



Mary Jane K Rapport, PT, DPT, PhD, FAPTA
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 303-724-9148
 Doctor of Physical Therapy Program, University of Colorado, Anschutz Medical Campus

Education:

University of Colorado Anschutz Medical Campus Denver, CO	Doctor of Physical Therapy	2006-2009
John F. Kennedy Center (now JFK Partners) University of Colorado Denver, CO	Post-Doctoral Fellow Integrated Related Services Teaming, Consultation, and Leadership	1997-1998
Kent State University Kent, OH	Doctor of Philosophy Special Education and Education Administration (dual major)	1988-1994
Kent State University Kent, OH	Master of Arts Early Childhood/Special Education	1985-1988
The Ohio State University Columbus, OH	Bachelor of Science (Allied Health) Physical Therapy	1979-1981
University of Colorado Boulder, Colorado	Pre-Physical Therapy Undergraduate Courses	1977-1979

Licensure Information:

Colorado Physical Therapy License PTL #5938
 Alaska Physical Therapy License #139992

Certifications:

Colorado Department of Education, Special Services Provider, School Physical Therapist (0-21) – #153524

Alaska DEED Trainings toward completion of Type C Special Services Certificate

AAMC Medical Education Research Certificate (MERC) – completed February 2019

BLS for Healthcare Providers – renewed April 2019

NDT Certified (not current) – Pediatrics

Employment and Positions Held:

2018 - 2019 APTA Visiting Scholar in Education Research Fellowship

Faculty Sabbatical to fulfill APTA Fellowship

- 1998 - Present Full-time faculty, School of Medicine, Department of Physical Medicine & Rehabilitation and Department of Pediatrics, University of Colorado, Anschutz Medical Campus, Aurora, CO
2012 Appointment as Affiliated Faculty in Global Health
2007 Promoted from Associate Professor to (full) Professor
2003 Promoted from Assistant Professor to Associate Professor
- 2018 - Present School-based Physical Therapist, Itinerant, Alaska SERRC (clinical contract)
- 2016 - Present Director of Admissions, PT Program, School of Medicine
- 2015 - Present Student Services Coordinator, PT Program, School of Medicine
- 2015 - 2018 School-based Physical Therapist, Cherry Creek School District, Greenwood Village, CO (clinical contract)
- 2012 - Present Program Director, University of Colorado Pediatric Physical Therapy Residency Program
- 2011 - 2018 Co-Director, Teaching Scholars Program, School of Medicine
- 2014 - 2015 Associate Director Professional Programs, Colorado AHEC
- 2007 - Present Part-time Faculty, Post-Professional Pediatrics Track, Rocky Mountain University of the Health Professions, Provo, UT
- 2006 - 2014 Assistant Director, Physical Therapy Program, School of Medicine, Department of Physical Medicine & Rehabilitation
- 2002 - 2005 Interdisciplinary Training Director, JFK Partners, School of Medicine
Department of Pediatrics
- 2009 - 2013 Early Intervention Physical Therapist, Integrated Pediatric Therapies, Denver, CO (clinical contract)
- 2005 Adjunct Faculty, College of Education, Child, Family, and School Psychology Program, University of Denver, Denver, CO
- 1998 - Present Physical Therapy Discipline Director (LEND), JFK Partners, School of Medicine, Department of Pediatrics
- 1998 - 2003 OT/PT State Consultant, Colorado Department of Public Health and Environment, Health Care Program for Children with Special Needs (HCP), Denver, CO
- 2002 - 2001 Adjunct Faculty, School of Education, Division of Technology and Special Services,

Special Education Program University of Colorado Denver, Denver, CO

- 1999 Courtesy Faculty Appointment, College of Education, Department of Special Education, Early Childhood Special Education, University of Florida, Gainesville, FL
- 1997 - 1998 Assistant Research Professor, School of Education, Division of Technology and Special Services, Special Education Program, University of Colorado Denver, Denver, CO
- 1998 OT/PT Regional Coordinator for Tri-County Regional Office, Colorado Department of Public Health and Environment, Health Care Program for Children with Special Needs (HCP), Denver, CO
- 1994 - 1997 Assistant Scholar, College of Education, Department of Special Education, Early Childhood Special Education, University of Florida, Gainesville, FL
- 1994 Instructor, School of Education, Department of Educational Foundations and Special Services, Early Childhood/Early Childhood Special Education, Kent State University, Kent, OH
- 1994 Instructor, School of Education, Department of Specialized Instructional Programs, Special Education Program, Cleveland State University, Cleveland, OH
- 1992 - 1994 Graduate Assistant on a Federal Leadership Training Grant in Early Childhood Special Education, School of Education, Special Education Program, Kent State University, Kent, OH
- 1985 - 1992 Staff physical therapist, Preschool-8th grade students with physical, multiple, and severe disabilities, Akron Public Schools, Akron, OH
- 1986 Staff physical therapist—acute care and outpatient services, Akron City Hospital, Akron, OH
- 1984 - 1985 Staff physical therapist, Hospital Home Health Care, Albuquerque, NM
- 1983 - 1984 Healthcare consultant, Arizona Medical Supply, Albuquerque, NM
- 1981 - 1983 Staff physical therapist—acute care, rehabilitation, and outpatient services, St. Joseph Hospital, Albuquerque, NM

Scholarly Agenda:

Dr. Rapport has scholarly interests in physical therapist education, including the development of learners along the continuum, and topics involving admissions in DPT and residency education. Her clinical specialization is in pediatric physical therapy with emphasis in school-based physical therapy and early intervention services. Clinically related scholarship has focused on disability law and policy in the delivery of school-based PT and early intervention services.

Peer Reviewed Publications:

1. McDevitt AW, Rapport MJ, Jensen GM, Furze J. Utilization of the Clinical Reasoning Assessment Tool Across A Physical Therapy Curriculum: Application for Teaching, Learning and Assessment. *Journal of Physical Therapy Education*. (2019).
2. Sawade S, Rapport MJ. Commentary on "Changes in Perceived Self-efficacy of Physical Therapist Students Following a Pediatric Experiential Learning Opportunity". *Pediatric Physical Therapy*. 2019 Jan;31(1):121. PubMed PMID: 30557291
3. Ziegltrum A, Rapport MJ. Commentary on "Changes in Therapist Actions During a Novel Pediatric Physical Therapy Program: Successes and Challenges". *Pediatric Physical Therapy*. 2018 Jul;30(3):230. PubMed PMID: 29924075
4. Baym C, Hedgecock J, Rapport MJ. Functional Mobility Improved After Progressive Resistance Exercise in an Adolescent with Spina Bifida. *Pediatric Physical Therapy*. 2018 Apr 1;30(2):E1-7.
5. Hedgecock J, Dannemiller L, Shui A, Rapport MJ, Katz T. Associations of gross motor delay, behavior and quality of life in young children with Autism. *Physical Therapy*. 2018 Apr 1;98(4):251-259. PubMed PMID: 29325143
6. Hall RK, Rapport MJ. Physical Therapy for a Child With Infantile Idiopathic Scoliosis and Motor Delay. *Pediatric Physical Therapy*. 2017 Jul 1;29(3):E1-E6. PubMed PMID: 28538340
7. Rapport MJ, Furze J. Stepping OUT in Educational Research: Pediatric Physical Therapy Education Has Learned to Walk. *Journal of Physical Therapy Education*. 2017 Jan 1;31(2):95.
8. Valvano J, Hogy S, Worster K, Denniston N, Winders P, Rapport MJ, Ma J, Carollo JJ. (in press) Analysis of reach to grasp by school-aged children with Down syndrome elucidates limitations in upper extremity motor control. *Physical and Occupational Therapy in Pediatrics*. 2017 Feb 37(4): 374-388. DOI: 10.1080/01942638.2016.1261979
9. McManus BM, Rapport MJ, Richardson Z, Lindrooth R. Therapy Use for Children with Developmental Conditions: Analysis of Colorado Medicaid Data. *Pediatric Physical Therapy*. 2017 Jul 1;29(3):192-198. PubMed PMID: 28654483
10. Larson MA, Rapport MJ. Commentary on "Goal Attainment Scaling to Evaluate Intervention on Individual Gains for Children Born Extremely Preterm". *Pediatric Physical Therapy*. 2017 Jul 1;29(3):222. PubMed PMID: 28654489
11. Furze JA, Tichenor CJ, Fisher BE, Jensen GM, Rapport MJ. Physical therapy residency and fellowship education: Reflections on the past, present, and future. *Physical Therapy*. 2016; 96(7): 949-960. doi: 10.2522/ptj.20150473
12. Kaseke F, Challender A, Rapport MJ. Designing a curriculum to meet the needs of caregivers of patients who had a Cerebral Vascular Accident (CVA) living in local communities in Zimbabwe. *Internet Journal of Allied Health Sciences and Practice*, 2016; 14(1), ISSN 1540-580X.

13. Rapport MJ, Kane P. Commentary on Physical therapy related child outcomes in school: An example of practice based evidence methodology. *Pediatric Physical Therapy*, 2016; 28(1): 57. doi: 10.1097/PEP.0000000000000214
14. McManus BM, Lindrooth R, Richardson Z, Rapport MJ. Rural/Urban differences in therapy service use among Medicaid children with developmental conditions, ages 0-3, in Colorado. *Academic Pediatrics*. 2015 Nov 4. doi: 10.1016/j.acap.2015.10.010
15. Schreiber J, Martin K, Rapport MJ, Furze J, Moerchen V, Pelletier E. Experiential learning with children: An essential component of professional physical therapy education. *Pediatric Physical Therapy*, 27(4):356-367. doi: 10.1097/PEP.0000000000000195
16. Hedgecock J, Sutphin A, Rapport MJ. Functional movement, strength, and aerobic power testing and intervention in an adolescent with cerebral palsy: A case report. *Pediatric Physical Therapy*, 27(2): 207-214. doi: 10.1097/PEP.0000000000000143
17. Rapport MJ, Kelly MK, Ridge TH, Rodriguez J, Tomlinson S. A shared vision for clinical education: The yearlong internship. *Journal of Physical Therapy Education*, 28(1b): 22-29.
18. Rapport MJ, Furze J, Martin K, Schreiber J, Dannemiller LA, DiBiasio P, Moerchen V. Essential competencies in entry-level physical therapy education. *Pediatric Physical Therapy*, 26(1): 7-18. doi: 10.109/PEP.0000000000000003
19. Hoyt, ER, Rapport, MJ. Clinical Bottom Line: Commentary on Motor competence and physical fitness in adolescents. *Pediatric Physical Therapy*, 26(1): 75. doi: 10.109/PEP.0000000000000007
20. McManus BA, Chambliss J, Rapport MJ. Application of the NICU Practice Guidelines to treat a preterm infant in a Level III NICU. *Pediatric Physical Therapy*, 25(2): 204-213. doi: 10.1097/PEP.0b013e31828a4870
21. McManus BA, Carle AC, Rapport MJ. Classifying infants and toddlers with developmental vulnerability: Who is most likely to receive early intervention? *Child: Care, Health and Development*, 40(2): 205-214. doi: 10.1111/cch.12013
22. Downey R, Rapport MJ. Motor activity in children with Autism: A review of current literature. *Pediatric Physical Therapy*, 24(1): 2-20. doi: 10.1097/PEP.0b013e31823db95f
23. Rapport MJ, Kinsey E. Clinical Bottom Line: Commentary on Effectiveness of serial casting for the management of ankle contracture in Duchenne Muscular Dystrophy. *Pediatric Physical Therapy*, 23(3): 279.
24. Downey R, Rapport MJ. Clinical Bottom Line: Commentary on Task analyses identify coat donning delays in preschoolers in special education. *Pediatric Physical Therapy*, 23(1): 69.
25. Rapport MJ, Sweeney JK, Dannemiller L, Heriza CB. Student experiences in the NICU: Addendum to the Neonatal Physical Therapy Competencies and Clinical Training Models. *Pediatric Physical Therapy*, 22(4): 439-440.

26. Rapport MJ, Rodriguez J, Bade M. Use of a community volunteer program to develop value for patient centered care in physical therapy education. *Journal of Physical Therapy Education*, (24)2: 53-59.
27. Rapport MJ, Stelzner D, Rodriguez J. The doctor of physical therapy degree: a new curriculum for a new degree. *Physical Disabilities: Education and Related Services*, 26(1): 63-76.
28. Valvano J, Rapport MJ. Activity-focused motor interventions for infants and young children with neurological conditions. *Infants Young Child*. 2006; 19(4):292-307.
29. Rapport MJ, Williamson P. What do we know and what do we want to know about related services personnel. *Journal of Special Education Leadership*. 2004; 17(1):3-6.
30. Rapport MJ, Effgen S. Personnel issues in school-based physical therapy: a look at supply and demand, professional preparation, certification and licensure. *Journal of Special Education Leadership*. 2004; 17(1):7-15.
31. Rapport MJ, McWilliam R, Smith B. Practices across disciplines in early intervention: the research base. *Infants Young Child*. 2004;17(1):32-44.
32. Rapport MJ. Personnel issues in school-based physical therapy: supply and demand, professional preparation, certification and licensure. Center on Personnel Studies in Special Education, College of Education, University of Florida. 2003.
33. Rapport MJ. Letter to the editor. *Physical Disabilities: Education and Related Services*. 2002; 21(1):1-2.
34. Utley BL, Rapport MJ. Effective teamwork: shared understanding and differences between special educators and related service providers. *Physical Disabilities: Education and Related Services*. 2002;20(2):9-47.
35. Bhat P, Rapport MJ, Griffin CC. A legal perspective on the use of specific reading methods for students with learning disabilities. *Learn Disabil Q*. 2000;23(4):283-297.
36. Utley BL, Rapport MJ. Exploring role release within the multidisciplinary team. *Physical Disabilities: Education and Related Services*. 2000;18(2):89-118.
37. Robinson TR, Rapport MJ. Providing special education in the Juvenile Justice System. *Remedial and Special Education*. 1999;20(1):19-26.
38. Rapport MJ, Thomas SB. Least restrictive environment: understanding the direction of the courts. *J Spec Educ*. 1998;32(2):66-78.
39. Duncan TK, Rapport MJ. Understanding and implementing OCR's sexual harassment guidance. *West's Education Law Reporter*. 1998;124(1):21-27.

40. Rapport MJ, Lassetter DJ. Providing support services to students who are ventilator dependent. *Physical Disabilities: Education and Related Services*. 1998;16(1):77-94.
41. Jones HA, Rapport MJ. Using research to influence practice: the changing role of early childhood special educators. *Teaching Exceptional Children*. 1997;30(2):57-61.
42. Hartle LC, Jones HA, Kemple KM, Rapport MJ, Correa VI. Systems change in the process of unifying teacher education. *Journal of Early Childhood Teacher Education*. 1997;18(1):75-87.
43. Weiss KE, Rapport MJ. Moving towards a least restrictive environment: a new direction in court decisions. *Rural Special Education Quarterly*. 1996;15(2):3-8.
44. Rapport MJ. Legal guidelines for the delivery of special health care services in schools. *Except Child*. 1996;62(6):537-549.
45. Rapport MJ. Laws that shape therapy services in educational environments. *Phys Occup Ther Pediatr*. 1995;15(2):5-32. Also published in: McEwen IR, ed. *Occupational and Physical Therapy in Educational Environments*. Binghamton, NY: The Haworth Press, Inc; 1995:5-32.
46. Rapport MJ, Thomas SB. Extended School Year: legal issues and implications. *JASH*. 1993;18(1):16-27.
47. Rapport MJ. A descriptive analysis of the role of physical and occupational therapists in the neonatal intensive care unit. *Pediatric Physical Therapy*. 1992;4(4):172-178.
48. Rapport MJ. The use of a power platform to evaluate and train students for power mobility. *Pediatric Physical Therapy*. 1989; 1(4):202-204.

Peer Reviewed Abstracts:

1. Rapport MJ, Gagnon K, Fiss A, Wynarczuk K, Schreiber J, Kendall E. Assessment of Student Performance in Pediatric PT: Reliability and Feasibility of a New Grading Rubric. NEXT Conference 2019, Chicago, IL.
2. Dannemiller L, Rapport MJ. Teaching Pediatric Physical Therapy within the DPT Curriculum: Striving for Quality Through a Collaborative Process. World Confederation of Physical Therapy 2019. Geneva, Switzerland.
3. McDevitt A, Rapport MJ, Furze J. Measuring Clinical Reasoning Across a Physical Therapy Curriculum: A Pilot Study. American Academy of Orthopedic Manual Therapy (AAOMPT) 2017. Salt Lake City, UT.
4. Hedgecock J, Shui A, Dannemiller L, Rapport MJ, Katz T. Relationships between gross motor development, problem daytime behavior and quality of life in young children with Autism Spectrum Disorder. *Pediatric Physical Therapy*. 2017; 29(1): E2. DOI: 10.1097/PEP.0000000000000358
5. Rapport MJ (June 2011). Abstract number: A-210-0007-00437. Title: Connecting Motor Learning Principles with Students' Learning Styles to Enhance Entry-Level Physical Therapist Education.

World Confederation of Physical Therapy 2011. Amsterdam, Netherlands.

6. Rapport MJ. A descriptive analysis of the role of physical and occupational therapists in the neonatal intensive care unit (abstract of master's thesis, Kent State University, 1988). *Phys Occup Ther Pediatr*. 1989;9(4):82-83.
7. Rapport MJ. A descriptive analysis of the role of physical and occupational therapists in the neonatal intensive care unit. *Masters Abstracts International*. 1988;27(01):0108. (University Microfilms No. 1333727).

Peer Reviewed Scientific and Professional Presentations:
National & International Conferences

1. Rapport MJ, Moore JG. The Nuts and Bolts of Creating a Pediatric Residency from the Ground Up: You CAN do it! Presented at the Academy of Pediatric Physical Therapy Annual Conference. Anaheim, CA. November 2019.
2. Rapport MJ, Jones M. Shifting Federal Policies: The Impact on School-based Physical Therapists. Presented at APTA Combined Sections Meeting. Washington, DC. January 2019.
3. Furze JA, Rapport MJ, Dannemiller L (2018). Summative Outcome Measures: Tools in Assessing Psychomotor and Other Skills in Student Learning. Presented at the Academy of Pediatric Physical Therapy Annual Conference. Chattanooga, TN. November 2018.
4. Rapport MJ, Canham L. Conflict Happens: Teaching DPT Students to Think and Engage in Constructive Debate. Presented at APTA Education Leadership Conference 2018. Jacksonville, FL. October 2018.
5. Greenwood KC, Rapport MJ, Sanders BS, Zipp B, Johnson MK, Martin KS. Entry-level Competencies from APTA Academies: Resources to Guide Curriculum. Presented at APTA Combined Sections Meeting. New Orleans, LA. February 2018.
6. Jensen G, Furze J, McDevitt A, Rapport MJ. Clinical Reasoning: Understanding Communication, Context, and Care. Presented at APTA Combined Sections Meeting. New Orleans, LA. February 2018.
7. Dannemiller L, Rapport MJ, Canham L. Expanding Diversity in the PT Profession through Purposive Admissions Practices. Presented at APTA Combined Sections Meeting. New Orleans, LA. February 2018.
8. Dannemiller L, Rapport MJ. Writing Test Questions: An Important Tool in the Assessment of Learning. Presented at the Academy of Pediatric Physical Therapy Annual Conference (APPTAC). Cincinnati, OH. November 2017.
9. Rapport MJ & Furze J. Pediatric PT Educational Research: Best Practices in Teaching and Learning. Presented at the APTA Combined Sections Meeting. San Antonio, TX. February 2017.
10. Hedgecock J, Shui A, Dannemiller L, Rapport MJ, Katz T. Relationships between gross motor

development, problem daytime behavior and quality of life in young children with Autism Spectrum Disorder. Platform presented at the APTA Combined Sections Meeting. San Antonio, TX. February 2017.

11. Rapport MJ. Pediatric Residency Programs: What are the Benefits and the Measures of Success? Presented at the Section on Pediatrics Annual Conference (SoPAC). Keystone, CO. November 2016.
12. Rapport MJ, Furze J & Catalino T. Competency-based preparation for physical therapists: Addressing early intervention at every phase. Symposium at the International Society on Early Intervention (ISEI) Conference. Stockholm, Sweden. June 2016.
13. Rapport MJ, Rodriguez J & Townsend-Cobb E. Educating student with physical disabilities; Challenges and successes. APTA Combined Sections Meeting. Anaheim, CA. February, 2016.
14. Christensen N, Black L, Jensen GM, Briggs M, Furze J, & Rapport MJ. Exploring the transformation of teaching, learning, and assessment of clinical reasoning in residency education. APTA Combined Sections Meeting. Anaheim, CA. February 2016.
15. Rapport MJ. Career advancement and opportunity for pediatric physical therapists. Section on Pediatrics Annual Conference (SOPAC). Pittsburgh, PA. November 2015.
16. Furze J, Jensen GM, Rapport MJ, Christensen N, & Briggs M. Domains of professional competence: Looking across the educational continuum. APTA Combined Sections Meeting. Indianapolis, IN. February 2015.
17. McManus B & Rapport MJ. Clinical and non-clinical factors that influence which children receive early intervention. Section on Pediatrics Annual Conference (SOPAC). St. Louis, MO. October 2014.
18. Rapport MJ. Teaching in the academic setting: Where do I begin? Section on Pediatrics Annual Conference (SOPAC). St. Louis, MO. October 2014.
19. Rapport MJ & Herr M. What's Next in the Reauthorization of the Individuals with Disabilities Education Act. APTA Combined Sections Meeting. Las Vegas, NV. February 2014.
20. Carey H & Rapport MJ. Building Upon LEND to Establish Pediatric Physical Therapy Residency Programs. [Poster] Association of University Centers on Disabilities (AUCD) Conference. Washington, DC. November 2013.
21. Rapport MJ. Physical and Occupational Therapists on the IEP Team: What Has Changed for These Related Service Providers? [Poster] Education Law Association Conference. Westminster, CO. November 2013.
22. Rapport MJ & Effgen S. IDEA 101: Foundations of Special Education Law and School-based Physical Therapy. Section on Pediatrics Annual Conference (SOPAC). Orlando, FL. September 2012.

23. Rapport MJ & Thomas N. Federal Laws and Regulations Affecting Pediatric Physical Therapy Practice: Current Status and What's Next from Congress. APTA Combined Sections Meeting. Chicago, IL. February 2012.
24. Rapport MJ. & Eigsti H. Use Your Clinical Reasoning to Embed Interventions within Natural Environments. Section on Pediatrics Annual Conference (SOPAC). Anaheim, CA. September, 2012.

Regional and State Conferences

25. Rapport MJ, Gagnon K, Fiss A, Wynarczuk K, Schreiber J, Kendall E. Assessment of Student Performance in Pediatric PT: Reliability and Feasibility of a New Grading Rubric. University of Colorado Anschutz Medical Campus Education and Innovation Symposium, Aurora, CO; March 2019.
26. Corral J, Stickrath C, Rapport MJ. To flip or not to flip? That is the question before Teaching Scholars Program. University of Colorado Anschutz Medical Campus Education and Innovation Symposium, Aurora, CO; February 2015.
27. Dannemiller L, Rapport MJ. An approach to teaching pediatric physical therapy in Addis Ababa, Ethiopia. 2013 University of Colorado Global Health Symposium. Aurora, CO; November 2013.
28. Valvano J, Rapport MJ. Activity-focused motor interventions for infants and children. Colorado Chapter APTA, Spring Symposium, Arvada, CO; April 2013.

Non-Peer Reviewed Publications:

1. Rapport MJ. Chiarello, L & Jeffries, L. Pediatric Physical Therapy. American Physical Therapy Association, Academy of Pediatric Physical Therapy; 2019.
2. Rapport MJ. Laws and Policies of School-based Physical Therapy. Continuing education course. Available through the APTA Learning Center. American Physical Therapy Association; 2016.
3. Rapport MJ. This is why: Succession planning. *PT in Motion*, 5(9): 68.
4. Rapport MJ. An Overview of the new Part C regulations. American Physical Therapy Association, Section on Pediatrics *Early Intervention SIG Newsletter*; 2011.
5. Rapport MJ. Understanding the laws related to school-based practice: Foundations and updates. Continuing education module. Available through the APTA Learning Center. American Physical Therapy Association; 2010.
6. Rapport MJ. Providing activity-focused motor interventions for school age and young children. Continuing education module. Available through the APTA Learning Center. American Physical Therapy Association; 2009.
7. Rapport MJ. Chiarello, L & Jeffries, L. Pediatric Physical Therapy. American Physical Therapy Association. (<http://www.moveforwardpt.com/consumertips/pediatric.html>); 2009.

8. Rapport MJ. Related services research agenda (COPSSE Document No. OP-01). Center on Personnel Studies in Special Education, College of Education, University of Florida. (www.copsse.org); 2004.
9. Rapport MJ, as part of the Practice Committee of the Section on Pediatrics. Using APTA's *Guide to Physical Therapist Practice* in pediatric settings. Alexandria, VA: American Physical Therapy Association; 2004.
10. Rapport MJ, as part of the Practice Committee of the Section on Pediatrics. Providing PT under Part C of the IDEA. Alexandria, VA: American Physical Therapy Association; 2004.
11. Rapport MJ. The A, B, C's of pediatric physical therapy [brochure]. Alexandria, VA: Pediatric Section of the American Physical Therapy Association; 2003.
12. Rapport MJ. Executive summary: personnel issues in special education related services. Center on Personnel Studies in Special Education, College of Education, University of Florida; 2003.
13. Rapport MJ. Personnel issues in school-based physical therapy: supply and demand, professional preparation, certification and licensure. Center on Personnel Studies in Special Education, College of Education, University of Florida; 2002.
14. Rapport MJ, as part of a working group at JFK Partners, University of Colorado Health Sciences Center. *AT Quick Guides*. JFK Partners, 4200 East Ninth Avenue, C221, Denver, CO 80262; Spring 2000.
15. Edelman L, ed, Charlifue-Smith R, Grady A, Soper Hepp E, Humphrey L, Rapport MJ, Smith, S. A guidebook: early intervention supports & services in everyday routines, activities, and places in Colorado. Denver, CO: Early Childhood Connections, Colorado Department of Education and JFK Partners, University of Colorado Health Sciences Center; 1999.
16. Smith BJ, Rapport MJ. Early childhood inclusion policy and systems: what do we know? (Collaborative Planning Project). Denver, CO: University of Colorado at Denver; November 1999.
17. Smith BJ, Rapport MJ. IDEA and early childhood inclusion. (Collaborative Planning Project). Denver, CO: University of Colorado at Denver; September 1999.
18. Rapport MJ. Review of the book *Children and youth assisted by medical technology in educational settings: Guidelines for care. Physical Disabilities: Education and Related Services*, 1999;17(2):135-139.
19. Rapport MJ. Suggested guidelines for dispensing and controlling student medications in your school. *Legal Legislative Update*. Colorado Springs, CO: Association of Christian Schools International; 1998.
20. Correa VI, Reyes-Blanes ME, Rapport MJ. Minority issues. In: Turnbull R, Turnbull A, eds. *Reauthorization of Individuals with Disabilities Education Act, 104th Congress, 1st Session*.

Washington, DC: National Council on Disabilities; 1996.

21. Rapport MJ. The educational rights of children with special health care needs birth through twenty-one. *Dissertation Abstracts International*. 1994;55(06A):1528. (University Microfilms No. AA19428894).
22. Thomas SB, Rapport MJ. Search and seizure. In: Russo C, ed. *Case Citations 1994*. Topeka, KS: National Organization on Legal Problems in Education; 1993:9-21.
23. Rapport MJ. Where are we going now? In: *A Celebration of Teaching: Impact II*. Ohio Department of Education; 1993.
24. Rapport MJ, Ventura D, Wnoroski C. Let's work together. In: *A Celebration of Teaching: Impact II*. Ohio Department of Education; 1992.

Book Chapters

1. Rapport MJ, Jones M, Barr A. (in press). Addressing motor disabilities. In: Brown, McDonnell & Snell, eds. *Instruction of students with severe disabilities* (10th ed.). Boston, MA; Pearson.
2. Rapport MJ. (in press). Growing in your current role: Reaching the next rung on the ladder. In: Viera & Kramer, eds. *Management and leadership skills for medical faculty: A practical handbook* (2nd ed). New York, NY: Springer Publishing Co.
3. Rapport MJ, Jones M, Barr A. Addressing motor disabilities. In: Brown, McDonnell & Snell, eds. *Instruction of students with severe disabilities* (9th ed.). Boston, MA; Pearson. ISBN-13: 9780135188217
4. Rapport MJ. Growing in your current role: Reaching the next rung on the ladder. In: Viera & Kramer, eds. *Management and leadership skills for medical faculty: A practical handbook*. New York, NY: Springer Publishing Co. 2016. ISBN: 978-3-319-27779-0
5. Rapport MJ, Jones M, Barr A. Addressing motor disabilities. In: Brown, McDonnell & Snell, eds. *Instruction of students with severe disabilities* (8th ed.). Boston, MA; Pearson. 2015. ISBN-10: 0134043383 • ISBN-13: 9780134043388
6. Jones M, Rapport MJ. Federal and state court decisions, state education agency hearings, and letters of inquiry. In: McEwen I, ed. *Providing physical therapy services under Parts B and C of the IDEA* (2nd ed.). Alexandria, VA: Section on Pediatrics of the American Physical Therapy Association. 2009.
7. Smith B, Rapport MJ. *Public policy in early childhood inclusion: necessary but not sufficient*. In: Guralnick MJ, ed. *Early childhood inclusion: Focus on change*. Baltimore: MD: Paul H. Brookes; 2001.
8. Rapport MJ, Jones M. Federal and state court decisions, state education agency hearings, and letters of inquiry. In: McEwen I, ed. *Providing physical therapy services under Parts B and C of the IDEA*. Alexandria, VA: Pediatric Section of the American Physical Therapy Association; 2000:91-

97.

9. Correa V, Rapport MJ, Hartle L, Jones H, Kemple K, Smith-Bonahue T. The Unified PROTEACH early childhood program at the University of Florida. In: Blanton LP, Griffin CC, Winn JA, Pugach MC, eds. *Teacher education in transition: collaborative programs to prepare general and special educators*. Denver, CO: Love Publishing; 1997:84-105.
10. Rapport MJ. Federal and state legislation. In: Russo C, ed. *The Yearbook for Education Law 1995*. Topeka, KS: National Organization on Legal Problems in Education; 1995:303-350.
11. Rapport MJ, Thomas SB. Education related. In: Thomas SB, ed. *The Yearbook for Education Law 1994*. Topeka, KS: National Organization on Legal Problems in Education; 1994:243-262.
12. Rapport MJ, Thomas SB. Education related. In: Thomas SB, ed. *The Yearbook for Education Law 1993*. Topeka, KS: National Organization on Legal Problems in Education. 1993:223-245.

Non-Peer Reviewed Scientific and Professional Presentations:

1. Providing School-based Physical Therapy under IDEA & Section 504. Academy of Pediatric Physical Therapy Innovations in School-Based Physical Therapy Practice 2019. St. Louis, MO. July 2019.
2. Providing School-based Physical Therapy under IDEA & Section 504. Academy of Pediatric Physical Therapy Innovations in School-Based Physical Therapy Practice 2018. Seattle, WA. July 2018.
3. Providing School-based Physical Therapy under IDEA & Section 504. New York City Department of Education Innovations in School-Based Physical Therapy Practice. New York City, NY. October 2017.
4. Early Intervention Physical Therapy. Academy of Pediatric Physical Therapy Advanced Clinical Practice Course. Portland, OR. September 2017.
5. Providing School-based Physical Therapy under IDEA & Section 504. Academy of Pediatric Physical Therapy Innovations in School-Based Physical Therapy Practice 2017. Washington, DC. July 2017.
6. What's up in the House of Delegates (HOD)? Academy of Pediatric Physical Therapy special program at the APTA Combined Sections Meeting. San Antonio, TX. February 2017.
7. Early Intervention Physical Therapy. Academy of Pediatric Physical Therapy Advanced Clinical Practice Course. Atlanta, GA. September 2016.
8. Providing School-based Physical Therapy under IDEA & Section 504. Section on Pediatrics Innovations in School-Based Physical Therapy Practice 2016. Milwaukee, WI. July 2016.
9. Early Intervention Physical Therapy. Section on Pediatrics Advanced Clinical Practice Course. Memphis, TN. September 2015.

10. Providing School-based Physical Therapy under IDEA & Section 504. Section on Pediatrics Innovations in School-Based Physical Therapy Practice 2015. San Capistrano, CA. July 2015.
11. Course Design: I've Been Asked to Teach – Now What? University of Colorado Anschutz Medical Campus Post-Doctoral Training Seminar. Aurora, CO. February 2015.
12. Early Intervention Physical Therapy. Section on Pediatrics Advanced Clinical Practice Course. Boston, MA. September 2014.
13. Laws and Regulations of School-Based Practice. Section on Pediatrics School-Based Physical Therapy Conference, Atlanta, GA. July 2014.
14. Finding Mentors and Developing Mentoring Relationships. Colorado Pediatric Special Interest Group (PSIG), Aurora, CO. June 2014.
15. Physical Therapists and Occupational Therapists: Valuable Members of the Healthcare Team. University of Colorado Anschutz Medical Campus, IDPT 8004 (4th year MD students). Aurora, CO. February 2014.
16. Early Intervention Physical Therapy. Section on Pediatrics Advanced Clinical Practice Course. Denver, CO. September 2013.
17. Laws and Regulations of School-Based Practice. Section on Pediatrics School-Based Physical Therapy Conference, Philadelphia, PA. July 2013.
18. Mentoring for Success. Leadership Development Program, University of Colorado, Denver, CO. March 2013.
19. The Mentoring Relationship. Academy of Medical Educators Workshop, University of Colorado Anschutz Medical Campus, Aurora, CO. March 2013.
20. Related Services Under IDEA and Accommodations Under Section 504. Section on Pediatrics School-Based Physical Therapy Conference. Chicago, IL; July 2012.
21. Legal Update and Application of Current Regulations under IDEA and Compliance Under Section 504. Section on Pediatrics School-Based Physical Therapy Conference. Chicago, IL; July 2012.

Funded/In Review Grant Activity:

Current Support

Friedman S (PI), *Colorado Leadership and Education in Neurodevelopmental Disabilities (CO-LEND)*. US Department of Health and Human Services, Maternal Child Health Bureau (MCHB). Role: Physical Therapy Discipline Director, 10% FTE, 2016-2019. This grant supports education, training, and professional preparation of trainees and fellows from multiple disciplines who will focus their service provision on children with developmental disabilities or autism and their families. \$696,385

Fiss A & Rapport MJ (Co-PI), *Gaining Insight and Understanding of Experiential Learning in Pediatric PT Education*. Academy of Pediatric Physical Therapy. Funded to Mercer University (Co-PI); As Co-PI (in kind), I will be assisting with project management, research design, project implementation, data analysis and dissemination. Project will explore impact of experiential learning in pediatric physical therapy. \$9,765

Rapport MJ (PI). *Understanding the Development of Clinical Reasoning in Post-Professional Physical Therapist Education*. Submitted October 2018 to University of Colorado School of Medicine Rymer Grant. Not funded.

Completed Support

McManus B (PI), *The effect of Part C eligibility policy change*
Health Resources and Services Administration (HRSA), Maternal Child Health Bureau (MCHB) - R40 MC26814

Role: Co-Investigator, 6% FTE, 04/01/2014-03/31/2016

The purpose of this policy analysis is to examine the effects of restricting Part C eligibility policy on therapy utilization, therapy-sensitive utilization, and spending among infants and toddlers with developmental delays and disabilities participating in state Children's Medicaid programs.

Robinson C (PI), *Colorado Leadership and Education in Neurodevelopmental Disabilities (CO-LEND)*. US Department of Health and Human Services, Maternal Child Health Bureau (MCHB). Role: Physical Therapy Discipline Director, 10% FTE, 2011-2016. This grant supports education, training, and professional preparation of trainees and fellows from multiple disciplines who will focus their service provision on children with developmental disabilities or autism and their families.

Valvano J (PI), Carollo J (Co-PI) *Manual Task Analysis Discerns Limitations in Motor Control in Children with Down Syndrome CCTSI Child and Maternal Health Pilot Grant Award*. COMIRB # 10-0342. Role: Co-Investigator, in-kind, January 2010- 2012. This grant addresses impairments in motor control and should improve functional outcomes and help children with DS perform functional motor tasks with greater efficiency and success.

Hepburn S (PI). *Develop and Evaluate the Use of Interactive Videoconferencing Technology*. Health Resources and Service Administration (HRSA). Role: Consultant, 1% FTE, January 2010-December 2012. This grant will bring a promising mental health intervention to families of children with ASD who are geographically removed from specialty medical centers.

Robinson C (PI). *Leadership Education in Neurodevelopmental and Related Disorders Training (LEND)*. Health Resources and Service Administration (HRSA), Maternal Child Health Bureau (MCHB), Award #:T73 MC11044. Role: Physical Therapy Discipline Director, 10% FTE, September 2008-July 2011. This grant supports education, training, and professional preparation of trainees and fellows from multiple disciplines who will focus their service provision on children with developmental disabilities or autism and their families.

Harvan R (Team Leader). Interprofessional education. Association of Prevention Teaching and Research (APTR) and Dean's Office (University of Colorado). Role: Team Member and PT

Representative, August 2008-2009. This grant supported an interprofessional team of faculty to attend a workshop and plan for interprofessional education experiences for students on this campus.

Rapport MJ (PI). President's Teaching and Learning Collaborative (PTLC). University of Colorado. Role: Faculty Investigator, \$800, December 2007-November 2008; Faculty Investigator, \$600, December 2008-November 2009. COMIRB 05-1082. This grant supports faculty who are conducting research and addressing some aspect of the scholarship of teaching and learning.

Sindelar P (Co-PI), Brownell M (Co-PI). Center on Personnel Studies in Special Education (COPSSE). US Office of Special Education Programs (OSEP) to University of FL. Role: Coordinator of Related Services, 10-30% FTE, 2002-2006. This grant was funded to support research and the dissemination of information on personnel working with children who have been identified as needing special education and related services under IDEA.

Robinson C (PI). Colorado Leadership and Education in Neurodevelopmental Disabilities (CO-LEND). US Department of Health and Human Services, Maternal Child Health Bureau (MCHB). Role: Director Interdisciplinary Training and Education, 10-20% FTE, 2000-2005. This grant supports education, training, and professional preparation of trainees and fellows from multiple disciplines who will focus their service provision on children with developmental disabilities and their families.

Robinson C (PI). Colorado Leadership and Education in Neurodevelopmental Disabilities (CO-LEND). US Department of Health and Human Services, Maternal Child Health Bureau (MCHB). Role: Physical Therapy Discipline Director, 10-20% FTE, 1998-2005. This grant supports education, training, and professional preparation of trainees and fellows from multiple disciplines who will focus their service provision on children with developmental disabilities and their families.

Robinson C (PI). University Center of Excellence and Education in Developmental Disabilities. US Department of Health and Human Services, Agency on Developmental Disabilities (ADD). Role: Director Interdisciplinary Training and Education, 10% FTE, 2000-2005. This grant supports education, training, and professional preparation of trainees and fellows from multiple disciplines who will focus their service provision on children and adults with developmental disabilities.

Thompson L (PI). LEND Links. Maternal Child Health Bureau (MCHB) to University of Indiana. Role: Colorado Site Coordinator, 5% FTE, 2003-2005. This grant supported the use of live videoconference technology to deliver and receive continuing education programs by linking multiple LEND training sites together in real-time through advanced technology connections.

Rapport MJ (PI). Maternal Child Health Program Continuing Education. Colorado Department of Public Health and Environment. Role: PI and Continuing Education Coordination, 10% FTE, 2002-2005. This grant supported the use of live videoconference technology to deliver public health based continuing education programs generated at The Children's Hospital to multiple sites around Colorado.

Robinson C (PI). Developmental Assessment Team. Denver Options. Role: Physical Therapist, 20% FTE, 2002-2004. This grant funded the work of a multidisciplinary evaluation team to conduct

evaluations of young children with known or suspected developmental delays as part of the IDEA Part C Child Find process.

Other Research Activity:

UC Denver AMC Integrated Longitudinal, Interprofessional Curriculum for the Health Professions 2010-2014. Funded by Colorado Health Foundation and by Josiah Macy Foundation for 36 months, \$1.9 million project to create a longitudinal, interprofessional curriculum integrated into the preclinical and clinical training for all health professions students at the Anschutz Medical Campus. The curriculum developed student competencies in teamwork, collaborative interprofessional practice, and quality and safety.

Continuing Education Workshops Conducted/Organized:

1. Education Summit II. Academy of Pediatric Physical Therapy. Planning Committee. Nov 2016.
2. Laws & Policies of School-Based Physical Therapy. APTA Learning Center. June-August, 2016
3. FSBPT Regional Item Writer Workshop (Denver) for the National Physical Therapy Exam (NPTE). October 9-10, 2015
4. Laws & Policies of School-Based Physical Therapy. APTA Learning Center. June-August, 2015
5. FSBPT Regional Item Writer Workshop (Denver) for the National Physical Therapy Exam (NPTE). March 14-15, 2014
6. Education Summit. Section on Pediatrics, APTA. Coordinator. Alexandria, VA; 2012
7. 1st Annual School-Based Physical Therapy Conference. Coordinator. Section on Pediatrics, APTA. University of Colorado Denver. Denver, CO; 2006
8. See Non-Peer Reviewed Presentations list for other continuing education workshops.

Membership in Scientific/Professional Organizations:

American Physical Therapy Association (APTA), 1979-present

Best Practices in Clinical Education Task Force, 2016

Catherine Worthingham Fellow (FAPTA), 2013

Lucy Blair Service Award, 2009

PTCAS Advisory Group, 2007-2010

Task Force on Continuum of Care, 2007-2008

Advisory Panel on Practice, 2006-2009

Academy of Pediatric Physical Therapy (formerly the Section on Pediatrics), 1985-present

Chair, Scholarship of Teaching and Learning in the ACE SIG, appointed 2016-present

Section/Academy Chief Delegate, appointed 2014-present

Bud DeHaven Service Award, 2014

Susan Effen Advocacy Award, 2013

Federal Affairs Liaison, appointed 2011, 2012, 2013

Academic Co-Chair, Education Committee, appointed 2009-2012

Director, Region II, elected 2006-2011 (2 terms)
Conference Chair, Providing School-Based Physical Therapy Services Under IDEA, 2006
Conference Committee, Section on Pediatrics Annual Conference (SoPAC), 2010
Chair, Practice Committee, appointed 2002-2006 (two terms)
Committee Member, Practice Committee, 1994-1997 and 2001-2007
Chair, Subcommittee on Court Decisions, 1994-1996

Health Policy & Administration: HPA-The Catalyst
Academy of Physical Therapy Education (formerly the Section on Education)
Residency and Fellowship SIG
Scholarship of Education SIG

Colorado Chapter APTA, 1997-present
Vice-President, elected 2017-2019
Delegate-At-Large (APTA House of Delegates), 2008, 2009, 2010
Pediatric SIG

Health Volunteers Overseas (HVO), 2010-2016
Granada, Nicaragua, 2011 and 2016
Addis Ababa, Ethiopia, 2012

The Council for Exceptional Children (CEC) – 1994-2009
Vice-President, Division of Physical and Health Disabilities (DPHD), 1998-1999
Division of Early Childhood (DEC), 1994-2007

Education Law Association (formerly, NOLPE) – 1990-2004
Chair, Conference Planning Committee, 2003 Annual Conference, Savannah, GA
Committee Member, Conference Planning Committee, 1999, 2001, 2002
Committee Member, Dissertation Award Committee 1997, 1998, 1999

TASH: The Association for Persons with Severe Disabilities-1988-1998

Consultative and Advisory Positions Held:

Research Advisory Board, AHRQ proposal, "Understanding Early Intervention Value: Investigating the Role of Regional Variability in State and Local EI Policy on EI Resource Use and Outcomes."
Submitted by Beth McManus September 2018.

University of Colorado, School of Medicine, Anesthesiologist Assistant Program Advisory Committee.
2018-present

Federation of State Boards of Physical Therapy (FSBPT), Practice Analysis Oversight Panel,
appointed, 2016

American Physical Therapy Association (APTA) Best Practices in Clinical Education Task Force,
appointed 12/2015-12/31/2016

Guest Co-Editor, *Journal of Physical Therapy Education*, special series on Pediatric PT Education,

2014-2017

Higher Learning Commission, Peer Corps (reviewer), appointed 05/2014-2016

Editorial Board, *Pediatric Physical Therapy*, appointed 05/2014-09/2015, reappointed 09/2015-present

Federation of State Boards of Physical Therapy (FSBPT), Item Bank Review Committee-PT, for the National Physical Therapy Exam (NPTE), 2012-2015

Research Advisory Board, IES funded multi-site grant, PT COUNTS: Study of the Relationship of Student Outcomes to School-Based Physical Therapy Services, July 1, 2011 - 2016

Federation of State Boards of Physical Therapy, Practice Analysis Task Force for the National Physical Therapy Exam (NPTE), September 30, 2010-December, 31, 2011

American Board of Physical Therapy Specialists, Specialization Area Content Expert (SACE), January 1, 2005-November 1, 2007

Birth-to-Three Credential Advisory Committee, Center on Early Childhood Personnel Studies in Special Education, A.J. Pappanikou Center for Developmental Disabilities, 2006

Related Services Consultant, Center on Personnel Studies in Special Education (COPSSE), 2001-2006

Co-Coordinator, Early Childhood Cadre of Trainers, IDEA Partnerships (ASPIIRE), 2000-2004

Bridging the GAP, National Advisory Board, Nov 2000-2003

Occupational Therapy/Physical Therapy Expert Panel for the Colorado Department of Health Care Policy and Financing (HCPF), Oct 2000-Feb 2001

OT/PT Advisory Board, State of Colorado, Department of Public Health, Health Care Program for Children with Special Needs, 1997-2003

Community Service:

Reviewer for *Journal of Physical Therapy Education (JOPTE)*

Mentor to PT Program faculty, *ongoing*

PT service in Granada, Nicaragua, March 2016

Reviewer for *HPA-PAL* (journal), 2016

Reviewer of Book Chapter for FA Davis (Publishing Co.), 2011

Reviewer for Special Issue on Physical Therapy in the NICU, *Physical and Occupational Therapy in Pediatrics*, 2011

External Reviewer for University of Oklahoma Board of Regents, 2008

Chair, Annual Dinner, Hebrew Educational Alliance, 2007

Board of Directors, The Children's Treehouse Foundation, 2006-2007

Strategic Planning Task Force, Hebrew Educational Alliance, 2006-2007
Education Committee, Hebrew Educational Alliance, 2005-2007

Guest Editor, *Journal of Special Education Leadership*, 2004

Manuscript Reviewer for *Physical Therapy*, 2002-present

Search Committee for Assistant Rabbi, Hebrew Educational Alliance, 2002-2003

Book Reviewer for *ELA Notes* and *West Education Law Reporter*, 2002-2003

Reviewer of Book Chapter for Allyn & Bacon (Publishing Co.), 2002

Reviewer of Book Manuscript for Paul Brookes Publishing Co., 2001

Leading Colorado Fundraiser, Avon Breast Cancer 3-Day Event, 2001

Board of Directors, Hebrew Educational Alliance, 2000-2006

Guest Reviewer for *The Journal of Rural Health*, 2000-2003

Review Panel for *Pediatric Physical Therapy*, 1999-present

Editorial Board for *Physical Disabilities: Education and Related Services*, 1998-present

Reviewer of Book Manuscript for Wadsworth Publishing Co., 1998, 2005

Reviewer for *Teacher Education and Special Education*, 1997-2003

Reviewer of Book Manuscript for Prentice-Hall Publishing Co., 1996

Editorial Board *Illinois School Law Quarterly*, 1995

Guest Reviewer for *Teacher Education and Special Education*, 1994-1997

Reviewed Book Proposal for DelMar Publications, 1994

Proposal Reviewer for CEC's Division of Early Childhood, 1993

Grant Reviewer for Martha Holden Jennings Foundation, 1993-1994

Services to the University/College/School on Committees/Councils/Commissions:

University of Colorado

Academic and Student Services Administrative Leadership (ASAL), University of Colorado, Anschutz Medical Campus, 2015- present

Training Curriculum Review Committee, JFK Partners, University of Colorado, Anschutz Medical Campus, 2013- present

Academy of Medical Educators, University of Colorado, Anschutz Medical Campus, 2010 – present

Institutional Research Advisory Committee, University of Colorado, Anschutz Medical Campus, 2010-2012

Interprofessional Education Committee, University of Colorado Denver, Jan 2008-2011

Academic Assessment Planning Committee, University of Colorado Denver (Anschutz Medical Campus), June 2006-May 2008

Center for Healthy Living Team (Stapleton initiatives), University of Colorado Health Sciences Center, Jan 2006-Sept 2007

Co-Location Opportunities Committee, University of Colorado Health Sciences Center campus, Jan 2006-Dec 2007

Education Building Committee (for Anschutz Medical Campus), University of Colorado Health Sciences Center, Jan 2006-Dec 2007

School of Medicine

Anesthesiology Assistant Program, University of Colorado, School of Medicine, 2017-present

Advisory Board Member, REACH Interprofessional Education, School of Medicine, University of Colorado, 2010-2011

Committee Member, Search Committee for REACH Interprofessional Education, School of Medicine, University of Colorado, February 2010-May 2010

Committee Member, Search Committee for JFK Partners Administrator, Department of Pediatrics, School of Medicine, UCHSC, Jan 2004-April 2004

Committee Member, The Children's Hospital of Denver, 16th Annual Community and School Health Pediatric Conference, 1999-2000

Physical Therapy Program

Chair, Student Promotions Committee (SPC), Physical Therapy Program, School of Medicine,

2015-present

Committee Member, Recruitment and Admissions (RAC) Committee, Physical Therapy Program, School of Medicine, 2014-present

Committee Member, Curriculum Committee, Physical Therapy Program, School of Medicine, 2014-present

Committee Chair, Curriculum Committee, Physical Therapy Program, School of Medicine, 2013-2014

Committee Member, Communications Committee, Physical Therapy Program, School of Medicine, 2013-2014.

Rehab Science PhD, Training Committee, Physical Therapy Program, School of Medicine, 2012-2014.

Curriculum Revision, Task Force for 1 Year Internship Model, Physical Therapy Program, School of Medicine, University of Colorado, December 2011- 2014

Committee Chair, Search Committee for Clinical Education Faculty position, Physical Therapy Program, School of Medicine, University of Colorado, March 2011-May 2012

Task Force Chair, Diversity Scholarship, Physical Therapy Program, School of Medicine, University of Colorado, 2010

Task Force Member, Technical Standards, Physical Therapy Program, School of Medicine, UCD, 2009

Committee Member, Search Committee for Assistant Administrator II position, Physical Therapy Program, School of Medicine, UCD, 2009

Committee Member, Student Affairs Committee, Physical Therapy Program, School of Medicine, UCD, 2008-present

Committee Chair, Search Committee for Pediatric Physical Therapy Faculty position, Physical Therapy Program, School of Medicine, UCD, Feb 2008-June 2008

Committee Chair, Search Committee for Neurologic Physical Therapy Faculty position, Physical Therapy Program, School of Medicine, UCDHSC, Oct 2006-May 2007

Committee Chair, Marketing Committee (now Outreach Committee), Physical Therapy Program, School of Medicine, UCD, 2006-2012

Committee Chair, Recruitment, Admissions, and Matriculation (RAM) Committee, Doctor of Physical Therapy Program, School of Medicine, UCD, June 2005-December 2013

Committee Member, Search Committee for Assistant Administrator III and Program Assistant I positions, Physical Therapy Program, School of Medicine, UCDHSC, Dec 2005-Nov 2007

Committee Member, Recruitment, Admissions, and Matriculation (RAM) Committee, Physical Therapy Program, School of Medicine, UCDHSC, 2002-2005

Honors and Awards:

Bud DeHaven Award for Extraordinary Service, Section on Pediatrics of the American Physical Therapy Association, 2014

Catherine Worthingham Fellow of the American Physical Therapy Association (FAPTA), 2013

Susan B Effgen Advocacy Award, Section on Pediatrics of the American Physical Therapy Association, 2013

Academy of Medical Educators, University of Colorado Anschutz Medical Campus, 2010
Lucy Blair Service Award, American Physical Therapy Association, 2008

Emerging Leaders Program, University of Colorado, June 2007-May 2008

New Professional Award, awarded by The Higher Education and Student Personnel Program of Kent State University, 1998

Merit Recipient, Division of Technology and Special Services, Special Education Program, University of Colorado at Denver, 1998

Merit Recipient, Department of Special Education, University of Florida, 1996

Graduate Student Senate Excellence in Teaching Award, Kent State University, 1994

Graduate Student Senate Excellence in Research Award, Kent State University, 1993

Akron Public Schools Ambassador Award, 1992, 1993

Continuing Education Attended:

AAMC Medical Education Research Certificate (MERC) Workshop, Washington, DC, January 2019

Combined Sections Meeting, APTA, Washington, DC: January 2019

Academy of Pediatric Physical Therapy Annual Conference, Chattanooga, TN, November 2018

AAMC Medical Education Research Certificate (MERC) Workshop, Jacksonville, FL, October 2018

Educational Leadership Conference, Jacksonville, FL, October 2018

Academy of Pediatric Physical Therapy Annual Conference, Cincinnati, OH, November 16-19, 2017

AAMC Medical Education Research Certificate (MERC) Workshop, Columbus, OH, October 10, 2017

Educational Leadership Conference, Columbus, OH, October 12-15, 2017

Clinical Reasoning Symposium, Section on Education APTA, Omaha, NE: July 19-23, 2017

Innovations in School-Based Practice, Academy of Pediatric Physical Therapy APTA, Washington, DC: July 14-15, 2017

Combined Sections Meeting, APTA, San Antonio, TX: February 18-21, 2017

Section on Pediatrics Annual Conference, Keystone, Colorado; November 10-12, 2016

Innovations in School-Based Practice, Academy of Pediatric Physical Therapy APTA, Milwaukee, WI; July 23-25, 2016

Combined Sections Meeting, APTA, Anaheim, CA: February 7-10, 2016

Combined Sections Meeting, APTA, Indianapolis, IN: February 4-7, 2015

Combined Sections Meeting, APTA, Las Vegas, NV: February 3-6, 2014

Annual Conference, APTA. Salt Lake City, UT; June 20-23, 2013

Combined Sections Meeting, APTA, San Diego, CA: February 4-7, 2012

Combined Sections Meeting, APTA, Chicago, IL: February 9-12, 2012

Combined Sections Meeting, APTA, New Orleans, LA; February 9-12, 2011

Academic Administrators Meeting, APTA, October, 2010

Annual Conference, APTA. Boston, MA; June 13-17, 2010

NPTE Workshop for Faculty. Alexandria, VA; April, 2010

Combined Sections Meeting, APTA; San Diego, CA; February, 2010

Annual Conference, APTA. Baltimore, MD; June, 2009

Institute for Interprofessional Education, Association of Prevention Teaching and Research, Washington, DC; Sept 4-5, 2008

Annual Conference, APTA. San Antonio, TX; June 11-14, 2008

2008 Convention and Expo of the Council for Exceptional Children, Boston, MA; April 3-5, 2008

Combined Sections Meeting, APTA. Nashville, TN; Feb 6-9, 2008 (2.1 CEUs)

Educational Leadership Conference, APTA, Minneapolis, MN; Oct 5-7, 2007, 20.75 Contact Hours

Annual Conference, APTA, Denver, CO; June 27-30, 2007, 24 Contact Hours

Combined Sections Meeting, APTA, Boston, MA; Feb 14-18, 2007, 2.1 CEUs

Combined Sections Meeting, APTA, San Diego, CA; Feb 6-9, 2006, 2.1 CEUs

Annual Conference and Expo of the Council for Exceptional Children, Salt Lake City, UT; April 4-7, 2006

Preview 2020, APTA, Las Vegas, NV; Nov 18-20, 2005, 18 Contact Hours

Current Teaching Responsibilities in the Entry-level Physical Therapy Program
(in sequence, by semester):

Spring Semester

DPTR 5501: Neurological Conditions I: Lab Assist

DPTR 6713: Professional Development III: Course Coordinator and Instructor

Summer Semester

DPTR 5711: Professional Development I: Guest Lectures

DPTR 7212: Co-coordinator of Summer Electives and Faculty advisor for
Independent Study Electives

DPTR 7651: Clinical Reasoning Capstone: Consultant

Fall Semester

DPTR 5141: Human Growth and Development: Lab Assist and Guest Lectures

DPTR 6503: Neurological Conditions III: Lab Assist

DPTR 6712: Professional Development II: Course Coordinator and Instructor