**MERITORIOUS TEACHING**

***(Delete items that don’t apply.)***

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| **MERITORIOUS** | **FACULTY MEMBER’S ACCOMPLISHMENTS** |
| *Active participation in teaching activities of the department, school, campus or university, including two or more of the following: presenting a series of lectures covering one or more topics; acting as a primary instructor in a course; advising or mentoring students, residents or faculty; attending on an inpatient or outpatient service; organizing or facilitating a seminar series, journal clubs or laboratory exercises; participating as a teacher in continuing education activities.* |  |
| *Regular participation on committees that focus on curriculum development, management or assessment.* |  |
| *Meritorious teaching evaluations from students and peers.* |  |
| *Development or redevelopment of teaching materials for students, continuing education courses or other faculty training.* |  |
| *Invitations to present Grand Rounds or seminars here and at other institutions; invitations to present courses outside of primary department.* |  |
| *Participation in workshops or training programs focusing on implicit bias, microaggressions, confronting racism, allyship or upstander training.* |  |
| *Regular participation on committees that*  *promote learners’ awareness of health and healthcare disparities, marginalized or underserved communities, societal and healthcare racism or socioeconomic determinants of health.* |  |
| *Regular participation on search committees, second-look or career day committees, pipeline program organizing committees or other committees focusing on recruitment, retention or support of trainees, faculty, staff or others who are under-represented in medicine or science.* |  |
| *Regular participation on committees that address other challenges in education, such as training of scientists, assessment of learning outcomes, professionalism, promoting inclusive learning environments for individuals with disabilities, or developing educational technology.* |  |
| *Participation as a mentor on a training grant.* |  |
| *Self-improvement activities (for example, participation in workshops or courses that are designed to improve teaching or mentoring effectiveness).* |  |