**EXCELLENCE IN CLINICAL ACTIVITY**

***(Delete items that don’t apply.)***

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| **EXCELLENCE** | **FACULTY MEMBER’S ACCOMPLISHMENTS** |
| *Regularly assumes greater than average share of clinical duties, as measured by patient care or procedure logs, RVUs, clinical billing statistics, requests for consultations, willingness to cover overflow services, complexity of patients managed or other measures of clinical effort, as appropriate for the specialty.* |  |
| *Regularly assumes greater than average share of administrative or service responsibilities in support of the patient care programs of the department, hospital, school or university.*  |  |
| *Continuing, significant participation for an extended period of time in clinical activities that are highly effective, as measured by health outcomes, patient satisfaction or other quality measures, patient referrals from a wide region (as appropriate for the specialty), peer review of knowledge and clinical skills, contributions to inter-professional healthcare teams or successful collaborations across disciplines.* |  |
| *Providing direct patient care in challenging or hazardous circumstances, such as during pandemics or public health emergencies or during deployments to resource-limited or hazardous locations overseas.* |  |
| *Development of new techniques, therapies, clinical guidelines, clinical information systems, patient care practices or pathways or health care delivery systems that have improved the health of patients or populations.* |  |
| *Creative, active participation in the evaluation of the effectiveness of care (quality, outcomes, patient safety, utilization, access, cost).*  |  |
| *Recognition for excellence in clinical activity at the local, regional, national or international level through letters of reference, honors, awards, institutional evaluations, invitations to speak regionally or nationally (for example, at CME conferences), requests to write reviews, etc.* |  |
| *Demonstration of effective leadership at the site of clinical practice – e.g., director of a clinical service, head of an inter-disciplinary patient care team, medical staff leader, credentialing committee chair, or head of a section, division or department.*  |  |
| *Leadership of, or significant contributions to, workshops or training programs that address challenges in diversity and equity in clinical settings, including workshops focusing on implicit bias, microaggressions, confronting racism, allyship and upstander training.* |  |
| *Assumption of a substantive leadership role at the regional level – e.g., chairing committees, organizing CME conferences, or serving as officer of local or statewide professional organizations.* |  |
| *Appointment to community boards or other leadership positions in organizations that promote healthier communities and address the social, environmental and economic determinants of health.*  |  |
| *Assumption of a substantive clinical leadership role at the national or international level - e.g., chairing national symposia and meetings, chairing committees or serving as officer of national professional organizations or journal editor.*  |  |
| *Leadership of structured activities that promote healthcare quality and equity, effective teamwork, provider wellness and resiliency, patient safety or equity in the workplace.*  |  |
| *Participation in significant self-assessment activities and clinical audits of one’s own practice that have led to improvements in quality, equity, efficiency or outcomes of care.* |  |
| *Significant involvement in health care advocacy, community service, community-based participatory research programs, or other activities that shape public policy on health care, address racism and inequities in the healthcare system or that address community health and healthcare needs.*  |  |
| *Evidence of health care-related scholarship (for example, grants, research publications, books or book chapters, significant case series or case reports, patient care guidelines or clinical information systems, authoritative review articles, national presentations, reports related to healthcare innovations or reports that promote healthcare quality or patient safety or that advance the science and practice of healthcare quality improvement.*  |  |
| *Recognition by trainees or professional colleagues (for example, pharmacists, nurses, advanced practice providers or practice managers) for possessing the attributes of an excellent clinician, such as knowledge, judgment, technical skill, teamwork, communication skill, compassion, respect and altruism.* |  |
| *Recognition by patients for possessing the attributes of an excellent clinician, such as attentiveness, communication skill, compassion and respect.* |  |
| *Nomination for, or receipt of, honors or awards for clinical excellence or professionalism.* |  |