

**SCHOOL OF MEDICINE EXECUTIVE COMMITTEE MEETING**

**TUESDAY, JUNE 21, 2015**

**10 – 11:30 AM MDT**

**ACADEMIC OFFICE ONE, 7TH FLOOR BOARDROOM**

**ATTENDEES:**

**Committee Members :** John J. Reilly, Wendy Macklin, Angie Ribera, Tom Henthorn, Naresh Mandava, Ken Tyler, David Norris, Nanette Santoro, Robert Freedman, Herman Jenkins, John Cambier, David Schwartz, Kevin Lillehei, Steve Daniels, Robert D'Ambrosia, Frank DeGruy, Richard Zane, Jennifer

**Centers:** Aly Kempe, Dan Theodorescu, James Hill, Tim Crombleholme, Ron Sokol, Judy Regensteiner

**Other Attendees:** Mona Abaza, Jane Schumaker, Carol Rumack, Doug Jones, Dick Johnston, Fred Suchy, Mark Couch, Peter Buttrick, Ben Honigman, Robert Anderson, Steve Lowenstein, Cheryl Welch, Terri Carrothers, Sarah Miller

**Call to Order**

A quorum was present and the meeting was called to order at 10:00 a.m. MST.

**I. GREETING**

**II. APPROVAL OF MINUTES**

The Jun 17, 2015 SOM Executive Committee Meeting minutes were unanimously approved as written.

**III. DEAN'S UPDATES (ATTACHMENT II)-REVIEW AT YOUR LEASURE-**

**IV. DISCUSSION ITEMS**

**I. DEAN'S COMMENTS:**

I. Some faculty were contacted over the weekend by an editor of a journal stating that a faculty member from UC Denver downtown had alleged research misconduct and misrepresentation of their data in that journal. The UCD faculty member calls himself a watchdog of open source journals that he feels are poorly reviewed and he listed this particular journal on a list of journals that he considers to be ‘predatory.’ In response, the journal editor sent emails to about half a dozen faculty members from the Anschutz medical campus who have had articles published by this journal, stating that they had been accused of research misconduct. A member of the Anschutz medical campus faculty who knows the editor called him to clarify that the articles by faculty members had not been called into question. As a result of quick response by the university and school leadership, the editor apologized and retracted his emails and the faculty members have been reassured that they have not been accused of research misconduct.

I. Another finalist for Anesthesiology Chairs to succeed Dr. Henthorn is in town interviewing today. As with each candidate, all interview participants are encouraged to respond with their feedback to the survey's sent out by Patricia Balodis in the Dean's office. Another finalist interviewed is currently still interested in the position. The Dean is hopeful all interviews and feedback will conclude early August, and an offer will be made soon.

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- II. Brenda Bucklin, MD has accepted the offer to serve as Associate Dean for Continuing Medical Education in the CU School of Medicine. She is taking over for Ron Gibbs, MD who retired July 6 after many years of service in CME and as Chair of the Department of OB Gyn.
- III. Faculty have been invited by the School of Medicine UME leadership to attend a meeting being held later this week with representatives from the Apple Corporation, to discuss educational software tools. Chancellor Don Elliman led a small leadership trip to Apple in California a couple of weeks ago to look into what they are doing in healthcare and medical education. Those who met with the Apple Corporate reps determined there is an opportunity in the medical education field to do something innovative and assist in the education and support of our students. Bob Anderson has pulled together group from across the departments to meet with the Apple Corporate representatives to discuss the potential utility of using iPads and other platforms for medical student education. In the meantime, a few people have initiated contacted with other medical centers across country to get their feedback.
- IV. A Senior Associate Dean group retreat was held two weeks ago- we will see products of that over the next couple of months.

**II. Strategic Plan for Medical Education and LCME- Robert Anderson, MD, Senior Associate Dean for Education-**

- I. Three categories identified by LCME: \*Dr. Reilly said the focus is for the CU SOM to assure there are no adverse actions in the accreditation process. He was emphatic about the importance of the process since the School of Medicine has had adverse actions from LCME in the last 3 site visits which required return follow-up interim visits thereafter each time to be in the fully accredited category without any adverse actions. This will require a large community effort, the possible outcomes are:
  - i. *Fully accredited - which is our ultimate goal*
  - ii. *Adverse action* from LCME-not on probation but have concerns that need to be addressed in next 2-3 years to see what progress has been made and if these issues haven't been fixed will discuss further adverse action
  - iii. *Put on probation-* three other highly regarded medical schools have been put on probation in the past year, two in the last two months.
  - iv. *Accreditation revoked*

**II. Updates/Issues from Dr. Anderson:**

*The annual site visit will be in March 2017. We have begun our period of self-study as of June 1<sup>st</sup>. For next 18 months from June 1<sup>st</sup> onward, all data collected will form the basis for our LCME report.* In August Sr. Associate Dean Anderson and others in education leadership will be meeting with medical student leaders. *September 2<sup>nd</sup>, 2015- kickoff date for LCME self-study.* 11 committees have been identified that will deal with each LCME standard which include of 125 members of the faculty and staff- this will be the official start of LCME global process. The Education team have been working on things for more than the past year. We are starting our formal process early, to self-identify any issues we need to correct based on the revised standards.

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- III.** LCME asks the University and School of Medicine to review the Strategic Plan of the Institution and the Strategic Plan for Medical Education: Our previous 56 strategic initiatives addressed in 2012, have been consolidated into 4 strategic initiatives, with focused metrics, timeframes and assignment of responsibility:

- i. Meet or exceed all LCME standards by 2017.
- ii. Reduce student mistreatment annually.
- iii. Enhance current curriculum from 2015-2017.
- iv. Develop new curriculum for roll-out in 2018 after LCME visit.

- IV.** Enhance Current Curriculum: Four Areas of Concentration to be addressed in time for LCME visit:

- i. **Improve oversight and decision making with curriculum.** Curriculum Steering Committee-curriculum improvement process has been implemented. A searchable curricular map has been created, which addresses the 8 core competencies for graduation from medical school. LCME site visitors will expect basic science and clinical chairs, and faculty to know these. The curriculum map will be used to identify redundancies and gaps for modifications going forward.
- ii. **Increase opportunities for authenticity and continuity in clinical experiences-** Goal to implement more learning and educational opportunities in the clinical setting since most classes are currently being taught in the didactic setting. There are currently integrative clerkships at Denver Health and VA that are also being developed in Colorado Springs.
- iii. **Offer more diversity in learning-**Goal to move to small group learning that is supplemented by electronic based curriculum by 2018.
- iv. **Increase opportunities for individualization.**

**III. 2013-2014 Annual Program Evaluation ACGME Institutional Review- Carol Rumack, MD,  
Associate Dean for Graduate Medical Education**

**I. Annual Program Evaluation (APE)**

- i. Program quality: Program evaluations from all of the 93 programs are expected.  
Resident Performance: Case logs required by ACGME for surgical and procedural programs- required data to be in ACGME data system.
- ii. Faculty Development and Performance–need to happen in all activities for residencies and fellowships- currently all programs are compliant.
- iii. Graduate Board Pass Rate: data from only 53/93 programs (57%). May have to do special review (triggers).
- iv. Annual Program Evaluation Monitoring- 100% compliance- of the 93 programs

A discussion followed regarding concern over non-ACGME fellows taking cases from ACGME accredited programs, and care needs to be taken to assure accredited programs have first priority. Also accredited program must provide a letter agreeing to the creation of a non-accredited program. The topic of the two weeks deadline for evaluations was also discussed, and ultimately, it is an ACGME requirement, and it was also agreed that the quality of the data was better with the shorter time frame.

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**V. MONA ABAZA, MD: TEACHING CERTIFICATE PROGRAM**

- I. Academy of Medical Educators Program- hope to create less labor intensive and more practical teaching skills in faculty practice, including faculty development workshops, potential for faculty to receive certificates, etc.
- II. Next cohort closes on August 3<sup>rd</sup>- will begin with half-day workshop on September 20<sup>th</sup>- requires attendance at five, 2 hour workshops.
- III. I Teach Program- Representative from Academy of Medical Educators attends and provides feedback.

**VI. EXECUTIVE SESSION**

- I. Approval Items
  - i. All senior clinical appointment and promotions committee actions were approved.
  - ii. All faculty promotions committee actions were approved.
- II. Attachment 8- Personnel Action FYI Reports-read at your convenience.

**ADJOURNMENT**

There being no further business, the meeting was adjourned at 10:40 a.m. MST.

*Minutes submitted by SOM Dean's office*