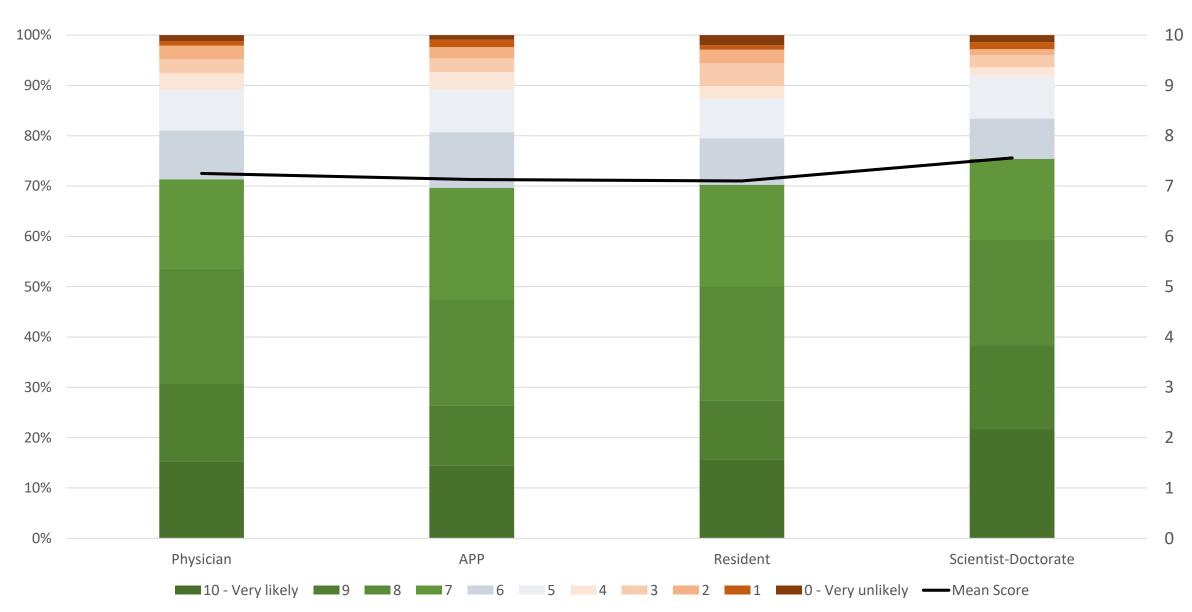


Trainee Burnout by Department Relative to Benchmark

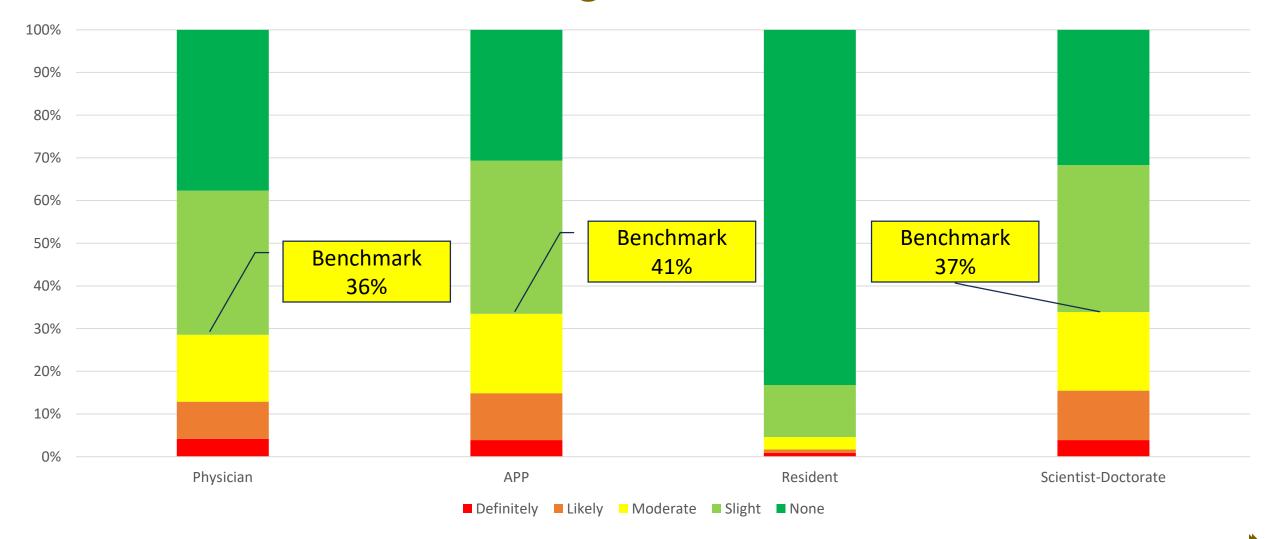




Likelihood to Recommend CU SOM as a Place to Work



Likelihood of Leaving CU SOM in Next Two Years



Reason: Moderate or Higher Intent to Leave

Reason for Leaving CU SOM	Physicians	APPs	Scientists
Moderate or higher intent	n = 451	n = 230	n = 149
Retire at a traditional age (65+)	13.3%	2.6%	13.4%
Retire early (<65)	8.0%	4.3%	6.0%
Leave medicine altogether	8.6%	13.5%	18.1%
Pursue leadership opportunities within medicine	13.7%	7.8%	20.8%
Move to another geographic location	17.1%	17.0%	
Other	39.2%	54.8%	41.6%

Drivers: CU SOM Framework

Control over schedule
Peer support
Appreciated
Value alignment
Belonging
Leadership

Career advancement
Growth & Development
Mentorship
Vacation



EHR usability
Efficiency of work environment

Meaning in work

CU SOM Physicians

vs Benchmark

Favorable to benchmark:

Efficiency of practice EHR Hassles Peer Support Leadership behaviors

Domain	Measure	Score ^a (Standard Deviation)	Standard Deviation to Benchmark ^b	
Outcome	Professional Fulfillment	6.66 (2.10)	0.14	
Measure	Burnout *	2.82 (1.88)	0.12	
Organizational Efficiency of	Efficiency of Clinical Practice	5.75 (2.12)	0.25	
Practice	EHR Hassles *	4.86 (2.51)	0.30	
	Control Over Schedule	4.14 (1.98)	-0.03	
	Peer Support	7.13 (2.23)	0.29	
Organizational Culture of	Perceived Gratitude	7.24 (2.06)	0.16	
Wellness	Personal-Organizational Values		0.03	
	Belonging	6.43 (2.31)	No Benchmark Available	
	Supportive Leadership Behaviors	7.60 (2.37)	0.26	
Personal Resilience	Meaningfulness of Clinical Work	7.44 (1.86)	0.07	

Neutral:

deviations

within < 0.2 standard

of benchmark standard

Opportunity for

unfavorable to benchmark standard

≥0.2 standard deviations

Strength:

favorable to

≥0.2 standard deviations

Benchmark standard



CU SOM Physicians

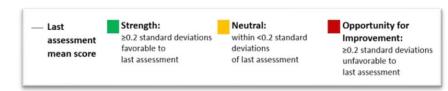
Trend

Favorable to 2022:

Efficiency of practice
EHR Hassles
Peer Support
Perceived Gratitude
Leadership
Meaning

	Domain	Measure	Standard Deviation to Last Assessment ^a	
	Outcome	Professional Fulfillment	0.29	
	Measure	Burnout	0.34	
	Organizational Efficiency of	Efficiency of Clinical Practice	0.33	
	Practice	EHR Hassles	0.37	
		Control Over Schedule	N/A	
		Peer Support	0.45	
	Organizational Culture of	Perceived Gratitude	0.40	
	Wellness	Personal-Organizational Values Alignment	0.12	
		Belonging	N/A	
		Supportive Leadership Behaviors	0.28	
	Personal Resilience	Meaningfulness of Clinical Work rd Deviation to Last Assessment is derived from the previo	0.25	

 Standard Deviation to Last Assessment is derived from the previous survey assessment data available for the specific population included in this report.

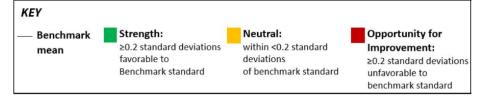


CU SOM APP

vs benchmark

Domain	Measure	Score^a (Standard Deviation)	Standard Deviation to Benchmark ^b
Outcome	Professional Fulfillment	6.22 (1.95)	0.01
Measure	Burnout *	3.24 (1.92)	-0.06
Organizational Efficiency of	Efficiency of Clinical Practice	5.95 (2.00)	0.08
Practice	EHR Hassles *	4.24 (2.23)	0.15
	Control Over Schedule	3.41 (1.95)	-0.18
	Peer Support	7.05 (2.24)	0.14
Organizational	Perceived Gratitude	7.10 (2.21)	0.08
Culture of Wellness	Personal-Organizational Values Alignment	4.34 (2.40)	-0.10
	Belonging	5.68 (2.28)	No Benchmark Available
	Supportive Leadership Behaviors	6.58 (2.58)	-0.16
Personal Resilience	Meaningfulness of Clinical Work	7.01 (2.07)	-0.07





CU SOM APPs

Trend

Favorable to 2022:

EHR Hassles
Peer Support
Perceived Gratitude

Domain	Measure	Standard Deviation to Last Assessment ^a
Outcome	Professional Fulfillment	0.21
Measure	Burnout	0.19
Organizational Efficiency of	Efficiency of Clinical Practice	0.17
Practice	EHR Hassles	0.30
	Control Over Schedule	N/A
	Peer Support	0.30
Organizational Culture of	Perceived Gratitude	0.33
Wellness	Personal-Organizational Values Alignment	0.10
	Belonging	N/A
	Supportive Leadership Behaviors	-0.08
Personal Resilience	Meaningfulness of Clinical Work	0.05



Opportunity for Strength: Neutral: — Last ≥0.2 standard deviations within < 0.2 standard Improvement: assessment favorable to deviations ≥0.2 standard deviations mean score of last assessment last assessment unfavorable to last assessment

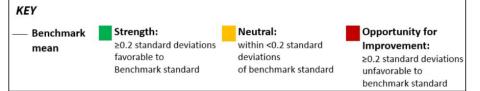
CU SOM Scientists

vs benchmark

Favorable to benchmark: Leadership

Domain	Domain Measure		ain Measure Score ^a (Standard Deviation)		Standard Deviation to Benchmark ^b	
Outcome	Professional Fulfillment	6.84 (2.06)	0.06			
Measure	Burnout *	2.64 (1.95)	0.07			
Organizational Efficiency of Practice	Efficiency of the Work Environment	6.36 (2.29)	0.01			
	Control Over Schedule (Non-Clinical)	6.04 (1.99)	-0.05			
Occasional	Peer Support	6.28 (2.38)	0.09			
Organizational Culture of Wellness	Personal-Organizational Values Alignment (Non-Clinical)	5.32 (2.71)	0.04			
veiniess	Belonging	6.72 (2.19)	No Benchmark Available			
	Supportive Leadership Behaviors	7.80 (2.14)	0.30			
Personal Resilience	Meaningfulness of Work (Non- Clinical)	7.20 (2.22)	No Benchmark Available			



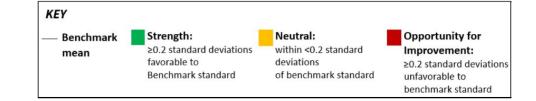


CU SOM Residents & Fellows

vs benchmark

Domain	Measure	Score ^a (Standard Deviation)	Standard Deviation to Benchmark ^b
Outcome	Professional Fulfillment	6.24 (2.07)	0.10
Measure	Burnout *	3.27 (2.07)	0.08
	Peer Support	7.49 (2.05)	0.17
Organizational Culture of	Perceived Gratitude	6.99 (2.09)	0.16
Wellness	Belonging	6.31 (2.08)	No Benchmark Available
	Supportive Leadership Behaviors	7.82 (2.03)	0.10
Personal Resilience	Meaningfulness of Clinical Work	6.55 (2.07)	0.02





Heat Map

- Shows variability in strategic domains by department relative to all departments (CU SOM) or national benchmark.
- Values illustrate effect size difference in score for each driver domain for a given department relative to CU SOM or benchmark.

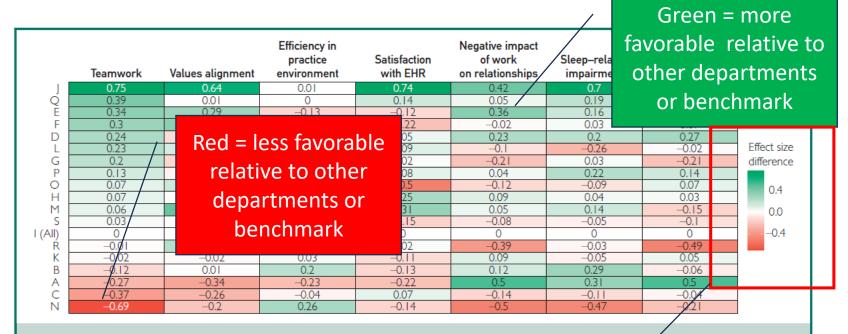


FIGURE 2. Variability in driver dimensions contributing to burnout across units. The variability in various driver dimensions contributing to burnout and professional fulfillment is illustrated. Each column indicates results for the driver dimension indicated by the column header. Each row reflects a different department. The numeric values illustrate the effect size difference in score for each driver domain for a given department relative to the mean score across all department Effect size favorable and negative values are unfavorable. Red colorization indicates a less favorable the organizational average, whereas the green shading represents a favorable score relativ Small (d = 0.2)of red-green colorization reflects the effect size difference as indicated in the legend. Medium (d = 0.5)Behavior Score²⁹ for the leader of each work unit as part of the unit profile, holding the and fostering improvement is the responsibility of each leader's supervisor. Hence, alth ief Large (d = 0.8)Well-being Officer and executive leadership team, this domain is outside the scope of r Director (ie, it is the score of the person to whom they report), and for that reason, we have excluded it from the rigure. ETIR, electronic health record.

UNIVERSITY OF COLORADO ANSCHUTZ MEDICAL CAMPUS

Variability in Driver Dimensions Physicians

Each
Department
relative to CU
SOM

Effect Size Difference	
	-1
	0
	1

	EHR Hassles	Control over Schedule	Efficiency of work	Values Alignment	Peer Support	Belonging	Meaning in Work	Gratitude
1	-0.04	0.11	-0.36	-0.19	0.01	0.03	0.46	0.24
2	-0.18	0.11	-0.58	0.00	0.19	0.03	0.39	0.27
3	0.16	0.26	-0.08	0.99	0.94	0.55	0.61	0.15
4	-0.02	-0.12	0.00	0.11	-0.02	0.05	0.04	-0.02
5	-0.30	0.50	0.17	0.65	0.43	0.48	0.17	0.61
6	-0.42	0.53	-0.45	-0.31	-0.50	-0.15	0.22	0.00
7	-0.28	0.51	-0.01	0.24	-0.08	0.33	-0.16	0.00
8	-0.34	-0.60	0.04	-0.38	-0.27	-0.69	-0.60	-0.35
9	-0.51	-0.02	-0.75	-0.10	0.10	0.02	0.26	0.00
10	-0.07	0.05	-0.24	-0.10	-0.17	-0.16	0.29	-0.07
11	0.78	-0.67	0.37	-0.40	0.05	-0.52	-0.11	0.01
12	-0.23	0.16	-0.01	-0.08	0.03	0.01	0.00	-0.04
13	-0.15	0.75	0.09	0.69	0.12	0.68	-0.09	0.20
14	-0.51	-0.02	-0.70	-0.26	-0.45	0.02	0.04	-0.21
15	-0.07	0.63	0.41	0.25	0.31	0.29	0.04	0.28
16	1.16	-0.57	0.29	-0.02	0.02	0.02	-0.34	-0.08
17	-0.17	-0.27	-0.38	0.01	0.12	-0.06	0.13	0.04
18	1.29	0.11	0.70	0.28	0.16	0.29	-0.25	0.20

Variability in Driver Dimensions. Physicians

Each
Department
relative to
specialty
benchmark

Effect size difference 0.4 0.0 -0.4

	Efficiency of Clinical Practice	EHR Hassles*	Control over Schedule	Peer Support	Perceived Gratitude	Organizational/ Personal Values Alignment	Meaningfulness of Clinical Work
1	-0.12	0.1	-0.24	0.21	0.29	-0.22	-0.18
2	-0.38	0.4	0.13	0.13	0.28	-0.24	0.36
3	0.18	0.2	0	0.24	0.13	-0.06	0.17
4	0.25	0.28	-0.14	0.28	0.14	0.13	0.1
5	0.47	0.25	0.12	0.73	0.54	0.27	-0.03
6	0	0.04	0	0.1	0.1	-0.14	0.12
7	0.36	0.42	0.26	0.16	0.1	0.25	0.05
8	0.76	0.06	-0.13	-0.01	-0.02	-0.3	0
9	-0.22	0.09	-0.45	0.37	0.21	-0.08	0.24
10	0.08	0.43	0.14	1.14	0.18	0.68	0.25
11	0.42	0.45	0.07	0.41	0.23	0.12	0.06
12	0.29	0.32	0.06	0.28	0.13	-0.01	0.1
13	0.22	0.3	0.32	0.35	0.38	0.44	0.11
14	-0.31	-0.01	-0.23	-0.03	-0.02	-0.24	0
15	0.28	0.15	0.07	0.42	0.27	0.07	0.11
16	0.23	0.44	0.04	0.38	0.018	-0.04	-0.04
17	0	0.24	-0.18	0.42	0.15	0.05	0.09
18	0.34	0.32	0.05	0.5	0.35	0.19	0.02

Variability in Driver Dimensions. APP

	EHR Hassles	Control over Schedule	Efficiency of work	Values Alignment	Peer Support	Belonging	Meaning in Work	Gratitude
	LIIIVIIassies	Schedule	Lifficiency of work	Values Alignment	r eer support	Deloligilig	wicailing in work	Gratitude
1	0.11	0.25	-0.19	0.33	0.40	0.50	0.23	0.32
2	-0.40	0.47	-0.44	-0.28	-0.41	-0.49	-0.17	-0.38
4	-0.01	0.05	0.09	0.19	-0.05	0.14	0.06	0.00
6	-0.24	0.22	0.05	-0.12	-0.31	-0.02	-0.32	-0.17
7	-0.32	0.48	0.06	0.90	0.03	0.76	0.16	0.43
8	-0.12	-0.56	-0.27	-0.41	-0.26	-0.66	-0.85	-0.40
9	-0.74	0.22	-0.20	-0.36	0.11	-0.10	-0.56	0.14
10	0.03	-0.03	0.02	0.04	0.12	0.17	0.01	0.03
11	0.80	-0.42	0.35	-0.62	-0.24	-0.66	0.04	-0.26
12	-0.28	0.07	-0.11	0.17	0.09	0.18	-0.04	0.09
13	0.11	0.97	-0.02	0.20	0.98	0.69	0.54	0.52
14	-0.62	-0.25	-0.52	-0.68	-0.08	-0.67	0.04	-0.38
15	-0.19	0.90	-0.07	0.07	-0.01	0.05	0.74	0.28
16	0.33	0.15	0.07	0.87	0.39	0.25	0.17	0.38
17	-0.06	-0.19	-0.53	-0.19	0.02	-0.20	0.18	0.16

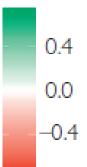
Each Department relative to CU SOM



Variability in Driver Dimensions. APP

Each
Department
relative to
specialty
benchmark

Effect size difference

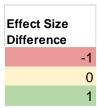


	Efficiency of Clinical Practice	EHR Hassles*	Control over Schedule	Peer Support	Perceived Gratitude	Organizational/ Personal Values Alignment	Meaningfulness of Clinical Work
1	0.17	0.28	0.03	0.35	0.32	0.26	0
2	-0.4	0.3	-0.14	-0.6	N/A	-0.61	-0.4
3	0.02	-0.01	-0.17	0.19	0.05	-0.06	-0.07
4	0.19	0.1	-0.05	-0.06	0.1	0.03	-0.25
6	0.17	0	0.2	0.02	-0.14	-0.07	-0.23
7	0.17	0.19	0.07	0.33	0.5	0.67	0.1
8	0.29	0.15	-0.46	-0.08	-0.19	-0.37	-0.54
9	-0.29	-0.55	0.05	0.22	0.03	-0.49	-0.65
11	0.15	0.33	-0.48	0.06	0.1	-0.47	0.05
12	0.05	0.03	-0.08	0.24	0.14	-0.01	-0.07
13	-0.29	0.28	0.18	n/a	n/a	-0.02	n/a
14	-0.39	-0.29	-0.43	-0.04	-0.19	-0.75	-0.07
15	-0.18	0.01	0.25	0.22	0.31	-0.28	0.44
16	0.1	0.16	0.01	0.69	0.44	0.75	0.33
17	-0.32	0.31	-0.22	0.12	0.14	-0.23	0.11

Variability in Driver Dimensions. Scientists

Each
Department
relative to CU
SOM

	Control over Schedule	Efficiency of work	Values Alignment	Peer Support	Belonging	Meaning in Work
1	-0.15	0.13	-0.43	-0.63	-0.52	0.32
2	0.31	-0.50	-0.99	-0.59	-0.67	0.37
3	0.04	0.12	0.00	0.09	-0.24	0.42
4	0.21	-0.10	-0.24	-0.20	-0.25	-0.01
5	-0.15	0.51	0.17	0.17	0.26	0.16
6	0.65	0.29	0.63	-0.22	0.63	0.39
7	-0.42	-0.75	0.09	0.11	0.10	-0.29
9	0.03	0.64	-0.55		-0.42	-0.31
11	-0.04	0.03	0.50	0.35	0.54	0.60
12	-0.03	0.05	0.01	0.00	-0.05	0.05
14	0.95	0.76	0.32	0.51	0.68	0.79
15	-0.20	-0.38	-0.17	0.15	0.11	-0.26
16	-0.25	-0.05	-0.31	0.13	-0.14	-0.38
17	-0.04	-0.28	-0.09	0.18	0.04	-0.20
18	-0.15	-0.04	0.01	-0.18	0.01	-0.01
SD 1	0.25	-0.35	0.44	-0.21	0.21	0.01
SD 2	-0.25	0.18	0.13	-0.33	0.07	-0.50
SD 3	-0.26	0.16	-0.09	0.01	-0.09	-0.04
SD 4	-0.08	0.15	0.28	0.09	0.06	0.08
SD 5	-0.35	-0.32	-0.13	0.43	0.03	-0.29
SD 6	0.17	0.14	-0.03	0.24	0.08	-0.07



Variability in Driver Dimensions. Scientists

Each
Department
relative to
scientist
benchmark

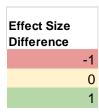
Effect Size	
Difference	
	-1
	0
	1

	Control over Schedule	Efficiency of work	Values Alignment	Peer Support
1	-0.09	0.14	-0.38	-0.49
2	0.26	-0.46	-0.94	-0.46
3	0.00	0.12	0.04	0.17
4	-0.29	-0.08	-0.20	-0.09
5	0.58	0.49	0.21	0.26
6	-0.02	0.28	0.67	-0.11
7	0.12	-0.69	0.13	0.19
9	-0.19	0.62	-0.50	
11	-0.08	0.04	0.54	0.42
12	0.87	0.06	0.05	0.09
14	-0.19	0.72	0.36	0.57
15	-0.24	-0.34	-0.13	0.24
16	-0.29	-0.03	-0.27	0.21
17	-0.19	-0.25	-0.05	0.26
18	0.20	-0.02	0.05	-0.08
SD 1	-0.24	-0.32	0.48	-0.10
SD 2	-0.29	0.18	0.17	-0.21
SD 3	-0.30	0.17	-0.05	0.10
SD 4	-0.12	0.15	0.32	0.17
SD 5	-0.38	-0.29	-0.09	0.49
SD 6	-0.08	0.14	0.02	0.32

Variability in Driver Dimensions. Residents & Fellows

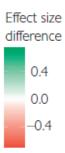
Each program
relative to all CU
SOM programs

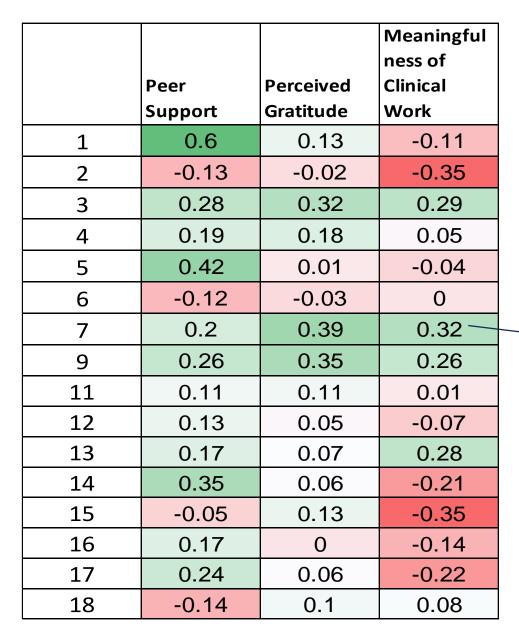
	Peer Support	Belonging	Meaning in Work	Gratitude
1	0.43	0.74	0.31	0.24
2	-0.24	-0.43	0.13	0.11
3	-0.10	0.09	0.24	0.09
4	0.17	0.03	0.04	0.04
5	0.51	0.25	-0.14	-0.02
6	-0.11	0.27	0.26	0.08
7	0.09	0.13	-0.04	0.34
9	0.14	0.32	0.39	0.46
10	0.31	0.75	0.76	0.54
11	-0.18	-0.34	-0.13	-0.20
12	0.01	-0.06	-0.03	-0.02
13	0.01	-0.06	0.27	-0.10
14	0.02	-0.22	-0.21	-0.34
15	-0.09	-0.04	-0.37	0.02
16	-0.21	-0.05	-0.30	-0.31
17	0.06	-0.22	0.06	-0.20
18	-0.50	0.16	-0.17	-0.17



Variability in Driver Dimensions. Residents & Fellows

Each program relative to specialty benchmark





Effect size
Small (d = 0.2)
Medium (d = 0.5)
Large (d = 0.8)



Next Step



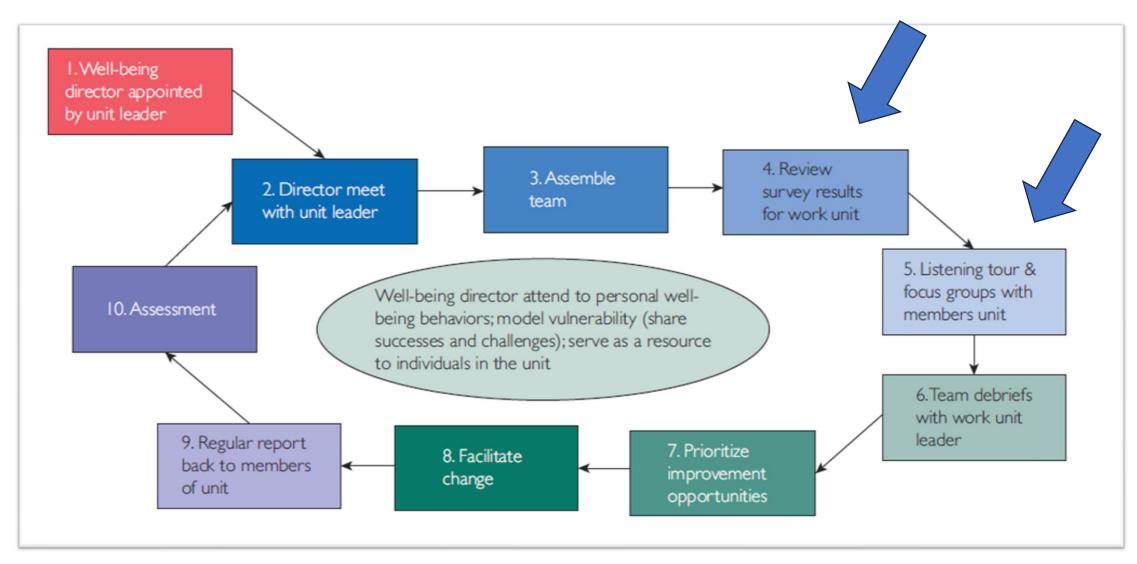
CU SOM Framework. April.



Outcomes by gender & URiM

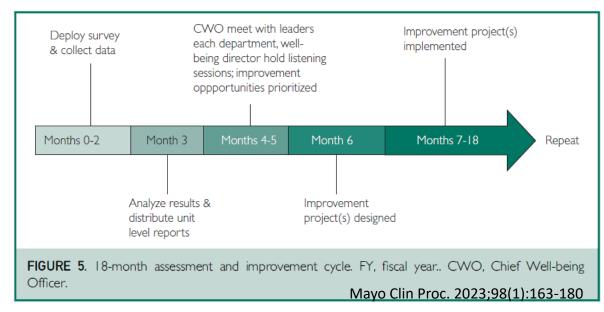
Custom items

- Driver Domains
 - Adverse clinical events & support
 - Career advancement
 - Growth & dev. Opportunities
 - Mentorship
 - Barriers to vacation
 - Mistreatment
- Open ended questions



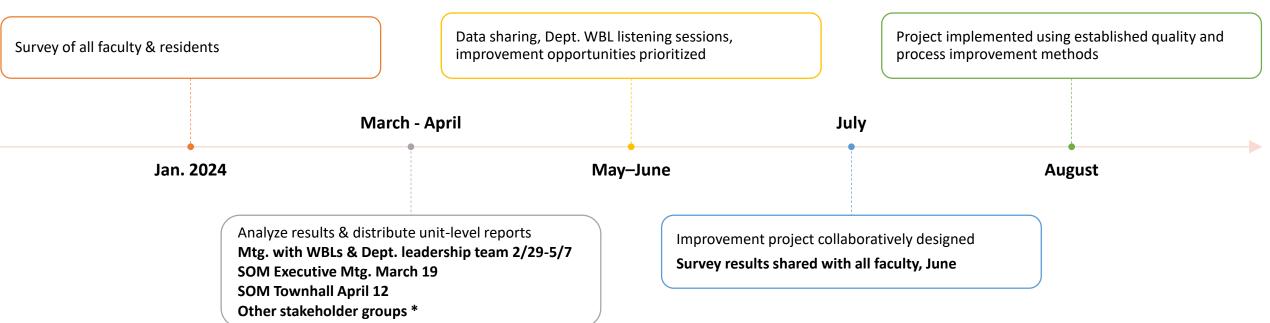
Organization-Wide Approaches to Foster Effective Unit-Level Efforts to Improve Clinician Well-being. Mayo Clin Proc. 2023;98(1):163-180

All Faculty Survey Timeline

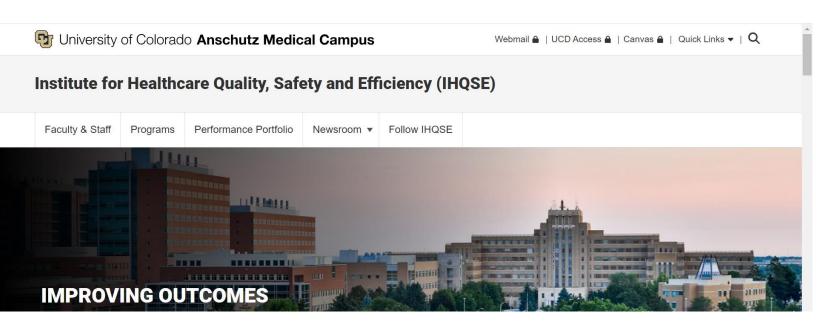


Thrive: Offices for the Faculty Experience

UNIVERSITY OF COLORADO ANSCHUTZ MEDICAL CAMPUS



SOM IHQSE to Support Faculty Well-being









Drs. Fuhlbrigge, Glasheen, & Gottenborg

- Does the work (process improvement) impact faculty well-being
- Targeted initiatives focused on improving faculty wellbeing – WBL & Dept. QI leads

Improvement Academy (smaller projects)
CTP program (larger projects)

Thank you





CU SOM Departmental Process

1	Well-being Leader appointed by Departmental leader & co-funded by CU SOM
2	Build a coalition of colleagues in the unit willing to work with the WBL to drive change.
3	Review survey results
4	Listening session. Possible focus groups / taskforces
5	Debrief and prioritization with Chair / Chief
6	Share sphere of influence concerns with others
7	Action planning & implementation. Efforts integrated within existing improvement infrastructure.
8	Regular report back to colleagues
9	WBLs meet regularly with the CWO to review progress, discuss barriers, share learnings, and strategize action
10	Repeat assessment

Pick Strategic Domain -> Then identify possible tactics

Strategic Domain	Examples of Tactics	
Optimize efficiency	GROSS or GROW initiatives	
EHR hassles	SPRINTS, education taught by clinicians, +11 hours initial training, 3-5 hours/year workflow specific training, clinical informaticists, standardization of workflows and data entry, customization of data outputs, improve configuration	
Control over schedule	Choice, flexibility, fairness, transparency	
Teamwork	Team STEPPS	
Peer support	Adverse event peer support programs	
Mistreatment	Response team, patient compact, chart flags	
Perceived gratitude	Recognition / awards	
Value alignment	Organizational development initiatives	
Leadership behavior	Assessment/Development	
Community	Commensality groups, COMPASS groups	
Meaning in work	Career development conversations	
Impact of work on personal relationships	Coaching	

Partners & Benchmarks



Healthcare Professional Well-being

PWAC Academic Consortium

Driving innovative advancement of healthcare professional well-being.

The Healthcare Professional Well-being Academic























Making Cancer History®









Clinician Experience Office





Yale NewHaven Health





















CU SOM Physicians

On a scale from 0-10, how likely are you to recommend the University of Colorado School of Medicine as a place to work?



CU SOM APP

On a scale from 0-10, how likely are you to recommend the University of Colorado School of Medicine as a place to work?



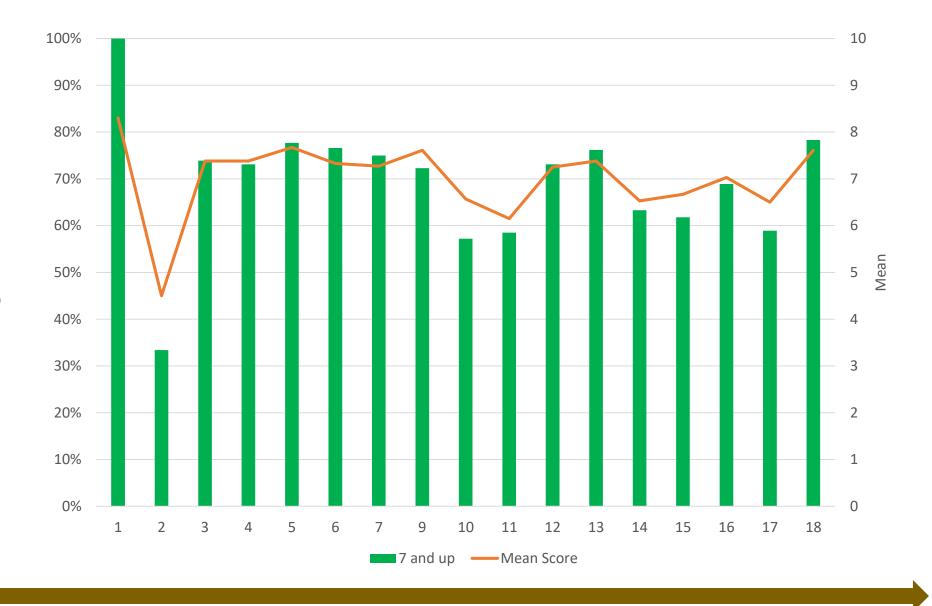
CU SOM Scientists

On a scale from 0-10, how likely are you to recommend the University of Colorado School of Medicine as a place to work?

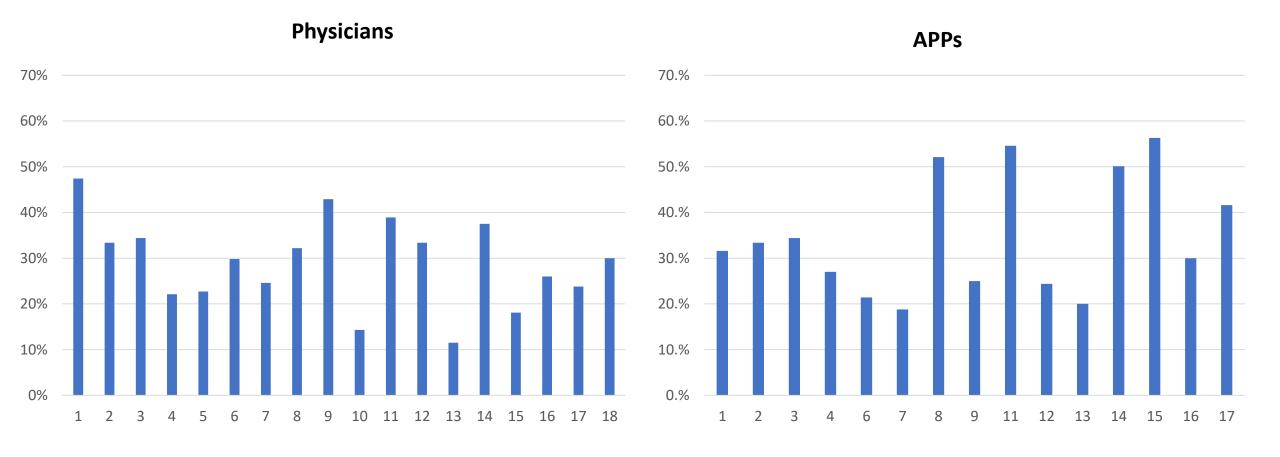


CU SOM Residents

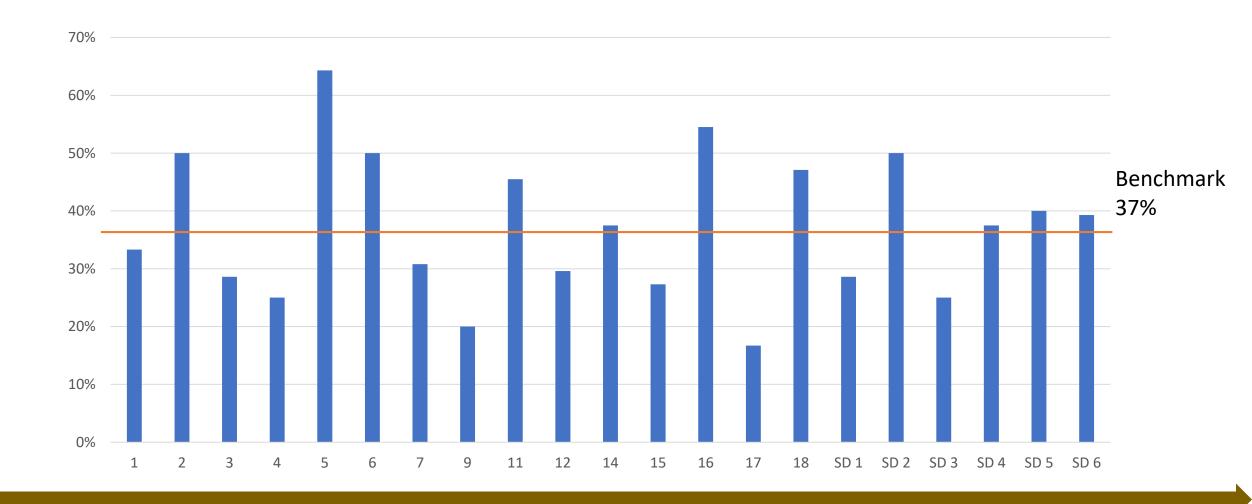
On a scale of 1-10, how likely are you to recommend CU for residency?



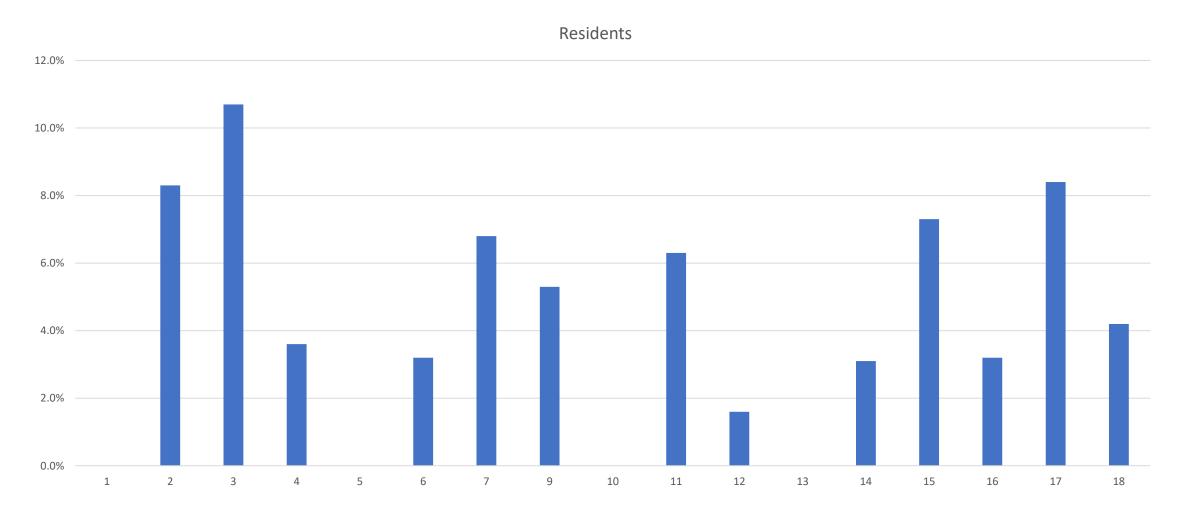
Clinicians Moderate or Higher Intent



Scientist Moderate or Higher Intent to Leave



CU SOM. Moderate or Higher Intent to Leave. Residents & Fellows



CU SOM. Moderate or Higher Intent to Leave. Residents & Fellows

Reason for Leaving Training Program	Definitely
Residents (n = 34)	
Leave medicine to pursue an alternative career	29.4%
Leave my current specialty to join another specialty at my current institution	5.9%
Leave my current specialty to join another specialty at a different institution	20.6%
Leave my current training program to join a different training program in the same specialty	44.1%