**EXCELLENCE IN TEACHING**

***(Delete items that don’t apply.)***

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| **EXCELLENCE** | **FACULTY MEMBER’S ACCOMPLISHMENTS** |
| *Regularly assumes greater than average share of teaching duties –in classroom, laboratory, clinical or community settings.* |  |
| *Consistently receives outstanding teaching evaluations or teaching awards.* |  |
| *Recognition as an outstanding and influential role model for students, fellows, residents or other trainees.* |  |
| *Record of successful mentorship of students, residents, fellows or other faculty, as measured by: letters of support from mentees; publications, presentations, grants, awards or other evidence of mentees’ academic success; evidence that mentees have pursued outstanding careers.* |  |
| *Development of mentoring programs that focus on career development or academic promotion of students, residents, fellows or faculty.* |  |
| *Development of innovative teaching methods, such as educational websites, simulations, videotapes, packaged courses or workshops.* |  |
| *Successful leadership of local, regional or national continuing education courses.* |  |
| *Consistent participation in national educational activities (for example, residency review committees, programs sponsored by professional organizations, re-certification courses or workshops).* |  |
| *Invitations to be a visiting professor at other institutions.* |  |
| *Development of innovative courses, high-quality syllabi, novel lectures, problem-based learning cases, laboratory exercises or other instructional materials.* |  |
| *Demonstration of educational leadership (for example, by serving as a course, fellowship or training program director or assistant dean).* |  |
| *Evidence of teaching scholarship (for example, research, grants, publications or national presentations that focus on understanding the best methods, or outcomes, of teaching).* |  |
| *Completion of advanced faculty development programs that result in a certificate or degree in education, with evidence that the faculty member has applied these new skills or knowledge to improve his or her teaching or pedagogy.* |  |