

ACCORDS

ADULT AND CHILD CENTER FOR OUTCOMES RESEARCH AND DELIVERY SCIENCE

UNIVERSITY OF COLORADO CHILDREN'S HOSPITAL COLORADO

Community Engagement Forum

April 26, 2024 Anschutz Health Sciences Building

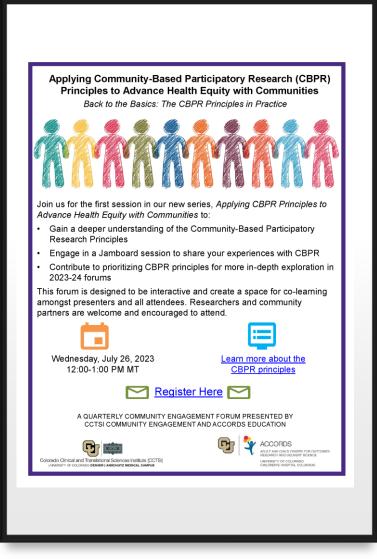
cctsi.cuanschutz.edu medschool.cuanschutz.edu/accords



Colorado Clinical and Translational Sciences Institute (CCTSI)

UNIVERSITY OF COLORADO DENVER | ANSCHUTZ MEDICAL CAMPUS







Presented by CCTSI Community Engagement and ACCORDS Education: **Community Engagement Forum** Building Capacity for Community Engaged Research: The CO-CEAL Example Join us via Zoom on Wednesday, January 24th, 2024 12:00 - 1:00 pm



https://ucdenverdata.formstack.com/forms/accords_cef_jan24

Capacity building is an essential process in developing strong community engaged research partnerships. We will provide a framework within which capacity building can be structured for both university and community partners. Three community partner leaders will share examples from a currently funded NIH project, <u>CO-CEAL</u>, that demonstrates ways of engaging community and academics in bi-directional development. Join us to hear from CO-CEAL community connectors as they describe what their role is and share various experiences in training, communication, data collection and more. The Community Engagement Forum encourages addience questions and will leave ample time for discussion.





Colorado Pragmatic Research in Health Conference

Innovations in Pragmatic Research Methods

From Data to Equity, Policy, and Sustainability

June 5 - 6, 2024 | 10am-3:30pm MT

Registration is open now at www.COPRHCon.com



ACCORDS UNIVERSITY OF COLORADO CHILDREN'S HOSPITAL COLORADO

Colorado Clinical and Translational Sciences Institute (CCTSI) UNIVERSITY OF COLORADO DENVER | ANSCHUTZ MEDICAL CAMPUS Registration Fees waived for students, staff, and faculty of CU SOM/CHCO; CCTSI members from affiliate institutions



Campus Leaders in Community Engagement

Regina Richards, PhD, MSW – Vice Chancellor for Diversity, Equity, Inclusion and Community Engagement

Jerica Berge, PhD, MPH, LMFT, CFLE – ACCORDS Director

Deborah Parra-Medina, PhD, MPH – Director, Center for Health Equity

Don Nease, MD – CCTSI Community Engagement & Health Equity Director



UNIVERSITY OF COLORADO CHILDREN'S HOSPITAL COLORADO



Adult and Child Center for Outcomes Research and Delivery Science (ACCORDS)

CORES

- Qualitative & Mixed Methods
- Biostatistics & Analysis
- Economic Analysis
- Mobile Health & Informatics
- Practice-based Research Network
- Learning Health Systems
- Pragmatic Research and Trials (with CCTSI)



PROGRAMS

- Dissemination & Implementation (D&I) Science
- Colorado Program for Patient-Centered Decisions
- Community Engagement & Outreach (with CCTSI)
- Research Training & Mentorship
- Education







UNIVERSITY OF COLORADO CHILDREN'S HOSPITAL COLORADO



ACCORDS ANNUAL HIGHLIGHTS A centralized resource for T3 – T4 research at CU Anschutz



Career Development Awards **Fellowships** We trained health service research leaders from primary care(APCRF) & sub-speciality areas (SCORE) to address the

to address the nation's health care delivery challenges

medschool.cuanschutz.edu/ACCORDS





About the Center for Health Equity

The Center for Health Equity is a vital and long-anticipated addition to the CU Anschutz Medical Campus, created to address inequities in health and access to care in Aurora and beyond. Initially founded in fall 2021, the center was established to advance community health and well-being by addressing structural sources of inequity and creating opportunities through learning, service, research and advocacy. The Center for Health Equity works in close collaboration with the <u>Office of Diversity, Equity, Inclusion and Community Engagement</u> and the <u>Aurora Wellness Community</u>, in partnership with local communities.

Vision: Inclusive communities where all individuals and families have the knowledge, resources and support to thrive.

Mission: Advance community health, wealth and well-being by dismantling racism, oppression and other systemic drivers of inequity to create equitable opportunities through learning, service, research and advocacy.

Contact Us 🖸



Focus Areas



Learning: The Center and community members will learn from and teach each other to ensure we have the knowledge and skills to advance our mission.



Service: The Center will mobilize university assets and community resources in service of health equity.



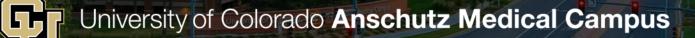
Research: The Center will work in partnership with the community to study and discover the solutions needed to advance our mission [community health].



Advocacy: We commit to transforming ideas into policy and action on campus and in communities across Colorado

https://www.cuanschutz.edu/community/center-for-health-equity

Office of Diversity, Equity, Inclusion and Community Engagement

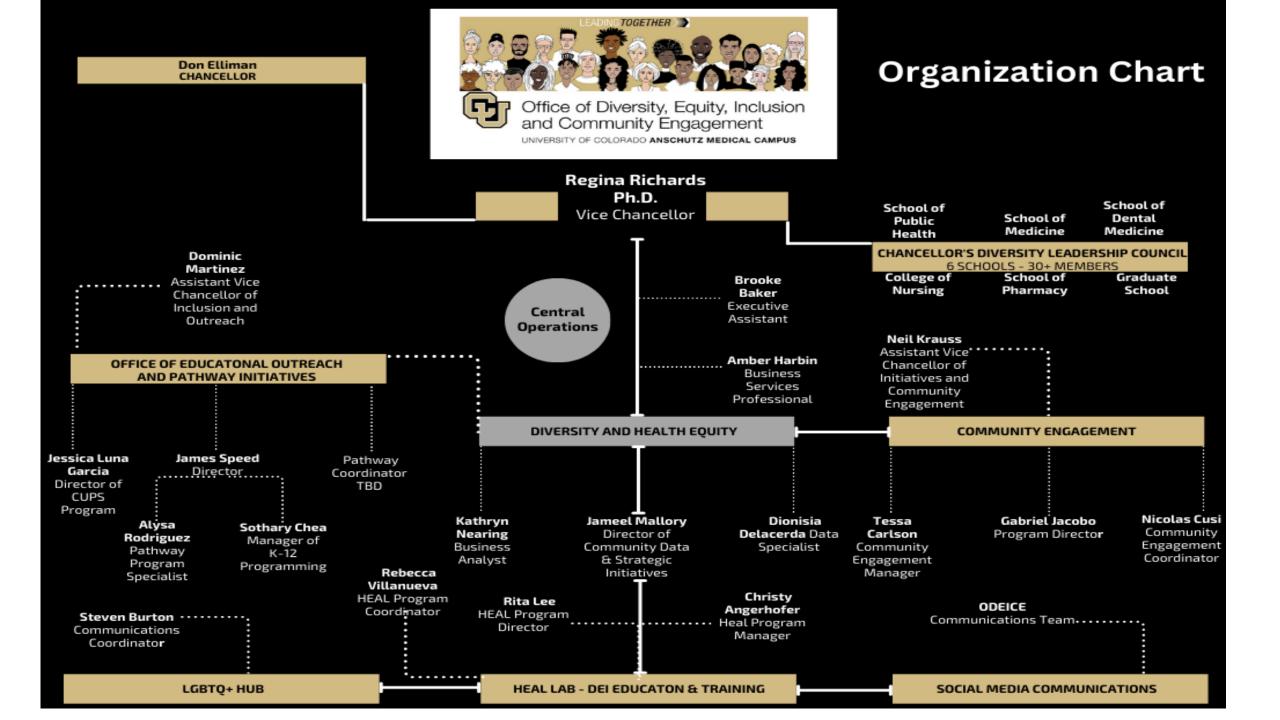


Office of Diversity Equity Inclusion and Community Engagement Mission Statement

We are committed to transforming and advancing policies, programs and practices that address social injustices and health disparities alongside the communities we serve.

Approved 3.30.21





DEI priorities

What are the DEI-focused priorities upon which your campus is basing the work?

- Increasing Campus-wide Belonging
- In collaboration and partnership with HR, CU Anschutz Office of Budget Planning and Campus Strategy, Office of Research (CROS Team), CCTSI, ACCORDS, Office of Student Affairs, Aurora Wellness Center, Center for Health Equity, Office of Academic Resources and Adaptive Resolutions, Institutional Research and Effectiveness, Office of Equity, Multidisciplinary Center on Aging (OARS) moving campus-wide strategic initiatives forward
- Expanding our Education Outreach and Career Pathways Programs (\$1M grant from HRSA, \$3M grant from CDHS/BHA)
- CWC Survey Data Action Planning
- Responding to concerns from the local Aurora Community (RLC and community engagement Safety, Youth Mental Health, Healthcare Access)
- Continued Growth and Development of our HEAL Equity Education and Training Programs (Health, Equity, Action Lab)
- Data and Evaluation Metrics and Visualizations
- Continued Growth and Development of our campus-wide Restorative Justice Program



CCTSI Community Engagement and Health Equity Core: Flagship Programs

<u>Community Engagement</u> <u>Consultation:</u>

Receive advice and guidance on your research project from experienced community members and academics.

Learn More: https://cctsi.cuanschutz.edu/community/pr ograms#ac-community-engagement-andhealth-equity-consults-0

Colorado Clinical and Translational Sciences Institute (CCTSI) <u>Colorado Immersion Training in</u> <u>Community Engagement (CIT):</u>

A unique community-campus educational initiative that aims to introduce an expanded pool of researchers to community-based participatory research (CBPR) and community engagement.

Learn More: <u>https://cctsi.cuanschutz.edu/community/cit</u>

<u>Community Engagement and Health</u> <u>Equity Pilot Grant Program:</u>

Provides 9- to 12-month awards to support community-engaged research and community based participatory research. Supports community-academic research partnerships between community members and/or community organizations, and faculty of CCTSI Affiliated Institutions.

Learn More: https://cctsi.cuanschutz.edu/funding/cehe pilot

ICYMI: watch previous Community Engagement Forums

https://cctsi.cuanschutz.edu/community/programs



Colorado Clinical and Translational Sciences Institute (CCTSI)

Conversation Starters

For community organizations to researchers:

- How do you ensure that your research is relevant and beneficial to our community?
- Can you explain the process you use to involve community members in your research projects?
- What steps do you take to build trust and maintain in and with the community?
- How do you ensure that the findings of your research are accessible and understandable to the community? How do you share results back with the community?
- Can you provide examples of how your research has led to positive changes or improvements in our community?
- What lights your fire for doing community-engaged work?

For researchers to community organizations:

- What specific services or programs does your organization offer to the community?
- How does your organization collaborate with local residents and community groups to address needs and concerns?
- Can you share examples of successful projects or initiatives your organization has implemented in the community?
- What are some of the biggest challenges your organization faces in its work, and how do you address them?
- How can individuals or groups get involved with or support your organization's efforts?

Please take a moment to fill out this short evaluation form before you leave.

Thank You!



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Aurora Community Connection (ACC)

https://www.auroracommunityconnection.com/



Mission:

Develop the capacities of families and promote social equity

WHAT WE DO



ACC increases access to health and education for every member of the family, through 20+ different programs:

- + Education programs for youth
- +Insurance application assistance
- + Nutrition & wellness programs
- + Parenting support
- + Adult education
- + Resources and referrals
- + Health screenings

Aurora Economic Opportunity Coalition



The AEOC is a 501(3)(c) non-profit registered in Colorado, which strives to promote long-term wealth building within the historically underserved community of NW Aurora by providing professionals and businesses access to a comprehensive network of valuable resources.

We serve migrants, immigrants, and new arrivals to the US. We offer work, health, and legal resources.



https://theaeoc.org/



The Colorado Council of Churches

"Walking together in faith, working together for justice."

Representing 13 Christian denominations and over 800 churches in Colorado.

> Adrian Miller Executive Director adrian@cochurches.org www.cochurches.org

IMMUNIZE COLORADO Working to keep Colorado Communities Healthy!

OUR MISSION

Founded in 1991, Immunize Colorado (formerly the Colorado Children's Immunization Coalition) is a statewide 501(c)3 nonprofit that serves to protect Colorado families, schools and communities from vaccine-preventable diseases.



ImmunizeColorado.org | ICOffice@childrenscolorado.org

MIEL ORGANIZATION'S COMMUNITY CATALOG

MIEL created a WhatsApp Community Catalog [group] where community resources are shared. The Catalog is managed by one of MIEL's member's Monday through Saturday; 9– 6 pm. The information shared varies from job opportunities, housing and/or any other organization event, workshop or support available. Since initiating this resource we have now almost 350 members.

CATALAGO COMUNITARIO DE MIEL

MIEL diseño un grupo de WhatsApp llamado, Catalogo Comunitario en donde se comparten recursos comunitarios. El Catalogo es administrado por uno de los miembros de la organización MIEL de lunes a sabado de 9 a 6 de la tarde. La información compartida varea entre oportunidades de trabajo, oportunidades de vivienda, y/o cualquier otro evento, curso, o taller comunitario. Hoy en dia contamos con casi 350 miembros.



OPORTUNIDADES DE TRABAJO EN EL ÁREA METROPOLITANA. EL GRUPO SERÁ ADMINISTRADO POR COORDINADORAS DURANTE EL HORARIO DE SERVICIO PARA MAXIMIZAR LOS RECURSOS COMPARTIDOS.

720-254-1567

- Vicarious Trauma/Trauma Secundario
- Cultural Differences/Diferencias Culturas
- Mental Health Awareness/ Consientizacion de Salud Mental
- Bullying/Suicide Prevention/ Prevention de Acoso/Suicidio
- We're Both the Same/Los Dos Somos Uno
- Know Your Rights/Conoce tus Derechos
- ITIN-DL: Individual Taxpayer Identification Number/ Numero de identificación personal del contribuyente
- Free Immigration Session/ Sesion Migratoria Informativa
- TPS : Temporary Protection Status/ Status Proteccion Temporal
- Citizenship Program/ Programa de Ciudadania
- Community Resource Guidance/ Guia de Recursos Comunitarios
- Leadership Program/ Programa de Liderazgo
- Basic Computer Class/ Computacion Basica
- Qualified Community Leaders/ Lideres Calificados
 Comunitarios
- Public Speaking/ Oratoria
- English Class/Clases de Ingles
- Language Justice/ Justicia de Lenguaje
- Sector Specific ESL classes: Clases de Ingles especificas para su Sector/Campo trabajo

www.mielorganization.org 720.254.1567 MIEL@equallanguagenp.org 9801 Colfax Avenue Suite #250 Aurora, CO. 80010



OUR MISSION IS FOCUSED ON ACKNOWLEDGING THE DIFFERENT CULTURES IN OUR CITY AND COUNTRY. THROUGH OUR FOUR KEY PILLARS, WE WILL EMPOWER ALL COMMUNITY MEMBERS BY PROVIDING EQUITABLE MENTAL HEALTH, IMMIGRATION, EDUCATION & LANGUAGE SERVICES.

LA MISIÓN DE MIEL ESTÁ EN DISTINGUIR LAS DIFERENTES CULTURAS DE NUESTRA CIUDAD Y PAÍS POR IGUAL. NOS ENFOCAREMOS EN PROVEER SERVICIO EQUITATIVO A TRAVÉS DE NUESTROS CUATRO PILARES; SÁLUD MENTAL, INMIGRACION, EDUCACIÓN Y LENGUAJE.

QUALIFIED COMMUNITY LEADERS

LIDER COMUNITARIO CAPACITADO

We offer leadership training for community leaders. Our 14 week program covers three workshops focused on each of our four key pillars. We cover a basic sector specific ESL class and basic computer class.





Ofrecemos entrenamiento para los lideres comunitarios. Nuestro programa de 14 semanas esta compuesto por talleres enfocados en nuestros cuatro pilares. Cubrimos durante este entrenamiento un taller de Ingles específico al sector y computación basico.



Multidisciplinary Center on Aging

Office of the Vice Chancellor for Health Affairs

Older Adult Research Specialist (OARS) Program

Mission:

Older Adult Research Specialists (OARS) have gone through an extensive training program and are available for hire by CU Anschutz departments as well as offer research roadshows for CU teams and consult services to recruit older adults more effectively.



Key Services Offered:

- Training
- Research roadshows
- Consult services for studies
 wanting to recruit older adults

Older Adult Research Specialists serve in a variety of roles:

- **Innovators and change agents** (identifying and developing solutions that can be used by researchers across campus to more effectively recruit and retain diverse older adults in research studies. Older Adult Research Specialists will also create new resources for older adults to learn about research, including key findings and what they mean for older adult health, and to increase understanding of particular studies and what participation will involve.)
- Educators (of other older adults in communities, of co-workers on research teams; the latter will include key considerations for including older adults in research)
- Community engagement specialists who connect with diverse groups of older adults across Colorado
- **Communication specialists** who can help build bridges by more effectively communicating about opportunities to participate in research, what participation will involve, and research findings

Puppet Impact

- Example: Diaper changes
 - Takes ~60 seconds
 - Parent speaks 50 words during each diaper change
 - Image: 5 diaper changes a day
 - 3 years ?

273.750 words

 Now add feeding, dressing, bathing, playing, etc. = MILLIONS of words Children's Hospital Colorado

School of Medicine

Parents for Parity Mission Statement





MISSION:

To engage family and community members deeply and frequently in the academic and social-emotional development of children and families of diverse cultural, economic and language backgrounds.

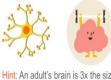
Brain Development

Participant Poll by Parent Possible

• When a baby is born, how many neurons are already formed and waiting to connect with each other?

a) 100 b) 100 thousand c) 100 million

d) 100 billion



and has about 50 billion neurons

The Amazing Baby Brain



Family Puppet Project (FPP)

CCTSI Academic and Community Partnership



The 30-million Word Gap by age 3

From pg. 198 Meaningful Differences in the Everyday Experiences of Young American Children by Betty Hart and Todd Rislev

Economic status	Parent Vocabulary per hour	Child Vocabulary per hour	
Professional families	2,176	1,116	
Welfare families	974	525	

"86-98% of the words recorded in each child's vocabular consisted of words also recorded in their parent vocabularies.

Economic status	Child's language experience birth thru 3 years
Professional families	45 million words
Welfare families	13 million words

There is a 30 million word gap BY AGE 3!

From pg. 199* Meaningful Differences in the Everyday Experiences of Young American Children by Betty Hart and Todd Risley

Economic status	Encouragements per hour	Discouragements per hour
Professional families	32	5
Welfare families	5	11

Economic status	Encouragements in a year	Discouragements in a year
Professional families	166,000	26,000
Welfare families	26,000	57,000

If you want a child to do more of a behavior. PRAISE him when he does it!



Kids At Their Best

KIDSATTHEIRBEST.ORG

Jodi Walker

Jodi.walker@kidsattheirbest.org

970-380-7721

Visit with us to better understand:

rural Colorado, childhood poverty, immigration, refugee experiences, community engagement, youth empowerment, systems change, true collaboration, building trusted connections

Let's find a research opportunity! Ask us how we created this model – and others

Visit us to see these programs in action



Mission:

Building a thriving intercultural community through learning, language access, and advocacy.

Key Services Offered:

- Language access services
- Adult education (ESL)
- Career coaching for internationally trained healthcare and education professionals
- Cultural navigation
- Advocacy
- Youth and early childhood integration activities

YAASPA - YOUNG ASPIRING AMERICANS FOR SOCIAL & POLITICAL ACTIVISM

YAASPA was established in 2010 based upon Dr. Mackey and her husband's, co-founder, academic and career experiences (learn more <u>here</u>). Being born and raised in Colorado and Black race scholar activist, Dr. Mackey came to learn about the challenges youth face in navigating their academic and career development in the social sciences amidst the Colorado Paradox. The Colorado Paradox is the phenomena that only 25% of 9th graders will earn a college degree and many are in need of remediation. In light of this, there have been career pathways created in order to build youth's self-efficacy in business, fine arts, health sciences, and science, technology, engineering and mathematics (STEM). Many of the decisions to create these career pathways have been from a top- down approach and simply based upon the labor market. Consequently, there have been few endeavors to cultivate the self-efficacy for youth who desire to pursue a social justice career. Hence, to pursue degrees and careers in the social sciences. This is a gap that YAASPA mitigates via community organizing, advocacy and our programs which are: a course entitled civic engagement in community and career, scholarship fairs, social sciences and policy institutes and a new partnership with Community College of Aurora to award students a two-year scholarship who are interested in pursuing social science degrees. YAASPA also partners with organizations collaboratively to facilitate education advocacy to increase social equity.



Services Provided:

- Career and Education
 Efficacy
- Civic Engagement
- Civic Literacy
- Racial Identity
 Development
- School-Based Services
- Youth Coalitions
- Internship Opportunities
- **Fellow Opportunities**

- Scholarship Opportunities
- Summer Programs
- Youth Policy and Research Opportunities
- Concurrent Enrollment
 Opportunities
- Young Men of Color and Young Women of Color Mentoring

For more info, visit: https://www.yaaspa.org/

Program Overview

- The PEBC Teacher Residency is 1-2 year program to obtain a teaching license in the state of Colorado. All program participants are paid during their program.
- Licensure in all content areas and grade levels K-12.
- In order to be eligible for the program, candidates must:
 - Have a Bachelor's degree
 - Ability to live and work in the U.S.Deep commitment to and
 - passion for education





\$2,000

Scholarships currently

available, based on need. Plus covered Praxis costs

90%

Of our students are currently

attending their college with

free

AdvanceEDU's support debt

Keep in touch! @pebcorg www.pebc.org Image: Separation of the separation of

pebc.org/application/

PEBC Licensure Pathways	
Traditional Residency	1 year pathway: share classroom with a mentor/veteran teacher Minimum \$10,000 in stipends, up to \$48,000
Teacher of Record Pathway	 12-18 month pathway Only adult in classroom Hired by district Substantial experience in educational setting
Special Education Pathway	2 year pathway • year 1 in GenEd Traditional Residency. • year 2 in TOR Special Education classroom

Pathway time dependent on credits, schedule,

Support for New Americans & International Teachers

etc.



- Working to formalize a pathway for those who identify as New Americans or who have earned their degree outside of the U.S. with the Spring Institute
 - Year o

Pre-Bachelor's Pathway

- Year 1 residency
- In the meantime, we can help connect candidates to
 - Language development support
 - Readings for the program
 - Reimbursement for transcript evaluations
 - 1:1 check-ins



🛕 AdvanceEDU

DENVER

Please take a moment to fill out this short evaluation form before you leave.

Thank You!

